

Baldwin High School
Student Handbook

Principals

John Saras and Brandon Whitfield

Assistant Principals

Stephanie Bonaroti and Denise Wells

Edited 8-2026

Table of Contents

Mission & Vision	page 3
Welcome Letter	page 4
Daily Bell Schedule	page 5
BHS Staff & Room Numbers	page 6
Attendance Policies	page 7-8
Athletic & Extracurricular Policies	page 9-11
Code of Conduct	page 12-24
BWSD Chromebook Handbook	page 25
Consequences for Misconduct	page 26-32
Student Handbook Acknowledgement	page 33



Mission - **Unlocking potential, empowering learners, inspiring futures.** The Baldwin-Whitehall School District is committed to fostering an inclusive, enriching, and future-focused education.

Vision - In collaboration with our community partners, the Baldwin-Whitehall School District empowers adaptive learners, collaborators, communicators, empathetic individuals, and critical thinkers through innovative and inclusive learning, preparing every student to shape their future with purpose.

THE COMPETENCIES OF A HIGHLANDER

ADAPTIVE LEARNERS

- Respond productively to feedback, praise, setbacks, and criticism
- Actively seek new knowledge and be motivated to continue learning
- Understand, negotiate, and balance diverse views and beliefs to reach innovative solutions
- Recognize the value of growth from unexpected results and exhibit the curiosity to expand on new ideas

COMMUNICATION

- Effectively use oral, written, and non-verbal communication skills to express diverse perspectives and knowledge
- Listen and articulate thoughts and ideas
- Engage in productive dialogue, showing consideration for purpose and audience

EMPATHY

- Seek to understand others' feelings, opinions, experiences, and culture
- Empower the principles of respect, kindness, and acceptance towards others
- Care for the interest of others

RESPONSIBLE COLLABORATORS

- Demonstrate the desire to work within a group to achieve a common goal
- Honor commitments and own outcomes, whether positive or negative, and be accountable
- Practice honesty, respect, and awareness to enrich the learning of others and oneself

CREATIVE AND CRITICAL THINKING

- Apply disciplined thinking that is clear, rational, open-minded, and informed by evidence
- Embrace curiosity, imagination, and originality to develop new ways of thinking
- Reflect, reason, and generate ideas to create viable solutions



Dear Baldwin High School Students and Families,

Welcome to the 2026–2027 school year! A new school year brings endless possibilities, and we are excited to welcome both our returning students and those joining the Highlander family for the first time. There is a special sense of pride and tradition that comes with being a Highlander, and together we look forward to a year filled with engaging learning experiences, exciting opportunities in academics, athletics, the arts, and student activities, and countless moments that will inspire growth, achievement, and lasting memories.

Throughout the year, we will continue to guide students on the Journey of a Highlander by creating meaningful experiences that prepare them for success both in and beyond the classroom. Together, we will cultivate the qualities that define a Highlander—Responsible Collaborators, Adaptive Learners, Creative and Critical Thinkers, Empathetic Individuals, and Effective Communicators. These characteristics are woven into our classrooms, our school culture, and every opportunity we provide, empowering our students to lead with confidence, curiosity, compassion, and purpose.

We are excited for all that lies ahead and look forward to making the 2026–2027 school year one of growth, success, and Highlander pride.

Go Highlanders!

Sincerely,

Mr. John M. Saras, Co-Principal (9-12)
Mr. Brandon Whitfield, Co-Principal (9-12)
Ms. Denise Wells, Assistant Principal (9-10)
Ms Stephanie Bonaroti, Assistant Principal (11-12)



DAILY BELL SCHEDULE

6:45 - 7:10 AM	Student Arrival
7:15 - 8:35 AM	Block One
8:35- 8:40 AM	Pledge/Announcements/HT Sign up (Remain in Block 1)
8:44- 10:04 AM	Block Two
10:08- 10:38 AM	HIGHLANDER TIME/LUNCH
10:42- 11:12 AM	HIGHLANDER TIME/LUNCH
11:16 AM-12:36 PM	Block Three
12:40- 2:00PM	Block Four

BALDWIN-WHITEHALL
SCHOOL DISTRICT

Baldwin High Staff and Room Numbers

Principals

John Saras Principal 9 - 12
Brandon Whitfield Principal 9 - 12
Denise Wells Assistant Principal 9 - 10
Stephanie Bonaroti Assistant Principal 11 - 12

Principal's Secretaries

Amy Nolan
anolan@bwschools.net
Katie Busch
kbusch@bwschools.net
412-885-7500 Ext 8020
Fax# 412-885-6652

Counseling Dept

Julie Sumper (A-Z) Grade 9
Sara Fiorill (A-G) Grades 10-12
Kaitlyn Figurelli (H-N) Grades 10-12
Noel Santini (O-Z) Grades 10-12

Counseling Office Secretaries

Tara Hutchinson
thutchinson@bwschools.net
Missy Prilla
mprilla@bwschools.net
412-885-7500 Ext 8060

2026-2027 Staff and Faculty Listing

A student shall be considered in attendance if present at any place where school is in session by the authority of the District; the student is receiving approved tutorial instruction, or health or therapeutic services; the student is engaged in an approved and properly supervised independent study, work-study or career education program; or the student is receiving approved homebound instruction.

The Baldwin-Whitehall School District believes that student attendance is critical for academic success. With that in mind, the Baldwin-Whitehall Board of School Directors adopted a revised **Attendance Policy 204** and **Truancy Policy 204.1** that took effect in the 2014-15 school year. While the policies should be read and understood by all parents and students, the following points can be used as a quick reference.

Absences

Absences shall be treated as unlawful until the District receives a written excuse explaining the absence, to be submitted within three days of the absence.

- Email excuses or contact Mrs. Beth Depetro: **BHS-attendance@bwschools.net**

    - After **5 total absences or 10 total tardies** (unexcused), an Attendance Warning Letter will be sent home.
    - After **10 absences (excused or unexcused),** a Medical Letter will be sent home requiring a doctor's note for each additional absence.
    - After **15 total (excused or unexcused) tardies** a Medical Letter will be sent home requiring a doctor's note for each additional tardy.
    - After **3 additional absences or tardies and failure to provide medical excuses,** an Unlawful Absence Letter will be sent home requesting a student-parent conference to develop a Truancy Elimination Plan and charges may be filed with the local district justice.

Early Dismissals and Tardies

Similar to absences, early dismissals, and tardies are only excused for reasons outlined in District Policy.

- After **3 unexcused tardies/absences**, an Unlawful Absence Letter will be sent home notifying the parent/guardian of the unlawful absences.
- After **3 additional unexcused tardies/absences,** a Second Unlawful Absence Letter will be sent home requesting a student-parent conference to develop a Truancy Elimination Plan
- If a student continues to be habitually truant, charges may be filed with the local district justice.

