Mission Statement: We Prepare Each Student For Success In Life

Lee's Summit R-7 Elementary Progress Report

Student Name: Data Test **School: Data Systems Test**

Grade: K **Teacher:**

Purpose: The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

Academic Performance Indicators:

M - The student is consistently and independently **meeting** proficiency of the grade level standard

P - The student is **progressing** toward consistent and independent proficiency of the grade level standard

E - The student is **experiencing** difficulty understanding the grade level standard

T - Taught

☐ - Standard not addressed at this time

	Academic Indicators			
MATH	**Q1**	**Q2**	**Q3**	**Q4**
Count Objects				
Number Sequence				
Read & Write Numerals				
Compare Quantities				
Add & Subtract Whole Numbers: Conceptual Development				
Add & Subtract Whole Numbers: Fluency				
Geometric Figures				
Place Value				
READING	**Q1**	**Q2**	**Q3**	**Q4**
Print Concepts				
Letters & Sounds				
Phonological Awareness				
Rhyming				
Decoding				
Asking & Answering Questions				
Identifying Main Ideas				
Story Elements				

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	Academic Indicators			
WRITING	**Q1**	**Q2**	**Q3**	**Q4**
First & Last Name				
Opinion Writing				
Informative Writing				
Narrative Writing				
Handwriting				
Generating Sentences				
SCIENCE	**Q1**	**Q2**	**Q3**	**Q4**
Weather & Climate				
Forces & Interactions				
Energy Conservation & Energy Transfer				
Human & Earth Systems				
Organisms and their Ecosystem				
Matter and Energy in Organisms				
SOCIAL STUDIES	**Q1**	**Q2**	**Q3**	**Q4**
Historical Thinking Skills				
Citizenship & Community				
People, Groups, & Culture				
Economics				
Geography				

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Characteristics of a Successful Learner Indicators

4 - Student consistently demonstrates this skill

3 - Student demonstrates this skill most of the time

2 - Student demonstrates this skill some of the time

1 - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Practices self control in structured and unstructured settings				
Follows directions				
Demonstrates effort				
Works well independently				
Accepts responsibility for learning and behavior				

Teacher Comments - Quarter 1

test

Teacher Comments - Quarter 2

test

Teacher Comments - Quarter 3

test

Teacher Comments - Quarter 4

Test

Attendance by Quarter

	1st	2nd	3rd	4th
Present	0	0	0	0
Absent	33	59	56	50
Tardy	0	0	0	0
Left Early	0	0	0	0

Promoted to Grade:

For 2027-2028 school year

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