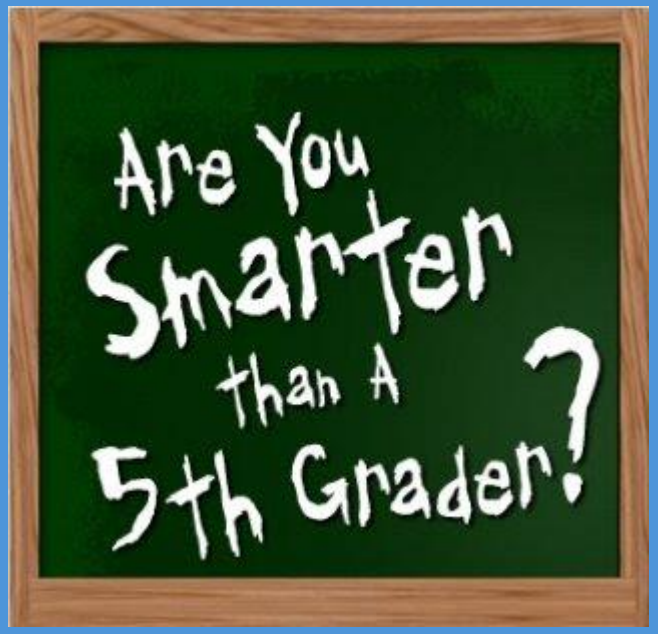


A DAY IN THE LIFE OF A FIFTH GRADER

Linton Springs Elementary School 2026-2027


HELLO
AND
WELCOME

TEACHERS

STEMSS

Mr. Litzau*
Mr. Koontz
Mrs. Heser
(STEMSS- Science, Social Studies, Mathematics)

ELA

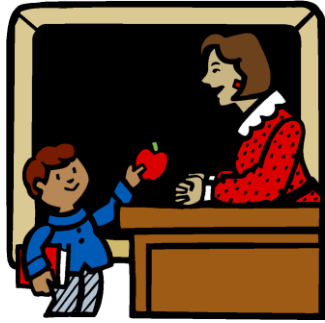
Mrs. Zarrelli
Mrs. Brouillette
Mrs. Martinez
(ELA- Reading & Writing)



Mrs. Williams is our wonderful Instructional Assistant

* = Team Leader

5th Grade Schedule



8:05 - 8:35* : Homeroom/Breakfast
8:35 - 9:35 : Fine Arts and Fitness
9:35 – 10:05 : Reading Intervention
10:05 – 12:05 : Mod 1
12:05 – 12:35 : Mod 2
12:35 – 1:05 : Recess
1:05 – 1:35 : Lunch
1:35 – 3:00 : MOD 2
3:05 : Dismissal

*Attendance taken at 8:35
LSEattendance@carrollk12.org



Science

Fall: Earth Systems

Winter: Survivor

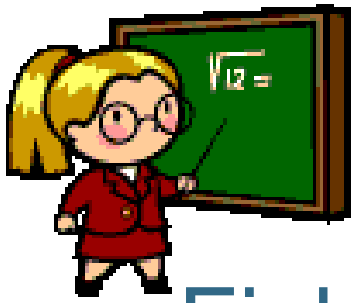
Spring: Earth and Space



Social Studies Units of Study

- Unit 1: The Constitution and the Bill of Rights
- Unit 2: Challenges of an Expanding Nation (1800-1...
- Unit 3: Post Civil War America (1865-1930)
- Unit 4: The Challenges of the 20th Century (1900-T...





MATHEMATICS



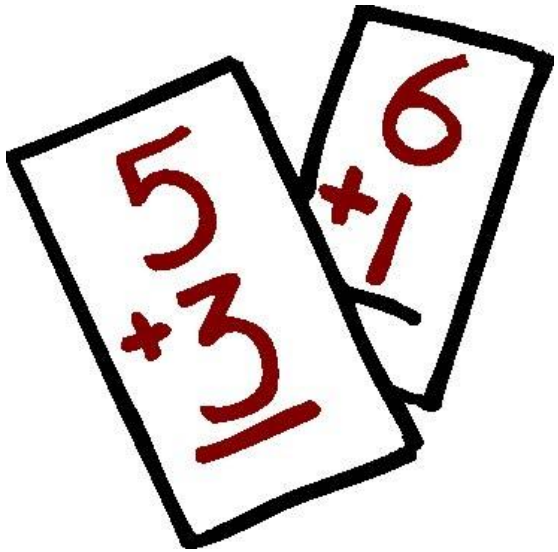
- Eight Units based on the new Maryland State math standards.
- County unit assessments and quizzes are given to determine mastery of concepts.
- They are sent home to be signed and returned unless given electronically.
- Mid-year and End-of-Year County Benchmark Assessments
- Basic fact fluency is an expectation.



