

Murrieta Valley USD

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: Student Name

School:

Year: 2026-2027

Teacher:

Principal:

Grade: TK

Stu ID:

Birthdate:

EXPLANATION OF MARKS

<u>Progress Report</u>	<u>Report Card</u>	<u>Success Skills for Learning/Other Curricular Areas</u>	<u>Area of Concern or Not Assessed</u>
OT On Target	S Secure	O Outstanding	* Area of Concern
RS Requires Support	D Developing	M Meeting Expectation	NA Not Assessed
	B Beginning	A Approaching Expectation	
		N Needs Improvement	

Reporting Period	1	2	3	4
Approaches to Learning				
Approaches to Learning Progress Report				
Approaches to Learning Report Card				
Motivation to Learn - Shows interest/enthusiasm for learning.				
Executive Functioning - Manages impulsive behaviors, attention & distractions, and demonstrates flexibility.				
Goal-Directed Learning - Problem solving and collaborative effort with peers.				

Social Emotional Development				
Social Emotional Development Progress Report				
Social Emotional Development Report Card				
Self - Communicates preferences, expresses confidence in abilities, and demonstrates coping strategies.				
Interactions and relationships with adults.				
Interactions and relationships with peers.				

Physical Development				
Physical Development Progress Report				
Physical Development Report Card				
Fundamental Movement Skills				
Gross Motor (jump, skip, hop...)				
Fine Motor (cut with scissors...)				
Pencil Grip and/or Body Position				
Perceptual Motor and Movement Skills				
Spatial Awareness				
Directional Awareness				

Reporting Period	1	2	3	4
Foundational Language Development				
Foundational Skills Progress Report				
Foundational Skills Report Card				
Listening and Speaking				
Listening				
Speaking				
Foundational Literacy Skills				
Phonological Awareness (blending, rhyming,...)				
Letter Names				
Letter Sounds				
Book Handling				
Oral Reading Comprehension				
Writing				
Write Name				
Label Drawing w/ Letter Sound (w/ Adult Support)				

Mathematics				
Mathematics Progress Report				
Mathematics Report Card				
Counting and Cardinality				
Count to 30				
Count Forward from # Other Than 1				
Count 1-1 to 10				
Answers How Many?				
Subitize to 5				
Identifies #'s 0-10				
Compares Sets				
Operations & Algebraic Thinking				
Break Apart or Combine Sets of Numbers				
Sort and Classify Objects				
Creates Patterns				
Measurement and Data				
Compare by Length, Weight, Capacity				
Order Objects by Length, Weight, Capacity				
Geometry and Spatial Thinking				
Identify and Describe 2D Objects				
Identify Positions of Objects				

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Teacher:

Grade: TK

Reporting Period	1	2	3	4
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Science				
Demonstrates understanding of science content/concepts.				
Participates in science investigations.				

Health				
Demonstrates understanding of health content/concepts.				

History-Social Science				
Demonstrates understanding of HSS content/concepts.				

Other Curricular Areas				
Visual Arts				
Music				
Drama				
Dance				

Success Skills for Learning (* = Area of Concern)				
Academically Ready				
Actively participates in learning.				
Completes assignments on time.				
Perseveres and uses problem solving skills.				
Workplace Ready				
Works independently and manages time effectively.				
Produces quality work.				
Follows classroom rules and expectations.				
Civic-Minded				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for school environment/materials.				
Life Ready				
Listens attentively and follows directions.				
Demonstrates respect for adults.				
Demonstrates respect for peers.				
Organizes self, materials, and belongings.				
Keeps hands, feet, and other objects to self.				

Interventions (Check Mark Indicates Participation)				
Literacy Support				
Math Support				
Behavioral Support				
SST (Current Year)				

ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

TEACHER COMMENTS

1st Quarter:

2nd Quarter:

3rd Quarter:

4th Quarter: