



Parent's Guide to Student Achievement (PGSA)

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

The objective of the Kannapolis City Schools System is to offer parents and guardians access to information regarding student achievement via the district's Parent's Guide to Student Achievement (PGSA). Should you wish to obtain paper copies of this document and its contents, you can make a request through your child's respective school.

Section Requirements	KCS Particulars, Policies, and Providers
How can my child be promoted to the next grade level?	The following are the relevant State and local requirements for a child to be promoted to the next grade level. Relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.: Grade Level Promotion Information about the Kannapolis City Schools Board of Education's promotion and retention procedures is available here. Information about the Board's graduation requirements is available here.
What is my child learning at school? How can a parent review these materials?	In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. The standards can be found on the NCDPI Office of Academic Standards website. There are standards for: • Arts Education, • Career Technical Education, • Computer Science, • English Language Arts, • English Language Development,



	• Student Success Standards, • Healthful Living, • Information and Technology, • Mathematics, • Science, • Social Studies, and • World Language. Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc. In KCS, curriculum resources are housed in Canvas. Policies that impact the selection of these resources include: • Innovation in Curriculum • Curriculum and Instruction Guides • Lesson Planning • Evaluation of Instructional Resources / Curriculum • Selection of Curriculum Resources • Parental Inspection of Curriculum Resources - Policy; Regulation • Technology in Education Each year, KCS develops a Literacy Intervention Plan (LIP). The plan includes our curriculum resources, interventions, assessments, and supports. KCS also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: Course Management System. Information regarding Work-Based learning opportunities may be found at this link: KCS CTE Website.
How will a parent learn about their child's progress in school or with a class?	KCS shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included.



Policies that impact the assessment of student progress include:

KCS Testing and Assessment Program - [Policy](#)

Student Assessment and Promotion - [Policy](#)

Students At Risk of Failure - [Policy](#)

Graduation Requirements - [Policy](#)

State Assessments:

Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool).

In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.

Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.

Parents/Guardians can also access the [NC Accountability Dashboard](#) at any time to view student testing proficiency at the state, region, or school level.

An **Individual Reading Plan** (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home. You can access your child's grad level specific IRP by contacting your child's teacher.

Parents and caregivers may view KCS aligned literacy resources [here](#). As well, our KCS Literacy Intervention Plan can be found here: [Literacy Intervention Plan](#) (LIP). North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS[®] 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the



	Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring. Elementary Schools will share student mCLASS results after the Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY) screening windows.
What are the qualifications of my child's teachers?	Parents may look up your child's teacher licensure status at this website Link to the licensure website. (Click on Main Menu to login) The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license. Please contact your district's Human Resources office to verify an educator's licensure status.
What are the requirements for school enrollment? What are the immunizations needed or recommended for children?	The requirements for enrollment in and eligibility to attend Kannapolis City Schools can be found by accessing the following state statutes and local policies: ● Eligibility for enrollment ○ State requirements ■ Admission requirements: GS_115C-364.pdf (ncleg.gov) ○ Local policies ■ Age Requirements for Initial Entry - 4100 ■ Domicile or Residence Requirements 4120 ■ Homeless Students - 4125 ■ Discretionary Admission and Release - 4130 ■ School Assignment - 4150 ● Health requirements ○ Immunization records: GS_130A-155.pdf (ncleg.gov) ○ Immunization requirements: GS_130A-152.pdf (ncleg.gov)* ■ *this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64" Parents and guardians can enroll your student through the following link:



	• Student enrollment • For additional support in completing enrollment, you can access video tutorials here: ◦ Enrollment process - English Spanish Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources • Required Immunization Schedules: ◦ Kindergarten Entry Vaccine Requirements ◦ Seventh Grade Entry Vaccine Requirements ◦ Twelfth Grade Entry Vaccine Requirements
What are some resources to support my child's health and wellbeing? What immunizations are required and when should they be scheduled?	Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) Immunizations Health Assessment Annual Health Assessment and Immunization Compliance Reporting
How can a parent help their child learn and make progress?	Engaging with your child about school and what they are learning is pivotal to their learning process. • Ask questions daily about your child's school day. • Inquire about topics and assignments they are learning. • Connect with teachers to understand your child's progress. • Ask the teachers how you can help your child learn. • Attend different events at your child's school to stay connected and learn how to support them. Local Resources: • KCS Curriculum



Parent Guides for Academic Standards:

The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.

