

Murrieta Valley USD

REPORT TO PARENTS - THIRD GRADE

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: 3

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Ask/answer questions to show understanding of the text.					
Recount stories and determine message, lesson or moral.					
Describe characters & explain role in sequence of events.					
Determine meaning of words/phrases (literal & nonliteral).					
Response to Informational Text					
Ask/answer questions to show understanding of text.					
Determine the main idea and key details of a text.					
Determine meaning of academic words and phrases.					
Use illustrations and text to demonstrate understanding.					
Foundational Skills					
Identify & know the meaning of common prefixes/suffixes.					
Decode words with common Latin suffixes.					
Decode multisyllable words.					
Read grade-appropriate irregularly spelled words.					
Read on-level text with purpose and understanding.					
Use context for word recognition and understanding.					

Writing					
Writing Progress Report					
Writing					
Write opinion pieces on topics or texts.					
Write informative/explanatory texts.					
Write narrative texts with details and clear sequences.					
Produce writing w/ appropriate development/organization.					
Develop/strengthen writing by planning, revising & editing.					
Recall info from experiences or print/digital sources.					

Language					
Language					
Explain the function of major parts of speech.					
Form and use regular and irregular plural nouns.					
Form and use regular and irregular verbs.					
Form and use the simple verb tenses.					
Demonstrate proper capitalization/punctuation/spelling.					
Use context clues to find meaning of words/phrases.					

	Reporting Period	1	2	3	4
Speaking and Listening					
Speaking and Listening					
Engage effectively in a range of collaborative discussions.					
Determine main ideas & supporting details of a text.					
Ask/answer questions about information from a speaker.					
Report on a topic or text, tell a story, or recount an experience with appropriate facts and details.					
Speak in complete sentences when appropriate.					

Mathematics					
Mathematics Progress Report					
Operations & Algebraic Thinking					
Interpret products of whole numbers.					
Interpret whole-number quotients of whole numbers.					
Fluently multiply & divide within 100, using strategies such as relationship between multiplication & division.					
Solve two-step word problems using the four operations.					
Number & Operations Base Ten					
Fluently add and subtract within 1000.					
Number & Operations - Fractions					
Understand a fraction as an equal part of a whole.					
Represent a fraction a/b on a number line.					
Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers.					
Compare two fractions with the same numerator or denominator.					
Measurement and Data					
Tell and write time to the nearest minute and measure time intervals in minutes.					
The area of a flat shape is the # of unit squares covering it.					
Find the area of a rectangle by tiling.					
Multiply side lengths to find areas of rectangles.					
Solve problems involving perimeters of polygons.					
Recognize area as additive.					
Geometry					
Partition shapes into parts with equal areas.					

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Teacher:

Grade: 3

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	