Students will not receive a grade or credit for any work missed for an unexcused/illegal absence.

Attendance

Family Trips and College Visits

Educational trips must be pre-approved two weeks in advance of the trip. A district form must be completed and returned to the building principal for approval 2 weeks in advance of the trip. The days granted shall not exceed 5 for any school year. Educational trips shall not be approved during the first two weeks and the last two weeks of the school year or during PA State Assessment testing windows. All make-up work must be completed and returned within one week after the student's return from the trip. Here is the district Vacation Request form for your convenience:

Completing Missed Assignments

Students will be permitted to complete missed assignments given during the student's **excused** absence without penalty for a period of time not to exceed the number of days of the student's absence. For example, if the student is absent for 2 days and an assignment is given or an assessment is administered during the absence, then (s)he must submit missed assignments or complete missed assessments at some point during the 3 days following the absence. Students are expected to make arrangements with their teachers to schedule such submissions and/or completions.

Online/Virtual Attendance

Attendance in an online learning environment is vital to academic success. Students who do not participate in their learning regularly will diminish their learning experiences. The insistence on good attendance serves as a clear and constant reminder of the importance of quality education, enabling the student to learn content and skills to earn good grades, develop responsible work and study habits, and prepare for life after high school. Students are expected to engage in each course daily for a minimum of 200 minutes per week.

Consequences for Attendance Violations

The consequences for violations of the attendance policies of the High School and/or District follow a progressive discipline protocol and are punishable as Level 2 infractions. Consequences can include athletics/activity restrictions, detention(s) (including Saturday detention(s)), community service, and/or in-school suspensions. A student may not be excluded from school (via out-of-school suspension or expulsion) for attendance violations.

Unexcused Absence/Tardiness

Students are prohibited from incurring unexcused absences or tardies, which shall include failure to report to assigned classes, study halls, or School on time and as scheduled. Consequences will include detention, in-school suspension, loss of parking privileges, removal from extracurricular activities and/or athletic teams, and other discipline. The District reserves the right to question and nullify any absence excuse deemed to not satisfy Board and/or Commonwealth requirements.

Athletic/Extracurricular Participation

The athletic and extracurricular programs in the Baldwin-Whitehall School District are integral parts of the total school environment. They encompass both immediate and long-range goals. The immediate goal is to meet the physical and recreational needs of the students in the areas of motor coordination, strength, skills, endurance, general physical fitness, and peer involvement/participation. Their long-range goals are to develop the intellectual, emotional, social, and physical skills necessary for a happy, active, and productive adult life.

A broad-based extracurricular program to achieve these goals has been established as a natural outgrowth of the regular School curriculum. The Athletic Program offers opportunities for interscholastic competition. The Athletic Program intends to allow each student to participate in some form of athletics at the level of the student's ability.

In summary, the Baldwin-Whitehall School District feels that participation in athletics and extracurricular activities is a wholesome, worthwhile educational experience for all students. To win fairly and to accept the frustration of losing maturely provides enduring lessons that each student must learn. A strong athletic program provides an opportunity for students to learn these lessons.

Organization of the Athletic Program

The entire athletic program is authorized and funded by the Board of School Directors for the Baldwin-Whitehall School District. The task of organizing and operating the athletic program and related activities is delegated through the superintendent to the Baldwin High School Athletic Office and other staff as may be appropriate. The interscholastic athletic program of the Baldwin-Whitehall School District is operated following the rules of the Pennsylvania Interscholastic Athletic Association.

Eligibility Rules

A student who participates in interscholastic athletics at Baldwin High School, which is a member of the Pennsylvania Interscholastic Athletic Association, Inc. (PIAA) must adhere to the PIAA rules; otherwise, the student will lose his or her eligibility to represent Baldwin High School in interscholastic athletics. If the student participates while ineligible, the school of record (Baldwin High School) or team may be penalized. It is, therefore, important for the student to be aware of the requirements to which they are subjected.

The information contained highlights and summarizes the major eligibility requirements a student must meet to participate in interscholastic athletics. It does not list every rule or every detail. Unless otherwise indicated, each requirement applies to grades 7 through 12. The Baldwin High School Athletic Office and Principal are responsible for certifying the eligibility of all students representing Baldwin High School in interscholastic athletics.

Attendance

- A student must be regularly enrolled at Baldwin High School and in full-time attendance there. This expectation applies to hybrid or virtual students.
- A student is eligible only at Baldwin High School, due to enrollment.
- If the student is absent from school during a semester for a total of twenty or more school days, the student will lose his or her eligibility until the student has been in attendance for a total of forty-five school days following the twentieth day of absence.

Academic Eligibility

- Eligibility shall be cumulative from the beginning of a grading period, shall be reported weekly, and shall be filed in the Baldwin High School Athletic Office.
- In cases where a student's cumulative work from the beginning of the grading period does not as of any Friday meet the academic standards, the student shall be ineligible from the immediately following Sunday through the Saturday immediately following the next Friday as of which the student's cumulative work from the beginning of the grading period meets the above standards.
- In cases where a student's work in any preceding grading period does not meet the academic standards, the student shall be ineligible to participate in interscholastic athletics for at least 15 school days of the next grading period.
- At the end of the school year, the student's final grades in the student's subjects rather than the student's grades for the last grading period shall be used to determine the student's eligibility for the next grading period.
- A student must be passing at least four full-credit subjects or the equivalent as of each Friday during the grading period. If the student fails to meet this requirement, the student will lose eligibility from the immediately following Sunday through the next Saturday.
- If a student is failing any class, then (s)he will be required to participate in mandatory tutoring sessions as deemed necessary by the teacher of the course that (s)he is failing.

Individual Coach/Sponsor's Rules

Coaches may establish additional rules and regulations with the approval of the Baldwin High School Athletic Office and Principal for their respective sports. These rules for a particular sport must be given by the head coach in writing to all team members and explained fully at the start of the season. Penalties for violation of team rules will also be in writing and shall be administered by the head coach. Copies of all additional team rules by coaches are on file in the Baldwin High School Athletic Office.

FIGHTING HIGHLANDERS

BALDWIN HIGH SCHOOL CLUBS & ACTIVITIES

Welcome to Baldwin High School! If you open yourselves up to new opportunities, school life can be both exciting and challenging. Joining a club or participating in an activity will have a meaningful impact on your high school career. You will meet people, become involved, and make contributions. Our school offers clubs and activities for all interests and talents. If you have not yet found your niche, many opportunities are open for you to explore.

