

Homer CCSD 33C

Department of Curriculum & Instruction Board Report



Ms. Lisa Figurell

Assistant Superintendent for Instruction

August 25, 2026

Curriculum & Instruction Update

Introducing Guiding Coalitions & PLCs to Homer CCSD 33C

Building the Foundation for Student Success



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Asst. Supt for Instruction
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The “Why” and Mission Statement



Mission Alignment (direct connection to the Homer CCSD 33C Mission):

Prepare self-directed learners with the knowledge, skills, values, and experiences to achieve personal success.

Core Purpose of a PLC:

Shift the culture from a focus on teaching to a relentless focus on learning.

Collective Responsibility:

A shared belief across all district schools that all students can learn at high levels.

Four Pillars:

Mission (Why)

Vision (What)

Values (How)

Goals (Which Indicators/SMART Goals)

District and School Guiding Coalitions

Milestone Achieved:

The District Guiding Coalition (GC) is successfully formed and established.

Next Phase:

Form and orient Guiding Coalitions at each individual school building (SLTs) and support collaborative team meetings for grade-level and department PLTs.





Implementation & Cultural Shifts

- **Conduct the Shift in School Culture and Work of Teachers Surveys** activity individually and collaborate with colleagues.
 - *Stop, start, strengthen, & continue reflection*
- **Building Norms & Commitments:** *Establish school and team-level agreements to govern collaboration.*
- **Key Cultural Shift:** *Move from individual "my students" practices to shared "our students" responsibility across every grade level and department.*

Implementation Process

Establishing Team Norms & Commitments:

Developing school-wide and team-level agreements to govern collaboration and data-driven decisions.

Data-Driven Decision Making:

Utilizing common formative assessments and SMART goals to continuously refine instruction.

Collaborative Accountability:

Shifting from "my students" practices to a unified district-wide commitment to "our students".





Next Steps & Implementation Roadmap



Phase 1 (Active): *Establish, orient, and stagger structural support for School Guiding Coalitions across all buildings.*

Phase 2: *Finalize district-wide and building SMART goals and unpack priority standards.*

Phase 3: *District receives external professional development and utilizes a Train-the-Trainer model to build internal capacity and roll out collaborative protocols to school-level Guiding Coalitions and PLTs.*

The background is a dark teal color. It is decorated with numerous small, gold-colored dots of varying sizes scattered across the surface. There are four gold-colored line art illustrations of plants: a branch with leaves and berries in the top left, a branch with large leaves and berries in the top right, a branch with large leaves and berries in the bottom left, and a branch with large leaves and berries in the bottom right.

THANK YOU

Are there any questions from the Board?