

Murrieta Valley USD

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: 1

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Foundational Skills					
Foundational Skills Progress Report					
Print Concepts					
Recognizes key features of sentences.					
Phonological Awareness (Spoken Words)					
Knows long/short vowel sounds in single-syllable words.					
Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.					
Isolates initial, medial, final sounds in single-syllable					
Segments spoken single-syllable words, including consonant blends.					
Phonics and Word Recognition					
Knows spelling-sound correspondences for consonant digraphs.					
Decodes regularly spelled one-syllable words.					
Knows final -e and vowel team conventions for representing long vowel sounds.					
Uses knowledge that every syllable must have a vowel sound to determine the # of syllables in a printed word.					
Determines # of syllables & decodes two-syllable words.					
Decodes consonant digraphs.					
Reads high frequency and irregularly spelled words.					
Fluency					
Read on-level text orally with accuracy, appropriate rate, and expression.					
Use context for word recognition and understanding.					

Reading					
Reading Progress Report					
Response to Literature (Oral Comprehension)					
Retell stories, including key details, and demonstrate understanding of their central message or lesson.					
Describe characters, settings, and major events in a story.					

Response to Informational Text (Oral Comprehension)					
Ask and answer questions about key details in a text.					
Identify the main topic and retell key details of a text.					

	Reporting Period	1	2	3	4
Writing					
Writing Progress Report					
Writing					
Focus on topic, respond to questions/suggestions, add details.					
Language					
Correctly forms all upper- and lowercase letters.					
Use singular/plural nouns with matching verbs.					
Use personal, possessive, and indefinite pronouns.					
Use verbs to convey a sense of past, present, and future.					
Use frequently occurring adjectives.					
Capitalize dates and names of people.					
Use end punctuation for sentences.					
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.					
Spell untaught words phonetically.					

Speaking and Listening					
Speaking and Listening					
Give, restate, and follow simple two-step directions.					

Mathematics					
Mathematics Progress Report					
Operations & Algebraic Thinking					
Use addition/subtraction within 20 to solve word problems.					
Applies properties of operations to add and subtract.					
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.					
Understand the equal sign, and determine if equations involving addition and subtraction are true or false.					
Number & Operations Base Ten					
Count to 120, starting at any number less than 120.					
11-19 are composed of a ten & one, two, three, etc. ones.					
Add within 100.					
Given a two-digit number, mentally find 10 more or 10					
Measurement and Data					
Express length of an object as a whole # of length units.					

Student: Student Name

Teacher:

Grade: 1

Reporting Period	1	2	3	4
Geometry				
Distinguish between defining attributes versus non-defining attributes; build and draw shapes to possess defining attributes.				
Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				
Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				
Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				
Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				
Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				
TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				