



DRAFT

**MINUTES OF SCOTTSDALE UNIFIED MATH CURRICULUM
ADOPTION Upper-Level Math
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Virtual meeting via Microsoft Teams**

Date: August 25, 2026 Time: 3:00 PM - 4:00 PM

1. Call to Order

The virtual meeting was called to order at 3:02 PM.

2. Attendance - Roll Call

Virtually Present: Ted Anderson, Casey Boerner, Kellen Castillo, Kelsey Maslowski, Janine Helton, Lauren McFarland, Jessica Merrills, Tom Roxborough, Natalie Vitale, Eloy Vndigoyen, Lucas Walls.

Absent: Shannon Chappell, Jennifer Dukelow, Christina Murray, Stephanie Laviola, Lauren Goldfish.

Committee Support: Carline Fried and Dede Johnston

Information/Discussion and Possible Action

3. Approval of August 25, 2026 Meeting Agenda - Information/Discussion or Possible Action Item -

Carline Fried-

- Motion: Ted Anderson moved to approve the agenda for 8-25-2026 as written
- Seconded: The motion was seconded by Kelsy Maskowski
- Vote: A vote was taken, and the motion passed with a unanimous decision.

4. Committee Goals -

Carline Fried -

- A review of the district's Strategic Plan for Academic Excellence, and the district's Goal for Optimized Resources was shared.

5. Committee Norms and Expectations -

Carline Fried -

- A review of the committee norms was shared. Defining Consensus was discussed - it is the will of the people not the person.

6. Committee Timeline -

Carline Fried -

- June 1, 2026 - August 4, 2026 - Public and committee review of materials
- August 25, 2026 - committee meeting to reach consensus
- September 8, 2026 - Selected curriculum is presented to the Governing Board for approval
- Mid-Late September - Pending Governing Board approval, materials will be purchased.

7. Rubric Results and Data Drive -

Carline Fried -

Materials Submitted for Review:

- **Bedford, Freeman & Worth (BFW) - *The Practice of Statistics*** Starnes & Tabor
Overall score 91%. Aligned with CED, good online resources, high-level AP style questions, goes well as an extension to the Intro to Stats book we adopted, sequencing is logical, follows new AP stats standards well, amazing online homework bank of questions, great online platform, tons of teacher resources.
- **Pearson - *Stats Modeling the World*** Buck, Bullard, Belleman, Deveaux
Overall score 67%. Many chapters, unsure how to decide if adaptable, unable to see teacher resources, not student-friendly, the book doesn't appear to cover all of the AP standards. Waiting until the last module to do linear regression is an interesting choice. Organization of material isn't great. Great book but online platform seems more difficult. Units don't match CED exactly so there would need to be some adjusting.
- **McGraw Hill - *AP Statistics***
Overall score 83%. Unable to locate some of the online resources, difficult to explore, has good practice for AP writing, ordering is well done. Digital tools are lacking a bit, could be better. Great teacher resources and case studies. Great alignment to CED, good structure. Overall, great curriculum but the online stuff seems a bit behind the other books reviewed.

8. Reach Consensus -

Carline Fried -

- The committee discussed the 3 materials reviewed and came to a consensus to move forward with: *The Practice of Statistics* by Starnes & Tabor published by Bedford, Freeman & Worth (BFW).

Adjournment:

Meeting was adjourned at 3:16 PM.

Dated this day August 25, 2026