



2026-27 Title I Annual Parent Meeting

Woodlawn Elementary

August 26th, 2026

5:30pm-7:00pm

Vickie Graham, Principal

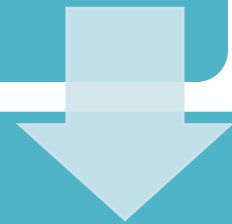


All About Title I

Title I is the **largest** federal assistance program for our nation's schools.



The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.



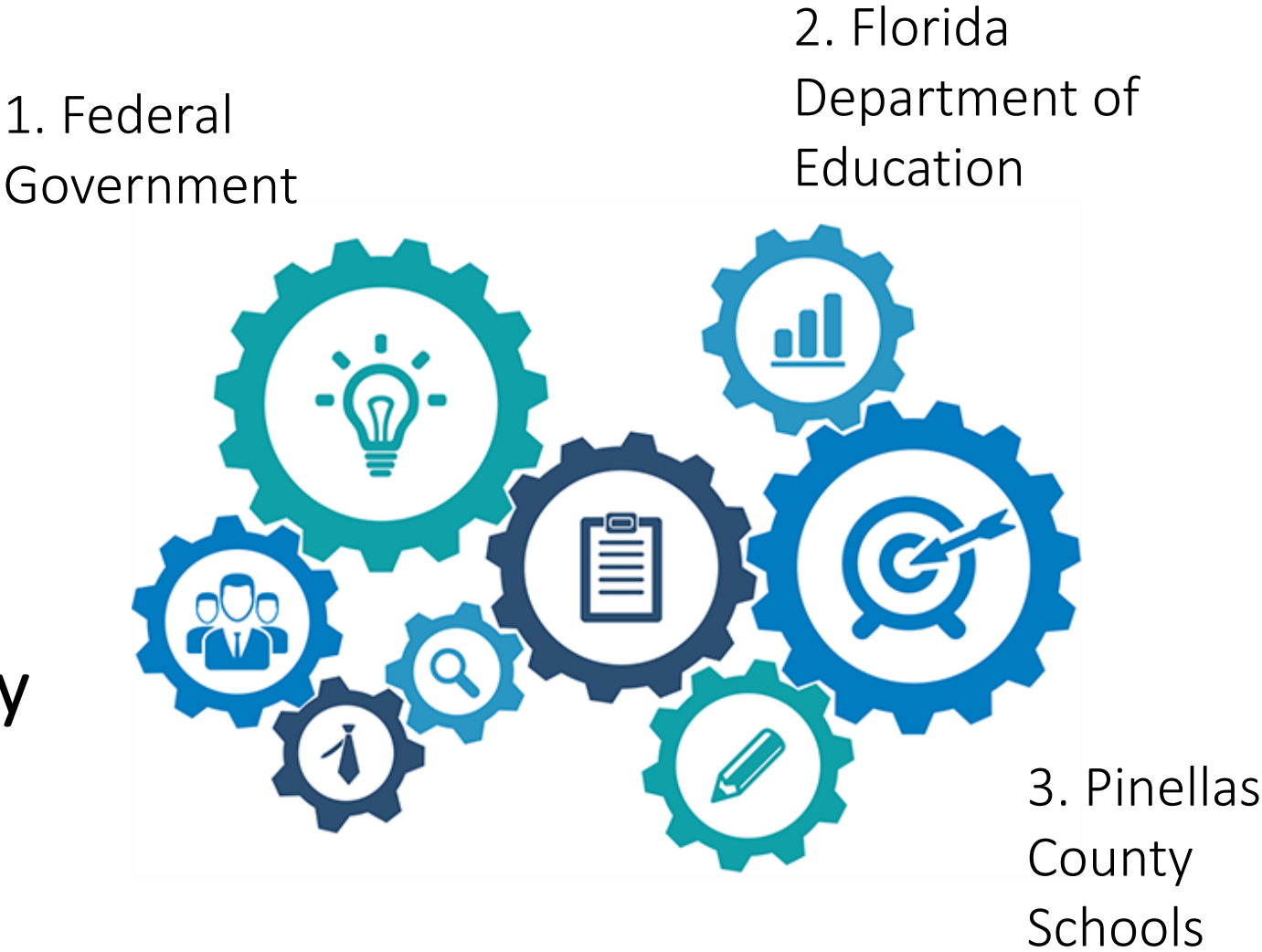
The Title I goal is that **every** student achieves **high** levels of academic proficiency.



Title I Funding Process



Woodlawn Elementary





Title I Supplemental Resources

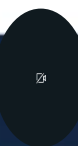
Definition: provided in addition to what is already present or available to compete or enhance it



EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

—Malcolm X

@weareteachers



Let's
Celebrate!

Woodlawn improved
our 2025–2025 State
FAST scores and our
school grade increased
to a letter grade of a **A**.

