

A photograph of Eureka High School, a modern brick building with large glass windows and a prominent entrance. The school is set against a clear blue sky with some light clouds. The foreground is a well-maintained green lawn.

Eureka High School

Student Handbook

2026-2027

A Message from the Principal

Welcome to Eureka High School! Whether you are joining us for the first time or returning for another year, I am excited to welcome you to a school community that is committed to helping every student achieve, belong, and lead.

At Eureka High School, we believe every student has the potential to succeed. Success is not defined only by grades, athletic accomplishments, or awards. It is also measured by the character you demonstrate, the relationships you build, the challenges you embrace, and the positive impact you have on others. Every day provides an opportunity to grow into the person you aspire to become.

The Wilday Way reflects who we are and what we value. We strive to be a school where every student experiences meaningful learning, feels connected to our community, and develops the confidence and character to make a difference.

Everything we do is grounded in our five Core Values:

- **Work Ethic** – Give your best effort and persevere through challenges.
- **Integrity** – Do what is right, even when no one is watching.
- **Empathy** – Care for and understand the perspectives of others.
- **Respect** – Value yourself, others, and our school community.
- **Critical Thinking** – Ask questions, solve problems, and think deeply.

These values come to life through our daily actions. Being present and on time, arriving prepared to learn, engaging fully in class, using technology responsibly, contributing to a positive school culture, and treating others with dignity all reflect what it means to live the Wildcat Way.

This handbook is more than a collection of policies and procedures. It is a guide to the expectations, opportunities, and responsibilities that help create a safe, respectful, and engaging learning environment for everyone. I encourage you to become familiar with it and use it throughout the year.

Most importantly, remember that you are an important part of the Wildcat family. Your teachers, counselors, coaches, and staff members are here to support you, challenge you, and celebrate your successes. We believe in you and are committed to helping you reach your full potential.

Together, let's make this a year of meaningful learning, strong relationships, and personal growth. I challenge you to work hard, lead with character, and make every day count.

Have a fantastic school year, and as always...

Go Wildcats!

With Wildcat Pride,

Dr. Corey Sink

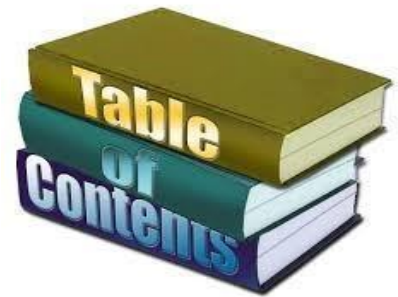
EUREKA HIGH SCHOOL
4525 Highway 109
Eureka, Missouri 63025
636-733-3100
FAX 636-733-8850

Administrative Staff

Dr. Corey Sink, Principal
Dr. Sarah Goodman, Associate Principal
Scott Allen, Activities Director
Amy Boscan, Class of 2027 Assistant Principal
Tess Konrad, Class of 2028 Assistant Principal
Dr. Melissa Schroeder, Class of 2029 Assistant Principal
Dr. Brent Pearson, Class of 2030 Assistant Principal
April Rainwater, Special Education Administrator

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EHS Important Phone Numbers

Main School Number 636-733-3100

Attendance Line	24 Hours	636-733-3115
Principal Office	7:15 am - 3:45 pm	636-733-3114
Associate Office	7:15 am - 3:45 pm	636-733-3109
Class of 2027 Office	7:30 am - 4:00 pm	636-733-3120
Class of 2028 Office	7:30 am - 4:00 pm	636-733-3122
Class of 2029 Office	7:30 am - 4:00 pm	636-733-3119
Class of 2030 Office	7:30 am - 4:00 pm	636-733-3121
A+ Office	7:15 am - 3:45 pm	636-733-3145
Activities Office	7:30 am - 4:00 pm	636-733-3137
College & Career Office	7:15 am - 3:45 pm	636-733-3145
Counseling Office	7:15 am - 3:45 pm	636-733-3125
Nurse	8:00 am - 3:30 pm	636-733-3108
Registrar	7:15 am - 3:45 pm	636-733-3134
Testing Office	7:30 am - 4:00 pm	636-733-3103



Co-President	Erin Mazzola	eurekaptopresident@gmail.com
Co-President	Betsy Estrada-Grass	eurekaptopresident@gmail.com
Secretary	Dawn Dufour	dawn.dufour@dpsmedia.com
VP Fundraising	Tina Woods	tinawoods2020@outlook.com`
VP Hospitality	Allison Huskey	allisontmax@gmail.com
VP School Support	Kerri Srsen	kmsrsen@yahoo.com
Communications Director	Marcie Beckerle	mbeckbiz@gmail.com
Treasurer (reconciling)	Sarah Lynch	squoakes@yahoo.com
Treasurer (cash/checks/deposits)	Elizabeth Lack	garnett34@earthlink.net

