

JORDAN BANK KINDERGARTEN CENTER

Title I Family Engagement Plan

2026 – 2027

***The term “parent” refers to a legal guardian or other person standing in loco parentis (such as a “grandparent” or stepparent with whom the child lives or a person who is legally responsible for the child’s welfare).**

STATEMENT OF PURPOSE

Providing a quality education for all students attending the Jordan Bank Kindergarten Center is at the forefront of all decision making and planning. The district is committed to making a positive difference in the lives of its students and families recognizing the essential role of parents and the value of their input in all aspects of their child’s education.

TITLE I MISSION

Our mission is to provide opportunities for meaningful input from parents, which is reflected in the planning and implementation of programs, activities and procedures supported by the Title I Program at the school and district level. In addition, we will provide assistance to parents, in understanding the Pennsylvania State Academic Content Standards and local academic assessments. When applicable, the school will provide information to parents of Limited English Proficiency (LEP) students in an understandable language, uniform format and will provide translation for conferences and all school activities.

GOALS

Provide parents with opportunities for input in the development of the Parent Involvement Plan at the district level and at the Jordan Bank Kindergarten Center.

Strategies:

- Provide an opportunity at the district level to engage parents in this process through the Federal Programs Advisory Committee meetings with representation from all schools, district parent workshops, a parent survey designated for this purpose, meetings with the school principal or a District Administrator responsible for the coordination of Title I services.
- Provide an opportunity at an annual parent meeting to address and revise any concerns the parents may have with the plan at the school and district level. The principal may use the Parent/Teacher Organization, Federal Programs Advisory Meetings, Title I Parent Workshops or conferences.
- Provide parents of students participating in Title I schools, with a copy of their school’s Parent Involvement Plan and that of the district’s through a minimum of two means of communication,

which may include: a hard copy distributed at the meeting, website access, principal's newsletter, parent handbook or separate mailing.

Provide parents with opportunities to be involved in their child's education.

Strategies:

- Jordan Bank, with other Title I schools in the district, shall convene an annual meeting to which all parents of children eligible for Title I services will be invited. The purpose of the meeting is to inform them about Jordan Bank's participation in Title I and to involve parents in the planning, review, and improvement of the school's Title I programs and the Parent Involvement Policy. The meeting will be held at Hopewell Elementary School and be facilitated by the Assistant Superintendent. In addition to the required annual meeting, there will be various workshops offered to the parents of students participating in the Title I program. These meetings shall be used to provide parents with:
 - Information about programs Jordan Bank provides under Title I.
 - A description and explanation of the curriculum in use at the school and the forms of academic assessment used to measure student progress.
 - Opportunities to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children.
 - The opportunity to submit comments to the district level if they are dissatisfied with the Title I program.

Provide technical support from the district level in developing Jordan Bank Kindergarten Center's capacity for strong parent participation.

Strategies:

- Provide technical assistance to Jordan Bank in writing their Parent Involvement Plans to reflect all federal requirements.
- Provide funding for parent involvement activities and workshops. These workshops will be designed to assist parents in becoming more effective in helping their children succeed in school and help them understand critical topics related to student achievement.
- Provide support for Jordan Bank from the District Federal Programs Advisory Committee.
- Provide opportunities for staff development and participation at parent related meetings and conferences.
- Provide relevant educational links to a variety of websites that support educational goals and standards as well as parenting, child growth and development.
- Provide awareness to teachers, staff and pupil services personnel in recognizing the value of working with parents as partners in their child's education. Involve parents in this process when feasible.
- Provide opportunities for parents to have input in improving the academic quality of Jordan Bank.

