Application for Seal of Biliteracy

Tooele County School District

Applications are due to the Counseling Center by September 15 of the senior year.

Name of student _____ School _____

Student ID _____ Grade _____ Date _____

About the Seal of Biliteracy

The Seal of Biliteracy is an award issued by the state or the local district. It recognizes a student who has reached proficiency in English and in one or more world languages by high school graduation. The award becomes part of the high school transcript, and a certificate is provided at graduation. The Seal certifies biliteracy for students, employers, and universities. It signals a student's readiness for college, career, and engagement as a global citizen.

In Utah, students must provide evidence of proficiency in both English and a world language, using the approved assessments listed below. All assessments except WIDA must be taken during grades 9 through 12. WIDA scores from any grade level may be used.

English proficiency: students must meet ONE of the following

Assessment	Qualifying score	Student self-report	Counselor verification
ACT, English section Grades 9 through 12	18 or above	_____ ACT English score	☐ Score verified _____ Counselor signature
SAT, English subtest Grades 9 through 12	480 or above	_____ SAT English score	☐ Score verified _____ Counselor signature
AP English Language and Composition Not AP English Literature	3 or above	_____ AP score	☐ Score verified _____ Counselor signature
WIDA ACCESS for ELLs Scores from any grade level may be used	Overall composite of 4.2 or above, with a Speaking score of 3.5 or above	_____ Composite _____ Speaking	☐ Score verified _____ Counselor signature
AAPPL (English or ESL) Speaking and Writing required	I-2 on 3 of the 4 components	☐ ILS ☐ IR ☐ IL ☐ PW _____ Score	☐ Score verified _____ Counselor signature
STAMP 4S (English) Speaking and Writing required	5 on 3 of the 4 components	☐ S ☐ W ☐ R ☐ L _____ Score	☐ Score verified _____ Counselor signature
ACCUPLACER Reading and Writing	250 or above in each area	_____ Reading _____ Writing	☐ Score verified _____ Counselor signature

Note for counselors: Utah Aspire Plus is not listed above. The state removed the English subtest from Utah Aspire Plus beginning in spring 2025, so students can no longer earn the score the state requirements describe. Questions about an Aspire score from an earlier year go to the Curriculum Director for World Languages.

World language proficiency: students must meet ONE of the following

Assessment	Qualifying score	Languages offered	Student self-report	Counselor verification
AP World Language and Culture Exam	3 or above	Chinese (Traditional or Simplified), French, German, Italian, Japanese, Latin, Portuguese, Spanish Not the Literature exam	Language tested Score	☐ Score verified Counselor signature
NEWL National Examination in World Languages	3 or above	Portuguese	Language tested Score	☐ Score verified Counselor signature
AAPPL Speaking and Writing required	I-2 on 3 of the 4 components Arabic and Chinese qualify at I-1	French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish Arabic, Chinese (Traditional or Simplified)	☐ ILS ☐ IR ☐ IL ☐ PW Language tested	☐ Score verified Counselor signature
AAPPL for ASL	Intermediate Mid on both components	American Sign Language Components are Receptive Comprehension and Interpersonal Interaction	☐ RC ☐ II Score	☐ Score verified Counselor signature
STAMP 4S and STAMP 3S Speaking and Writing required. Speaking is not required for ASL.	5, Intermediate Mid, on 3 of the 4 components Arabic and Chinese qualify at 4	French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian), Russian, Spanish, Swahili, Yoruba Arabic, Chinese (Traditional and Simplified), ASL	Language tested Score	☐ Score verified Counselor signature
STAMP WS ‡ Avant WorldSpeak, Speaking and Writing	5, Intermediate Mid	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian Creole, Hawaiian, Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi	Language tested Score	☐ Score verified Counselor signature
International Baccalaureate	5 on Ab Initio 4 on Standard Level 3 on Higher Level	Chinese, French, German, Spanish	Language tested Score	☐ Score verified Counselor signature
HSK TOCFL	HSK Level III (CEF B1) TOCFL Band A	Chinese	Language tested Score	☐ Score verified Counselor signature
ALIRA	I-2	Latin	Language tested Score	☐ Score verified Counselor signature
ASLPI	3	American Sign Language	Language tested Score	☐ Score verified Counselor signature
ASLFAI	Emerging to Mid range	American Sign Language	Language tested Score	☐ Score verified Counselor signature
Alta Language Testing	Intermediate Mid range	See the Alta Language Testing website for the current list of languages	Language tested Score	☐ Score verified Counselor signature

Assessment	Qualifying score	Languages offered	Student self-report	Counselor verification
OPI or OPIc, with WPT	Intermediate Mid	OPI is offered in 80 or more languages. OPIc is offered in 10 or more languages. WPT is offered in 25 less commonly tested languages.	_____ Language tested _____ Score	☐ Score verified _____ Counselor signature
Tribal language test	Intermediate Mid range, or a letter from the nation	Navajo, Ute, Paiute, Southern Paiute	_____ Language tested _____ Score	☐ Score verified _____ Counselor signature
Portfolio, or an assessment or process approved by the district *	Intermediate Mid range	Languages with no assessment listed above. Contact the Curriculum Director for World Languages before testing.	_____ Language tested _____ Score	☐ Score verified _____ Counselor signature

** Portfolio: For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an OPI or an OPIc, together with a WPT or a writing assessment.*

‡ STAMP WS is a different assessment from the STAMP 4S taken by students in Dual Language Immersion programs in grades 3 through 9.

Students in an AP World Language course who do not meet the AP score requirement may take the AAPPL to verify Intermediate Mid proficiency. For languages not listed above, contact the Curriculum Director for World Languages.

Student information

World language to be tested _____

World language course level currently enrolled in. Check one.

- ☐ World Language Level 3
- ☐ World Language Level 4
- ☐ AP World Language
- ☐ I am a heritage or native speaker.
- ☐ I am not currently enrolled in a world language course, but I have completed at least a Level 3.

By signing below, I confirm that the information provided is accurate. I understand that school officials will verify this information before the Seal of Biliteracy is awarded.

Student signature _____ Date _____

Parent signature _____ Date _____