ROCKWOOD SCHOOL DISTRICT SCHOOL CALENDAR 2026-2027

New Teacher Orientation.....Tuesday, August 11 through Friday, August 14
Regular Teacher Orientation (Teachers on Duty).....Tuesday, August 18 through Friday, August 21
First Day of School for Students.....Monday, August 24
No School - Labor Day.....Monday, September 7
No School - Professional Development Day (Teachers on Duty).....Monday, October 5
No School - Conference Compensation Day.....Monday, November 2
No School - Professional Development Day (Teachers on Duty).....Tuesday, November 3
No School - Thanksgiving Holiday.....Wednesday, November 25 through Friday, November 27
Early Dismissal/Grade Recording Day.....Friday, December 22
No School - Winter Break.....Monday, December 23 through Monday, January 4
No School - Teacher Work Day (Teachers on Duty).....Monday, January 4
School Resumes.....Second Semester Begins - Tuesday, January 5
No School - Professional Development Day (Teachers on Duty).....Friday, January 15
No School - Martin Luther King Jr.'s Birthday Holiday.....Monday, January 18
No School - Presidents' Day Holiday.....Monday, February 15
No School - Professional Development Day (Teachers on Duty).....Friday, March 12
No School - Spring Recess.....Monday, March 15 through Friday, March 19
No School - Spring Holiday/Conference Compensation Day.....Friday, March 26
No School - Conference Compensation Day.....Friday, April 16
Last Day for Seniors.....Friday, May 7
Early Dismissal/Grade Recording Day.....Friday, May 28
No School - Memorial Day Holiday.....Monday, May 31
Records Day (Teachers on Duty).....Tuesday, June 1

STUDENT ATTENDANCE DAYS BY QUARTER AND SEMESTER

Session	Date	Days	Semester
1st Quarter Ends	October 23	43	80 days
2nd Quarter Ends	December 22	37	
3rd Quarter Ends	March 11	45	93 days
4th Quarter Ends	May 28	52	
Total Student Attendance Days		173	

SNOW MAKE-UP SCHEDULE

Schools are required 1044 hours of instructions

1 – 4 Inclement Weather Days	No change in last day of school
5-9 Inclement Weather Days	Alternate Methods of Instruction (AMI) days; no change in the last day of school
10+ Inclement Weather Days	The District calendar will be adjusted

Eureka High School 2026 – 2027 ABC Calendar



1st Semester: 80 Days

2nd Semester: 93 Days

A Days: 33

B Days: 69

C Days: 69

ED Days: 2

August 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 A	25 A	26 A	27 B	28 C	29
30	31 B Late Start					

September 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 C	2 B	3 C	4 A	5
6	7 Labor Day No School	8 B	9 C	10 B	11 C	12
13	14 B	15 C	16 B	17 C	18 A	19
20	21 B Late Start	22 C	23 B	24 C	25 A	26
27	28 B	29 C	30 B			

October 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 C	2 A Pep Rally	3
4	5 PD Day No Stdnts	6 B	7 C	8 B	9 C	10
11	12 B	13 C	14 B	15 C	16 A	17
18	19 B Late Start	20 C	21 B	22 C	23 A	24
25	26 B	27 C	28 B	29 C	30 A	31

November 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Conf Comp No School	3 PD Day No Stdnts	4 B	5 C	6 A	7
8	9 B	10 C	11 B	12 C	13 A	14
15	16 B Late Start	17 C	18 B	19 C	20 A	21
22	23 B	24 C	25 Holiday Break No School	26 Holiday Break No School	27 Holiday Break No School	28
29	30 B					

December 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 C	2 B	3 C	4 A	5
6	7 B	8 C	9 B	10 C	11 A	12
13	14 B	15 C	16 A	17 Finals: 7th (A Day)	18 Finals: 2nd/6th (B Day)	19
20	21 Finals: 1st/5th (C Day)	22 Finals: 3rd/4th (ED Day)	23 Winter Break No School	24 Winter Break No School	25 Winter Break No School	26
27	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31 Winter Break No School		

January 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Winter Break No School	2
3	4 Records Day No Stdnts	5 A	6 A	7 B	8 C	9
10	11 B	12 C	13 B	14 C	15 PD Day No Stdnts	16
17	18 ML King Day No School	19 B	20 C	21 B	22 C	23
24	25 B Late Start	26 C	27 B	28 C	29 A	30
31						

February 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B	2 C	3 B	4 C	5 A	6
7	8 B	9 C	10 B	11 C	12 A	13
14	15 Pres Day No School	16 B	17 C	18 B	19 C	20
21	22 B Late Start	23 C	24 B	25 C	26 A	27
28						

