

 **VISION**  
Prepared for college. Prepared for work.  
Prepared for LIFE.

 **MISSION**  
The mission of Westside High School is to provide a safe environment and caring atmosphere in which all students can and will learn while becoming respectful, productive citizens.

 **BELIEFS**  
Academic Excellence can best be achieved; By instituting a variety of instructional approaches to accommodate differences in learning styles and degrees of aptitude; By faculty members who are intrinsically motivated to promote cultural diversity and equality while helping students.

|                      | Literacy: Student Achievement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Math: Student Achievement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Graduation Rate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| OBJECTIVE            | <ul style="list-style-type: none"><li>Westside High School will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones End-of-Course Assessments in American Literature and U.S. History by at least three percentage points through implementation of targeted small-group instruction focused on literacy, critical thinking, and analytical writing during the 2026–2027 school year.</li></ul>                                                                                                                                                                       | <ul style="list-style-type: none"><li>Westside High School will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones End-of-Course Assessment in Algebra: Concepts and Connections and Biology by at least three percentage points through implementation of targeted small-group instruction focused on mathematical reasoning and problem solving during the 2026-2027 school year.</li></ul>                                                                                                                                                             | <ul style="list-style-type: none"><li>Westside High School will strengthen school culture and climate through consistent cohort monitoring, Early Warning Indicators (EWI) reviews, and tiered academic and non-academic supports to increase the graduation rate by 3% by the end of the 2026-2027 academic year.</li></ul>                                                                                                                                                                                                                                  |
| CRITICAL INITIATIVES | <ul style="list-style-type: none"><li>Facilitate and monitor collaborative planning for ELA &amp; Social Studies courses focused on instructional strategies, progress monitoring, data analysis, implementation, and feedback to improve Tier 1 instruction.</li><li>Provide targeted professional learning for ELA &amp; Social Studies teachers aligned to course standards and EOC expectations to strengthen Tier I instruction across classrooms.</li><li>Monitor &amp; provide feedback on the instructional delivery of ELA and Social Studies standards and high-impact content-specific literacy strategies.</li></ul> | <ul style="list-style-type: none"><li>Facilitate and monitor collaborative planning for Mathematics and Science courses focused on instructional strategies, progress monitoring, data analysis, implementation, and feedback to improve Tier 1 instruction.</li><li>Provide targeted professional learning for Math &amp; Science teachers aligned to course standards and EOC expectations to strengthen Tier I instruction across classrooms.</li><li>Monitor &amp; provide feedback on the instructional delivery of Math &amp; Science standards and high-impact content-specific literacy strategies.</li></ul> | <ul style="list-style-type: none"><li>Use the cohort monitoring system &amp; Early Warning Indicator to review attendance, grades, and credits to provide different levels of academic and non-academic support through MTSS.</li><li>Implement and monitor a Teachers As Advisors (TAA) model with defined roles focused on relationship building, academic progress, attendance, and graduation readiness.</li><li>Reinforce consistent schoolwide expectations and positive behavior supports to create a safe, supportive learning environment.</li></ul> |
| INTENDED OUTCOMES    | <ul style="list-style-type: none"><li>Teachers will be confident and prepared to deliver the lesson and support students toward mastery. The student will be engaged in the lesson.</li><li>Tier I instruction will improve as a result of professional learning. Student achievement and progress will improve.</li><li>Lexile scores are expected to increase, demonstrating progress toward mastery of academic standards. Instructional delivery will also be enhanced.</li></ul>                                                                                                                                            | <ul style="list-style-type: none"><li>Teachers will be confident and prepared to deliver the lesson and support students toward mastery. The student will be engaged in the lesson.</li><li>Tier I instruction will improve as a result of professional learning. Student achievement and progress will improve.</li><li>Lexile &amp; Quantile scores are expected to increase, demonstrating progress toward mastery of academic standards. Improved observations.</li></ul>                                                                                                                                         | <ul style="list-style-type: none"><li>There will be fewer students "At Risk" for not meeting cohort requirements.</li><li>Students will be more knowledgeable about graduation requirements, individual progress, and tools/resources to support attendance and SEL.</li><li>There will be a reduction in discipline incidents, and students will feel safe, secure, and supported.</li></ul>                                                                                                                                                                 |
| KEY MEASURES         | <ul style="list-style-type: none"><li>Common assessment data, observation/walkthrough as follow up from collaborative planning; ELEOT Observation Data</li><li>Observations, student performance, professional learning, teacher feedback survey</li><li>NWEA MAP Reading Lexile Scores, Growth Report; Observations/Walkthroughs</li></ul>                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>Common assessment data, observation/walkthrough as follow up from collaborative planning; ELEOT Observation Data</li><li>Observations, student performance, professional learning, teacher feedback survey</li><li>NWEA MAP Reading Lexile &amp; Quantile Scores, Growth Report; Observations/Walkthroughs</li></ul>                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>USHA Reports, Infinite Campus, Graduation Plan, Panorama, PBIS</li><li>TAA feedback survey; TAA Lessons; USHA; Counselor Reports</li><li>Infinite Campus, Panorama, School Climate Survey (end of the year)</li></ul>                                                                                                                                                                                                                                                                                                   |