- Provide opportunities for parents to be involved in school by sponsoring family-centered activities which may include the following:

School events and activities:

- Candyland Countdown: Sweet Steps into Kindergarten
- Welcome to Kindergarten Night
- Meet and Greet
- Back to School Night
- Parent Universities
- Holiday parties
- American Education Week visitations
- Parent/Teacher conferences
- Fieldtrip to Delaware Children's Museum
- Fieldtrip to Oxford Memorial Park
- End-of-Year Programs Moving Up Ceremony

District events and activities:

- Family Read Nights
 - Oxford Reading Club activities and events
 - Oxford Community First Friday evenings
 - Father/Daughter Dance
 - Mother/Son Bowling Event
 - Santa's Secret Workshop
- Provide additional opportunities for parents to be involved in schools through a volunteer program in the schools and/or classrooms, chaperones, homeroom parents, tutors and school and district committees as well as the Parent/Teacher Organization.

Provide an outreach for parents of Limited English Proficiency (LEP) students in an effort to involve them in their children's education.

Strategies:

- Follow the district's Limited English Proficiency Plan (LEP).
- Work through the school counselor and the ELL teacher at Jordan Bank.
- Work through the district office of the Assistant Superintendent.
- Provide parenting information in the native language, if feasible. Translators will also be made available for conferences and other school activities.
- Coordinate with social, educational and community agencies that target at-risk student populations.

Provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and shall include: the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their children's learning; and addressing the importance of ongoing communication between teachers and parents.

Strategies:

- Provide parents with an opportunity for input through the Parent and Teacher Organization meetings.
- Provide parents with an opportunity for input through the Federal Programs Advisory meetings.

Provide notice and information under the "Parents Right to Know" requirement to all parents in an understandable and uniform format, and, to the extent feasible, in a language parents can understand.

Strategies:

- Provide notice of the progress of all students through progress reports, meetings, Back to School Nights, conferences in school or home via telephone and Multiple Team Disciplinary meetings.
- Verify with the Human Resources Department and the principals of Title I schools that they are effectively notifying parents that all of the teachers and paraprofessionals working with their children are highly qualified and meet required standards.

Provide opportunities for enhancing parent involvement at the district and Jordan Bank Kindergarten Center.

Strategies:

- Provide opportunities to evaluate and identify the barriers to successful parent involvement.
- Provide meetings and parenting activities at a variety of times.
- Provide materials and supplies for instruction.
- Provide meals at no cost to the parents, as appropriate.
- Provide childcare at no cost to the parents, as appropriate.
- Provide opportunities for parents to encourage other parents to participate.
- Provide opportunities for parents to volunteer at Jordan Bank.
- Provide opportunities for parents to have input on information disseminated by the District Title I Federal Programs Advisory Committee.
- Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
- Provide a variety of communication techniques that enable the district and school to inform parents and make contact information readily available to enhance communication.

- Provide evaluation forms at the end of each parenting event to solicit meaningful input that should include the following inquiries: the effectiveness of the presentation, how the presentation can be improved and other topics the parents would like addressed.

All parent participation will be documented through sign-in sheets, agendas, and minutes.

CENTRO DE KINDERGARTEN DEL BANCO JORDAN

Plan de participación familiar del Título I

2025 – 2026

***El término “padre” se refiere a un tutor legal u otra persona que actúa in loco parentis (como un “abuelo” o padrastro con quien vive el niño o una persona que es legalmente responsable del bienestar del niño).**

DECLARACIÓN DE PROPÓSITO

Brindar una educación de calidad a todos los estudiantes que asisten al Jordan Bank Kindergarten Center es una prioridad en toda toma de decisiones y planificación. El distrito está comprometido a marcar una diferencia positiva en las vidas de sus estudiantes y familias reconociendo el papel esencial de los padres y el valor de sus aportes en todos los aspectos de la educación de sus hijos.

TÍTULO I MISIÓN

Nuestra misión es brindar oportunidades para que los padres realicen aportaciones significativas, que se reflejen en la planificación e implementación de programas, actividades y procedimientos respaldados por el Programa Título I a nivel escolar y distrital. Además, brindaremos asistencia a los padres para que comprendan los Estándares de contenido académico del estado de Pensilvania y las evaluaciones académicas locales. Cuando corresponda, la escuela proporcionará información a los padres de estudiantes con dominio limitado del inglés (LEP) en un lenguaje comprensible, en formato uniforme y proporcionará traducción para las conferencias y todas las actividades escolares.

