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Welcome to Second Grade!



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Second Grade Team





Ms. Batchelor



Ms. Daniel



Ms. Hoey



Ms. Hudspeth



Ms. Wimmer



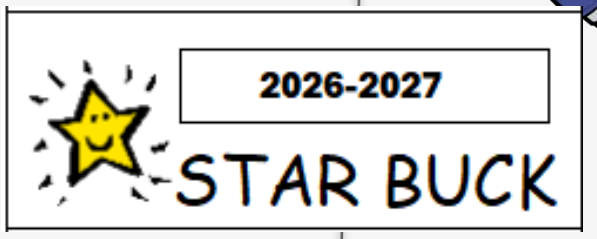
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Classroom Community





S: Safety
T: Taking responsibility
A: Active Learning
R: Respect



- Starbucks will be given to students for following these standards.
- Starbucks will be kept at school in individual zip lock bags.
- Students can use star bucks to earn classroom prizes or school store prizes.
- School Store occurs once a quarter.

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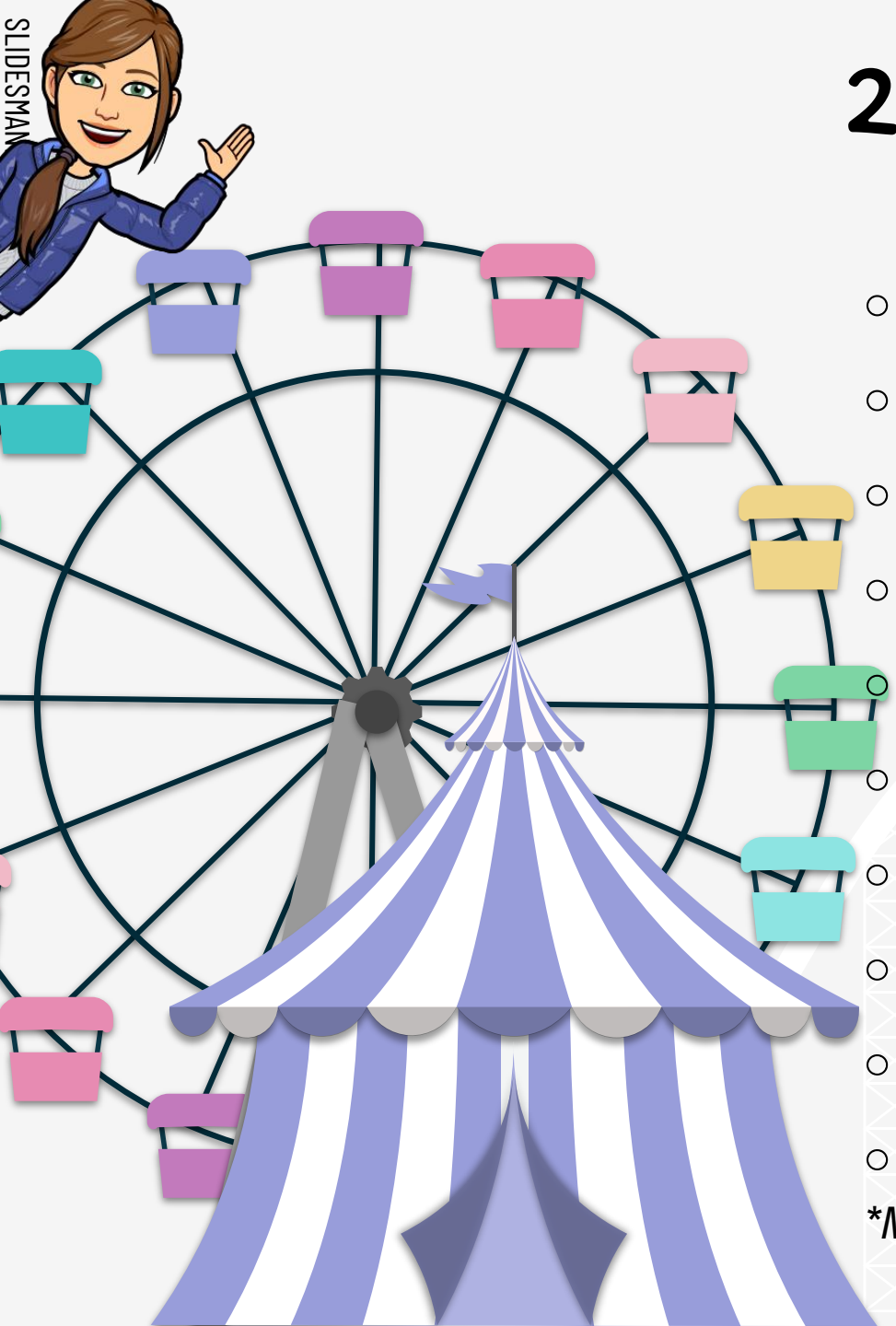


