



Hunt MS believes that creating an inclusive environment is important for providing all students the opportunity to meaningfully participate to the fullest extent of their ability. In order to achieve this the following guidelines need to be in place:

- **We will meet all local and state legal obligations for all students to be included with meaningful and appropriate access to the IB program**
 - We will adhere to guidelines as laid out by the federal [Individuals with Disabilities Education Act \(IDEA\)](#).
 - We will meet the requirements of students' IEP/ 504 Plan
 - We will utilize collaborative planning to meet the unique needs of all students
 - We are a public school and include all students regardless of special status, income status or housing status
- **We will articulate our inclusion policy to the broader Hunt community**
 - We will build a community that intentionally includes all learners
 - We will include all learners in our school-wide documents, with intentionality surrounding students with a wide variety of needs, represented cultures and languages, religious beliefs and members of the LGBTQIA+ community
 - We will ensure students with disabilities are present and visible in all aspects of the school community (foundations courses, expressions courses and after-school enrichment)
- **We will seek to serve all students' needs.**
 - **Qualifications:**
 - GLT will identify student who presents with academic, behavioral, or both challenges
 - Tier 2 intervention will be used with fidelity. Data will be collected and reported.
 - If insufficient progress is made, said student will be referred to the SRT (Student Review Team). Team members include administration, school psychologist, special education teacher, school counselor, service providers, and/or family members
 - **Exit Support Structures:**
 - Students identified for special education services will be reevaluated for qualifications at least every three years unless anyone on the team recommends an early reevaluation based on progress monitoring.
- **We will use high yield strategies to include a variety of learning needs**
 - We will utilize the IB Learner Profile to identify and guide student attributes
 - We will apply our understanding of learning styles to our instruction and allow students to demonstrate their learning in a variety of ways
 - We will utilize universal design for access and learning to allow students to participate to the fullest extent of their ability including one on one support
 - We will tailor our curriculum to the individual needs of all students
- **We will take responsibility as a school community for all students' learning**
 - Students learning needs range from above grade level to significantly below grade level
 - Students' needs are met in the general education classroom, push-in support model, co-teaching, pullout support classroom (LRC classroom) and the self-contained classrooms (ACCESS & RISE classrooms), progress monitoring support.

Hunt Middle School Inclusion Policy

- STAFF: all staff are committed to meeting students' needs; educators will adapt instruction to meet the educational needs of all students; regular collaboration will occur between Special Education and General Education teachers
- STUDENTS: work with the Hunt staff and MYP curriculum to the best of their abilities
- FAMILIES: work with Hunt teachers and attend meetings (IEP, 504, etc.) and conferences
- **We will collaborate to access expertise in inclusion**
 - Hunt Middle School Inclusion Team includes the following and works collaboratively to meet the needs of all students at Hunt:
 - Special Education Department
 - School Psychologist
 - School Psychologists administer cognitive and behavioral testing
 - Building Instructional Coach/ IB Coordinator
 - School Counselor
 - Multi-lingual Learner teacher
 - Occupational, Physical and Speech Therapists
 - Specialists administer service specific assessments to measure student need for each service
 - Classroom teachers
 - District departments: (ML, Curriculum and Instruction, Indian Education, Tacoma Whole Child and others as needed), Admin – Head of School
 - The Student Services team will collaborate with departments to scaffold differentiated lessons and create rubrics to assess

*Please return to Hunt's School Website for links to all Hunt IB policies

**Policy is reviewed yearly by all staff through SCDM