March 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B	2 C	3 B	4 C	5 A	6
7	8 B	9 C	10 B	11 C	12 PD Day No Stdnts	13
14	15 Spring Break No School	16 Spring Break No School	17 Spring Break No School	18 Spring Break No School	19 Spring Break No School	20
21	22 B	23 C	24 B	25 C	26 Spring Holiday No School	27
28	29 B Late Start	30 C	31 B			

April 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 C	2 A	3
4	5 B	6 C	7 B	8 C	9 A	10
11	12 B	13 C	14 B	15 C	16 Conf Comp No School	17
18	19 B Late Start	20 C	21 B	22 C	23 A	24
25	26 B	27 C	28 B	29 C	30 A	1

May 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 B	4 C	5 B	6 C	7 A SR Last Day	8
9	10 B	11 C	12 B	13 C	14 A	15
16	17 B	18 C	19 B	20 C	21 A	22
23	24 A	25 Finals: 7th (A Day)	26 Finals: 2nd/6th (B Day)	27 Finals: 1st/5th (C Day)	28 Finals: 3rd/4th (ED Day)	29
30	31 Memorial Day	1 Records Day				

Late Start Dates:

August 31
September 21
October 19
November 16
January 25
February 22
March 29
April 19

PD Dates:

October 5
November 3
January 15
March 12

ED Dates:

December 22
May 28

Revised 5/21/2026



EHS Bell Schedule 2026 – 2027



A DAY		B DAY		LATE START	
8:21 – 9:11	1st Period	8:21 – 9:52	2nd Period	August 31	January 25
9:17 – 10:07	2nd Period	9:58 – 12:02	4th Period	September 21	February 22
10:13 – 11:03	3rd Period	10:37 – 11:02	1st Lunch	October 19	March 29
11:09 – 12:29	4th Period	11:07 – 11:32	2nd Lunch	November 16	April 19
11:03 – 11:28	1st Lunch	11:37 – 12:02	3rd Lunch	QTR END DATES	
11:33 – 11:58	2nd Lunch	12:08 – 1:40	HR/AcLab	PD DATES	
12:04 – 12:29	3rd Lunch	12:08 – 12:16	Homeroom	1st: Oct 23	October 5
12:35 – 1:25	5th Period	12:22 – 12:58	Lab 1	2nd: Dec 22	November 3
1:31 – 2:21	6th Period	1:04 – 1:40	Lab 2	3rd: Mar 11	January 15
2:27 – 3:17	7th Period	1:46 – 3:17	6th Period	4th: May 28	March 12
C DAY		LATE START		EARLY RELEASE	
8:21 – 9:52	1st Period	9:51 – 11:24	2nd Period	<i>(Weather / Emergency Only)</i>	
9:58 – 12:02	3rd Period	11:30 – 1:35	4th Period	8:21 – 8:50	1st Period
10:37 – 11:02	1st Lunch	11:25 – 11:50	1st Lunch	8:56 – 9:24	2nd Period
11:07 – 11:32	2nd Lunch	11:55 – 12:20	2nd Lunch	9:30 – 9:58	3rd Period
11:37 – 12:02	3rd Lunch	12:25 – 12:50	3rd Lunch	10:04 – 10:32	4th Period
12:08 – 1:40	5th Period	1:41 – 3:17	6th Period	10:38 – 11:06	5th Period
1:46 – 3:17	7th Period			11:12 – 11:40	6th Period
				11:46 – 12:16	7th Period

Open House & Parent / Teacher Conferences

Open House will be held on Wednesday, September 2, from 5:30–7:30 p.m. During Open House, families will have the opportunity to experience their student's daily schedule by following a modified bell schedule. In each class period, families will meet the teacher, receive the course syllabus, and learn about class expectations, curriculum, and other important information for the school year.

Parent/Teacher Conferences are held each semester from 4:00 - 7:30 p.m. to give parents the opportunity to meet one-on-one with their child's classroom teachers. Parents are encouraged to take advantage of this opportunity.

First Semester Conferences

Wednesday, October 14, 2026

Thursday, October 22, 2026

Second Semester Conferences

Wednesday, February 11, 2027

After-School Activities

Procedures and Consequences

Students are not to remain on campus after 3:45 pm unless supervised by school personnel. This includes students who are taking part in an activity/club, receiving after-school tutoring, and using the library. Students not riding a bus home must be picked up by 3:45 pm.

Students cannot loiter in the commons until an athletic event starts. They must be accounted for in a supervised area or be on the 3:17 pm bus. *PLEASE NOTE: AFTER SCHOOL BUS TRANSPORTATION AT 4:30 WILL ONLY BE AVAILABLE ON TUESDAYS AND THURSDAYS.*

ALL STUDENTS MUST SIGN UP NO LATER THAN NOON IN THE APPROPRIATE GRADE LEVEL OFFICE IN ORDER TO RIDE THE 4:30 ACTIVITY BUS (MO CENTRAL AND RSD BUSES).

