

Point O' View Elementary School
2025-2026
Family Engagement Policy/Plan and Procedures

Point O'View Elementary School jointly developed this family engagement policy in consultation with school personnel, community members, and parents and adopted it on November 18, 2025. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents could understand. This policy shall be made available to the local community via the school web page and distributed throughout the school. This family engagement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Point O'View Elementary School will:

- (1) Hold an annual meeting on August 22, 2025, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. A schedule of this year's meetings can be found in Appendix B;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school family engagement policy and the joint development of the targeted assistance program plan school plan under Section 1112, schoolwide under Section 1114, and the process of school review and improvement under Section 1116.
 - Family Review Committee, three times a year
- (4) Implement an effective means of outreach to Families of English Learners, in a language the parents can understand, to inform them regarding how they can-
 - Be involved in the education of their children: and
 - Be actively participating in assisting their children to
 - attain English proficiency;
 - Request that any school documents be translated into their language.
 - assist with family requests
 - achieve high levels of a well-rounded education, and meet the challenging State academic standards expected of all students.

Part 2. SCHOOL-PARENT COMPACT

Point O'View Elementary School will:

1. Teachers will provide high-quality curriculum and instruction including appropriate interventions, remediation, and personalized learning opportunities
 - *Teachers will provide resources, including technology, to foster engagement, critical thinking, communication, creativity, and other globally competitive skills*
2. Hold parent-teacher conferences during which this compact will be discussed regarding the individual child's achievement. Specifically, those conferences will be held:
 - *November 3, 2025, or a mutually agreed-upon time*
 - *Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians when needed*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide information as follows:
 - *Progress report cards (Oct. 3, Dec. 15, Mar. 5, and May 18)*
 - *Quarterly Report Cards (Nov.7, Jan.30, April 16, and June 22)*

- *Standardized Assessment Results*
 - *Teacher Phone Calls /Letters/E-mails (as needed)*
 - *Communication folder*
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- *Parent-Teacher Conference*
 - *Teacher-parent notes/Phone Calls/Emails*
 - *School Events*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- *Become a member of the PTA*
 - *Attend family engagement events*
 - *Parents are encouraged to volunteer in their child's classroom and school events*

Parent Responsibilities For High Student Academic Achievement

We, as guardians, will support our children's learning in the following ways:

- Monitoring attendance and tardiness
- Monitor the appropriate use of technology/Chromebooks
- Participate, as appropriate, in decisions relating to my child's (ren) education
- Provide the school with up-to-date contact information
- Participate in school family engagement activities as often as possible and volunteer in the school if possible
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A, a parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the Division-wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.

Student Responsibilities

As a student, I will be responsible for improving my academic achievement and achieving the State's high standards. Specifically, I will:

- *PAWS Goals-Be Positive, Accountable, Wise, and Safe (always)*
- *BIST Goals-I can make good choices even if I am mad, I can be okay when others are not, I can do something even if I don't want to or even if it's hard*
- *Respect school property*
- *Use technology appropriately*
- *Come to school ready to learn*
- *Read at least 20 minutes every day outside of school time, alone or with a family member*
- *Be a good messenger between home and school*

Part 3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure the effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Point O' View Elementary, and Virginia Beach City Public Schools:

1. shall assist parents of children served by Point O'View School and Virginia Beach City Public Schools, as appropriate, in understanding such topics as Virginia's academic content standards and student academic achievement standards, Virginia and VBCPS academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
2. shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster family engagement;
 - (1) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 - See Appendix B
 - (2) shall, to the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with public school and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
 - School outreach programs (i.e.: Norfolk State University, Parks, and Rec Swim program, and Title 1 Family Engagement Events).
 - (3) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and, in a language, that parents can understand;
 - Website, Flyers, newsletter, parent square, emails, and phone calls
 - (4) shall provide such other reasonable support for family engagement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Point O'View Elementary School shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in a format that is practicable and in a language that parents can understand.

- Upon request, documents can be translated

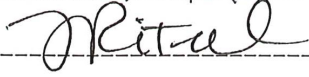
Part 5. Adoption

This Point O' View Parent and Family Engagement Policy/Procedures have been revised jointly with and agreed upon with parents of children participating in the Title 1 program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were revised on November 18, 2025, and will be in effect for the 2025-2026 school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all participating Title 1 children and make them available to the community on or above December 12, 2025

Appendix A

Teresa Ritzel, Principal (Staff)



Justine Palazzolo, Family Engagement Liaison (Staff)



Tara Campbell, Family Engagement Member (Staff and Parent)



Jennifer Keys, Family Engagement Member (Parent)

