SOUTH BUFFALO ELEMENTARY SCHOOL

562 Freeport Road
Freeport, Pennsylvania 16229
(724) 295-9510
https://southbuffalo.freeport.k12.pa.us

Jeffrey S. Lesko
Principal

Brianna L. Boerio
Counselor

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Dear Parents/Guardians:

South Buffalo Elementary School operates as a Schoolwide Title I Program where federal funds are used to meet the needs of all students in the school with programming and curricular upgrades, as determined by a comprehensive needs assessment conducted each year. As a requirement, schools receiving these funds must develop a compact outlining the importance of quality teacher-student-parent communications and working relationships in order for all students to reach their full academic potential. The compact, as detailed below, is updated on a yearly basis based upon the recommendations of the schoolwide planning committee. If you have any questions regarding the collaboratively developed compact, please contact the Federal Programs Coordinator, Mr. Jeffrey S. Lesko at 724-295-9510 or lesko@freeport.k12.pa.us.

SCHOOL

The staff at South Buffalo Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school staff agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - Parent-teacher conferences related to the child's academic performance;
  - Frequent reports to parents on their child's progress;
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between family members and school staff.
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of the child and the school.
- Provide a safe, positive, and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that clear expectations for performance are communicated to both students and parents.

PARENT

The Parent understands that participation in their child's education will help their achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of their ability:

- Volunteering in their child's classroom.
- Supporting their child's learning.
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

STUDENTS

The student realizes education is important, and that they are responsible for their own success. Therefore, they agree to carry out the following responsibilities to the best of their ability:

- Arrive to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members, classmates, and to school property.