Activities Council	Chris Reilsono
Art Honor Society	Nicole Flannery
ASL Club	Lindsey Graney
Athletics	Anthony Cherico
Baldwin Bagpipes	Palmer Shonk
Baldwinaires	Kris Tranter
Baldwin Nepali Student Association	Joe Geyer
Best Buddies	Eric Jankoski
Chess Club	Kate Deemer
D & D Club	Kate Deemer
da Vincian Society, The	Elizabeth Allemang
Delta Epsilon Phi	Francesca Cappetta
Drama Club	Cassidy Cooper
Fishing Club	Joseph Geyer
French Club	Katie Streets
Freshman Class	Chris Reilsono
German Club	Francesca Cappetta
Global Minds	Caitlin Dee
Highlander Choir	Kris Tranter
Junior Class	Rich Deemer
Junior Classical League	Elizabeth Allemang
LIGHT	Kaite Deemer
Literary Guild	Leah Younkins
Math League	Dale Kreuer
Metal Mulisha	Toni Rogiero
Mini-Thon	Rachel Murrman & Leah Younkins
National Honor Society	Chris Reilsono
Outreach Club (Diversity Club)	Mike Slania
Purbalite, The	Keith Harrison
Science Club	Rachel Neil
Senior Class	Noel Santini & Brandon Whitfield
Sophomore Class	Chris Reilsono
Spanish Club	Rebecca Mackin
Spanish National Honor Society	Rebecca Mackin
Special Olympics	Eric Jankoski & Tim Laughlin
Stage Crew	Beth Depetro
Student Council	Francesca Cappetta, Rich Deemer, Chris Reilsono
Symphonic/Marching Band	Zack George
Tri-M	Emery Palmer & Kris Tranter
Video Productions	Chris Tator
Yearbook Club	James Wodarek

Receive more information by either contacting a club sponsor directly or simply visiting www.bhsactivities.com!
Remember to follow us on X & Instagram **@BHSActivities** too!

Code of Conduct

The Baldwin High School Code of Conduct is designed to promote a safe, respectful, and productive learning environment where all students can achieve their fullest potential. The Code is provided to every student at the start of each school year and is reinforced by administrators and teachers as needed.
Maintaining a positive school culture is a shared responsibility among students, families, and staff. Discipline is an essential part of the educational process, fostering self-discipline, personal responsibility, and respect for others. By demonstrating appropriate behavior and making responsible choices, students help create an environment where everyone can learn and succeed.

Student Responsibilities

In accordance with Baldwin-Whitehall School District policy, violations of the Code of Conduct on school property, at school-sponsored activities, or while under the supervision of District personnel may result in disciplinary action, including the loss of privileges, suspension, or expulsion.
Students are expected to comply with the Pennsylvania School Code, Pennsylvania Crimes Code, District policies and regulations, and all applicable laws and ordinances. No student has the right to disrupt the education of others. Every student shares the responsibility of respecting the rights of classmates, staff, administrators, and all members of the school community while expressing their ideas and opinions respectfully and appropriately.

It is the responsibility of students to comply with the following:

1. Be aware of all rules and regulations for student behavior and conduct and act by them. Students should assume that, until a rule is waived, altered, or repealed in writing, it is in effect. Comply with federal, Commonwealth, and local laws.
2. Provide information on matters relating to the health, safety, and welfare of the School Community and the protection of School property. This includes providing information related to any administrative investigations.
3. Dress and groom to meet fair standards of safety and health, and to not cause substantial disruption to the educational process.
4. Assist the School faculty and staff in operating a safe school for all students enrolled therein.
5. Exercise proper care when using public facilities and equipment.
6. Attend school daily and be on time for all classes and other functions. Make up work when absent from school or activities within the expected time frame.
7. Utilize social media and other platforms in a way that brings pride to and supports respect for Baldwin High School.

Abuse/Bullying/Harassment

Students are prohibited from engaging in violent, aggressive, or abusive behaviors, physically abusing an individual, or harassing an individual, including sexual harassment, through conduct or communications including digital communication and social media platforms. Students are prohibited from intimidation or bullying, including physical or verbal behaviors that could prevent another student's equal access to his or her free and public education. Incidents of bullying shall be reported by students, school personnel, and parents to a School official. The Principal or his designee shall interview students or others involved, undertake an investigation where reasonable suspicion exists, and then contact parents. If the investigation results in a substantiated finding of abuse, harassment, or bullying, the Principal or administrative designee will administer disciplinary actions which may include but will not be limited to mediation, referral to guidance services, orders of no contact, detention, suspension and/or recommendation for expulsion. Regardless of whether or not bullying, abuse, or harassment occurs during school hours or on school property, school discipline will be deployed if another student's ability to access his or her free and public education is negatively impacted.

Abuse, harassment, or bullying based on race, national origin, citizenship status, gender identity, disability, sexual orientation, religion, or any other aspect of a protected class will not be tolerated and will be handled according to District policies and state laws.

Please review **Board Policy #249** for additional information on how bullying is defined and investigated within the District.

Assault (Physical)

Physical assault occurs when an individual physically attacks a victim. If the victim subsequently fights back, then he or she will be considered a mutual combatant, resulting in both individuals being disciplined for fighting and referred to the School Police Officer and/or the Whitehall Police for appropriate criminal charges.

Bomb Threat/Fire Alarm

Students are prohibited from turning in a bomb claim, false fire alarm, or any other false safety-related claim or report, or otherwise improperly causing or risking panic, injury, damage to property, or disruption of school activities. Such misbehavior is a violation of state and federal laws and will result in suspension, expulsion, and/or criminal prosecution.

Book Bags, Backpacks, Totes, and Other Personal Bags

Lockers will be assigned to students. Students are expected to plan their days and have the supplies they need for their classes. Students should also be mindful of the negative impacts that heavy backpacks can have on the health and development of their vertebral column and should limit the items in their backpacks to essentials only. When available, students are expected to keep instruments, lunch, books, and specific attire required for gym class or other classes in their lockers, until these items are needed. There is plenty of time between periods to quickly stop at your locker and collect these items. Note, however, that this will not be entertained as an excuse for being tardy to class. Manage your time, and plan your day wisely.

Student bags of any kind, including purses, are subject to search at any time by a member of the administrative staff, security staff, or canine unit if reasonable suspicion exists.

Cell Phones

The Baldwin High School Administration and Faculty recognize that the use of electronic devices can enhance learning opportunities, however, there are many other uses that electronic devices can become distractions to the learning process.