Way to Go Woodlawn!





Title I Programs Provide Supplemental Support

Supplemental Resource	Positive Impact
Additional supplemental personnel	• We have an on-site MTSS coach.
Additional training opportunities for school staff	
Extended Learning Opportunities (before and/or after school programs)	
Parent and Family Engagement Resources and Training Workshops	Materials for parents provided for workshops.
Supplemental teaching materials, equipment, and technology	



TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

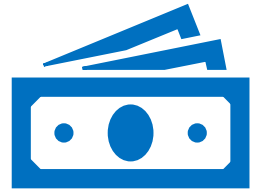
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET



Woodlawn Elementary is provided approximately 91K to pay for supplemental resources and programs for increased student achievement.

Woodlawn Currently uses that funding to purchase supplies, and provide a Literacy/MTSS Coach, instructional materials, and funding for family engagement.



A+ School's Title I Parent & Family Engagement 2026-2027 Budget



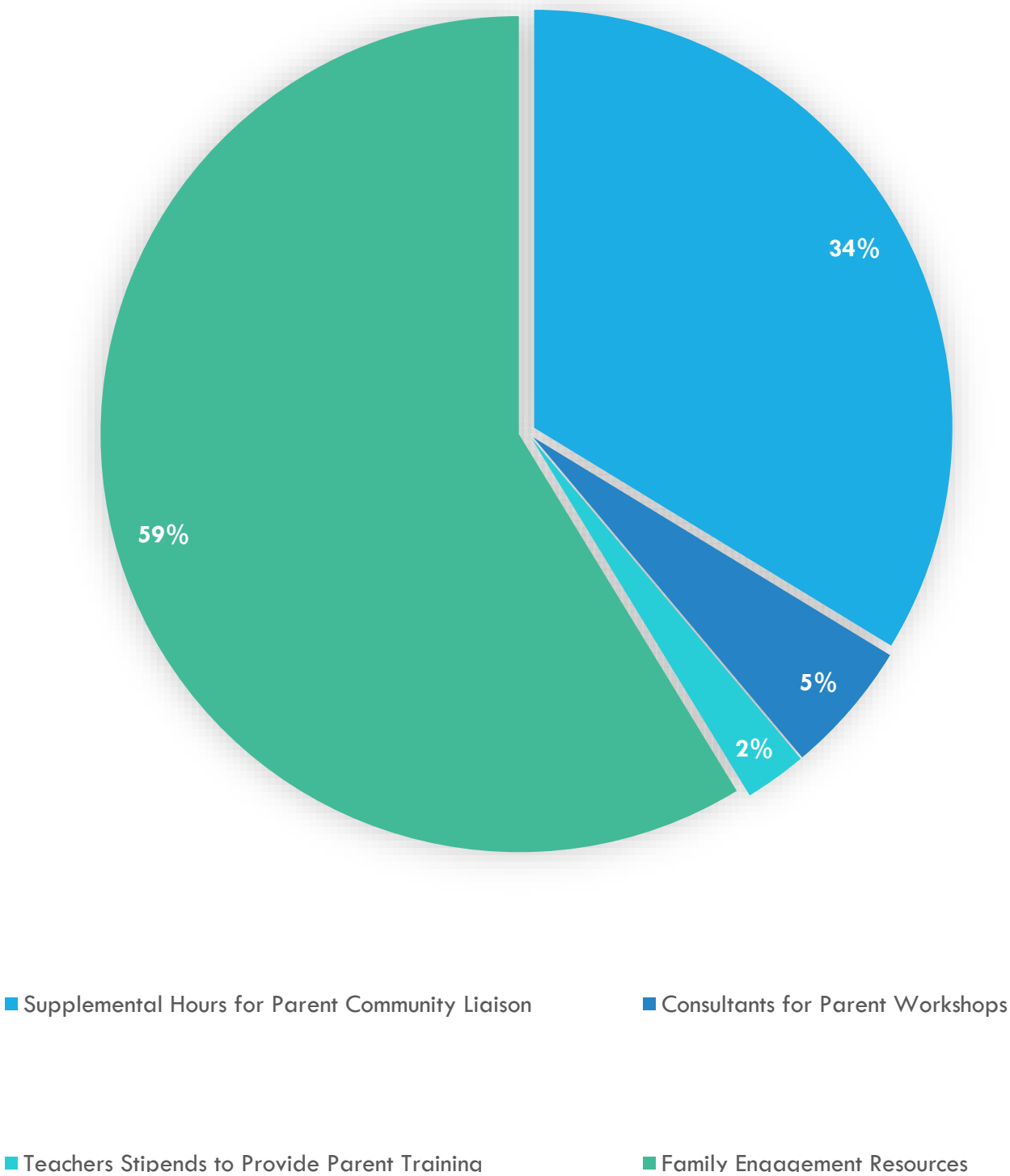
Total Allocation - \$9,697.00

Supplemental Hours for Parent Community Liaison - \$3270.21 (34%)

