**Mission Statement: We Prepare Each Student For Success In Life**

# Lee's Summit R-7 Elementary Progress Report

**Student Name: Data Test** **School: Data Systems Test**

**Grade: 4** **Teacher:**

**Purpose:** The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

**Academic Performance Indicators:**

**M** - The student is consistently and independently **meeting** proficiency of the grade level standard

**P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard

**E** - The student is **experiencing** difficulty understanding the grade level standard

**T** - Taught

☐ - Standard not addressed at this time

| | Academic Indicators | | | |
|---|---|---|---|---|
| **MATH** | **Q1** | **Q2** | **Q3** | **Q4** |
| Compare Quantities | | | | |
| Geometric Figures | | | | |
| Geometric Measurement | | | | |
| Multiply & Divide Whole Numbers: Multiply | | | | |
| Multiply & Divide Whole Numbers: Divide | | | | |
| Analyze & Solve Problems Using Measurement | | | | |
| Collect, Represent, & Analyze Data | | | | |
| Solve Multi-Step Problems in Context | | | | |
| Numeric Patterns | | | | |
| Fractional Concepts | | | | |
| Relationships Between Fractions & Decimals | | | | |
| Operations with Fractions: Add & Subtract | | | | |
| Operations with Fractions: Multiply | | | | |

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| | Academic Indicators | | | |
|---|---|---|---|---|
| **READING** | **Q1** | **Q2** | **Q3** | **Q4** |
| Spelling | | | | |
| Vocabulary | | | | |
| Story Elements | | | | |
| Summarizing | | | | |
| Analyzing Text Structures | | | | |
| Drawing Conclusions / Inferences | | | | |
| Point of View | | | | |
| **WRITING** | **Q1** | **Q2** | **Q3** | **Q4** |
| Opinion Writing | | | | |
| Informative Writing | | | | |
| Narrative Writing | | | | |
| Generating Sentences | | | | |
| Conventions | | | | |
| **SCIENCE** | **Q1** | **Q2** | **Q3** | **Q4** |
| Strucutre and Function | | | | |
| Simple Machines | | | | |
| Energy Interactions | | | | |
| Energy, Sound, and Light | | | | |
| Changing Earth | | | | |
| Forces and Interactions | | | | |
| **SOCIAL STUDIES** | **Q1** | **Q2** | **Q3** | **Q4** |
| Historical Thinking Skills | | | | |
| Exploration & Discovery | | | | |
| Colonial America | | | | |
| The American Revolution | | | | |
| The United States Constitution | | | | |
| Economics | | | | |

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**Characteristics of a Successful Learner Indicators**

**4** - Student consistently demonstrates this skill

**3** - Student demonstrates this skill most of the time

**2** - Student demonstrates this skill some of the time

**1** - Student requires on-going support to develop and demonstrate this skill

| Characteristics of a Successful Learner | Indicators | | | |
|---|---|---|---|---|
| | Q1 | Q2 | Q3 | Q4 |
| Works and plays cooperatively | | | | |
| Practices self control in structured and unstructured settings | | | | |
| Follows directions | | | | |
| Demonstrates effort | | | | |
| Works well independently | | | | |
| Accepts responsibility for learning and behavior | | | | |
| | | | | |

**Teacher Comments - Quarter 1**

test

**Teacher Comments - Quarter 2**

test

**Teacher Comments - Quarter 3**

test

**Teacher Comments - Quarter 4**

Test

**Attendance by Quarter**

| | 1st | 2nd | 3rd | 4th |
|---|---|---|---|---|
| **Present** | 0 | 0 | 0 | 0 |
| **Absent** | 33 | 59 | 56 | 50 |
| **Tardy** | 0 | 0 | 0 | 0 |
| **Left Early** | 0 | 0 | 0 | 0 |

**Promoted to Grade:**

**For 2027-2028 school year**

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