Students who stay after school should report immediately for individualized tutoring or another supervised club in which they participate. They should leave campus once the tutoring session or meeting is over.

Students may not leave campus and return to catch the 4:30 or the late activity bus.

Students staying after school for an activity/club/ tutoring/the library are required to be off campus by 4:30 pm unless the activity supervisor has made prior arrangements to stay later. This includes students who are waiting for parental pickup.

Only students who participate in athletics, drama, etc. who meet on a nightly basis will be allowed to ride the late activity buses that travel to the city **unless prior arrangements are made by the club supervisor or grade-level administrator. Students cannot arrange to ride the late activity bus on their own.**

Consequences for Violation of After School Activities And/Or Library Usage Procedures

First Violation

Conference warning with the grade level principal

Second Violation

Consequences may include loss of after-school privileges and/or additional disciplinary consequences.

Third Violation

Students will lose their after-school privileges and may be assigned in- school suspension (ISS) or out-of-school suspension (OSS).

Attendance

Parents should call our direct attendance line at 636-733-3115 or email eshattendance@rsdmo.org to report a student absence.

Participation in School Activities

Students who are absent from school on the day of an athletic activity, music performance, dramatic activity or any other school-sponsored activity will not be able to attend or participate in that activity during the day or evening. Students must be accounted for for all periods of the day to be eligible to participate. Students who are absent from school for a doctor or dental appointment may attend or participate in an activity with a written statement from the doctor releasing them to participate and with administrative approval. Under unusual circumstances, an administrator may grant approval for participation if arranged in advance.

Late Arrivals/Leaving Early

Parents should send a note with their student for a pre-arranged late arrival or early dismissal. Any student who enters or leaves school for any reason after arriving on campus must scan in or out using his/her ID card at the Welcome Center. For a dental or medical appointment, a notice of the appointment or a note from the parent or the doctor must be presented to the attendance office prior to leaving. Any other reason for leaving school should be cleared directly with a principal before scanning out (with the exception of Business Internship students, afternoon technical school students, or students on shortened schedules). Any student who arrives at school after 8:21 am must scan in at the Welcome Center for an admit slip to class. The Welcome Center attendant and/or the grade-level principal will determine if the tardy is excused, unexcused or truant.

Leaving Early Due to Illness

If the nurse determines a student is ill and should go home, the parent or responsible relative will be contacted to arrange care for the student; otherwise, the student will be cared for at school. Under no circumstance should an ill or injured student leave school without seeing the nurse and/ or receiving permission from a principal and signing out.

Tardies

A tardy is when a student is not present in the classroom when the bell rings. All student late arrivals are recorded per semester.

- **First Period Tardy—Students must sign-in at the Welcome Center to get a pass to enter class.**
- Students signing-in between 8:21—8:38 am will follow the tardy policy below.
- Students signing in after 8:38 am who fail to provide documentation of board approved excusable absences (Regulation 2310) will be referred to administration.
- Truancy is defined as deliberate absence from school on the part of the pupil with or without the knowledge of the parent/guardian and for which no justifiable excuse is given.
- When a pattern of truancy becomes evident, the principal will investigate and take such action as circumstances dictate (Policy 2340/ Regulation 2340).

3rd Tardy — warning email

4th, 5th, & 6th Tardy — detention

7th Tardy —2 hour Sat. detention

8th Tardy— 4 hour Sat. detention

9th+ Tardy— ISS or OSS

Bike Rack

EHS has a bike rack located at the main gym entrance under the awning.

Bus Transportation

Bus transportation is provided for all students who live approximately one mile from school. Should a student experience a serious bus problem, the bus transportation office should be contacted. The Rockwood transportation telephone number is (636) 733-8500, and the VICC transportation telephone number is (314) 721-8657. Only students enrolled at Eureka High School will be permitted to ride the bus.

Cafeteria Services

There are 3 lunch periods for EHS students. Lunch period times can be found on page 7. **Our lunch periods are considered “closed” which means fast food and commercially-prepared food cannot be delivered to school.** Students may bring their lunch from home or purchase their lunch from the food services provided. Students are expected to conduct themselves like young adults and follow these guidelines:

- Be courteous to others; do not cut in line.
- Use good manners and be respectful of others by leaving tables clear of trash and trays.
- Students may eat lunch in the cafeteria/commons or the outdoor courtyard.
- All other areas including gyms, hallways, and the area outside of the large theater are off-limits.
- Dispose of all trash properly.

To find out more about Student Meal Accounts: [Child Nutrition Services](#) or call 636-733-3250.