Consultants for Parent Workshops - \$500.00 (5%)

Teachers Stipends to Provide Parent Training - \$232.24 (2%)

Family Engagement Resources - \$5,694.55 (59%)





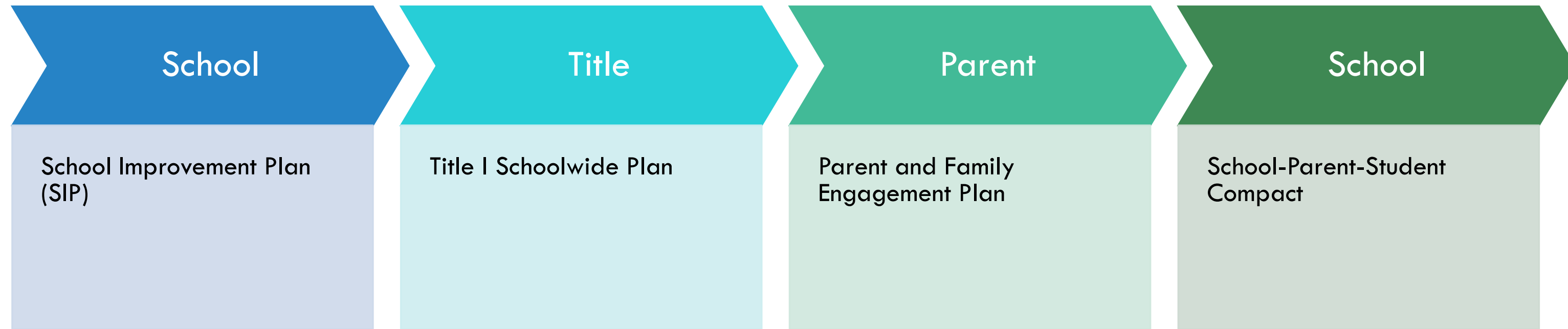
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
	Be notified of non-highly qualified or out-of-field teachers at the school.
	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



SAMPLE SCHOOL COMPACT



2024-2025 Woodlawn Elementary School Compact

The Parental Engagement Mission of Woodlawn Elementary School is to increase student achievement by strengthening the home-school connection through collaborative partnerships with families and the surrounding community.

Faculty & Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality, rigorous and relevant standards-based curriculum and instruction
- Motivate my scholars to learn now and set goals for their future
- Set high and consistent expectations for all scholars in academics and behavior
- Communicate regularly with families about their scholar's progress or concerns
- Provide a safe, caring, and effective learning environment
- Provide meaningful homework assignments that reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning
- Support and actively seek the formation of partnerships with families and the community
- Actively participate in collaborative decision making and consistently work with families and colleagues to make school an accessible and welcoming place in order to help each scholar achieve high academic success
- Respect the school, scholars, staff, and families

Staff Member's Signature: _____

Family Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Ensure my scholar attends school regularly, on time, and stays all day
- Review my scholar's agenda and communication folder and respond daily
- Communicate with teachers or the school when I have concerns, suggestions, and praise
- Regularly monitor my scholar's progress in school through FOCUS and Class Dojo and celebrate my scholar's success
- Provide a quiet time and place for homework
- Monitor and limit TV/video game/computer time
- Read to my scholar or encourage my scholar to read nightly (at least 20 minutes in K-2 and at least 30-45 minutes in 3-5)
- Participate in activities such as school-based decision making, volunteering, attending conferences and family events
- Respect the school, staff, students, and families

Family Member's Signature: _____

Scholar Pledge:

I agree to carry out the following to the best of my ability:

- Come to school prepared to learn, with materials and a positive attitude
- Bring my agenda and all materials needed for learning and success to school everyday
- Know and follow all school rules and expectations (DIVES)
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful
- Read every day at home (at least 20 minutes in K-2 and at least 30-45 minutes in 3-5)
- Complete my homework- practice skills learned in class at home
- Respect the school, classmates, staff and families

Student Signature: _____

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: _____ Family Initials: _____ Teacher Initials _____

Conference #2: Date: _____ Family Initials: _____ Teacher Initials _____



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

Engagement Tip!

Conduct a quick poll to find out what times work best for your families.

Check out polleverywhere.com



When poll is active, respond at PolleEv.com/amybrown576

Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?

Morning	
Lunch time	
Immediately afterschool	
Evenings	





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum (insert specifics)

- Reading
- Mathematics
- Writing
- Science
- Civics



FLORIDA END OF COURSE (EOC) ASSESSMENTS (ALGEBRA 1, BIOLOGY, CIVICS, U.S. HISTORY, GEOMETRY)



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at
<https://edudata.fldoe.org/> or Front Office

Accountability



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



THANK YOU FOR
YOUR TIME!

