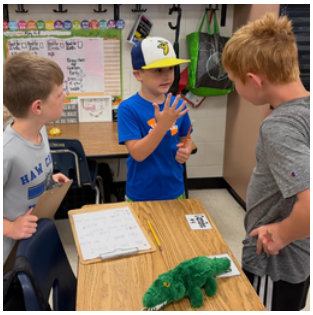
Cherokee County School District

MACEDONIA
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	77.7%	74.0%		83.7%	54.5%	45.5%		60.5%
Grade 4	72.1%	77.5%		78.1%	56.9%	60.3%		62.9%
Grade 5	86.6%	84.8%		92.6%	63.0%	59.1%		69.0%

Reading Proficiency Action Steps
Action Step 1: Strengthen phonics skills through explicit, systematic instruction in decoding and encoding words with multiple letter sound correspondences, all syllable types, and common affixes and monitor student progress through curriculum- based assessments.
Action Step 2: Build teacher ownership of rigorous, standards-aligned literacy instruction through PLC collaboration and clear mastery criteria.
Action Step 3: Use evidence of student learning to guide aligned instruction and assessment.

ELA Action Steps
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Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades K-5 Below 40th percentile with no additional service	Grades K-2 30 min/daily Grades 3-5 30 min/weekly Small group targeted literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	63.9%	64.2%	70.6%	72.9%
Grade 4	68.5%	74.8%	70.2%	77.5%
Grade 5	68.4%	74.2%	74.5%	77.4%

Math Proficiency Action Steps
Action Step 1: Strengthen students' mathematical understanding through explicit, standards-aligned instruction that emphasizes conceptual understanding, problem solving, and the application of mathematical reasoningand monitor student progress through curriculum- based assessments.
Action Step 2: Define and communicate clear mastery criteria from deconstructed standards.
Action Step 3: Use evidence of student learning to guide aligned instruction and assessment.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.7%	96.9%	Macedonia Elementary will decrease the percentage of tardies or checkouts from 5.75 to 3.75 by the end of the 2027-2028 school year.

Student Attendance Action Steps
Action Step 1: Utilize a tiered attendance intervention process that includes regular attendance reviews and targeted student supports.
Action Step 2: Implement and monitor an attendance recognition program to encourage consistent student attendance.