

Murrieta Valley USD

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: 4

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Refer to details and examples in a text.					
Describe in depth a character, setting, or event.					
Determine the meaning of words and phrases.					
Compare and contrast similar themes and topics.					
Response to Informational Text					
Refer to details and examples in a text.					
Determine the main idea and summarize the text.					
Explain events, procedures, ideas, or concepts in a text.					
Determine meaning of academic/domain-specific words.					
Interpret information presented visually, orally, or in charts.					
Explain how an author uses reasons/evidence.					
Foundational Skills					
Know and apply grade-level phonics and word analysis.					
Use sounds, word parts, and syllables to sound out words.					
Use context for word recognition and understanding.					

Writing					
Writing Progress Report					
Writing					
Write opinion pieces on topics or texts.					
Write informative/explanatory texts.					
Write narrative texts with details and clear sequences.					
Produce clear and coherent multi-paragraph writing.					
Strengthen writing by planning, revising, and editing.					
Draw evidence from literary or informational texts.					

Language					
Language					
Produce complete sentences without fragments/run-ons.					
Correctly use frequently confused words.					
Use context as a clue to the meaning of a word or phrase.					
Use grade-appropriate Greek/Latin affixes and roots.					
Spell grade-appropriate words correctly.					
Demonstrate understanding of synonyms and antonyms.					

	Reporting Period	1	2	3	4
Speaking and Listening					
Speaking and Listening					
Engage effectively in a range of collaborative discussions.					
Mathematics					
Mathematics Progress Report					
Operations & Algebraic Thinking					
Solve multistep word problems posed with whole numbers.					
Number & Operations Base Ten					
Understand that each place to the left is 10 times bigger.					
Read, write, and compare multi-digit whole numbers using base-ten numerals, number names, and expanded form.					
Use place value understanding to round multi-digit whole numbers to any place.					
Fluently add and subtract multi-digit whole numbers using the standard algorithm.					
Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers.					
Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.					
Number & Operations - Fractions					
Explain why a fraction $\frac{a}{b}$ is equivalent to a fraction $\frac{n \times a}{n \times b}$ by using visual fraction models.					
Compare two fractions with different numerators and denominators.					
Add and subtract mixed numbers with like denominators.					
Solve word problems with addition/subtraction of fractions.					
Understand a multiple of $\frac{a}{b}$ as a multiple of $\frac{1}{b}$.					
Solve word problems involving multiplication of a fraction by a whole number.					
Express a fraction with denominator 10 as an equivalent fraction with denominator 100.					
Measurement and Data					
Apply the area and perimeter formulas for rectangles.					
Geometry					
Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines.					

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Teacher:

Grade: 4

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	