

Central Elementary School
Title I
PARENT-SCHOOL COMPACT
2026-2027

Central Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Central Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research-based materials*
- *On-going assessment using the following tools as appropriate for subject and grade level: DIBELS; STAR Reading/Math; CDT Reading and Math; Firefly Reading and Math*
- *Implementation of inclusionary practices*
- *Implementation of small, flexible learning groups within and outside of the classroom setting*

- 2. Hold parent-teacher conferences/meetings (at least annually in elementary and middle schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences/meetings will be held:

- *During "Meet the Teacher" Night*
- *During annually scheduled parent-teacher conferences*
- *May also be scheduled at any time during the school year at the request of the parent either in-person or virtually*
- *May also be scheduled at any time during the school year at the request of the classroom teacher as deemed necessary either in-person or virtually*

3. Provide parents with frequent reports on their child's progress.

Specifically, the school will provide reports as follows:

- *Detailed progress reports through the following per the school calendar: mid-semester progress reports, report cards, STAR Reading/Math, CDT Reading/Math, Firefly Reading and Math, and DIBELS reports*
- *Daily/Weekly communication through emails, phone calls, or notes as necessary*
- *Communication through technology such Class Dojo*
- *All reports will include the student's most recent performance data and/or behavioral information as necessary*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Parent/Teacher Conferences*
- *Meetings at the request of the parent (before, during, and after school hours)*
- *Phone calls*
- *E-mail (through the district maintained website)*
- *Google Classroom, Google Meet, Class Dojo*

5. Provide parents opportunities to volunteer and reasonable participation in their child's class and activities, as follows and with:

- *Annual verbal invitation from staff to the parents*
- *Proper clearances obtained by the parents*
- *Teacher coordination with PTO officers*
- *Band app for PTO communication*

Additional Required School Responsibilities

Central Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite to this meeting all parents/guardians of children and will encourage them to attend.

4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the PSSA (State assessment) in at least math and English Language Arts.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Central Elementary School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First, and Even Start Family Literacy Programs operating within the school or district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *By monitoring attendance*
- *By reviewing our child's daily homework folder each night; checking for any paper notices from the school*
- *By checking school and classroom Class Dojo messages daily*
- *By helping with/checking homework nightly and making sure that homework is completed to the best of our child's understanding*
- *By making the classroom teacher aware of any particular concern, academic or otherwise, that we may have*
- *By monitoring and limiting the amount of television/screen/video time of our child to no more than two hours daily as is recommended by the American Academy of Pediatrics*
- *By maintaining healthy sleep habits, routines, and bedtimes for my child as is recommended by the American Academy of Sleep Medicine*
- *By working to maintain a schedule of 9-12 hours of sleep per 24 hours for my child as is recommended by the American Academy of Sleep Medicine*
- *By participating, as appropriate, in decisions relating to my children's education.*
- *By promoting positive use of our child's extracurricular time*
- *By staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding as appropriate*
- *By working/volunteering/participating in PTO conducted activities*
- *By serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups)*

Student Responsibilities

As a student, I will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

- *By completing assigned homework every day and asking for help when needed*
- *By reading for at least 20 minutes every day outside of school time*
- *By giving to my parent(s) or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *By getting a good night's sleep each day*
- *By coming to school each day focused and ready to learn.*
- *By following school and classroom rules*
- *By working to the best of my ability each and every day*

After reviewing the above compact, please sign and return the bottom portion to school.

Central School
PARENT-SCHOOL COMPACT
SIGN OFF

2026-2027

Jonell Egan
School Representative

8/18/26
Date

Parent Name

Date

Student Name