Math Units

1. Place Value, Powers of 10
2. Add and Subtract Decimals
3. Multiplication and Volume
4. Division
5. Measurement (Metric and Customary)
6. Adding and Subtracting Fractions
7. Multiplying and Dividing Fractions
8. Geometry

Expectations For Basic Fact Memorization



Resources will be shared to parents in the coming weeks to help practice at home.

- While in grade 5, students are expected to retrieve from memory **all addition facts** with addends to 10 and sums to 18.
- While in grade 5, students are expected to retrieve from memory **all subtraction facts** with differences to 10, minuends to 18 and subtrahends to 10.
- While in grade 5, students are expected to retrieve from memory **all multiplication facts up to the 10's table**.
- While in grade 5, students are expected to retrieve from memory **all division facts with divisors to 10 and quotients to 10.**



Fifth Grade ELA 2026-2027



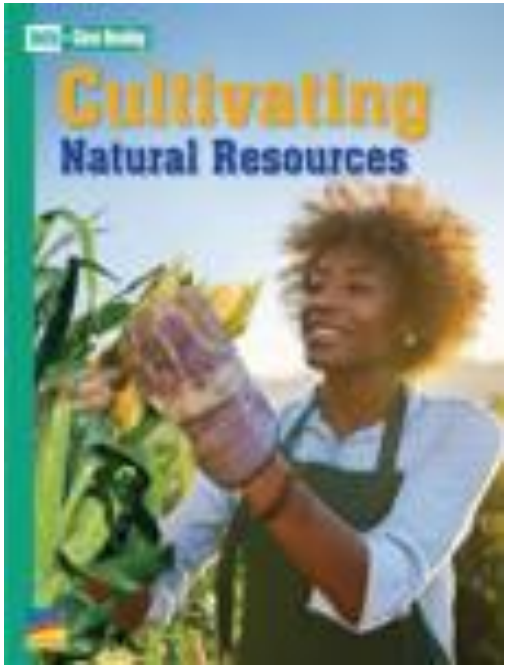
Humanities



- **Reading**
  - ✓**Benchmark Advance**
    - ✓Vocabulary & Spelling
    - ✓Word Study & Grammar
    - ✓Close Reading
    - ✓Fluency
  - ✓**Assessments: STAR CAT and CBM**
- **Writing**
  - ✓ Focus on writing to inform, persuade and entertain.
  - ✓Types of writing:
    - ✓informative/explanatory
    - ✓opinion/argument
    - ✓narrative & poetry
  - ✓Areas we score writing on:
    - ✓Development of Ideas
    - ✓Organization
    - ✓Clarity (voice/style)
    - ✓Language, and Conventions

Benchmark Advance

- Each unit is 4 weeks long.
- For each unit, students will be working in a consumable workbook.
- What does this mean? You may not see many papers coming home, until the consumable comes home at the end of the unit.
- Consumables will be stored in your child's reading folder and will be sent home at the end of each Unit.
- Students will receive a grade each unit based on their annotations and note taking in their consumables.



ELA Block Schedule

READ ALOUD

5-10 MINUTES
TEACHER MODELS THINKING OUTLOUD

READING GROUPS

30-35 MINUTES
FLEXIBLE GROUPS FOCUSING ON LITERACY SKILLS

READING

40 MINUTES
2 MINI LESSONS A DAY
FOCUSING ON READING, VOCAB, & WORD STUDY

WRITING

WHOLE GROUP (15 MIN)
WRITING & GRAMMAR

INDEPENDENT WRITING (20 MIN)

Assessments

CAT: Computer Adaptive Test
CCPA: Carroll County Phonics Assessment
CBM: Curriculum Based Measure
ORF: Oral Reading Fluency

Every Child. Every Day.
CCPS Elementary ELA

Fifth Grade Literacy Assessment Timeline 2026-2027

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
August 31st-November 4th	November 5th - January 22nd	January 25th – April 7th	April 8th – June 11th

Fall Assessments

★ Teachers should begin the year by teaching reading groups based on previous year assessment data.
★ Please use this time to collect formative data and reassess students that you may have concerns about and to guide instructional decisions.

August 31 – September 25
CCPA
- New students only through CCPA 2J

August 31 – September 25
Star Reading: (for all)
- CAT
- CBM - ORF

September 21- October 2
- **Benchmark Advance Interim 2 – Pretest- Informational Writing (in Performance Matters)**

***See Read Aloud Guidance Document**

During Unit 2
- **Formative Opinion Writing (enter in PM)**

Winter Assessments

December 1- January 22
CCPA
- Any task not mastered

January 4- 29
Star Reading: (for all)
- CAT
- CBM - ORF

During Unit 4
- **Formative Narrative Writing (enter in PM)**

Spring Assessments

April 12- May 7
Star Reading: (for all)
- CAT
- CBM - ORF

April 26- June 1
CCPA
- Any task not mastered

May 17 -May 28
- **Benchmark Advance Interim 2 Posttest- Informational Writing (in Performance Matters)**

