

2024-25 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: PSJA SOTOMAYOR BUILDING BLOCKS ACADEMY

Campus Number: 108909135

2025 Campus Accountability Score: A

This school is paired with 108909127, GRACIELA GARCIA EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PSJA SOTOMAYOR BUILDING BLOCKS ACADEMY (108909135) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,276	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	2,253	200,942
White	-	-	17	101,714
American Indian	-	-	3	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	101
Foundation H.S. Program (No Endorsement)	-	-	83	46,183
Foundation H.S. Program (Endorsement)	-	-	10	42,042
Foundation H.S. Program (DLA)	-	-	2,179	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	188	35,935
Economically Disadvantaged Graduates	-	-	2,181	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	406	56,967
At-Risk Graduates	-	-	613	173,035
CTE Completers	-	-	267	127,800

There is no data for this campus.

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Texas Education Agency
2024-25 Student Information (TAPR)
 PSJA SOTOMAYOR BUILDING BLOCKS ACADEMY (108909135) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	167	100.0%	29,610	5,530,499	167	100.0%	29,613	5,544,255
Students by Grade								
Early Childhood Education	1	0.6%	0.0%	0.3%	1	0.6%	0.0%	0.5%
Pre-Kindergarten	135	80.8%	11.6%	4.5%	135	80.8%	11.6%	4.5%
Pre-Kindergarten: 3-year Old	71	42.5%	5.0%	0.8%	71	42.5%	5.0%	0.8%
Pre-Kindergarten: 4-year Old	64	38.3%	6.5%	3.7%	64	38.3%	6.5%	3.7%
Kindergarten	23	13.8%	6.0%	6.5%	23	13.8%	6.0%	6.5%
Grade 1	8	4.8%	5.8%	6.8%	8	4.8%	5.8%	6.8%
Ethnic Distribution								
African American	0	0.0%	0.1%	12.8%	0	0.0%	0.1%	12.8%
Hispanic	166	99.4%	98.8%	53.5%	166	99.4%	98.8%	53.5%
White	1	0.6%	0.9%	24.4%	1	0.6%	0.9%	24.4%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.1%	5.6%	0	0.0%	0.1%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
Sex								
Female	74	44.3%	48.7%	48.9%	74	44.3%	48.7%	48.8%
Male	93	55.7%	51.3%	51.1%	93	55.7%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	141	84.4%	94.0%	60.5%	141	84.4%	94.0%	60.4%
Non-Educationally Disadvantaged	26	15.6%	6.0%	39.5%	26	15.6%	6.0%	39.6%
Section 504 Students	0	0.0%	4.5%	6.8%	0	0.0%	4.5%	6.8%
EB Students/EL	75	44.9%	43.5%	24.3%	75	44.9%	43.5%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	3.2%	6.4%	0	0.0%	3.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	2.4%	2.3%	3.5%	4	2.4%	2.3%	3.5%
Migrant	0	0.0%	1.7%	0.2%	0	0.0%	1.7%	0.2%
Title I	167	100.0%	100.0%	66.6%	167	100.0%	100.0%	66.5%
Military Connected	2	1.2%	0.4%	4.1%	2	1.2%	0.4%	4.1%
At-Risk	159	95.2%	75.1%	53.5%	159	95.2%	75.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	81	48.5%	50.1%	24.3%	81	48.5%	50.1%	24.3%
Career and Technical Education	0	0.0%	37.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	84.5%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 PSJA SOTOMAYOR BUILDING BLOCKS ACADEMY (108909135) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	0	0.0%	6.7%	8.7%	0	0.0%	6.7%	8.7%
Special Education	15	9.0%	12.6%	15.3%	15	9.0%	12.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	15							
Students with Intellectual Disabilities	0	0.0%	51.7%	48.3%				
Students with Physical Disabilities	5	33.3%	14.2%	17.0%				
Students with Autism	6	40.0%	17.7%	16.8%				
Students with Behavioral Disabilities	*	*	14.8%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	46.9%	16.4%				
African American	-	-	0.1%	3.3%				
Hispanic	-	-	46.4%	8.9%				
White	-	-	0.4%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.0%	0.6%				
Special Ed Students who are Mobile	-	-	49.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	48.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	47.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	45	43.3%	13.6%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

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Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	19.8	18.9
Grade 1	8.0	19.2	19.2

Texas Education Agency
2024-25 Staff Information (TAPR)
 PSJA SOTOMAYOR BUILDING BLOCKS ACADEMY (108909135) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.7	100.0%	100.0%	100.0%
Professional Staff	13.0	57.2%	59.6%	63.8%
Teachers	10.6	46.9%	44.4%	48.3%
Professional Support	1.8	8.1%	11.5%	10.8%
Campus Administration (School Leadership)	0.5	2.2%	2.8%	3.4%
Educational Aides	9.7	42.8%	10.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	34.0	4,125.0
Part-time Librarians	1.0	n/a	8.0	583.0
Full-time Counselors	0.0	n/a	91.0	13,704.0
Part-time Counselors	2.0	n/a	20.0	1,298.0
Total Minority Staff	22.7	100.0%	97.2%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.8%
Hispanic	10.6	100.0%	95.8%	31.0%
White	0.0	0.0%	3.0%	52.2%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.3%
Teachers by Sex				
Males	2.6	24.8%	31.1%	24.6%
Females	8.0	75.2%	68.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	5.2%	2.4%
Bachelors	5.0	47.0%	70.2%	71.4%
Masters	5.6	53.0%	24.3%	25.4%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	9.4%	2.6%	7.3%
1-5 Years Experience	1.6	15.4%	18.5%	28.3%
6-10 Years Experience	3.0	28.2%	21.0%	19.7%
11-20 Years Experience	4.0	37.6%	37.0%	27.6%
21-30 Years Experience	1.0	9.4%	17.9%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	15.7	n/a	14.3	15.0

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Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	0.0	6.2	6.0
Principals with District	0.0	5.8	5.1
Assistant Principals	1.0	7.4	5.1
Assistant Principals with District	1.0	6.8	4.3
Teachers	10.0	13.5	11.2
Teachers with District	9.4	11.3	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$69,625	\$60,403	\$55,689
1-5 Years Experience	\$59,034	\$59,578	\$59,266
6-10 Years Experience	\$60,916	\$61,243	\$62,607
11-20 Years Experience	\$64,896	\$65,202	\$66,353
21-30 Years Experience	\$70,615	\$71,592	\$70,976
Over 30 Years Experience	-	\$78,689	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$63,852	\$64,774	\$63,751
Professional Support	\$66,257	\$75,933	\$75,909
Campus Administration (School Leadership)	\$82,199	\$92,610	\$88,786
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7
Others			
Instructional Staff Percent	n/a	59.7%	64.8%

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	29.9%	19.2%	6.3%
Career and Technical Education	0.0	0.0%	9.7%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	6.4	60.3%	59.6%	69.0%
Special Education	1.0	9.8%	8.3%	11.4%
Other	0.0	0.0%	3.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)