Classroom Water Bottles

- Water bottles should be filled with **water**
- Water bottles should have a lid that locks or closes to prevent water spills
- Encourage your child to take their water bottle with them to recess.
-







2nd Grade Schedule

- 8:05 – 8:35 – Arrival
- 8:35 – 10:35 - ELA (*Fundations / Whole group Reading/Small Groups)*
- 10:35 -11:05 – Reading Intervention / Extension*
- 11:05 – 11:35 – Whole Group Math
- 11:35 – 12:05 – Lunch
- 12:05 – 12:35 – Recess
- 12:35 – 1:35 – Whole Group / Small Group Math
- 1:35 – 2:05 – Social Studies/ Science
- 2:05- 3:05 – Fine Arts
- 3:05 – Dismissal

**More information to come home soon.*

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ELA

Fluency

Grammar

Small Group Instruction

Benchmark Advance Curriculum

Vocabulary

Whole Group Instruction

Phonics - Fundations

Comprehension

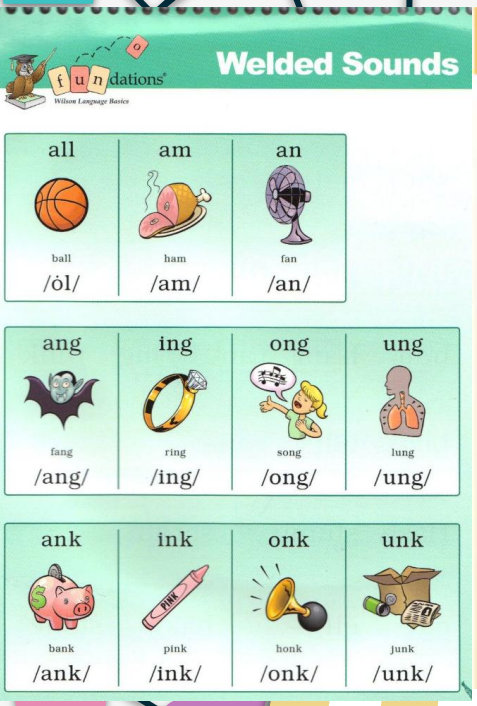


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Fundations

Units 1-17







- A parent letter will be in the newsletter on the website for each unit.
- Students have access to a Fundations notebook with resources to use during instruction and tests.
- We will begin by reviewing important skills learned in first grade.
- We will then cover various syllable types throughout the year: Closed, open, r-controlled, le-syllable, CVCe
- Unit Assessments occur weekly or biweekly

