

Murrieta Valley USD

REPORT TO PARENTS - KINDERGARTEN

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: K

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>
OT On Target	4 Exceeding Expectation	O Outstanding
RS Requires Support	3 Meeting Expectation	M Meeting Expectation
	2 Approaching Expectation	A Approaching Expectation
	1 Not Yet Meeting Expectation	N Needs Improvement
	X Not Assessed	

	Reporting Period	1	2	3	4
Foundational Skills					
Foundational Skills Progress Report					
Foundational Skills Report Card					
Print Concepts					
Follows words left to right, top to bottom, page by page.					
Recognize spoken words are represented in written language.					
Understands that words are separated by spaces in print.					
Recognizes and names all upper and lowercase letters.					
Phonological Awareness (Spoken Word)					
Count, pronounce, blend, and segment syllables in spoken words.					
Isolates/pronounces/adds/substitutes individual sounds in one-syllable words.					
Blends two to three individual sounds into words.					
Phonics and Word Recognition					
Knows and produces primary and frequent sounds for consonants, long and short vowels.					
Associate the long & short sounds with common spellings for the five major vowels.					
Reads high-frequency words.					
Identifies the sounds that differ in similarly spelled words.					

Reading					
Reading Progress Report					
Reading Report Card					
Response to Literature					
Retell familiar stories, including key details.					
Identify characters, settings, and major events in a story.					
Use illustrations & context to make predictions about text.					
Response to Informational Text					
Ask and answer questions about key details in a text.					

Writing					
Writing Progress Report					
Writing Report Card					
Print many upper- and lowercase letters.					
Capitalize the first word in a sentence and the pronoun I.					
Recognize and name end punctuation.					
Write a letter(s) for most sounds. Writes words using phonetic spelling.					
Spell simple words phonetically.					

	Reporting Period	1	2	3	4
Language					
Language					
Use frequently occurring nouns and verbs.					
Form regular plural nouns orally by adding /s/ or /es/.					
Understand and use question words (interrogatives).					
Produce complete sentences in shared language					
Speaking and Listening					
Speaking and Listening					
Understand and follow one- and two-step oral directions.					
Ask/answer questions to seek help, get info, or clarify.					
Describes people, places, things, and events with detail.					
Adds drawings or visuals to add details.					
Mathematics					
Mathematics Progress Report					
Mathematics Report Card					
Counting and Cardinality					
Count forward from a given # within the known sequence.					
Write numbers from 0-20 to represent a number of objects.					
When counting objects, say the # names in standard					
Understand last # name said tells the # of objects counted.					
Understand each successive # name is a qty. one larger.					
Count to answer "how many?" questions (up to 20					
Identify if the # of objects in one group is <, > or = another.					
Operations & Algebraic Thinking					
Solve add/sub word problems & add/sub within 10.					
Decompose #'s less than or equal to 10 into pairs.					
For a # 1-9, find the # that makes 10 when added to the #.					
Fluently add and subtract within 5.					
Number & Operations Base Ten					
Compose/decompose 11-19 into ten ones & further ones.					
Measurement and Data					
Classify, count and sort objects into given categories.					
Geometry					
Describe objects using shape names & relative positions.					

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Reporting Period	1	2	3	4
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Social Studies				
Demonstrates an understanding of social studies content and concepts.				
Applies critical thinking to extend understanding of content and concepts.				

Science				
Communicates about and interprets phenomenon.				
Investigates, models, and applies concepts.				
Problem solves using data and evidence.				

Other Curricular Areas				
Visual and Performing Arts				
Physical Education				
Penmanship				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:	
2nd Quarter:	
3rd Quarter:	
4th Quarter:	