

Highland Park Elementary

School Continuous Improvement Plan 26-27

Reading SMART Goal: The percentage of all students scoring meets or advanced in reading will increase from _____% to (+3%)% as measured by the MCA IV Reading Assessment administered in April 2027.

Action Steps

What specific actions aligned to the goal will we implement and monitor?

K–2 teachers will utilize a daily 30-minute block, five days a week, to deliver explicit Tier 1 UFLI instruction aligned to the SPPS grade-level scope and sequence, ensuring that all sequential steps within Day 1 and Day 2 lessons are executed completely and with proper UFLI-recommended pacing.

3-5 teachers will utilize a daily 20-minute block, five days per week, to deliver explicit Tier 1 skills instruction aligned to the SPPS grade-level scope and sequence.

Recognizing that Multiracial students are overrepresented in flat growth, staff will generate and support a formal tier-II or tier-III behavioral intervention for all students who are high risk and flat growth.

Key Indicators of Progress (KIPs)

The critical (key) quantifiable indicators of progress toward your SMART Goal. Link your tools, data, and artifacts used to monitor.

- 100% of K-2 educators implement daily UFLI Foundations lessons, as evidenced by quarterly [classroom visits and walkthrough data](#).
- 100% of classroom visits produce [feedback data](#) through the [UFLI Foundations Implementation Look-Fors](#), which is shared with classroom teachers.

- 100% of 3-5 educators deliver a skills block daily that includes FIRE, Heggerty, UFLI, Project Read AI Tutor, or Functional Morphology instruction, as evidenced by quarterly [classroom visits and walkthrough data](#).

- 100% of K-5 teachers maintain literacy data for all students in the [HPE Intervention Template](#), with checkpoints during the October 22, February 11, and June 3 data days.
- 100% of students who are high risk with flat growth have a Tier II intervention, a Tier III intervention, or special education evaluation in place, tracked in the [HPE Intervention Template](#).

Math SMART Goal: The percentage of all students scoring meets or exceeds in math will increase from 20% to 22% as measured by the MCA III Math Assessment administered in April 2027.

Action Steps

What specific actions aligned to the goal will we implement and monitor?

Grades 1-5 teachers will utilize a daily 10-minute block, five days a week, to promote math fluency.

Key Indicators of Progress (KIPs)

The critical (key) quantifiable indicators of progress toward your SMART Goal. Link your tools, data, and artifacts used to monitor.

- 100% of 1-5 educators implement daily XtraMath or Amplify lessons, as evidenced by quarterly [classroom visits and walkthrough data](#).
- All 1-5 classrooms will have evidence of daily math fluency practice through XtraMath or Amplify.

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Math SMART Goal: The percentage of all students scoring meets or exceeds in math will increase from 20% to 22% as measured by the MCA III Math Assessment administered in April 2027.

Action Steps

What specific actions aligned to the goal will we implement and monitor?

Recognizing that Black and Multiracial students are overrepresented in flat growth, staff will generate and support a formal tier-II or tier-III behavioral intervention for all students who are high risk and flat growth.

Key Indicators of Progress (KIPs)

The critical (key) quantifiable indicators of progress toward your SMART Goal. Link your tools, data, and artifacts used to monitor.

- 100% of K-5 teachers maintain math data for all students in the [HPE Intervention Template](#), with checkpoints during the October 22, February 11, and June 3 data days.
- 100% of students who are high risk with flat growth have a Tier II intervention, a Tier III intervention, or special education evaluation in place, tracked in the [HPE Intervention Template](#).

Culture & Climate SMART Goal: ODRs for the most common classroom-managed behaviors (physical contact, no bodily harm; and disruptive behavior) will decrease from 52.7% during the 2025-2026 of all building-generated ODRs during the 2025-2026 school year to 42% during the 2026-2027 school year.

Action Steps

What specific actions aligned to the goal will we implement and monitor?

All staff teach and consistently utilize [schoolwide Tier-I behavioral supports](#) at the classroom level.

Key Indicators of Progress (KIPs)

The critical (key) quantifiable indicators of progress toward your SMART Goal. Link your tools, data, and artifacts used to monitor.

- 80% of classrooms will have [take-a-break and buddy room spaces](#) set up as evidenced by [fall walkthrough data](#), and 100% of classrooms will have take-a-break and buddy room spaces set up as evidenced by [spring walkthrough data](#).
- 60% of ODRs generated for targeted classroom-managed behaviors (physical contact, no bodily harm and disruptive behavior) include "Fix-It Plan/Restitution" as a logged intervention attempt.

Recognizing that Black and Multiracial student groups have rates of ODRs that exceed one per student, staff will generate and support a formal tier-II or tier-III behavioral intervention for all students with two or more ODRs.

- 100% of K-5 teachers maintain behavioral data for all students in the [HPE Intervention Template](#).
- 100% of students with 6 or more office discipline referrals have a Tier II intervention, a Tier III intervention, or special education evaluation in place, tracked in the [HPE Intervention Template](#).