Texas Education Agency

# 2025 School Report Card

**MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

## School Information

Campus Type: **Elementary**

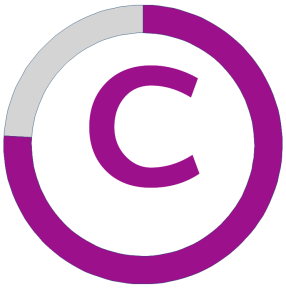
Total Students: **545**

Grade Span: **PK - 05**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

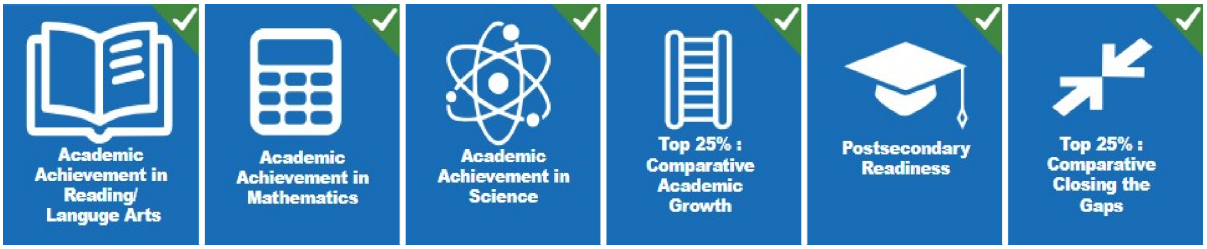
## Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

| Overall Rating | Student Achievement | School Progress | Closing the Gaps |
|---|---|---|---|
|  |  |  |  |
| 90 of 100 | 76 of 100 | 90 of 100 | 90 of 100 |

## Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



# Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

## Attendance Rate and Enrollment

| | Campus | District | State |
|---|---|---|---|
| Attendance Rate (2023-24) | **97.1%** | 95.6% | 93.6% |
| Mobility Rate (2023-24) | **20.0%** | 46.9% | 16.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | **0.0%** | 0.1% | 12.8% |
| Hispanic | **98.3%** | 98.8% | 53.5% |
| White | **1.7%** | 0.9% | 24.4% |
| American Indian | **0.0%** | 0.0% | 0.3% |
| Asian | **0.0%** | 0.1% | 5.6% |
| Pacific Islander | **0.0%** | 0.0% | 0.2% |
| Two or More Races | **0.0%** | 0.0% | 3.3% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | **99.3%** | 94.0% | 60.5% |
| Special Education | **11.2%** | 12.6% | 15.3% |
| Emergent Bilingual/EL | **54.3%** | 43.5% | 24.3% |

## Class Size Averages

| Grade/Subject | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | **17.9** | 19.8 | 18.9 |
| Grade 1 | **19.1** | 19.2 | 19.2 |
| Grade 2 | **23.0** | 19.9 | 19.4 |
| Grade 3 | **14.0** | 19.7 | 20.1 |
| Grade 4 | **17.6** | 20.0 | 20.0 |
| Grade 5 | **19.3** | 21.5 | 21.3 |

# School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

## Instructional Expenditures

| | Campus | District | State |
|---|---|---|---|
| Instructional Expenditure Ratio | **n/a** | 61.5% | 62.0% |
| Instructional Staff Percent | **n/a** | 59.7% | 64.8% |

## Expenditures Per Student

| | Campus | District | State |
|---|---|---|---|
| Total Operating Expenditures | **$10,917** | $16,142 | $12,950 |
| Instruction | **$7,582** | $8,654 | $7,101 |
| Instructional Leadership | **$253** | $343 | $236 |
| School Leadership | **$555** | $741 | $741 |

# STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2025 | 75% | 74% | **78%** | - | 78% | * | - | - | - | - | 78% |
| | 2024 | 75% | 74% | **70%** | - | 70% | * | - | - | - | - | 70% |
| ELA/Reading | 2025 | 76% | 74% | **82%** | - | 82% | * | - | - | - | - | 82% |
| | 2024 | 76% | 73% | **73%** | - | 73% | * | - | - | - | - | 73% |
| Mathematics | 2025 | 72% | 72% | **75%** | - | 75% | * | - | - | - | - | 75% |
| | 2024 | 72% | 74% | **73%** | - | 73% | * | - | - | - | - | 73% |
| Science | 2025 | 78% | 78% | **73%** | - | 73% | - | - | - | - | - | 73% |
| | 2024 | 75% | 73% | **53%** | - | 53% | * | - | - | - | - | 53% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2025 | 50% | 48% | **47%** | - | 47% | * | - | - | - | - | 47% |
| | 2024 | 48% | 46% | **40%** | - | 40% | * | - | - | - | - | 40% |
| ELA/Reading | 2025 | 54% | 52% | **53%** | - | 53% | * | - | - | - | - | 53% |
| | 2024 | 54% | 50% | **46%** | - | 46% | * | - | - | - | - | 46% |
| Mathematics | 2025 | 45% | 46% | **48%** | - | 48% | * | - | - | - | - | 48% |
| | 2024 | 43% | 45% | **42%** | - | 42% | * | - | - | - | - | 42% |
| Science | 2025 | 47% | 45% | **25%** | - | 25% | - | - | - | - | - | 25% |
| | 2024 | 43% | 38% | **17%** | - | 16% | * | - | - | - | - | 17% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2025 | 21% | 19% | **19%** | - | 19% | * | - | - | - | - | 19% |
| | 2024 | 20% | 17% | **13%** | - | 13% | * | - | - | - | - | 13% |
| ELA/Reading | 2025 | 23% | 20% | **24%** | - | 23% | * | - | - | - | - | 23% |
| | 2024 | 22% | 18% | **19%** | - | 19% | * | - | - | - | - | 19% |
| Mathematics | 2025 | 20% | 22% | **18%** | - | 18% | * | - | - | - | - | 18% |
| | 2024 | 17% | 18% | **11%** | - | 11% | * | - | - | - | - | 11% |
| Science | 2025 | 17% | 13% | **10%** | - | 10% | - | - | - | - | - | 10% |
| | 2024 | 16% | 11% | **7%** | - | 7% | * | - | - | - | - | 7% |
| **School Progress - Annual Growth (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2025 | 65% | 65% | **75%** | - | 75% | * | - | - | - | - | 75% |
| | 2024 | 64% | 65% | **63%** | - | 63% | * | - | - | - | - | 63% |
| ELA/Reading | 2025 | 67% | 66% | **79%** | - | 79% | * | - | - | - | - | 79% |
| | 2024 | 67% | 65% | **67%** | - | 67% | * | - | - | - | - | 67% |
| Mathematics | 2025 | 64% | 65% | **72%** | - | 71% | * | - | - | - | - | 72% |
| | 2024 | 60% | 65% | **59%** | - | 59% | * | - | - | - | - | 59% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.