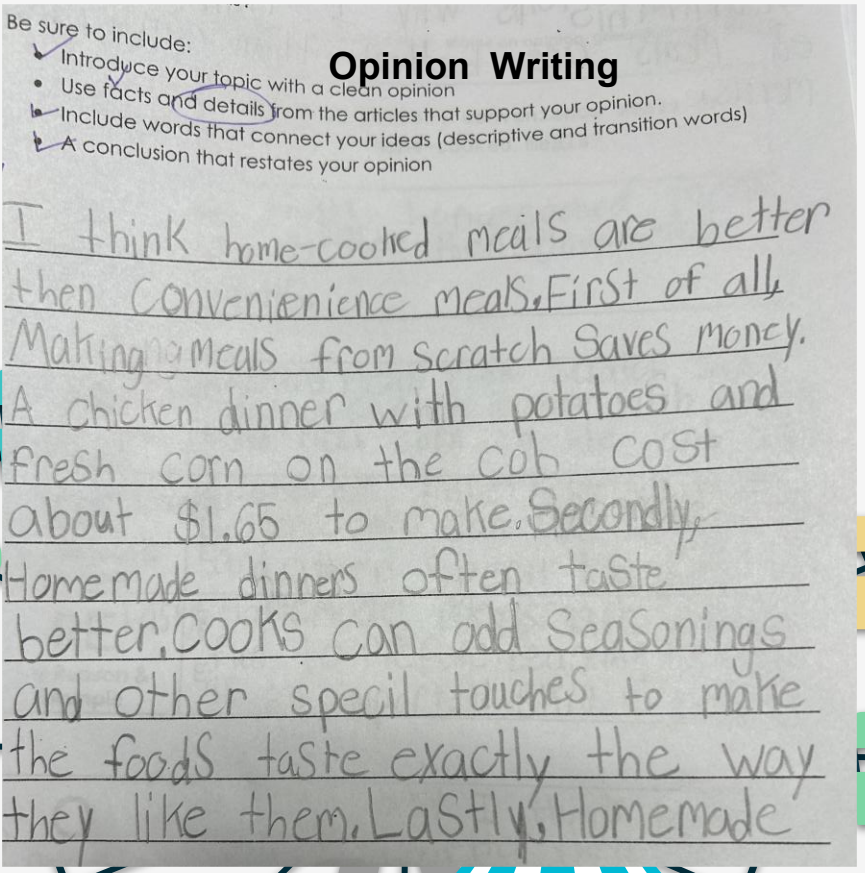


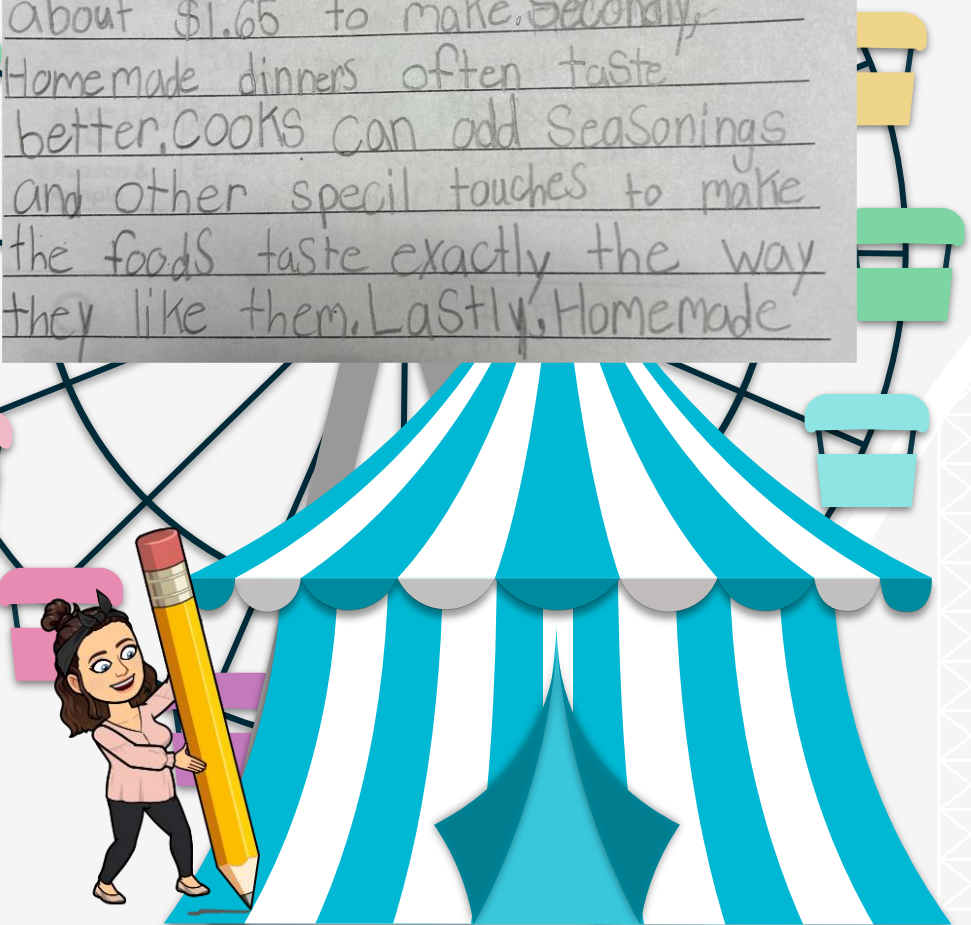
Writing

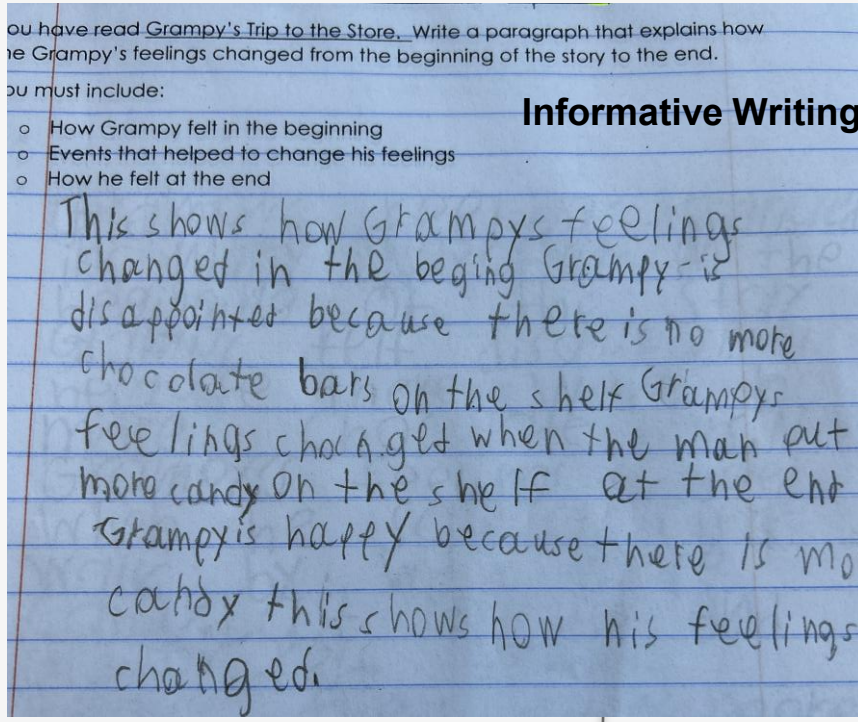
Types of writing

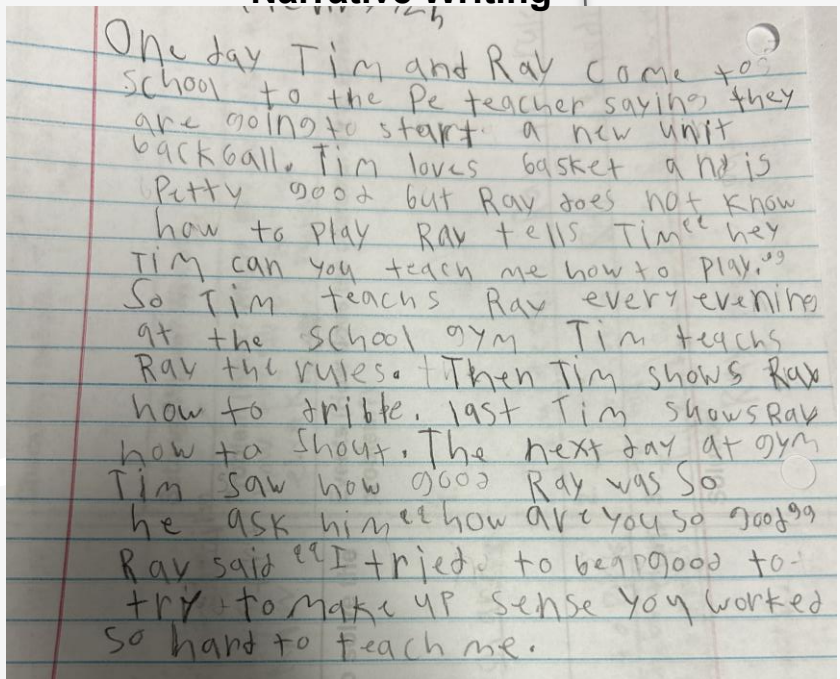
- ❑ Narrative Writing
- ❑ Informative Writing
- ❑ Opinion Writing
- ❑ On Demand Response to Text

*Your child will learn to respond to texts through writing.



