

Student Academic Integrity Agreement

In Pittsford's secondary schools, academic integrity means that the work a student submits accurately represents the knowledge and skills the student possesses. In an age of artificial intelligence (AI) and digital tools, this includes using such resources responsibly and transparently to support, rather than replace, student thinking. We pursue integrity through clear expectations and consistent responses.

Core Principles of Academic Integrity

Honesty and Ownership

Anything submitted with a student's name reflects the student's own thinking, effort, and learning. Students are expected to take ownership of their work by producing original thinking, appropriately acknowledging the contributions of others, and representing their learning truthfully.

Reflection and Learning

When violations related to academic integrity occur, the priority is learning. Students are supported through reflection, instruction, and opportunities to accurately re-demonstrate their understanding so that integrity strengthens, not interrupts, the learning process.

Equity and Access

Expectations for academic integrity are clear, consistent, and fair for all students. All students have equitable access to permitted tools and supports and student privacy is protected in accordance with New York State Education Law §2-d.

Transparency and Attribution

Teachers clearly communicate expectations for assignments, including which resources and tools students have permission to use. Students are responsible for clearly citing and attributing the use of outside resources when those outside resources meaningfully contribute to the ideas, structure, wording, images, or data in the assignment.

When following the core principles of academic integrity, students will:

- **Demonstrate Honesty and Ownership** by submitting work that reflects their own thinking and effort and by following expectations during assessments, including rules related to notes, calculators, devices, and collaboration.
- **Engage in Reflection and Learning** by actively participating in class, managing their time, completing formative checkpoints, asking questions, and seeking clarification when they are unsure.
- **Uphold Equity and Access** by using only the tools and supports permitted for an assignment or assessment and by respecting shared expectations designed to ensure fairness for all students.
- **Practice Transparency and Attribution** by clearly citing outside resources using MLA guidelines when those resources meaningfully contribute to ideas, structure, wording, images, or data.

I commit to academic integrity. I understand that my work must accurately represent what I know and can do. To honor this:

1. I will stay engaged, manage my time, and seek help when needed.
2. I will follow the resource expectations for each assignment and assessment.
3. I will give credit to others' ideas, words, images, and tools that meaningfully contributed to my work.
4. I will only submit work that is mine, remain confidential about test/quiz information, use translators appropriately, and only use authorized notes/devices.
5. I will protect privacy and never enter personal information into AI tools.

If I deviate from this agreement, I will be honest, reflect, and complete any required re-learning or re-demonstration. I understand there may be progressive consequences if warranted.

I have read and understand the expectations for academic integrity in the Pittsford Central School District.

Date: _____

Student name (print): _____ Signature: _____

Guardian name (print): _____ Signature: _____