- Placing and/or receiving a call, text message, or other communication during instructional time. Parents can reach students by calling the Main Office, should they need to contact them throughout the day. Parents are discouraged from texting or messaging students directly throughout the school day via cell phone.
- The use of electronic devices in locker rooms, health suites, restrooms, and other areas where an individual would have a reasonable expectation of privacy.
- Students are prohibited from using any audio/video recording or photography devices while on School property without prior approval from District personnel. In the Commonwealth of Pennsylvania, recording audio without the explicit permission of all parties being recorded is a violation of state law and will be referred to the Pennsylvania State Police for appropriate criminal charges.
- Taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, inappropriate, unauthorized, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing.
- Using any electronic device for purposes that are in direct violation of other provisions within this Code of Conduct, such as bullying, cyberbullying, cheating, or otherwise violating academic integrity, or harassing or intimidating students or staff members.

Cell Phone usage is only permitted in classrooms, following the explicit granting of permission by a teacher for instructional purposes. Student cell phone usage is permitted at the discretion of faculty, staff, and administration in hallways during the change of classes or before/after school, in the cafeteria during lunch periods, or while participating in a school-sponsored activity. Students are discouraged from using cell phones during Study Hall, and the faculty or staff member monitoring Study Hall may prohibit cell phone use at his or her discretion.

Students failing to comply with these cell phone usage expectations may have their cell phones confiscated by faculty, staff, and administration, and can be obtained by a parent or guardian at the end of the school day. Failure to comply with the request for cell phone confiscation will result in additional disciplinary consequences associated with disrespect and insubordination. A student's parent or guardian might be required to report to the High School to retrieve a student's cell phone. Ultimately, cell phone use is a privilege that can be revoked at any time.

Cheating, Plagiarism, and Breaches of Academic Integrity

Breaches of academic integrity, cheating, and plagiarism are each an affront to the integrity of the Baldwin-Whitehall School District and will be dealt with as such. Should a member of the faculty suspect that such behavior is occurring, he or she will administer appropriate classroom-level academic consequences. Absolute proof is not required. Academic consequences could include a reduction in credit on an assignment; a total loss of credit on an assignment; a failing grade for the marking period, semester, or academic year; and/or loss of honor roll distinctions on a student's report card and official transcript. Academic sanctions are the sole discretion of members of the faculty and shall not be reversed by administrators. If the behavior rises to the level of administrative involvement, additional consequences will be administered, up to and including expulsion.

Violations of academic integrity will also result in the loss of privileges to participate in activities, athletics, and any other extracurricular event.

Students who are aware of and fail to immediately report any violation of academic integrity committed by another student to a teacher or administrator will be deemed guilty of violating academic integrity themselves and will be sanctioned and/or disciplined as such.

Corporal Punishment and Use of Reasonable Force.

Dances and Prom

School-wide dances held at the High School or other venues are open to students and their guests. Some dances hosted by the School will be limited to specific grade levels. Students attending the dances must be present within the first hour of the dance. Students should make necessary arrival arrangements accordingly. Students that arrive after the first hour of the dance will not be admitted. Students' guests cannot be older than 20. The rules for student conduct described in this handbook apply to all dances and social events. Students wishing to bring guests from other high schools or recent graduates under the age of 20 must receive permission from the Principal. Students must comply with all expectations related to school dances, including but not limited to dance behavior. Students who do not comply with expectations for dances may be asked to leave the dance and may not be permitted to attend future dances at Baldwin High School, including the Prom.

Defacement/Destruction/Theft of School or Private Property

Students are prohibited from littering, defacing School property, causing or attempting to cause willful destruction of School or private property, vandalism or attempted vandalism, theft or attempted theft of School or private property on School grounds. Violations of these expectations will result in referral to District and/or municipal police departments when appropriate, as well as school-based discipline.

Delivery of Food to School/Food Sales

Delivery of food to school is prohibited unless under the supervision of District personnel. Students are not permitted to sell food unless the sale is part of an approved fund-raising activity.

Dress Code

The language below is meant to clarify but not contradict/supersede **Board Policy #221**.

Students are encouraged to take pride in their appearance. In an age of changing styles and freedom of dress, students should select clothing that is complementary to them. When students come to school inappropriately dressed, faculty and administrators will take the necessary steps to correct the situation. Baggy pants or clothing that can conceal items and/or pose a safety hazard are discouraged and can generate reasonable suspicion for subsequent administrative searches and investigations.

Allowable Dress & Grooming

- Students must wear both a shirt with pants or skirt, or the equivalent, and shoes.
- Shirts and dresses must have fabric on the front and on the sides.
- Tops must have shoulder straps that are at least two inches wide.
- **Clothing must cover undergarments.**
- The fabric covering all private parts shall not be see-through.
- Pants, skirts, skorts, and shorts must be secured and worn no lower than the waist.
- Headwear and hair must allow the eyes to be visible and not interfere with the line of sight of any student or member of the faculty or staff.
- Hoodies must allow the student's face and ears to be visible and **must be removed at the request of a faculty or staff membe**r.
- Hats and hoods are prohibited from 7 a.m. to 3 p.m. in common areas of the High School.
- Clothing must be suitable for all scheduled classroom activities, including physical education, science labs, industrial arts, and other activities that present unique hazards.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Non-Allowable Dress & Grooming

- Clothing may not depict, advertise, suggest, or advocate the use of alcohol, tobacco, vaping devices, marijuana, or any drugs.
- Clothing may not depict pornography, nudity, or sexual acts.
- Clothing may not use or depict offensive speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any protected status.
- Clothing, including gang identifiers, must not threaten the health or safety of any individual.
- **Exposed chests, torsos, or half-shirts are not permitted**.

If the student's attire or grooming threatens the health or safety of any individual, then discipline for dress or grooming violations will be consistent with discipline policies for similar violations.

Drug & Alcohol Use and Controlled Substances

Students are prohibited from distributing, dispensing, possessing, using, or being under the influence of any alcoholic beverage or other intoxicating or controlled substance, either before, during, or after school hours in any school building or on any school premises, on any school-owned vehicle or in any other school-approved vehicles used to transport students to and from School or school activities, off School property at any School sponsored or School-approved activity, event, or function, such as a field trip or athletic event where students are under the jurisdiction of the School District. Students who fail to follow proper procedures for possession/use of medications are subject to discipline under this rule.

If a student is suspected to be under the influence, (s)he will be referred to the School Nurse for screening. Pending the results of this screening, the student will be subjected to subsequent chemical screening by School administrators and law enforcement officers.

Fighting

Fighting in our School, on School property, or while participating in a School-sanctioned/related activity is prohibited. Students involved in fighting will be immediately referred to administrators for appropriate disciplinary consequences. Students should recognize that if a fight is in progress, it is the expectation of the District that as soon as an adult intervenes, the involved parties should immediately cease the altercation. Students not directly involved in the physical altercation should move to their assigned or other safe location as indicated by adults on the scene. Students who engage in fighting or any form of aggressive behavior will be suspended immediately for a minimum of three days, while BHS administrators conduct an investigation and will also be referred to the School Police Officer(s) and/or Whitehall Police Department with appropriate charges pressed by officers. Students involved in a fight may be transported by Whitehall Police to the Police Department.

