

Murrieta Valley USD

REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: 5

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Quote accurately from a text.					
Determine a theme of a story, drama, or poem.					
Compare and contrast two or more characters, settings, or events in a story or drama.					
Describe how a narrator's or speaker's point of view influences how events are described.					
Compare and contrast stories in the same genre.					
Response to Informational Text					
Quote accurately from a text.					
Determine and explain two or more main ideas of a text.					
Determine the meaning of general academic and domain-specific words and phrases.					
Compare/contrast the overall structure in two or more					
Analyze multiple accounts of the same event or topic.					
Foundational Skills					
Know and apply grade-level phonics & word analysis					
Read with sufficient accuracy and fluency.					
Read on-level text with purpose and understanding.					
Use context for word recognition and understanding.					

Writing					
Writing Progress Report					
Writing					
Write opinion pieces on topics or texts.					
Write informative/explanatory texts.					
Write narrative texts with details and clear sequences.					
Produce clear and coherent writing (including multiple-paragraph texts).					
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.					
Draw evidence from literary or informational texts.					
Apply grade 5 Reading standards to literature.					
Apply grade 5 Reading standards to informational texts.					

	Reporting Period	1	2	3	4
Language					
Language					
Spell grade-appropriate words correctly.					
Use context as a clue to the meaning of a word or phrase.					
Use grade-appropriate Greek/Latin affixes and roots.					
Speaking and Listening					
Speaking and Listening					
Engage effectively in a range of collaborative discussions.					
Mathematics					
Mathematics Progress Report					
Operations & Algebraic Thinking					
Write simple expressions that record calculations, and interpret numerical expressions without evaluating them.					
Number & Operations Base Ten					
Understand that in a multi-digit number, each place to the left is 10 times bigger.					
Understand multiplying or dividing a number by 10 makes the decimal point shift, changing the value of the digits.					
Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.					
Fluently multiply multi-digit whole numbers.					
Find whole-number quotients of whole numbers.					
Add, subtract, multiply, and divide decimals to hundredths.					
Number & Operations - Fractions					
Add and subtract fractions with unlike denominators					
Interpret fractions as division of numerator by					
Understand how to find a fraction of a number.					
Divide unit fractions by whole numbers and vice versa.					
Measurement and Data					
Measure volumes by counting unit cubes.					
Apply the formulas $V = l \times w \times h$ and $V = b \times h$.					
Geometry					
Demonstrate understanding of coordinate graphing.					

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Teacher:

Grade: 5

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	