



Falls Lake ACADEMY

Enrollment Agreement/ School-Parent Compact

Student's Full Name: _____ Grade _____

School Year: 26-27 Executive Director: Joey Johnson

Enrollment in Falls Lake Academy is an opportunity afforded to less than half of those students who seek it. To those who take advantage of this opportunity and graduate with an FLA diploma, the FLA educational program offers a strong academic background and a sound preparation to succeed in college, the workplace, and life in the twenty-first century.

Acceptance into Falls Lake Academy and continued enrollment is a privilege, not a right. That privilege carries with it a great responsibility for both the enrolled student and his/her parent(s). I/we, the undersigned parent(s) or guardian(s) of the student named above, do sign this Enrollment Contract and attest that I/we understand and agree to be held responsible for the provisions listed herein. This contract shall be in effect from this date until the above-named student's graduation or withdrawal from Falls Lake Academy.

SIGN AND RETURN THIS FORM, ALONG WITH ALL COMPLETED FORMS IN THE ENROLLMENT PACKET, NO LATER THAN MARCH 29TH

Mission Statement

Falls Lake Academy seeks to create a challenging learning environment while striving to meet the academic, social, and emotional needs of our 21st century learners to prepare them for citizenship, leadership, and success in a rapidly changing world. Our school promotes a safe, orderly, caring and supportive community. Each student's self-esteem is fostered by positive relationships with students and staff. We strive to have our parents, teachers, and community members actively involved in our student's learning.

Agreement for Enrollment Parents, please initial beside each of the Contract provisions, indicating that you understand and accept what is written. Please also sign at the end of the document.

I understand that:

_____ attendance on the first day of school is mandatory. If my child is not in attendance on the first day of school, their spot will be forfeited and the next student on the waitlist will be offered their spot.

_____ my FLA student must maintain actual physical residence at the address of his/her legal parent or guardian in the state of North Carolina in order to remain eligible to attend Falls Lake Academy. I understand that, if I move to another state or country, I must transfer my child out of Falls Lake Academy.

_____ each child enrolled in FLA and one of his/her parents or guardians has the opportunity to attend open house; Open house dates and times will be announced in July.



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_____ the FLA academic program is highly rigorous, focused on high standards and expectations. I understand that these standards will not be relaxed or driven down, and I agree to remain committed to supporting and encouraging my child to do his/her very best to live up to FLA's high expectations for academic excellence.

_____ my child will be scheduled to present at least one PBL project each quarter. I agree to make sure he/she is in attendance on these occasions and pledge to make attempts to attend or have other adult family members attend in order to support my child in these endeavors.

_____ school hours are: *7:45am-2:45pm for Grades K-5; 8:00am-3:15pm for Grades 6-8; 8:15am-3:35pm for Grades 9-12*

_____ I need to deliver my child to school no earlier than 7:15am and pick him/her up no later than (3:15pm for Elementary) (3:45pm for Middle School) or (4:00pm for High School) each afternoon unless he/she is enrolled in the FAST after-school program or is involved in extracurricular events.

_____ students are expected to be in school every school day. I agree to make sure my child attends school every school day, on time, except in cases of illness, death in the family, or participation in a pre-approved school event or activity. If the need arises for any other absence, I agree to contact the Director in advance for approval, or as soon as possible if the absence occurs before I can do so.

_____ FLA does not offer bus transportation, and that I am responsible for getting my child to and from school each day. I accept this responsibility, and pledge to provide transportation to and from school each day for my child.

_____ FLA does not offer a traditional school food service program, and that I am responsible for sending a packed lunch from home with my child or making other appropriate arrangements for his/her lunch every day. I accept this responsibility, and I pledge to provide lunch for my child every day.

_____ North Carolina state law requires all students to be immunized before they are allowed to enroll in school. I accept the responsibility to get my child immunized and provide proof of current immunization to the school when I come to Intake/Open House.

_____ active engagement and participation of the parents on behalf of their enrolled children is the obligation of every family and all families are required to perform 10 volunteer service hours every year to the benefit of the school and all students.

Parent/Guardian Signature _____

Date _____



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School Responsibilities

Falls Lake Academy will:

1. Provide High-Quality Curriculum and Instruction
 - Offer a rigorous and engaging curriculum aligned with state standards.
 - Ensure teachers are highly qualified and continually develop their teaching skills
 - Provide appropriate instructional strategies and resources to meet the diverse needs of students.
2. Promote a Supportive and Effective Learning Environment
 - Work to create a safe and positive environment that fosters learning and respect.
 - Provide additional support through Title I programs, interventions, and tutoring as needed.
 - Ensure regular communication with families about academic expectations and student progress.
3. Hold Parent-Teacher Conferences
 - Schedule conferences at least once a year or as needed to discuss individual student progress and address any academic concerns.
 - Encourage open communication during conferences, allowing parents to ask questions and understand how they can support learning at home.
4. Provide Parents with Frequent Reports on Student Progress
 - Make academic progress reports available at regular intervals.
 - Make student data & feedback accessible in online portals, progress reports & report cards.
 - Communicate any specific challenges or accomplishments to keep parents informed.
5. Provide Opportunities for Parent Involvement
 - Invite parents to participate in school events, workshops, and parent training programs.
 - Establish a parent advisory committee to provide input on the Title I program.
 - Encourage parents to volunteer in classrooms and school activities.

Parent/Guardian Responsibilities

As a parent/guardian, I will:

1. Support Learning at Home
 - Read to or with my child daily and encourage a love of learning.
 - Set aside a quiet and consistent time for homework and ensure assignments are completed.
 - Reinforce academic goals and encourage a positive attitude toward school.
2. Participate in School Activities and Conferences
 - Attend parent-teacher conferences and maintain open communication with my child's teachers.
 - Participate in Title I events, parent workshops, and other school activities.



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- Volunteer when possible, offering support in the classroom, at events, or with parent committees and commit to 10 hours of Family Involvement each school year.
3. Monitor Student Progress
- Check my child's progress regularly through online systems, report cards, and teacher communication.
 - Communicate any concerns I have regarding my child's progress, well-being, or behavior with teachers.
4. Promote Positive Behavior
- Teach and encourage respect, responsibility, and a positive attitude in my child.
 - Help my child understand the importance of following school rules and cooperating with others.

Student Responsibilities

As a student, I will:

1. Be Prepared to Learn
- Come to school on time every day, ready to learn with a positive attitude.
 - Complete assignments and homework to the best of my ability.
2. Respect Myself, Others, and My School
- Show respect to teachers, peers, and school property.
 - Follow school and classroom rules to create a safe learning environment.
3. Take Responsibility for My Learning
- Set personal academic goals and work hard to achieve them.
 - Ask questions when I need help and participate in class activities.
 - Take responsibility for my own actions and strive to improve every day.

Communication and Partnership

We believe that consistent communication between the school, parents, and students will strengthen the success of our students and school. We believe the partnership between staff, families, and the community is vital for highest achievement. We encourage parents to stay involved, ask questions from a supportive perspective, and communicate regularly with the school staff. We are all Firebird STRONG!

Student Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

Revisions

This agreement/ compact is reviewed annually as part of the school's Title I program planning and revised based on feedback from parents, teachers, and students. This compact outlines the roles and responsibilities for each party to ensure the academic success and well-being of every student at Falls Lake Academy.