Should a student find him or herself involved in an altercation outside of School that could escalate to the level of a fight in School, he or she (or his or her family) is expected to contact BHS administrators immediately, so that we can begin conflict mediation as soon as possible.

Students are discouraged from engaging in any physical or verbal altercations while in our School. If a student physically attacks another student, and the victim of that attack does not retaliate, the aggressor will be disciplined for assault, and information regarding the incident will be shared with law enforcement officers for subsequent criminal charges.

Fight Promotion

Students are prohibited from recording, sharing, snapping, streaming, or disseminating information in any other form about a fight in School, on School grounds, or during School activities. Students caught promoting a fight will face appropriate disciplinary consequences as well as the possibility of criminal charges for violating state-level wiretapping laws.

Fire/Explosion

Students are prohibited from carrying or possessing explosives, or from intentionally starting a fire or causing an explosion and thereby recklessly placing a person in danger of death or bodily harm, or intentionally frightening persons, or destroying or damaging property. Consequences shall include an informal hearing, 10 days out-of-school suspension, police contact, and referral to the Superintendent for an expulsion hearing.

Food/Beverages

Consuming food or beverages is prohibited in science lab spaces, shop areas, or any other space that poses a risk of contamination at any time. Regardless of where food or beverages are consumed, they can be searched without warning for alcohol or controlled substances.

- **Open Containers:** Bottle filling stations have been installed at Baldwin High School and students are permitted to carry a water bottle with them throughout the day. Any beverage container can be searched, without warning, for the presence of alcohol or controlled substances. This includes beverages in commercial containers brought to school and beverages being consumed during lunch periods in or outside of the Cafeteria.

Gambling

Students are prohibited from gambling on School property or during School activities.

Hallways and Stairwells

Students are expected to conduct themselves in an orderly fashion during the change of classes. Students are not permitted to loiter in the hallways. A student's presence in the hallways during a class period must be permitted by his or her supervising teacher, as indicated by a hall pass.

Hazing

Students are prohibited from organizing, soliciting, aiding, or participating in any type of hazing for any class, extracurricular club, activity, or athletic team. "Hazing" is defined as any activity or conduct, whether physical, verbal, or electronically communicated, that recklessly or intentionally endangers the mental health, physical health, or safety of a student for initiation or admission into or affiliation with, or as a condition for continued membership in, any organization. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates. Students are required to report any known or suspected form of hazing to an administrator immediately. Disciplinary action, including, but not limited to, permanent removal from the class, club, activity, or athletic team, will be taken against any students who organize, participate in, and/or fail to report hazing. Law enforcement officers will also be notified.

Homelessness

You may qualify for certain rights and protection under the federal McKinney-Vento Act. If you live in any of the following situations: a shelter, a hotel/motel, or campground due to lack of alternative adequate accommodations, a car, a park, an abandoned building, and/or doubled up with other people due to the loss of housing or economic hardship. As an eligible student, you have the right to receive a free, appropriate public education. You are eligible to receive transportation to and from your school of origin if you request this. You are also eligible to receive free breakfast/lunch and educational services comparable to those provided to other students, according to your needs as a student.

If you feel that you might meet the criteria as a McKinney-Vento student, please speak with your building social worker/guidance counselor or contact: Jean Williams, Baldwin Whitehall School District Homeless Liaison at 412-885-7530.

Insolence/Disrespect

Students are prohibited from showing insolence or disrespect to School personnel or to other students, including indecent or obscene language or gestures to a member of the student body, faculty, staff, or other School District employee, guest of the School District, or other persons with whom the student has contact in connection with a school-related event.

Insubordination/Defiance

Students are prohibited from insubordination or defiance relating to directions from faculty, staff, or other School District personnel, guests of the School District, or other persons designated to be in a position of authority over students for school-related events.

Keys

Keys belonging to teachers or other school personnel may not be in the possession of students at any time for any reason. Students who find themselves in possession of such keys must return them to the Principal immediately.

Leaving School Grounds

Students are prohibited from leaving School grounds during the school day without administrative approval.

Lockers

Students in grades 9-12 will be provided a locker at the High School if they so choose. Students are responsible for the contents of their assigned locker, regardless of whether they use it.

- Students must purchase a lock for their assigned locker. If a locker is found not to have a lock on it, its contents will be emptied and taken to the Main Office. If this happens on more than one occasion, the student's locker privilege will be revoked.
- Lockers must be hygienically maintained. If a student creates an unhealthy or unsafe situation due to his or her locker contents, (s)he will be held accountable.
- Lockers are the property of the School District. The administrative search of student lockers can take place due to reasonable suspicion. Findings from an administrative search could provide police officers with probable cause to engage in subsequent searches.
- Locker searches will be conducted by local law enforcement canine units throughout the academic year without prior notice.

Loitering

Students are prohibited from loitering in the restrooms, halls, or stairwells at any time during the school day or after hours. Unauthorized presence on District property will result in administrative discipline and could be referred to law enforcement officers for subsequent trespassing charges.

Online Students Responsibilities

Conduct 2-way interactions (email) with their teachers weekly. All students are expected to stay on track in all courses. Students should complete work as indicated in their assignment calendar, daily planner, or teacher/advisor-provided pacing guide. Complete all assignments listed for their daily tasks (if provided) or as many activities as directed by the course teacher for a specific platform. Communicate concerns or questions regarding progress/pacing to your teacher. Participate in any office hours or check-in virtual conferences as expected by the teacher.

Parking Privileges

Student parking is provided on District property as a convenience to students. This privilege can be revoked at any time, and no refunds of parking fees will be made. Parking privileges are only granted to juniors or seniors, with seniors being given priority. Students are required to have their license and sufficient evidence of registration and insurance coverage at the time of application for a permit. Student vehicles on School property are subject to search by administrators when reasonable suspicion exists. Such administrative search could provide law enforcement officers with probable cause for subsequent searches.

Pledge of Allegiance

As part of the school day, and during various activities, all students are requested to participate in the Pledge of Allegiance or to stand quietly while the pledge is presented. Participation is voluntary.

Public Displays of Affection

Public displays of affection are not appropriate in the school setting.

