

Murrieta Valley USD

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: 2

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Reading					
Reading Progress Report					
Response to Literature					
Ask/answer such questions (who, what, where, when, why, how) to demonstrate understanding of text.					
Recount stories, including fables/folktales from diverse cultures & determine central message/lesson/moral.					
Describe how characters in a story respond to major events and challenges.					
Response to Informational Text					
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.					
Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.					
Foundational Skills					
Distinguish long and short vowels when reading regularly spelled one-syllable words.					
Know spelling-sound correspondences for additional common vowel teams.					
Decode regularly spelled two-syllable words with long vowels.					
Decode words with common prefixes and suffixes.					
Identify words with inconsistent but common spelling-sound correspondences.					
Recognize and read irregularly spelled words.					
Read on-level text with purpose and understanding.					
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.					
Use context for word recognition and understanding.					

Writing					
Writing Progress Report					
Writing					
Write opinion pieces on topics or texts.					
Write informative/explanatory texts.					
Write narratives with short sequences and details.					

	Reporting Period	1	2	3	4
Language					
Language					
Form/use frequently occurring irregular plural nouns.					
Form/use past tense of frequently occurring irregular					
Create readable documents with legible print.					
Generalize learned spelling patterns when writing words.					
Use context as a clue to the meaning of a word or phrase.					
Determine the meaning of the new word formed when a known prefix is added to a known word.					
Speaking and Listening					
Speaking and Listening					
Recount/describe key details from text presented orally.					
Give and follow three- and four-step oral directions.					
Produce complete sentences.					
Mathematics					
Mathematics Progress Report					
Operations & Algebraic Thinking					
Use addition/subtraction within 100 to solve word					
Fluently add and subtract within 20 using mental					
Number & Operations Base Ten					
Count within 1000; skip-count by 2s, 5s, 10s, and 100s.					
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.					
Fluently add and subtract within 100.					
Add and subtract within 1000.					
Mentally add/subtract 10 or 100 to/from a given number 100–900.					
Measurement and Data					
Measure the length of an object using appropriate tools.					
Represent whole numbers as lengths as well as whole-number sums and differences on a number line.					
Tell/write time from analog/digital clocks to the nearest five minutes. Know relationships of time.					
Geometry					
Recognize and draw shapes having specified attributes.					

Student: Student Name

Teacher:

Grade: 2

Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: