



1402 North Green Street, Tupelo, MS 38804

Phone: (662) 840-5237

Fax: (662) 842-2609

Katie Coon, Principal

Emerald Coleman, Counselor

Title I Parent and Family Engagement Plan

The Early Childhood Education Center will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents and family members play an integral role in assisting their child's learning,
- that parents are encouraged to be actively involved in their child's education, and
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In compliance with Section 1116(a)(2), of the Every Student Succeeds Act (ESSA), the Early Childhood Education Center agrees to implement statutory requirements to:

- Involve parents and family members in the joint planning and development of the district's Title I plan through representation on the district ESSA team and participation in fall and spring ESSA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent School Compacts. The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences. The compact will also be posted on the Early Childhood Education Center's website.
- Involve parents and family members in the planning and development of effective family engagement activities through representation on each building's Title I Committee. Meetings will be scheduled flexibly with the needs of parents and family members in mind. If a parent requests a conference or meeting, the time will be scheduled to accommodate the needs of the parent.

- Build the schools' and parents' capacity for family engagement by:
 - Providing parents with information on grade-level curriculum, including the parent information available on the district website. A paper copy can be obtained by parents if internet access is not available.
 - Providing parents with how students progress towards and master state academic standards and assessments. Information will be provided during an annual fall Title 1 Review and Planning meeting, through quarterly progress reports, during ongoing parent/teacher communication, at parent-teacher conferences, and on the district website.
 - Providing materials, resources and training to help parents and families work with their children to improve academic achievement. Resources will be provided in classroom newsletters, the weekly electronic school-wide newsletter, through the school counselor, and the school support therapist. Parent workshops, family education nights, and monthly parent events will be planned each year based on the school needs assessment.
 - Communicating regularly with parents in clear and understandable terms. Every effort is made to translate written communication into the family's native language. Upon request, a translator may be provided for parent/teacher conferences, if available. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, Title I meetings held at least twice per year, classroom newsletters, an annual parent survey, parent school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
 - Coordinating parent and family engagement activities with other federal, state, and community programs.
 - Providing educators, school leaders, and other school staff with opportunities to strengthen their knowledge and skills to reach out to, communicate with and work with parents and families as partners in student achievement and school improvement. Parents serving on the Early Childhood Education Center's Title I Committee will provide input to help develop professional development opportunities for staff.

This Early Childhood Education Center's School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children attending the Early Childhood Education Center, which operates as a school-wide Title I program, as evidenced by meeting minutes.

This plan was developed on August 26, 2022. It was revised and agreed upon by the Title I Committee at the Early Childhood Education Center on May 21, 2026. The school will make this plan available to all parents.

Signature of Authorized Representative

Date