Care of Building & Equipment

The proper care of the building and equipment by students and teachers reduces the cost of maintenance and builds a sense of pride in our school. Pride in our school will continue to be built by accepting the following responsibilities:

1. Keep paper, litter, cans and bottles off the school grounds.
2. Treat equipment and furniture in a reasonable manner.
3. Report broken items or equipment that malfunctions to a teacher or to the office.
4. Discourage others from defacing the surface of walls and furniture.

Dances & Activities

Attendance at dances is normally limited to students enrolled at EHS; however, students may bring one guest provided that a visitor permission form is fully completed and approved by the appropriate grade-level principal when purchasing the tickets. All visitor information forms must be returned prior to the dance, and all guests must be a minimum of grade classification of 9th grade and a maximum of 20 years old. A valid photo ID will also be required of all guests at the door. Once a student leaves a dance, he/she may not return.

Dress Code

Students will dress in a manner that shows respect to all who work at or attend EHS. Students may not wear any depictions of alcohol, drugs, tobacco, vaping, or firearms. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification. Dress code must align to [Rockwood policy](#).

Field Trips

Field trips are offered to provide educational opportunities not available in the classroom. Students participating in field trips are expected to represent EHS in a responsible manner. All rules in effect at school also apply to students while participating in a school-sponsored activity. Students participating in field trips are responsible for turning in assignments on their regular due dates. Tests will be taken no later than the day following the field trip. Permission to attend a field trip may be denied for educational reasons expressed by another teacher or because of student attendance or disciplinary problems. Students taken on excursions or field trips within the vicinity of the school must have the approval of the principal in advance, and whenever transportation is involved for such excursions, the written consent of the parent or guardian must be obtained prior to the excursion. School groups, teams, or school organizations may not take trips involving distances over 250 miles from school without the permission from the principal or activities director.

Library

- The mission of the library is to support student life and learning. Patrons should feel welcome.
- The library will open before school most days at 8:00 AM.
- The library will remain open after school most days.
- On Fridays and other days when there is no school the following day, the library will close at 3:20 PM.
- Occasional changes to these hours will be posted.
- The library welcomes students to its academic environment during lunch and AcLab time. Note that food is not allowed.
- Students coming to the library without a teacher will scan in using their student ID.
- The library offers Quick Print stations at its front entryway, available when the library is open.
- Resources available to EHS learners include professional support for information searches and pleasure reading.
- Spaces for collaboration and learning can be reserved through the online calendar or by contacting a librarian.
- Digital resources such as e-books, audio books, and information and data sources are available around the clock, and certified staff can provide information on how to access and use those resources.

Circulation guidelines for library materials:

- Students may check out multiple books and periodicals at a time.
- Due dates for those materials are provided, and patrons are responsible to return those on time.
- Past due books will be marked lost when they are 30 days past due and the replacement cost will be added to the responsible student's record. That amount will be waived if the book is returned before a replacement copy has been ordered.
- Lost and damaged materials must be paid for.
- Patrons who abuse their library privileges may have them restricted.

The library is a food-free and cell phone-free academic learning environment.

Library staff can be contacted using the email links found on the EHS home web page (library navigation link at top of page)

The Library/Media Center is a focal point for learning, instruction, and research. All students are encouraged to make full use of these facilities and resources. Decades of academic research have consistently found that greater access to physical library resources correlates to greater student success. Eureka High provides for an attractive, accessible, and richly-resourced library to maximize student reading and learning.

Lost & Found

Books, purses, backpacks, and other personal articles that have been found should be turned in at one of the school offices. Inquiries about lost items should be made to the security office near the Welcome Center.

Parking Regulations

Parking on the Eureka High School campus is a privilege, not a right. Failure to adhere to parking regulations, driving in an unsafe manner, or using the vehicle improperly will result in penalties, restrictions, and/or removal of the driving privilege.

- **Students desiring a parking permit must possess a valid driver's license and all fines and fees must be cleared at the time of application.**
- Students must complete online registration. Each application must include a parent/guardian acknowledgment before a permit will be issued. All vehicles that may be driven by the student must be listed, including license plate number, year, make, model, and color on registration.
- Permits will NOT be issued to any student with outstanding fees, fines, or an incomplete application.
- Parking permits are **NON-TRANSFERABLE**. They are to be used only by the person(s) to whom they are issued and only on family-owned vehicles that are properly registered.