Safe-2-Say Anonymous Tip-Line

Safe2Say Something (S2SS) tips may be submitted by any individual, student, staff member, or parent/guardian as a secure and anonymous means to report unsafe, potentially harmful, dangerous, violent, or criminal activities in the school setting or threat of such activities in the school setting through:

- A 24 hours a day, 7 days a week OAG Crisis Center telephone hotline;
- A Safe2Say Something program secure website; or
- A Safe2Say Something mobile electronic “app.”

School Violence, Terroristic Threats, or Terroristic Actions

The District is committed to providing education in a safe, secure, and caring environment and therefore strictly prohibits terroristic threats and terroristic acts, as well as violent, aggressive, or abusive conduct.

Terroristic threats or acts are often preceded by warning signs or rumors which if promptly reported, investigated, and addressed, may result in the avoidance of tragedy. Accordingly, District personnel, students, and families are required to immediately inform the Principal of any knowledge relevant to an actual, potential, or rumored terroristic threat or terroristic act, or any prohibited act of violence or aggressive behavior.

Search and Seizure

The threshold for administrative search and seizure in schools within the Commonwealth falls below the construct of “probable cause” expected of law enforcement officers. In the school setting, administrators need only to have “reasonable suspicion” to target, stop, search, and seize contraband from a student. Items discovered during these searches and seizures could result in subsequent referral to law enforcement agencies and contribute to reaching a “probable cause” threshold for subsequent criminal investigation.

Throughout the academic year, student vehicles and school buses will be stopped at random and searched without warning. Additionally, in coordination with law enforcement agencies, random searches of students, lockers, School property, and vehicles parked on School property will occur. These searches can include canine units that are trained to identify contraband.

Students are ultimately responsible for the contents of their lockers and their bags, including athletic/band lockers and athletic bags. These should be secured at all times. Students should use discretion in taking possession of other students’ items, School lockers, and other storage spaces are District property. School authorities may search a student's locker and seize any materials. Such materials may be used as evidence against the student in disciplinary and/or criminal proceedings.

Students are responsible for the contents of any locker assigned to them. Students must keep their lockers locked and not give other students access to their locker(s). The School does not assume responsibility for the loss or theft of personal items stored in lockers.

Sexual Harassment and Title IX Reporting (District Policy 103)

The District is committed to safeguarding the right of all students/ employees within the District to an education and work environment that is free from all forms of sexual harassment and sexual abuse, including sexual harassment of or by students. The District strictly prohibits all behavior of a sexual nature, including the conduct of a sexual nature that is either designed to extort sexual favors from a student or employee as a term or condition of education or employment, or which has the purpose or effect of creating a hostile, intimidating, or offensive educational or work environment. Sexual harassment may occur from student to student, staff to student, or student to staff. Examples of prohibited conduct of a sexual nature that may constitute prohibited sexual harassment include unwelcome touching of an individual's body or clothing; unwelcome leering, staring, flirtation, propositions, or pressure for sexual activity; unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions; unwelcome graphic verbal comments about an individual's body or overly personal conversation; unwelcome sexual jokes, stories, drawings, pictures, or gestures; unwelcome spreading of sexual rumors, including via digital platforms and/or social media; cornering or blocking an individual's normal movement in a sexual way; displaying sexually explicit materials or suggestive objects in the educational environment; and repeated remarks to a person with sexual or demeaning implications. The District also condemns and prohibits any retaliatory behavior against any complainants or witnesses of such prohibited sexual misconduct. The District further prohibits intimate or sexual relations between any and all District employees and students. This includes intimate or sexual relations between an administrator, teacher, counselor, coach, advisor, program director, or any District employee and a student.

Any student who believes that he or she has been subjected to sexual harassment should immediately report the incident to the Principal, an assistant principal, a school counselor, a teacher, a school nurse, or a psychologist, and an investigation by the appropriate Title IX Investigator will be conducted, and a report will be made to Childline reporting the allegations. Students who are found to have engaged in sexual harassment of others will be subject to discipline and criminal proceedings. For purposes of Title IX policies, sex refers to biological sex, gender identity, and sexual orientation.

To initiate an investigation, a signed formal complaint must be made.

Social Media Use and Online Activity

Students must comport themselves in a manner that brings pride and respect to the Baldwin-Whitehall School District when engaging in online activity. Should students or families find evidence of misbehavior, abuse, or cyberbullying on any social media app or other online platform, they are encouraged to immediately share such conduct with administrators. Any conduct that negatively impacts another student's right to access his or her free and public education will be met with School discipline and appropriate subsequent criminal investigation.

All student activity that occurs online using District-issued devices or networks is monitored. Individuals cannot presume any level of privacy while engaging in such activities.

Slurs
Students are prohibited from slurs or other language or gestures that are insulting to, disparaging of, or derogatory toward, whether made directly or by innuendo, a person's race, ethnicity, disability status, sexual orientation, gender identity, religion, or any other protected status.

Skateboarding
Skateboarding, rollerblading, bike riding, or any other form of transport made possible by wheels on School property, including sidewalks, roadways, parking lots, and building interiors, is prohibited, unless medically necessary. Transportation devices that are confiscated or held by District personnel may be returned only to a responsible adult. Students who use such transportation devices on School property may be cited by the Whitehall Police Department for defiant trespassing.

Stalking
Students are prohibited from stalking or persistently following, contacting, watching, or any other such threatening actions that compromise peace of mind or personal safety.

Student Expression and Speech
Students are encouraged to express themselves and engage in protected speech, as long as it does not disrupt the educational environment or learning process. Any expression or form of speech that causes such disruption or negatively impacts another student's ability to access his or her free and public education will be met with appropriate discipline.

Students have the responsibility to obey laws governing libel and obscenity and to be aware of the full meaning of their expression. Students have the responsibility to be aware of the feelings and opinions of others and to give others a fair opportunity to express their views.

Students wishing to post signs or announcements in the School must first have the written or stamped approval of the Principal or his designee. The following are prohibited:

- Signage deemed to be in poor taste (profanity, obscenity, insult, double meanings, etc.);
- Signs promoting or seeking membership for any religion, theology, or specific moral code;
- Signs advertising non-district fund-raising events;
- Signs promoting the profit-making events of agencies.

Tobacco/Vape Use and Possession

Students are prohibited from smoking (including e-cigarettes, vapes, etc.) or the use of smokeless tobacco in any form before, during, or after school hours, at School, in any other School District location, or during activities under the supervision of the School District. School District location means in any school building or on any School premises, on any District-owned vehicle, or in any other School-approved vehicle used to transport students to and from school or school activities. Possession of a cigarette, cigar, pipe, smokeless tobacco, vape, or smoking equipment is also prohibited. The consequence will result in appropriate discipline not limited to suspension or expulsion. Any student found using, or in possession of tobacco or any e-cigarette, tobacco product, including smokeless tobacco in any form, shall be subject to prosecution.

