



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

*Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	67.7%	76.6%		75.7%	54.2%	62.8%		60.2%
Grade 7	79.5%	82.2%		83.4%	49.3%	53.7%		58.3%
Grade 8	77.2%	77.7%		83.2%	50.8%	56.6%		58.8%
Reading Proficiency Action Steps								
Action Step 1: Implement academic vocabulary across all content areas.								
Action Step 2: Implement Tier I cross-curricular literacy strategies using the Wildcat Annotation Guide.								
ELA Action Steps								
Action Step 1: Implement academic vocabulary across ELA instruction.								
Action Step 2: Implement Tier I cross-curricular literacy strategies using the Wildcat Annotation Guide.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
Students below STAR proficiency or Milestones expectations	Before/after school, lunch, and ELT targeted interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 6	47.6%	60.1%	56.9%	57.6%
Grade 7	51.6%	53.2%	64.6	63.6%
Grade 8	47.7%	65.1%	64.1	57.7%
Math Proficiency Action Steps				
Action Step 1: Implement academic vocabulary across math instruction.				
Action Step 2: Implement real-world problem-solving tasks.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.0%	93.9%	98.0%
Student Attendance Action Steps			
Action Step 1: Increase student engagement in a rigorous classroom environment.			
Action Step 2: Increase family, community, and student engagement through incentives and positive rewards for attendance.			