[ELA Parent Guides](#)

[ELD Parent Guides](#)

[Math Parent Guides](#)

[Social Studies Parent Guides](#)

[Science Parent Guides](#)

Reading and Literacy Support:

This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: [Amplify Parent Resources](#)

Home activities, printables, and games to support reading and literacy are also available at North Carolina's [Digital Children's Reading Initiative](#) (DCRI). These activities include the following topics, Pre-K-Grade 5:

- (1) Phonemic awareness
- (2) Phonics
- (3) Vocabulary
- (4) Fluency
- (5) Comprehension
- (6) Oral language

Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies please contact KCS Elementary or Secondary academics team at 704-938-1131 or by reaching out directly to your child's school.



How can a parent help their child develop citizenship, social skills and respect for others?	KCS embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills and respect for others. Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.
How can a parent strengthen communication with the school/teacher?	Home/school communication is vital to the success of our students. All elementary families will be invited to a first quarter report card conference. All families may request an additional conference at any time. Teachers will send home report cards and progress reports 4 times of year each. Teachers and schools will also send home regular newsletters and will share schoolwide updates on Facebook. KCS uses the following platforms for communication between home/school • Finalsite - School Emails and Phone Calls • Class Dojo • Remind • Parents can view secondary students' grades on Canvas and/or in the PowerSchool parent portal. ○ Canvas The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school. Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at the following website.
What instructional support services are available for parents and their	Tutoring: NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and



children?	high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester. In School Tutoring - Focused on reading and math at various elementary schools. After School STEM Camp - Focused on math and science at Kannapolis Middle School. Credit Recovery - Offered during the school year and during summer at A.L.Brown High School.
What are opportunities for parents to participate with school?	Parents today have a wealth of opportunities to actively engage with their child's education and contribute positively to their academic journey. Through initiatives like KCS Magnet Fairs (KCS Rises), parents gain insight into various educational pathways, empowering them to make informed decisions about their child's schooling. Additionally, ESL courses offer invaluable support for non-native English-speaking parents, fostering stronger communication with teachers and enhancing their involvement in their child's learning. Moreover, Parent Advisory Councils provide a platform for parents to voice concerns and collaborate with educators on school policies and programs. Parent Engagement nights further strengthen this partnership by facilitating workshops and discussions on topics ranging from curriculum updates to effective parenting strategies. These opportunities not only enrich parental involvement but also foster a supportive community dedicated to nurturing student success.
What are the rigorous academic programs available to my child? How can I learn more about them?	KCS offers a variety of options for students to pursue their interests, skills at their academic level. Career and Technical Education (CTE): NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12. In KCS, students are able to explore these career



pathways from grades 6-8:

Heath Sciences, Information Technology, Human Services, Carpentry

In KCS, students are able to experience leadership, career development, and career-aligned content from grades 9-12:

Construction, AV Technology/Adobe, Business Finance and Management, Health Sciences, Hospitality and Tourism, Human Services, Information Technology, Law, STEM, Manufacturing

For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: [Course Management System](#). Information regarding what is offered in KCS may be found by accessing our CTE website by clicking [here](#).

Academically and/or Intellectually Gifted (AIG):

In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

The KCS Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan [here](#).

The KCS has developed an [AIG program brochure](#) to help parents better understand the AIG program. This describes how students will be identified and served across grades K-12. The KCS AIG Department also puts out a quarterly newsletter detailing important information related to advanced learning and AIG in the district and at all grade levels. This newsletter is posted on the [KCS AIG Website](#).

In KCS, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;



- Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students.

Contact Steve Fulton, the district AIG Coordinator, with questions

Honors Level Courses:

In KCS, students have access to a variety of honors level courses in high school. These courses are available in the course catalog.

[Click here to access.](#)

Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

Career and College Promise (CCP):

KCS partners with Rowan-Cabarrus Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, contact *Mr. Daryle Adams at daryle.adams@kcs.k12.nc.us*.

Additional information is available on the [NCDPI CCP website](#).