- Eureka High School and the Rockwood School District are not responsible for personal or property damage incurred on the parking lot. Park at your own risk.
- Parking permits must be displayed facing front and clearly visible on the rearview mirror of the vehicle at all times.
- Lost parking permits must be reported immediately to the grade level office, and a replacement permit will be issued at the established rate.
- Students are responsible for notifying the office of any changes to the original parking application.
- Parking is only permitted in the student's assigned parking spot.
- Drivers should enter the school building immediately upon arrival to school. Drivers are not to remain in their cars or loiter in the parking lot.
- Students are not allowed to go to the parking lot during the school day without permission from an administrator.
- Drivers are expected to follow the directions of school personnel. Safe driving is expected at all times. Careless/reckless driving may result in a fine, detention, suspension, and/or revocation of the parking privilege for the remainder of the school year.
- **No refunds** will be made for revoked or suspended permits.
- All directional/yield signs must be obeyed.
- The campus speed limit is 15 mph.

Student drivers must yield to buses and pedestrians at all times.

Leaving campus without permission may result in revocation of driving privileges for the rest of the semester.

Senior/Junior Permit Application Procedure

Students who have 12 credits or more and are entering their fifth + semester of high school will be allowed to apply to purchase a parking permit. The cost will be \$80.00. Students may partner with another senior or junior to share a space.

Daily Parking

Daily Parking will be available for all students starting in late September. There will be a \$5 fee each day for parking. A parking form must be completed the day prior in order to secure a parking space. The forms are available in the Junior Class Office. Information will be sent via Parent/Student Square before daily parking opens.

Parking Violations

CONSEQUENCES WILL BE ISSUED BY PERMIT, NOT TO INDIVIDUAL STUDENT.

1st offense	Conference warning/ Daily Parking rate issued, if applicable
2 nd offense	Detention/ \$10 parking fine
3 rd offense	Saturday detention/ \$10 fine
4 th offense	ISS/ \$10 fine
5 th offense	Parking permit suspended/revoked with possibility of revocation next year & possible tow

For repeated offenses, the parent or student will be notified that the student will no longer have driving privileges that could extend into the next school year. An adhesive parking violation notice will be placed on the windshield of the student's car. The administration reserves the right to revoke parking permits at any time.

Pets/Animals

Animals are **NOT** allowed on the premises of Eureka High School.

Public Displays of Affection

Students are expected to maintain a respectful climate at Eureka High School. PDA will be addressed by an administrator. Appropriate action will be taken to stop the behavior and ensure an environment that is respectful to everyone.

School Store

The store is located between the entryway and the commons and offers a wide variety of school-related materials at moderate prices including clothing, spirit items, and school insignia.

Security

For safety purposes, the Welcome Center is the only entry point for the campus. All other perimeter doors will be locked. The doors in the interior of campus (courtyard, gyms, etc.) will remain unlocked so students may move from building to building.

Skateboards/ E-bikes/ Scooters

Skateboards, e-bikes, scooters, etc. may not be ridden on the premises of Eureka High School.

E-vehicles: No person shall ride, drive, or otherwise operate an electric bicycle, motorized bicycle, or electric scooter on District property. Upon reaching District property, the person shall dismount the electric bicycle, motorized bicycle, or electric scooter, disengage or turn off its motor or engine, and walk, push, or carry the electric bicycle, motorized bicycle, or electric scooter while on District property. See [Regulation 2650](#) for more information.

Student IDs

- Students receive free physical IDs when they receive their photo package from InterState. Students are expected to have either their physical ID at all times.
- IDs are used to scan in and out of school during school hours, when they visit the nurse's or guidance office, the academic labs/ testing rooms, and when accessing the library without a teacher.

Technology Expectations

In compliance with Missouri State Law (Missouri Senate Bill 68), [Rockwood School District Policy 2613](#), and in alignment with our ongoing efforts to promote student learning and engagement, the use of cell phones will not be permitted at Eureka High School from the first bell to the last bell each day. This includes the use of cell phones in classrooms, hallways, restrooms, offices, locker rooms, and during lunch periods.

Expectations and Procedures Guidelines:

- Cell phones must be powered off and put away (in backpacks or stored in classroom teacher-designated storage areas) for the entire school day.
- Smartwatches are intended for use as a watch only, not as a communication device, for the entire school day.
- Earbuds and headphones are not allowed during class time. The focus should be on classroom discussions, lectures, independent work time, and interactive activities.
- Chromebooks are to be used solely for instructional tasks during class under the direction and guidance of the classroom teachers, not for personal browsing or entertainment. Laptop lids should be at a 45-degree angle or closed unless otherwise directed by the classroom teacher. (Personal laptops/Chromebooks or other personal electronic devices are not permitted in school.)

- Students who violate the expectations will be redirected and supported to follow them. Repeated infractions may result in additional interventions in accordance with district policy and the new law. More importantly, consistent adherence will create a stronger, more focused academic environment for all.
- Consequences for failure to comply with technology expectations will be assigned per the district handbook.