***See Read Aloud Guidance Document**

MSTAR (formerly MCAP)
Spring 2027

School supply list

New this year: Please supply a take home folder. We will label each side (take home/bring back)

Posted on Linton Springs Website:

https://lse.carrollk12.org/resources/student-resources



Grade 5

Laptop Use – Headphones with volume control – no ear buds (Please place in a labeled sealable plastic bag)

1 Zipper Pencil Case
12 #2 Pencils (sharpened)
1 Pair of Scissors
2 Large Erasers
4 Glue Sticks
12 Pack Colored Pencils
5 Wide-Ruled Marble Composition Books (100ct)
5 Pocket Folders (no fasteners)
2 Highlighters (different colors)
6 Dry Erase Markers
1 Pack of Markers (8 count)
1 Backpack or Tote Bag (no rollers)

ART CLASS – Old T-Shirt (large size pullover)
PE CLASS – Wear Tennis Shoes

Accessing Your Child's Grades

- Grades will be available for viewing on Home Access Center.
- Not every assignment will be graded and put into Home Access Center. We will provide feedback as students are practicing skills to give praise and assistance as needed.
- We encourage you to check HAC periodically throughout the quarter so you can address concerns prior to report cards coming home.

- https://mystudent.carrollk12.org/homeaccess

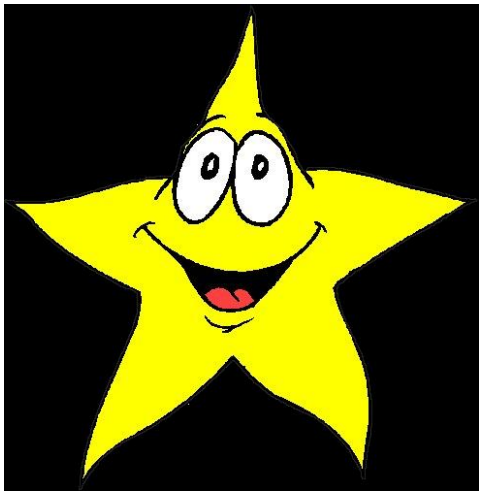


Late Work Policy

- All late work will receive a point deduction for each day late
- After 3 days late, the student will receive an "NHI" as the grade in the gradebook.
- Students are responsible for handing in missing assignments
- If your child is absent, they will have the same number of days absent to make up the assignment once they return to school. (ex. Out 3 days = 3 additional days post return to school to turn in assignment)
- It is the student's responsibility to check in with the teacher about work they missed while absent.

LSE Star Standards

- We focus on positive reinforcement
- School wide Star Standards program
- Rewards throughout the year
- Classroom Incentives & School Store
- Stop & Think Reflection Sheets (must be signed)



S: Safety
T: Taking responsibility
A: Active learning
R: Respect

Fifth Grade Behavior Management

- Major offenses will result in an automatic referral. These types of offenses include:
  - Disrespecting any adult
  - Intentional physical violence
  - Cheating
  - Lying
  - Stealing
  - Frequent Minor Offenses (Stop and Thinks)

Homework

- Reading at least 20 minutes a night…MAKE IT FUN!
- Weekly ELA worksheet
- Math homework journal will be sent home Monday and due on Friday.
- Study guides will be sent home to be completed prior to math unit tests.
- Unfinished classwork may be sent home to be completed as needed.
- **Laptops are NOT permitted to come home with the students.**



Fieldtrips



- **Fall Field Trip** to Maryland Science Center and IMAX
- **Spring Field Trip** TBD
- Please make sure you complete the volunteer training each year (fill out the form) so that you will be able to join us when the time arrives!

https://ext.carrollk12.org/volunteerext/

Parent Volunteers

- Please see Mrs. Zarrelli after meeting to sign up!
  - Copying help



Contact info:



timothylitzau@carrollk12.org

beccazarrelli@carrollk12.org

brandonkoontz@carrollk12.org

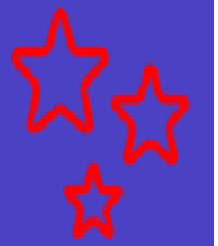
alyssaheser@carrollk12.org

kaitlynbrouillette@carrollk12.org

mamendo@carrollk12.org

- Please check Take Home folder daily for communication and homework assignments.
- Please clean out Take Home folders every Friday.
- Please check agenda books each night.
- School Phone: 410-751-3280

Gifted and Talented & Advanced Academics



- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum**.
- **Your child's classroom teacher and/or the Advanced Academics teacher** may deliver this instruction within the **regular classroom or in a small group setting** in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders aesande@carrollk12.org

We have high hopes for a wonderful school year!



Monthly fifth grade newsletters are posted on the school website.

Thank you for coming!

Questions?