CIHS/Early College:

KCS also partners with *Cabarrus County Schools and Rowan-Cabarrus Community*



College to offer Early College.

The Early College High School is a choice school for students and families. It is an opportunity for the students to earn both a high school diploma and an associate's degree. Students can stay for an additional fifth year to complete their credential before graduating from high school.

Visit <https://echs.cabarrus.k12.nc.us/> or the [RCCC CCP Website](#) for more information.

Additional information is available on the [NCDPI CIHS Website](#)

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

In NC, 40 Advanced Placement courses are offered in public high schools. KCS offers 11 AP courses at A.L. Brown High School.

Several AP courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).

AP exams are free for NC public high school students enrolled *in these courses*. If a student registers for an exam late, there will be a \$40 fee.

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit. More information is available on the [NCDPI AP website](#).

More information is available on the [NCDPI Advanced Coursework website](#)

Accelerated Access

NCVPS:



[North Carolina Virtual Public School \(NCVPS\)](#) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.

Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking NCVPS courses.

Credit by Demonstrated Mastery (CDM):

KCS offers opportunities for students to earn credit for a high school course without enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students to try to CDM. There are two phases of assessments that a student must go through to earn credit for the course.

Each student has individual needs and situations, so please take time to discuss the CDM process with your student's counselor as you move through the Credit by Demonstrated Mastery Process. Students and families interested in completing the CDM Process in Kannapolis City Schools should also review the following documents for guidance:

1. [CDM Process Chart](#)
2. [FAQ document](#)
3. [High School Graduation Requirements](#) (per North Carolina)
4. [CDM Student-Parent Agreement Form](#) [must be completed and turned into the district during the state acceptance windows]
5. [KCS CDM 24-25](#)



	Governor’s School: Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites. Applications for Governor’s school are submitted no later than early December for the following summer. For more information on eligibility and the application process, contact your child’s school counselor or visit the Governor’s School website, www.ncgovschool.org.
What school choices are available for my child?	Students in public school districts are assigned to certain schools based on a local assignment plan approved by Local Board of Education KCS offers these additional school choice options for students/families: KCS Magnet Programs include Dual Language Immersion, Global Studies, and A+Art KCS Program Pathways There are other options for families to choose for their education: Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system. If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts. Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the NC Department of Administration.



	For a list of private schools, visit this NC Private Schools. For information on how to start a homeschool visit: Homeschool Information Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.
What rights do students with disabilities have based on the law?	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Project Child Find <u><i>Special Education Surrogate Parents</i></u>: This guidance manual was developed to assist PSUs in developing a special education surrogate parent program. The manual will provide guidance with how to: • Identify and verify the need for a special education surrogate parent; • Recruit and train individuals to be surrogate parents; • Assign surrogate parents appropriately; • Monitor and evaluate the surrogate parent and surrogate parent program; and • Review and revise special education surrogate parent assignments, as appropriate
What is the contact information for the schools and district office?	<i>Kannapolis City Schools</i> 100 Denver St. Kannapolis NC 28083 704-938-1131 www.kcs.k12.nc.us



A.L. Brown High School
415 Martin Luther King Jr. Ave
Kannapolis, NC 28083
704-932-6125

Kannapolis Middle School (7/8)
1000 Virginia Dare Street
Kannapolis, NC 28081
704-932-4102

Kannapolis Middle School (6)
1445 Oakwood Avenue
Kannapolis, NC 28081
704-932-4102

G.W. Carver Elementary
525 E. "C" Street
Kannapolis, NC 28083
704-932-4161

Forest Park Elementary
1333 Forest Park Drive
Kannapolis, NC 28083
704-932-8121

Fred L. Wilson Elementary
1401 Pine Street
Kannapolis, NC 28081
704-932-8656

Jackson Park Elementary
1400 Jackson Street
Kannapolis, NC 28083
704-933-2831

North Kannapolis Elementary
800 Walnut Street
Kannapolis, NC 28081
704-933-2935



Shady Brook Elementary
903 Rogers Lake Road
Kannapolis, NC 28081
704-933-2434

McKnight Child Development Center
1300 Glenn Avenue
Kannapolis, NC 28081
704-932-7433