Throwing Objects

Throwing snowballs or any other object on School grounds is prohibited unless such activity is sanctioned by School personnel during School events (such as athletics, activities, etc.).

Vehicle Searches

Student vehicles parked on District property or in parking lots provided by the District for student use that are located on property owned by others shall be subject to search by District personnel and/or law enforcement at any time for any reason, with or without notice. General and random searches (including canine and/or visual searches) are authorized. Students should have no expectation of privacy regarding contents within vehicles on District property or in parking lots provided by the District. Parking is a privilege, not a right, and student parking permits will be issued only where students and/or parents consent to such searches. Refusal to cooperate in such searches will result in loss of parking privileges, as well as disciplinary action.

Weapons

It is the policy of the School Board that possession of a weapon by students is prohibited in any Baldwin-Whitehall School District building, on any grounds of the District, by a student on his or her way to or from school, in any vehicle providing authorized transportation to or from any Baldwin-Whitehall School District building or District-sponsored function, activity or event, and at any School function, activity, or event whether or not held on Baldwin-Whitehall School District grounds while students are under the supervision of the District. Possession of weapons or other dangerous items will result in immediate suspension while an administrative investigation is conducted and likely expulsion. Evidence collected during such an investigation will be shared with appropriate law enforcement officers, and appropriate criminal charges will be filed.

COMPUTER NETWORK/INTERNET

The District's electronic communications system (network) is available for instructional use by students under the supervision of District personnel. Access to the network is a privilege and not a right. Users of the network are responsible for their behavior and communications over the network and may not use the network to access obscene, pornographic, or offensive matter; vulgarity, harassment, or misrepresenting one's identity; use for commercial or illegal purposes or any other use deemed inappropriate by the District. In addition to suspension or cancellation of network privileges, improper use of the network may result in disciplinary action up to and including suspension or expulsion.

Any material or information placed in any file on the network becomes District property. The District reserves the right to review, monitor, record, or log network use. To protect the network, users may not use outside discs or programs on the network or transfer files, programs, shareware or software from information services, electronic bulletin boards, or any other external source without permission of the District. Students and families are expected to read, understand, and comply with all expectations outlined in the District's Chromebook Handbook.

This document can be accessed via: BW Chromebook Handbook

CONSEQUENCES FOR STUDENT MISCONDUCT

One or more of the following consequences may be issued to students for violation of Board Policy, administrative guidelines, or general school and classroom rules. Although some consequences are prescribed for specific actions as outlined in the tiered discipline guidelines below, disciplinary consequences are determined on an individual basis consistent with the student's past behavior, special needs, administrative judgment, etc.

Level I

Description: Minor misbehavior on the part of the student that impedes orderly classroom procedures or interferes with the orderly operation of the School. These misbehaviors should be handled by an individual teacher or staff member, but sometimes require the intervention of other school support personnel, including administration.

Examples include but are not limited to:

- Minor classroom/school disturbance or disruptive behavior
- Loitering
- Unauthorized presence in the halls or other areas
- Inappropriate displays of affection
- Classroom tardiness
- Minor inappropriate language, writing, or gestures
- Violation of the Dress Code
- Use of electronic devices when not permitted
- Minor misconduct at school functions or on the bus

Examples of Disciplinary Options (Faculty-led):

- Verbal or written reprimand
- Parent contact or conference
- Denial of privileges or participation in activities or athletics
- Special assignments
- Lunch detention(s) administered by faculty
- Confiscation
- Written agreement

Level II

Description: Misbehavior whose frequency or seriousness tends to disrupt the learning climate of the School. These infractions which usually result from the continuation of Level I misbehaviors, require the intervention of administrators, because the execution of Level I disciplinary options has failed to correct the situation. Also included in this Level are misbehaviors that do not represent a direct threat to the immediate safety of others, but whose educational consequences are serious enough to require corrective action on the part of the administration.

Examples include but are not limited to:

- Persistent Level I infractions
- Violation of School attendance policies (e.g. tardiness, truancy, leaving school property without permission, cutting class, unexcused absence)
- Repeated unexcused tardiness to homeroom, class, or School
- Unauthorized possession or misuse of school property, facilities, or lockers
- Open defiance of authority; willful refusal to do as directed or any form of insubordination
- Failure to serve assigned detentions, including classroom detentions
- Harassment or inappropriate language directed at an individual's race, ethnicity, religion, sexual orientation, gender identity, disability, or protected status
- Bullying or Cyberbullying
- Violation of the computer and internet policy or any other District-level policy or regulation
- Cheating, plagiarism, or breaches of academic integrity
- Persistent violation of the Dress Code
- Littering or minor vandalism

Disciplinary Progression (Faculty or Administrator-led):

1st Offense - After-School Detention
2nd Offense - Saturday Detention
3rd Offense - In School Suspension
4th Offense - Out of School Suspension and Denial of Privileges

Level III

Description: Acts whose frequency or seriousness tends to disrupt the learning climate of the School and/or acts directed against persons or properties and whose consequences could endanger the immediate health or safety of others in the School. Law enforcement agencies will be involved when appropriate.

Examples include but are not limited to:

- Persistent Level II infractions
- Vandalism or destruction of District property
- Theft of personal or District property
- Fighting
- Trespassing on or in District property
- Defying authority
- Harassment, hazing, bullying, or cyberbullying
- Physical/ verbal threat to student, staff member, or District property
- Unauthorized or improper use of vehicles on school grounds
- Lewdness or indecent exposure
- Trespassing
- Possession or use of tobacco products
- Sexual Harassment

Disciplinary Options (Administrator-led):

- Parent contact and conference (including informal or formal hearing)
- Saturday detention
- In School/Out of School Suspension
- Denial of privileges, including participation in activities and athletics
- Expulsion
- Community Service
- Restitution of property or damages

Level IV

Description: Acts whose frequency or seriousness tends to disrupt others or disrupt the learning climate of the School. Acts directed against persons or property that could or do pose a threat to the health, safety, or welfare of others in the school. Such acts will require administrative action which could result in the immediate removal of the student from school and the intervention of law enforcement authorities.

