Cherokee County School District

# MOUNTAIN ROAD ELEMENTARY SCHOOL

SY 2026 - 2027






## SCHOOL IMPROVEMENT GOALS

### GOALS FOR ELA

*Percentages below represent students who scored at the Proficient and Distinguished Level.*
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the distrcit.*

| | Reading Proficiency | | | | ELA | | | |
|---|---|---|---|---|---|---|---|---|
| | Baseline (SY 2023-24) | Progress Towards Goal (SY 2024-25) | *Progress Towards Goal (SY 2025-26) | 3-Year Goal (SY 2026-27) | Baseline (SY 2023-24) | Progress Towards Goal (SY 2024-25) | *Progress Towards Goal (SY 2025-26) | 3-Year Goal (SY 2026-27) |
| **Grade 3** | 76.4% | 72.4% | | 84.4% | 56.8% | 53.4% | | 64.8% |
| **Grade 4** | 70.5% | 70.8% | | 78.5% | 54.7% | 63.9% | | 62.7% |
| **Grade 5** | 88.6% | 84.7% | | 96.6% | 65.1% | 66.7% | | 73.1% |

| Reading Proficiency Action Steps |
|---|
| Action Step 1: Use formative assessment to provide targeted small-group instruction. |
| Action Step 2: Implement evidence-based literacy instruction. |

| ELA Action Steps |
|---|
| Action Step 1: Use PLCs to strengthen standards-aligned literacy instruction. |
| Action Step 2: Implement explicit writing instruction across content areas. |
| Action Step 3: Teach academic vocabulary across content areas. |

## ELEVATING THE EXCELLENCE

Cherokee County School District

# MOUNTAIN ROAD
## ELEMENTARY SCHOOL

| Reading Intervention Plan | | | |
|---|---|---|---|
| **Identification of Students** | **Plan of Remediation** | **Resources** | **Monitoring** |
| 3rd–4th graders at 40% proficiency or below on STAR | Certified teacher-led targeted small-group instruction | Core and supplemental resources | Targeted ongoing monitoring |

# GOALS FOR MATH

*Percentages below represent students who scored at the Proficient and Distinguished Level.*

| | Math Proficiency | | | |
|---|---|---|---|---|
| | **Baseline (SY 2023-24)** | **Progress Towards Goal (SY 2024-25)** | **Progress Towards Goal (SY 2025-26)** | **3-Year Goal (SY 2026-27)** |
| **Grade 3** | 69.3% | 75.9% | 76.2% | 78.3% |
| **Grade 4** | 68.8% | 62.5% | 65.6% | 77.8% |
| **Grade 5** | 70.0% | 61.1% | 62.9% | 79.0% |

| Math Proficiency Action Steps |
|---|
| Action Step 1: Use formative assessment to provide targeted small-group math instruction. |
| Action Step 2: Implement evidence-based, standards-aligned math instruction. |
| Action Step 3: Use professional learning to strengthen math instruction. |

# GOALS FOR STUDENT ATTENDANCE

| | Student Absences, Tardies, or Early Check-outs | | |
|---|---|---|---|
| | **Baseline (SY 2024-2025)** | **Progress Towards Goal (SY 2025-2026)** | **3-Year Goal (SY 2027-2028)** |
| **SMART Goal** | 96.0% | 92.7% | 96.0% |

| Student Attendance Action Steps |
|---|
| Action Step 1: Increase overall student attendance by promoting a positive school culture and recognizing consistent attendance among homerooms through monthly incentives. |