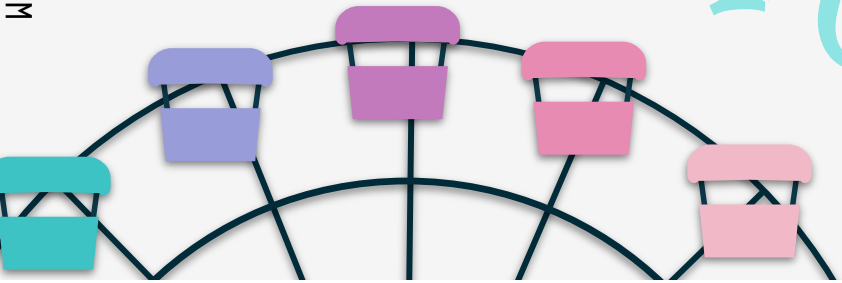






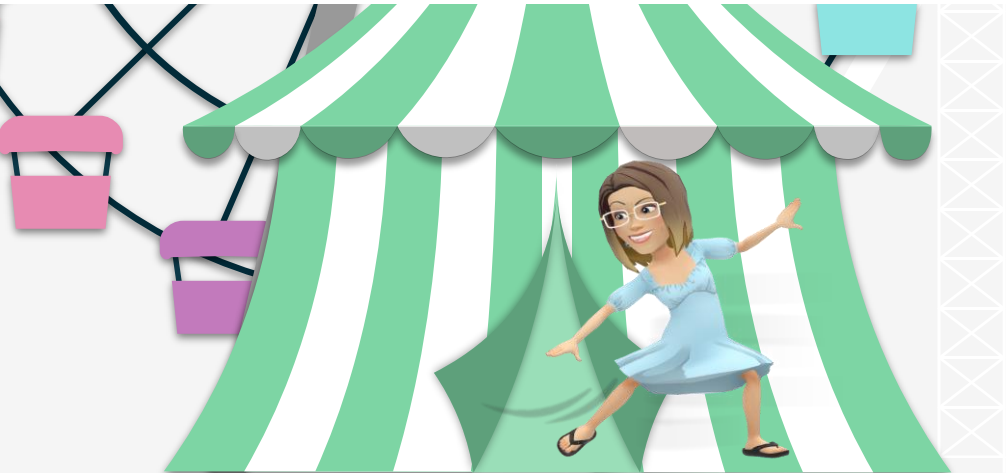
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Math



Expectations for Fact Fluency for the Report Card

Quarter	Fact Strategies
End of Quarter 1	First Grade Facts Add 10 Subtract 10 Differences of 10
End of Quarter 2	Using 10 to Add
End of Quarter 3	Using 10 to Subtract
End of Quarter 4	Using Doubles to Add and Subtract



Second Grade Year at a Glance

Quarter	Unit	Topic	Standards
Q1	2.1	Fact Fluency	• Begin Basic Fact Memory (All 1-Digit Numbers) • Computational Fluency with Numbers to 20 • Odd/Even • Inverse Operation
Q1/Q2	2.2	Two-Digit Computation	• Addition and Subtraction of Two-Digit Numbers • Word Problems including 2-Step Story Problems
Q2	2.3	Data	• Pictographs • Bar Graphs • Line Plots
			Mid-Year Assessment
Q3	2.4	Linear Measurement, Time & Money	• Counting Coins and Bills • Solving Problems with Money • Time and Elapsed Time • Length Measurement
Q3/Q4	2.5	Three-Digit Computation	• 3-Digit Place Value • Addition and Subtraction of 3-Digit Numbers (Using concrete models, pictures & place value) • Word Problems of All Types
Q4	2.6	Geometry	• Attributes of Two-Dimensional Figures • Partitioning Polygons into Equal Parts
			End-Of-Year Assessment

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Social Studies



- **Civics**
  - Rules and responsibilities of being a good citizen.
- **Geography**
  - Maps & Globes
  - Different Views on a Map
  - Map Symbols
  - Regions of Maryland
  - Changes & Protecting the Environment
- **History**
  - Carroll County History
- **Economics**
  - Goods and Services
  - Types of Resources
  - Taxes
  - Technology, Transportation and Production

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Science

- Waves
- Earth Systems
- Structure and Properties of Matter





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Homework

Sight Words	have, going, what, who, of
Monday	Write this week's sight words 5 times each.
	Optional Activity: Write a sentence using each of this week's sight words.
Tuesday	**Solve the word problem**: Sarah has some library books. She checked out 2 more books. Now Sarah has 6 library books. How many books did Sarah have to start? *Draw a picture and write an equation to show your work.*
Wednesday	Write 10 short "a" words.
	Optional Activity: Write 3 sentences using a short word.
Thursday	Practice Doubles Math Facts
	Optional Activity: Write out your doubles math facts.

- Homework will be assigned each week on Monday and to be returned to school on Friday.
- Each night will focus on a different concept that is being introduced in class. Example: Sight words, math facts, word problems, grammar.
- Students are encouraged to do this with minimal assistance from adults.
- Students should write in **pencil** only.





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Grading



- Students are graded on report cards with an O (Outstanding), S (Satisfactory), or N (Needs improvement).
- These may fluctuate over the course of the year as the curriculum intensifies.
- Interims will come home quarterly.
- On the report card, there will be a section that states whether the child is working below or on/above Second Grade expectations.

O = Outstanding – Students independently perform and earn a score of **90 -100%** on assignments.

S = Satisfactory – Students **independently** performing and earning a score of **89 – 70%.**

N = Needs Improvement – Students independently performing and earning a score of **69% and below**

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Conferences





- Wednesday, October 14 - Teacher Request
- Thursday, December 3 - Parent Request
- Thursday, February 11 - Teacher Request

*Scheduling conference information will be sent home prior to conference nights.

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Volunteer Training & Field Trips



- ✓ Field trip information will be coming home later in the year.

In the meantime, please visit the CCPS website and take the volunteer training.

- ✓ **Donations/ Mid-Year School Supply Restock**

Check in with your child for classroom supply needs.

CCPS Volunteer Program



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Let's have an awesome year!