OBJETIVOS

Brindar a los padres oportunidades para participar en el desarrollo del Plan de Participación de los Padres a nivel de distrito y en el Centro de Jardín de Infantes de Jordan Bank.

Estrategias:

- **Proporcionar una oportunidad a nivel de distrito para involucrar a los padres en este proceso a través de las reuniones del Comité Asesor de Programas Federales con representación de todas las escuelas, talleres para padres del distrito, una encuesta para padres designada para este propósito, reuniones con el director de la escuela o un administrador del distrito responsable de la coordinación de los servicios del Título I.**
- **Brindar una oportunidad en una reunión anual de padres para abordar y revisar cualquier inquietud que los padres puedan tener con el plan a nivel escolar y distrital. El director puede utilizar la Organización de Padres/Maestros, las Reuniones Asesoras de Programas Federales, los Talleres o conferencias para padres de Título I.**
- **Proporcionar a los padres de los estudiantes que participan en escuelas de Título I una copia del Plan de Participación de Padres de su escuela y del distrito a través de un mínimo de dos medios**

de comunicación, que pueden incluir: una copia impresa distribuida en la reunión, acceso al sitio web, información del director boletín informativo, manual para padres o correo por separado.

Brindar a los padres oportunidades para participar en la educación de sus hijos.

Estrategias:

- Jordan Bank, con otras escuelas de Título I en el distrito, convocará una reunión anual a la que se invitará a todos los padres de niños elegibles para los servicios de Título I. El propósito de la reunión es informarles sobre la participación de Jordan Bank en el Título I e involucrar a los padres en la planificación, revisión y mejora de los programas del Título I de la escuela y la Política de participación de los padres. La reunión se llevará a cabo en la Escuela Primaria Hopewell y será facilitada por el Superintendente Asistente. Además de la reunión anual requerida, se ofrecerán varios talleres a los padres de los estudiantes que participan en el programa Título I. Estas reuniones se utilizarán para proporcionar a los padres:
- Información sobre los programas que Jordan Bank ofrece bajo el Título I.
- Una descripción y explicación del plan de estudios utilizado en la escuela y las formas de evaluación académica utilizadas para medir el progreso de los estudiantes.
- Oportunidades para formular sugerencias y participar, según corresponda, en las decisiones relacionadas con la educación de sus hijos.
- La oportunidad de enviar comentarios a nivel de distrito si no están satisfechos con el programa de Título I.

Proporcionar apoyo técnico desde el nivel distrital para desarrollar la capacidad del Jordan Bank Kindergarten Center para una fuerte participación de los padres.

Estrategias:

- Proporcionar asistencia técnica a Jordan Bank para redactar sus Planes de participación de padres para reflejar todos los requisitos federales.
- Proporcionar fondos para actividades y talleres de participación de padres. Estos talleres estarán diseñados para ayudar a los padres a ser más eficaces a la hora de ayudar a sus hijos a tener éxito en la escuela y ayudarles a comprender temas críticos relacionados con el rendimiento estudiantil.
- Brindar apoyo al Jordan Bank desde el Comité Asesor de Programas del Distrito Federal.
- Proporcionar oportunidades para el desarrollo del personal y la participación en reuniones y conferencias relacionadas con los padres.
- Proporcionar enlaces educativos relevantes a una variedad de sitios web que respaldan los objetivos y estándares educativos, así como la crianza de los hijos, el crecimiento y el desarrollo infantil.
- Brindar conciencia a los maestros, el personal y el personal de servicios estudiantiles para que reconozcan el valor de trabajar con los padres como socios en la educación de sus hijos. Involucrar a los padres en este proceso cuando sea posible.

- Proporcionar oportunidades para que los padres contribuyan a mejorar la calidad académica de Jordan Bank.

Proporcionar oportunidades para que los padres participen en la escuela mediante patrocinadores.