2026-2027
Annual Title I & Family Engagement Meeting

Treadwell Middle School

August 20,2026

Brandon Hill

Revised May 2026

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

What can Title I funds be used for?

- In general, Title I funds may be used for:
  - additional paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2026-27, our school was allotted approximately $69,979.00 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - PLC Coach
    - Instructional Facilitator
    - Family Engagement Specialist
    - RTI Instructor
    - ISS Coordinator

How does our school use Title I funds?

- Programs/Materials/Supplies:
- Copier (lease & maintenance), ELA and Math manipulatives, iReady workbooks, headphones, copy paper, computers and various other instructional materials/supplies.
- Teacher Professional Development: Tennessee Council for Social Studies Teachers, Innovative School Summit, Deeper Learning Conference, and High Reliability Schools Institute.

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.

- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- By May 2029, Treadwell Middle School will **increase** the percentage of students who score proficient in **6-8 ELA** for all students from **12.5% (SY24-25) to 16.7% (2029), an increase of approximately 10% each year.**
- By May 2029Treadwell Middle School will **increase** the percentage of students who score proficient in **6-8 Math** for all students from **11.8% (SY24-25) to 15.7% (2029), an increase of approximately 10% each year**
- By May 2029, Treadwell Middle School will **decrease** Chronic Absenteeism for all students from **34.6% (SY25-26) to 28.6% (2029), decreasing by 2% each year.**

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:

  - **Reward Schools:** Recognizes schools with high levels of performance or student growth, including the top 5% of schools.
  - **CSI (Comprehensive Support and Improvement):** Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.
  - **TSI/ATSI (Targeted/Additional Targeted Support and Improvement):** Also known as Focus schools, these are identified when specific student groups underperform.

What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:
  https://www.tn.gov/education/families/report-card.html

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Treadwell Middle School.
- For more information about Tennessee's academic standards, see: Academic Standards *(https://www.tn.gov/education/districts/academic-standards.html)*

What curriculum does our school use?

- ELA Grades 6- 8 – My Perspectives
- MATH Grades 6-8 - iReady Classroom
- Science – Elevate Science; Physical Science – Tennessee Physical Science
- Social Studies – Discovering Our Past: A History of the World
- Supplement Resources (Software) – IXL (All Subjects), All In Learning (All Subjects).

What tests will my child be taking?

- Universal Screener (Fall, Winter, Spring)
- - The proficiency expectation is all students will score above the 25th percentile.
- CFAs (Common Formative Assessment) administered quarterly
- - The proficiency expectation is all students will score at or above 70%.
- TCAP (April 2027)
- - The proficiency expectation is all students score on-track or mastered on all content areas.

What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (https://nafsce.site-ym.com/page/definition)

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
- District Website – Schools – Treadwell Middle School – Parents & Students – Title 1
- https://treadwell-ms.scsk12.org/
- The school Parent and Family Engagement Policy will be shared August 20,2026. In addition, the policy can be found here:
  - District Website – Schools – Treadwell Middle School – Parents & Students – Title 1
  - https://treadwell-ms.scsk12.org/

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded? *In 2026-27, we received approximately $6,093.59 in parent and family engagement funding. We plan to use these funds for:* ***Parent and Family Engagement Meeting and Events***

- August 4- 3:30 - 4:30 pm Gardening Club - FM (August, September and October 2 times a month, Nov, Dec, Jan and Feb, once a month)
- August 6- 08:30 am- 11:30 am- Food collection at MSFB
- (only volunteers who have passed the food handling course)
- 12:30 pm- 3:30 Unloading and preparing food boxes for the next day (volunteers)
- August 7- 09:00am -12:00 Food Pantry (volunteers)
- August 12- 08:30 - 10:00 First PAC meeting, election of the new committee (cafeteria)
- Financial Report and summary of the past school year.
- August 19- 08:30 -11:30 Delivery of new and lightly used clothes (volunteers)
- August 26- 08:30 -10:00 First Parent Information Session at the Resource Center (TBA topics)
- August 26- 3:30 Spanish Club -MF (Fourth Wednesday of each month)
- August 27-09:30 - 1:00 PAC Concession Sale in the cafeteria (volunteers)

September 1 Adult ESL Begins (Tuesdays and Thursdays from 8:30 - 10:00) Resource Center

September 2 - PAC & PIE Meeting 08:30 -09-30 Resource Center

September 3 - 08:30 am- 11:30 am- Food collection at MSFB

(only volunteers who have passed the food handling course)

