

Blind Academic Programs (Preschool, K-12, and Bridges to Life) Assessment Schedule (Academic Year: 2026-2027)

Assistive Technology (AT)

Purpose: Measures students' progress in the use of assistive technology to support access to instruction, independence, and progress toward Individualized Education Program (IEP) goals.

Grades: Identified students in Preschool – Grade 12

District Assessment Window: Ongoing throughout the school year, based on students' Individualized Education Program (IEP) goals.

COR for Kindergarten (COR/KER) - Kindergarten Entry Readiness Assessment (State-Required Assessment)

Purpose: Assesses kindergarten school readiness across multiple developmental domains to inform instruction and the development of Individual Learning Plans (School Readiness Plans).

Grade: Kindergarten

State-Required Assessment Window (within the first 60 calendar days of the school year):

- August 12 – October 9, 2026

Local Progress Monitoring Checkpoints:

- November 3 – January 29, 2027
- February 2 – April 30, 2027

Pre-Braille Assessment

Purpose: Measures students' readiness for braille instruction by assessing pre-braille concepts and foundational tactile literacy skills.

Grades: Identified students in Preschool – Grade 12

District Assessment Window:

- August 12 – August 28, 2026
- February 9 – February 26, 2027

Reading to Ensure Academic Development (READ) Act & Colorado Emergent Literacy (CEL) Assessments (State-Required Literacy Assessments)

Purpose: Measures students' reading proficiency and growth to identify students at risk for a significant reading deficiency, inform instruction, and meet the requirements of the Colorado Reading to Ensure Academic Development (READ) Act.

Grade:

- READ Act: Kindergarten–Grade 3:
- CEL: Eligible students instructed using Extended Evidence Outcomes (EEO)

State Assessment Windows:

- **Beginning of Year:** August 25 – September 10, 2026
- **Middle of Year:** January 6 – January 29, 2027
- **End of Year:** April 27 – May 21, 2027

Braille Scoring Checklists

Purpose: Measures students' braille literacy skills and academic progress over time to inform instruction and monitor growth.

Grades: Identified students in Preschool – Grade 12

District Assessment Window:

- September 2 – September 18, 2026
- March 2 – March 19, 2027

Assessment of Basic Language and Learning Skills (ABLLS-R)

Purpose: Measures students' language, academic, self-help, social and functional living skills to monitor progress over time and inform instructional planning.

Grades: Identified students in Kindergarten–Grade 12 using Extended Evidence Outcomes (EEO).

District Assessment Window:

- September 2 – October 2, 2026
- March 2 – March 19, 2027

John's Basic Reading Inventory (BRI)

Purpose: Measures students' reading level, comprehension, fluency, and reading growth over time to inform instruction.

Grades: All secondary students instructed to grade-level academic standards and identified secondary students instructed using Extended Evidence Outcomes (EEO).

District Assessment Window:

- September 2 – September 18, 2026
- March 2 – March 19, 2027

Independent Living Skills (ILS)

Purpose: Measures students' independent living skills and functional progress over time to inform instruction and transition planning.

Grades: Identified students in Preschool – Grade 12

District Assessment Window:

- September 2 – September 18, 2026
- March 2 - March 19, 2027

Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) Growth Assessment

Purpose: Measures students' academic achievement and growth over time in reading, language usage, mathematics, and science to inform instruction, monitor student progress, and support data-driven decision-making.

Grade: Kindergarten - Bridges to Life

District Assessment Windows:

- **Fall:** September 2 – September 18, 2026
- **Spring:** March 2 – March 19, 2027

Behavior Assessment System for Children - Behavioral and Emotional Screening System (BASC-BESS)

Purpose: Screens students' behavioral and emotional functioning to identify strengths and areas of concern, inform interventions, and monitor progress over time.

Grades: Identified students in Preschool–Bridges to Life

District Assessment Windows:

- September 2 – September 18, 2026
- March 2 – March 19, 2027

WIDA ACCESS for ELLs (State Assessment)

Purpose: Measures English language proficiency in the domains of listening, speaking, reading, and writing to monitor students' progress in acquiring academic English and support language instruction.

Grades: Identified Kindergarten – Grade 12 English Learner (EL) students

State Assessment Window: January 6 – February 12, 2027

Colorado Measures of Academic Success (CMAS) (State Assessment)

Purpose: Measures students' achievement of the Colorado Academic Standards in English Language Arts (ELA), Mathematics, Science, and Social Studies.

Grades:

- English Language Arts & Mathematics: Grades 3–8
- Science: Grades 5, 8, and 11
- Social Studies: Grades 4 and 7 (if selected by the Colorado Department of Education)

State Assessment Window: April 5 – April 23, 2027

Colorado Alternate Assessment (CoAlt) & Dynamic Learning Maps (DLM) (State Assessments)

Purpose: Measures the academic achievement of students with the most significant cognitive disabilities who are instructed using Extended Evidence Outcomes (EEO). Dynamic Learning Maps (DLM) assesses English Language Arts (ELA) and Mathematics, while Colorado Alternate (CoAlt) assesses Science and Social Studies.

Grades:

- English Language Arts & Mathematics (DLM): Grades 3–8 and 11
- Science (CoAlt): Grades 5, 8, and 11
- Social Studies (CoAlt): Grades 4 and 7

State Assessment Window: April 5 - April 23, 2027

Preliminary Scholastic Assessment Test (PSAT) & SAT (State Assessment)

Purpose: Measures students' college and career readiness and provides information to support postsecondary planning and academic preparation.

Grades:

- **Grade 9:** PSAT 9
- **Grade 10:** PSAT 10
- **Grade 11:** SAT

State Assessment Window: April 12 – April 23, 2027