Textbooks

The basic texts used in class are loaned and must be returned to the teacher in good condition at the end of the course. In case of lost or abused books, fines will be assessed. Students are expected to take reasonable care of school property. Students will pay for books, school supplies, school equipment, or other school property lost or damaged beyond ordinary wear and tear. Fines will be assessed in accordance with the price of the book or other article lost or damaged. Students cannot purchase tickets to dances and/or cannot purchase parking tickets with an outstanding fine.

Visitors

FOR THE SAFETY AND SECURITY OF OUR STUDENTS AND CAMPUS, ALL visitors are required to enter the campus at the Welcome Center during school hours. Visitors can push the buzzer outside the building and will be allowed entrance once they are identified. Visitors will also be required to sign in and may be asked to show a photo ID to be scanned through our SchoolPass system.

Students from other schools are not permitted on campus during the school day. Visitors will not be permitted to loiter in the buildings or on the school grounds at any time.

Visits to the school by parents for conferences, programs, and planned classroom visits are encouraged. **The school visitor policy is directed primarily to the unannounced visitor and is not intended to discourage parents from visiting. Visitors may not bring lunches to students.**

Wildcat Way: Ready to Learn

The Wildcat Way is defined by our five core values: **integrity, empathy, respect, critical thinking, and work ethic**. In the classroom, these core values ensure students are Ready to Learn each day.

READY TO LEARN

THE WILDCAT WAY

TOGETHER IN PURPLE AND GOLD, WE BUILD A COMMUNITY OF
INTEGRITY, EMPATHY, RESPECT, CRITICAL THINKING, AND
WORK ETHIC - ONE DAY, ONE CLASS AT A TIME

- ✓

Integrity

 - Be consistent in words and actions
 - Follow through and take ownership of your own work
 - Keep your area clean
- ✓

Empathy

 - Show compassion and understanding
 - Demonstrate active listening
 - Create a positive environment
- ✓

Respect

 - Put phone and tech away
 - Use kind words and actions
 - Value and include the perspective and thinking of others
- ✓

Critical Thinking

 - Engage in class activities and discussion
 - Learn from mistakes and be reflective
 - Look for solutions to problems
- ✓

Work Ethic

 - Be present, on time, and prepared for class
 - Be ready to put in work
 - Have a book to read when done with work



RISE WITH PRIDE, LEARN WITH PURPOSE

School Counseling Office

The School Counseling Office is staffed by several counselors, a social worker, a college admissions specialist, a registrar, and two secretaries. Students will be able to see their counselor without an appointment before and/or after school. If more time is needed they should see the counseling secretary to schedule an appointment during the school day. Appointments may be made before school, during the lunch shifts, during Ac-Lab, or after school. The students should not leave any class to make an appointment with their counselor. Students needing information concerning their report cards, transcripts, or other school records, should see the registrar.

During the 2026-2027 school year, alphabetical breakdown will shift in order to balance counselor caseloads. Counselors are based on student last names:

A-CO	Molly Smith
Cr-Ho	Jordan Roche
Hu-Mer	John Wunderlich
Mes-Scho	Kristy Raymond
Schr-Z	Emily McKnight

College and Career Specialist: Jeff Buckman

Registrar: Laura Sneeringer

Social Workers: April Welch

Counselors concentrate their efforts to assist students primarily in:

Academic Counseling

Helping to develop a program of study throughout high school which reflects students' interests, abilities and goals is part of the counseling program. Counselors will also provide assistance if students ever experience academic difficulties.

Vocational and Career Counseling

The counselors will assist students with the identification of their interests and abilities which determine appropriate and realistic goals. Information about the job market and current vocational opportunities will also be provided by counselors, plus pre employment skills, college information, and other post-secondary training opportunities.

Personal/Social Counseling

Loneliness, family difficulties, peer rejection, teacher conflicts, and many other problems require the time, empathy and guidance that a counselor can provide. Specialists within the District, plus outside agencies, are also made available for referral of problems that students might experience while in high school.

College Bound Students

The college admissions specialist, Jeff Buckman, will assist students and their families with college searches, placement, financial aid, scholarships and preparation for college entry testing. Please call 636-733-3145 to make an appointment to meet with Mr. Buckman. He is available before, during, and after school for meetings and parents are welcome to attend the meeting with their child.



The A+ Schools program was established as part of the Missouri Outstanding Schools Act of 1993. Under this program, schools that apply for A+ designation and meet specific DESE mandated criteria are able to offer students a unique financial incentive for post-graduation. In April 2010, Eureka High School attained full designation as an A+ school. It is the responsibility of each high school to make sure that designation is maintained. It is the responsibility of the students and parents to read, understand, and comply with the program requirements for eligibility. Students who graduate from an A+ designated high school may qualify for a state-paid financial incentive to attend any **public** community college or **public** career/technical school in Missouri. Some private career/technical schools are also A+ eligible. In addition, an ever-growing number of four-year institutions are offering institutionally funded incentives for students who meet A+ criteria.