September 4 - 09:00am -12:00 Food Pantry (volunteers)

September 9 - 08:15- 09:30 am. Connecting Families (Ms Burton) Cafeteria

September 14- Decorating for Elementary and Middle for Hispanic Heritage Month (volunteers)

HHM Sep 15 -Oct 9

September 24- 09:30-1:00pm PAC Concession Sale in the cafeteria (volunteers)

September 30- 08:30 -10:00 Parent Information Session at the CR (TBA topic)

- October 1 - 08:30 am- 11:30 am- Food collection at MSFB
- (only volunteers who have passed the food handling course)
- October 2- 09:00am -12:00 Food Pantry (volunteers)
- October 7- PAC & PIE Meeting 08:30 -09-30 Resource Center
- October 9- Hispanic Heritage Month Celebration Closes (Dance/Parade of Flags)
- Save decorations (volunteers)
- October 21- 08:15 - 09:15 Connecting Families (Ms Burton) Cafeteria
- October 21- Breakfast with our Sponsors 08:30 - 10:00(CR)
- October 28- 08:30 -10:00 Parent Information Session at the CR (TBA topic)
- October 29- PAC Concession Sale in the cafeteria (volunteers)
- October 30- Trunk or Treat Halloween for Elementary (volunteers)
- Middle School Fall Festival 10:00 - 2:00pm (volunteers)

How is parent and family engagement funded?

November 1 - Day of the Dead Altar (@the Brooks) TBA

November 4- PAC & PIE Meeting 08:30 -09-30 Resource Center

November 5- 08:30 am- 11:30 am- Food collection at MSFB

(only volunteers who have passed the food handling course)

November 6- 09:00am -12:00 Food Pantry (volunteers)

November 18- 08:15 - 09:15 Connecting Families (Ms Burton) Cafeteria

November 19 - Sale of PAC Concessions in the cafeteria (volunteers)

November 20- Turkey Delivery for Thanksgiving (CR) TBA

Materials/Supplies

Backpacks, notebook paper, pens, pencils, folders, spiral notebooks, dictionaries, educational literature, etc…

December 2 - PAC & PIE Meeting 08:30 -09-30 Resource Center

December 3 - 08:30 am- 11:30 am- Food collection at MSFB

(only volunteers who have passed the food handling course)

December 4- 09:00am -12:00 Food Pantry (volunteers)

December 9 - 08:15 - 09:15 Connecting Families (Ms Burton) Cafeteria

December 14 - Holiday Appreciation to Teachers by PAC&PIE

December 16- 08:30 -10:00 Parent Information Session at the CR (TBA topic)

December 17- PAC Concession Sale in the cafeteria (volunteers)

December 18- Delivery of Christmas Hams, Coats, Diapers, etc. TBA (volunteers)

December TBA Snowflake Dance / Snowflake Ball ?? For elementary

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared August 20, 2026. In addition, the compact can be found here:
- District Website – Schools – Treadwell Middle School – Parents & Students – Title 1
- https://treadwell-ms.scsk12.org/

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, please make note of all meetings from the invitation (flyer, text and/or email, and school's social media outlets) and plan to attend each meeting.
- To get involved with the Parent and Family Engagement Policy, please make note of all meetings from the invitation (flyer, text and/or email, and school's social media outlets) and plan to attend each meeting.
- To get involved with the School Parent Compact, please make note of all meetings from the invitation (flyer, text and/or email, and school's social media outlets) and plan to attend each meeting.

How can I be involved?

- Some examples of how you can be involved in your child's education include, but are not limited to:
- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings
- observing or volunteering in classrooms;
- joining family groups and committees (PAC – Parent Advisory Council) and
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.]

What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your by contacting the principal, Brandon Hill.
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What are my rights?

All parents have the right to request the following:

- A teacher's professional qualifications, which include: state qualifications, licensure, grade/s certification, waivers
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information

Who can I contact for help?

- For general questions, call the front office at: 901-416-6100
- To reach the principal, Brandon Hill , call: 901-416-9200
- To reach the school counselor(s): D. Weston call: 901-416-9017
  C. Conner call: 901-416-3379
- To reach our family liaison (Bilingual Resource Center), Marva Phillip Hunte call: 901-416-5724
- To reach your child's teacher, call the front office or view our staff directory at:

https://treadwell-ms.scsk12.org/

WE JUST WANT TO SAY…

THANK YOU!