Freeport Area School District

PO Box C, Freeport, PA 16229

Title I Local Educational Agency Parent and Family Engagement Policy 2026-2027

All Local Educational Agencies (LEA) receiving Title I funds are required under Section 1116 of Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA.

ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA Plan (Consolidated Application), and distributed to parents of participating children in a format and language that all parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

The policy must be:

- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members if TItle I children;
- made available to the local community; and
- updated annually to meet the challenging needs of parents, family members, and the school.

The Freeport Area School District (FASD) **involves parents and family members in the joint development of the TItle I Plan** (Title I Application/ Schoolwide Plan - South Buffalo Elementary) (ESSA, Section 1116(a)(2)(A)).

- FASD has an established **Parent Advisory Committee** of parent volunteers who meet six (6) times per year to reflect on academic achievement, school climate, attendance, extracurricular activities, District and School level goals, programming offered to students, staff, and families, etc.
    - Strengths, challenges, and possible solutions are discussed as a team
- In late May, the FASD Parent Advisory Committee meets jointly with the FASD Title I Planning Committee to conduct an **annual meeting to review**:
    - Title IA programming; allocations

    - Title II and Title IV funding; allocations
        - Option of transferability to Title IA
    - Collaborative practices with parent and family engagement
        - Potential reservation of funds for parent and family engagement
        - Review and revise the LEA Level Parent and Family Engagement Policy
        - Review and revise the School Level Parent and Family Engagement Policy
        - Review and revise school-parent-student compact
        - Discuss parent and Family Engagement events and opportunities

    - **Title I Schoolwide Plan** and the goals of the previous year. During this meeting achievement data, behavioral data, and perceptual data is reviewed with the committee and focus area recommendations are determined.

- Parental input is requested **through surveys** and during the **annual Fall Title I Parent and Family Information Meeting** held in September. At this evening meeting, parents will learn about the Title I program, and are able to discuss/ record any feedback they would like to share regarding the following topics:
    - Parent and Family Engagement Policy (LEA Level and School Level)
    - Parent and Family Engagement opportunities
    - School-Parent-Student Compact revisions
    - Grade level curriculum and assessments
    - Special education items
    - English Language Arts, Mathematics, ans Science interventions and resources
    - Educational websites and technology integration
    - Community and School initiatives and resources
    - STREAMM programming
    - Title II and IV funding
    - SEL programing and student support services
    - Multi-Tiered System of Supports (MTSS)
    - Ways to assist your child at home
    - Positive Behavior Interventions and Supports (PBIS) programming
- In **June**, the FASD Title I Planning Committee conducts a meeting to review any feedback and **finalize the Title I Schoolwide Plan** to be submitted no later than the deadline of September 1st. The FASD Title I Planning Committee aims to have the Title I Schoolwide plan submitted by the end of June to coincide with the

submission of the Consolidated Application, so that a July 1st start date is achieved.

The Freeport Area School District **involves parents and family members in the process of school review and improvement** (ESSA, Section 1116(a)(2)(A)).

- The **Parent Advisory Committee** meets six (6) times per year to reflect on academic achievement, school climate, attendance, extracurricular activities, District and School Level Goals, etc.
- In **December, February, late March/ early May, and late May/ early June**, FASD's Title I Planning Committee meets to review student achievement data, behavioral data, and perceptual data from surveys, anecdotal notes, and observational notes to **reflect on and and monitor the quarterly Title I Schoolwide Plan measurable goals and action plan**. This information is completed in the Future Ready Comprehensive Planning Portal.
- Parental input is requested through **annual surveys and during the annual Fall Title I Family Information Meeting.**

The Freeport Area School District **provides technical assistance and support to schools in planning and implementing effective parent and family engagement activities** to improve student academic achievement and school performance (ESSA, Section 1116(a)(2)(B)).

- **Parent and Family Engagement Policies** (LEA and School Level) are developed collaboratively with school staff and parents. These policies are sent home or emailed to families during the first weeks of school, posted on the district website, and highlighted/ distributed to parents at the annual Fall Title I Family Information Meeting.
- During **planning meetings and at the annual Fall Title I Family Information Meeting**, parents are informed of their rights to be involved and their right to participate on the planning committees or Parent Advisory Committee.
- The **district website** has a Title I menu with numerous academic resources and links to educational websites, meeting agendas, and training materials.
- **Blackboard Connect** is used at the district and school level ro highlight and promote school events and activities.
- **PTO** actively encourages parents to volunteer by collaborating with building leadership to schedule activities which require active family participation.

The Freeport Area School District **will coordinate and integrate parent and family engagement strategies** with other federal, state, and local laws and programs (ESSA, Section 1116(a)(2)(C)).

- Collaborate with our partners at the **ARIN Intermediate Unit 28, Early Learning Connections, PaTTAN, and other local community resource groups** to bring parent and family programming to the schools.
- Collaborate with the building level **Parent Teacher Organization** to coordinate parent and family engagement events.
- Discuss **Title IIA and Title IVA funding** with the Title I Planning Committee and the Parent Advisory Committee to obtain feedback and input on planning.
- Conduct a **kindergarten registration program and associated transition activities** and parent/ student readiness trainings for both district families and local preschool programs and families.

The Freeport Area School District **conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy** in improving the academic quality of all schools including identifying

- ☐ Barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
- ☐ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions (ESSA, Section 1116(a)(2)(D)(i-iii).

- At the **annual Fall Title I Information Meeting**, the Parent and Family Engagement Policies (LEA and School Level) will be presented and reviewed with parents for feedback and input.
- The **annual parents and family engagement survey** will be reviewed for feedback regarding academics, barriers, and needs.
- Any pertinent and relevant topics gleaned from the **Parent Advisory Committee Meetings or Schoolwide Title I Planning Committee Meetings** will also be considered as they pertain to improving the academic quality of the schools in FASD.

The Freeport Area School District **will use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family involvement,** and revise, if necessary, the Parent and Family Engagement Policy (ESSA, SEction 1116(a)(2)(E)).

- Review the recommendations from past meetings and surveys, and make revisions to the Parent and Family Engagement Policies (LEA and School Level),

as determined by theTitle I Schoolwide Planning Committee and Parent Advisory Committee.

- Support schools in providing professional development regarding parent and family engagement strategies.
- Support programs that reach parents and family members at home, in the community, and at school.
- Distribute information on best practice focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

The Freeport Area School District **involves parents and family members in the activities of the school, which may include establishing a parent advisory board composed of a sufficient number and representative group of parents or family members** to adequately represent the needs to the population; revising; and reviewing the Parent and Family Engagement Policy (ESSA, SEction 1116(a)(2)(F)).

- FASD has an established **Parent Advisory Committee and Title I Schoolwide Planning Committee** who meet six (6) times per year to reflect on academic achievement, school climate, attendance, extra curricular activities, school programming, and parent and staff engagement/ training opportunities, etc.
- **Parents and family members are surveyed** each year and have the opportunity to indicate their interest in participating on various committees and other involvement activities.
- **Parent Teacher Organization (PTO)** membership and attendance at monthly meetings is encouraged and promoted.
- Parents are encouraged to obtain their **volunteer clearances** and assist at different school events, programs, classroom celebrations, and co-curricular and extra curricular activities. The district will provide assistance to parents in obtaining clearances by posting information on the process and what is required on the district website, explaining the process at PTO meetings, and providing technology assistance to those families who need it.