Examples include but are not limited to:

- Persistent Level III infractions
- Assault
- Sexting or any other method of creating, possessing, or distributing sexually explicit images of students.
- Bomb threats, terroristic threats or actions, tampering with or activating alarm systems
- Possession/use/transfer of dangerous weapons or objects
- Lighted or ignited objects or possession of explosives
- Theft or possession/sale of stolen personal or District property
- Arson or attempted arson
- Transfer/sale/possession/purchase/ procurement/distribution/use or under the influence of
- unauthorized substances, e.g., drugs, alcohol, or drug paraphernalia
- Institutional vandalism, criminal mischief, or criminal trespassing
- Other violations of federal, state, or local laws
- Conduct that poses a threat to the health, safety, and welfare of students, personnel, or guests

Examples of Disciplinary Options:

- Confiscation
- Parent conference (including a formal hearing if expulsion is appropriate)
- Suspension
- Denial of privileges, including participation in activities and athletics
- Restitution of property or damages
- Referral to law enforcement
- Expulsion
- Referral to an outside agency

CONSEQUENCES DEFINED

Warning or Verbal Reprimand
A teacher or administrator may issue a verbal warning or reprimand to a student for misconduct.

Administrative Intervention and/or Interview
Students may be required to participate in a disciplinary conference with school officials. Behavior management plans, contracts for student conduct, or other appropriate interventions may result from such conferences. Refusal to engage in an administrative interview will be interpreted as an admission of guilt. Parents are notified following the assignment of disciplinary consequences.

Conference with Parent
The teacher, counselor, principal, or other school official may contact the parent to report inappropriate student conduct. A meeting with the parent may be requested.

Denial of Privileges
A student may lose certain privileges, e.g., parking permit, hall pass, library pass. A student may also be restricted from participation in activities or athletics.

Detention
Detention is time a student is required to spend in School, beyond the regular school day, including Saturdays, for disciplinary reasons. Teachers may assign a classroom detention, during lunch or after school, for violation of a classroom rule. Teacher-assigned detention is served in the teacher's classroom, and the amount of time is determined by the teacher. A student who fails to report for a teacher-assigned detention is referred to the administration for further disciplinary action. For violation of School rules and regulations, students may be assigned, by an administrator, to the School-based detention program. The detention program is the assignment of a student to a quiet supervised area in the School for a specific amount of time beyond the regular school day. When assigned to detention, students are expected to report on time, bring materials, sit in the seat assigned by the supervisor, refrain from eating, drinking, sleeping, and talking with others, and remain in the detention room for the duration of the assigned detention. Transportation is the responsibility of the student and family. Failure to serve detention as assigned will result in further disciplinary action and may include suspension or expulsion.

Community Service
Students may be required to complete a specific number of hours of community service as a consequence of misconduct. School personnel will offer students suggestions for community service activities and a form on which the community service can be verified.

Suspension
Suspension is the exclusion of a student from school and all school-related activities and functions for a period of one to ten days. When the suspension is three days or less, the student is given an opportunity to respond to the reasons for the suspension, unless it is clear that the health, safety, or welfare of the school community is threatened. The parent is informed of the suspension in writing. When the suspension exceeds three days, the parent is informed of the suspension in writing, and the student and parent may be allowed to attend an informal hearing with the Principal. At this hearing, school personnel explain the reason for the suspension, and the student is allowed to respond to the accusation of misconduct. Students lose all privileges to participate in activities, athletics, and any other extracurricular events for the duration of a suspension from school.

Cumulative Suspension Program

After a student has been suspended for six days in a given school year, the student and his/her parent may be required to meet with an administrative committee. The administrative committee will then make appropriate recommendations, so that the student may modify his or her behavior. If a student has been suspended for nine or more days in a school year and has not complied with the recommendations of the administrative committee, the student and his/her parent(s) may be required to have a formal hearing with the Superintendent that could result in expulsion.

Expulsion

Expulsion is exclusion from school for a serious offense, or a series of offenses, for a period exceeding ten school days. Expulsion may be permanent and could result in external placement. If a student is to be excluded from School for a period exceeding 10 days, (s)he is entitled to a formal hearing before the Superintendent and/or School Board, before subsequent action is taken.

Restrictions during Suspension/Expulsion from School

Any student who is suspended from school may not attend or participate in any School sponsored activity including athletic practices, rehearsals, or competitions, and is not permitted on School grounds for the duration of the suspension, including weekends and breaks within the suspension. A student's presence on School grounds during this period could result in criminal trespassing charges being filed against the student.

Additionally, a student loses all privileges to participate in activities, athletics, and any other extracurricular events for one full week following the final day of suspension from school.

Restriction from School Activities:

Participation in co-curricular activities, extra curricular activities, athletics, and ceremonial events is a privilege and not a right. Such activities include, but are not limited to, athletic contests, musical and dramatic performances, school clubs, and ceremonial events such as dances, proms, and commencement exercises. These activities may be restricted when a student violates Baldwin High School rule(s), procedure(s), Board Policy, or the law.

Restriction from participation and attendance at School activities may be assigned by the administration. Nothing in this rule shall negate prescribed disciplinary actions such as suspension, detention, the filing of charges with law enforcement officials, or other appropriate sanctions. Upon request by the parent, the assigning administrator will meet informally to review the issue and afford appropriate due process.

Restriction from school activities can be in addition to administrative discipline, at the discretion of a club/activity sponsor or coach.

Restitution

Students who deface, willfully destroy, vandalize, or steal School property shall be required to provide restitution for damages and/or non-recovered stolen property including the current replacement cost of said property and cost of labor incurred in the repair and/or replacement of said property. The parent/guardian will be held responsible for any damages to School property and/or any non-recovered stolen property for which the student himself/herself does not provide restitution. Law enforcement officers will be involved as appropriate.

Referral to Alternate Education Program

Students with severe attendance, behavior, or academic problems may be recommended for placement at a District-approved Alternative Education program where they may earn credits toward graduation.

Referral to the School District and/or Whitehall Police Department

Baldwin High School administrators, the Baldwin-Whitehall School District school police officers, and municipal police officers from our surrounding jurisdictions have a positive working relationship with one another. Under the Crimes Code, School officials are required to report violations of the law and certain other serious offenses to law enforcement officers. When it is necessary for police officers to interview a student or to take a student into custody during school hours, school officials follow established procedures to protect the rights and interests of students and to assist police in the performance of their duties. School officials will attempt to notify the parent or legal guardian of the situation, except in matters involving allegations of child abuse when the parent is the alleged offender.

The Code of Student Conduct shall apply to all students at all times on all District property or otherwise under the supervision of District personnel.

The levels shown on the preceding page(s) are a guide for administrators to use progressive interventions and discipline in an attempt to change student behaviors. Levels of consequences and options for progressive interventions are subject to administrative discretion. Repeated, chronic, or cumulative offenses may result in higher levels of interventions/discipline. For incidents deemed to be serious violations, interventions/ discipline will begin at a higher level.

2026 Student Handbook Acknowledgement

This form is electronic and requires both a parent/guardian and student digital signature.

Please click the link above to complete the acknowledgment form.

It must be completed by:
Friday, September 11, 2026.

BALDWIN-WHITEHALL
SCHOOL DISTRICT