Texas Education Agency

2025 School Report Card

PSJA COLLEGIATE SCHOOL OF HEALTH PROFESSIONS (108909016) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

School Information

Campus Type: **High School**

Total Students: **340**

Grade Span: **09 - 12**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
A	A	A	A
97 of 100	96 of 100	96 of 100	100 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

- ✓ Academic Achievement in Reading/ Languge Arts
- ✓ Academic Achievement in Mathematics
- ✓ Academic Achievement in Science
- ✗ Academic Achievement in Social Studies
- ✓ Top 25% : Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	**95.7%**	95.6%	93.6%
Mobility Rate (2023-24)	**13.1%**	46.9%	16.4%
Enrollment by Race/Ethnicity			
African American	**0.3%**	0.1%	12.8%
Hispanic	**97.6%**	98.8%	53.5%
White	**0.9%**	0.9%	24.4%
American Indian	**0.0%**	0.0%	0.3%
Asian	**1.2%**	0.1%	5.6%
Pacific Islander	**0.0%**	0.0%	0.2%
Two or More Races	**0.0%**	0.0%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	**98.8%**	94.0%	60.5%
Special Education	**6.5%**	12.6%	15.3%
Emergent Bilingual/EL	**17.1%**	43.5%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	**16.3**	16.3	16.4
Foreign Languages	**11.9**	16.8	18.9
Mathematics	**14.9**	16.6	17.8
Science	**15.8**	17.4	18.9
Social Studies	**14.4**	17.7	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	**n/a**	61.5%	62.0%
Instructional Staff Percent	**n/a**	59.7%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	**$22,990**	$16,142	$12,950
Instruction	**$15,120**	$8,654	$7,101
Instructional Leadership	**$353**	$343	$236
School Leadership	**$1,733**	$741	$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	74%	**97%**	*	98%	*	-	80%	-	-	97%
	2024	75%	74%	**98%**	*	98%	*	-	86%	-	-	97%
ELA/Reading	2025	76%	74%	**97%**	*	97%	*	-	*	-	-	97%
	2024	76%	73%	**96%**	*	97%	-	-	*	-	-	96%
Mathematics	2025	72%	72%	**94%**	-	94%	-	-	-	-	-	94%
	2024	72%	74%	**99%**	*	99%	*	-	*	-	-	99%
Science	2025	78%	78%	**100%**	-	100%	*	-	-	-	-	100%
	2024	75%	73%	**98%**	*	98%	-	-	*	-	-	98%
Social Studies	2025	77%	74%	**100%**	-	100%	-	-	*	-	-	100%
	2024	78%	76%	**100%**	-	100%	*	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	48%	**86%**	*	86%	*	-	60%	-	-	86%
	2024	48%	46%	**86%**	*	86%	*	-	57%	-	-	86%
ELA/Reading	2025	54%	52%	**87%**	*	87%	*	-	*	-	-	86%
	2024	54%	50%	**91%**	*	91%	-	-	*	-	-	91%
Mathematics	2025	45%	46%	**81%**	-	81%	-	-	-	-	-	81%
	2024	43%	45%	**78%**	*	80%	*	-	*	-	-	79%
Science	2025	47%	45%	**86%**	-	86%	*	-	-	-	-	86%
	2024	43%	38%	**81%**	*	82%	-	-	*	-	-	81%
Social Studies	2025	50%	44%	**89%**	-	89%	-	-	*	-	-	89%
	2024	51%	44%	**88%**	-	88%	*	-	-	-	-	89%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	19%	**37%**	*	36%	*	-	40%	-	-	36%
	2024	20%	17%	**40%**	*	40%	*	-	29%	-	-	40%
ELA/Reading	2025	23%	20%	**20%**	*	20%	*	-	*	-	-	20%
	2024	22%	18%	**38%**	*	39%	-	-	*	-	-	38%
Mathematics	2025	20%	22%	**51%**	-	51%	-	-	-	-	-	51%
	2024	17%	18%	**43%**	*	43%	*	-	*	-	-	44%
Science	2025	17%	13%	**41%**	-	40%	*	-	-	-	-	39%
	2024	16%	11%	**34%**	*	34%	-	-	*	-	-	35%
Social Studies	2025	27%	19%	**64%**	-	63%	-	-	*	-	-	64%
	2024	27%	19%	**52%**	-	53%	*	-	-	-	-	53%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	65%	**79%**	*	79%	*	-	*	-	-	79%
	2024	64%	65%	**91%**	*	91%	-	-	*	-	-	91%
ELA/Reading	2025	67%	66%	**73%**	*	73%	*	-	*	-	-	73%
	2024	67%	65%	**89%**	*	89%	-	-	*	-	-	89%
Mathematics	2025	64%	65%	**98%**	-	98%	-	-	-	-	-	98%
	2024	60%	65%	**97%**	*	97%	-	-	*	-	-	97%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2023-24	1.9%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%
	2022-23	2.0%	0.1%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024	Graduated	90.7%	97.6%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	94.2%	99.7%	**-**	-	-	-	-	-	-	-	-
Class of 2023	Graduated	90.3%	97.0%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	99.3%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	92.1%	98.6%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.5%	99.3%	**-**	-	-	-	-	-	-	-	-
Class of 2022	Graduated	91.8%	98.0%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.2%	98.9%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	92.2%	98.2%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.2%	98.9%	**-**	-	-	-	-	-	-	-	-
Class of 2021	Graduated	92.7%	98.1%	**-**	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2024	90.7%	96.7%	**-**	-	-	-	-	-	-	-	-
	Class of 2023	90.3%	96.5%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2024	44.9%	*	**-**	-	-	-	-	-	-	-	-
	Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2024	89.5%	96.6%	**-**	-	-	-	-	-	-	-	-
	Class of 2023	88.6%	95.9%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)												
Graduation	2023-24	81.8%	86.8%	**97.9%**	-	97.8%	*	-	-	-	-	97.8%
	2022-23	76.3%	86.6%	**-**	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	85.1%	**90.5%**	-	90.3%	*	-	-	-	-	91.4%
	2022-23	79.3%	73.7%	**-**	-	-	-	-	-	-	-	-
Average SAT Score	2023-24	975	879	**1055**	-	1057	*	-	-	-	-	1054
	2022-23	978	871	**-**	-	-	-	-	-	-	-	-
Average ACT Score	2023-24	19.3	17.3	**-**	-	-	-	-	-	-	-	-
	2022-23	19.2	17.5	**-**	-	-	-	-	-	-	-	-

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