How Do I Qualify?

- Have a signed A+ participant agreement on file in the A+ office.
- Attend an A+ designated high school for three consecutive years prior to graduation.
- Graduate with a non-weighted, non-rounded cumulative GPA of at least 2.5 on a 4.0 scale.
- Maintain at least a 95% cumulative attendance record in grades 9-12.
- Perform 50 hours of unpaid mentoring and/or tutoring for Rockwood students at a Rockwood site under Rockwood supervision.
- Maintain a record of good citizenship and avoid the unlawful use of alcohol and drugs.
- Have fewer than six cumulative days of suspension in grades 9-12.
- Make a documented good faith effort to apply for non-payback financial aid by completing the FAFSA.

For detailed information, you can contact

Jeff Buckman
A+ Coordinator
636-733-3133
buckmanjeff@rsdmo.org

Theresa Esslinger
A+ Secretary
636-733-3145
esslingertheresa@rsdmo.org

Helpful links: [A Plus and Testing Coordinator](#)
[DESE](#)
[FAFSA](#)

ACADEMIC INFORMATION

Class Schedules

The minimum semester class load will be seven classes, no more than one of which may be a study hall. There is no guarantee of having the same teacher in a class all year long. Teachers may change at semester.

Schedule Changes: Changes in course selection will not be permitted after the third day of each semester.

- Need for each student to assume responsibility to develop accountability and to develop perseverance.
- Extensive preparation the faculty and administration must make in hiring teachers, making assignments, balancing classes, preparing facilities, allocating budgets, ordering books, supplies, and equipment.
- Efficient use of staff time.

Exceptions to this policy include:

- When a scheduling mistake has been made (enrolled in an advanced course without the prerequisite)
- When there is a need to balance classes.
- When classes must be canceled due to insufficient enrollment
- Where it is determined by school officials that a circumstance exists whereby the student has little chance to realize success

Students/parents are encouraged to spend ample quality time studying the course descriptions before deciding upon course selections.

Students **may not** request a schedule change to switch teachers or to be with friends.

Grade Point Averages

In addition to a letter grade given for each subject, two grade point averages are reported on the report card.

- **Cumulative:** the cumulative average of semester grades earned in grade 9 through the end of the last completed semester
- **Semester:** the average of the semester grades earned for the semester just completed.
- Plus and minus grades are not used in computing grade point averages.

Grade System & Grade Reports

All teachers should include plusses (+) and minuses (-) on the report card in order to provide students and parents with more specific information about academic progress. The following scale will be used:

A	4.0 93%-100%	B-	80%-82%	D+	1.0 67%-69%
A-	90%-92%	C+	2.0 77%-79%	D	63%-66%
B+	3.0 87%-89%	C	73%-76%	D-	60%-62%
B	83%-86%	C-	70%-72%	F	0%-59%

Advanced placement courses and weighted grade courses are weighted as follows:

A= 5.0 B= 4.0 C= 3.0 D= 1.0

Grade Assignments for Class Withdrawals:

- 1st four weeks of course = no grade
- 5th-12th weeks = Withdrawal Pass or Withdrawal
- Fail After 12th week but prior to course completion = "F"

Graduation Requirements

To be eligible for graduation from Eureka High School, a student must meet the requirements listed in the Eureka High School Course Description Guide. The state of Missouri requires a minimum of 24 credits.

Specific requirements in each department may be found in the course description guide. Additionally, each student must pass an examination on the state and federal constitutions to receive a high school diploma. Students should see their counselor and/or course description guide for further information pertaining to course descriptions and units or credit. Credit received at summer school and through approved correspondence courses may be counted toward graduation.

A maximum of two credits can be earned by correspondence courses.

A graduation fee is assessed to each student to cover the incidental costs of graduation.

HONOR CORDS

Department/Activity	Honor Cord Requirement
Art	Minimum 5 semesters of visual arts classes; Minimum 1 upper level "2" class; department unweighted GPA 3.75; requested color=Teal, Pink
Business/CCE	Minimum of 4 semesters of business coursework, 3.75 GPA
Culinary	(LHS gives honor cord)
Computer Science	4 semesters of coursework with A's total (unweighted) and 2 have to be weighted semester grades, no C's.
FACS	Minimum of 5 semesters of coursework. A's in all classes. Exception RSHS 4 semesters of coursework.
Industrial Tech	- Complete at least 4 semesters of coursework - Achieve a non-weighted 4.0 GPA in all coursework within the department - Conflicts are resolved at the discretion of the department chair. - Demonstrate good character traits* (department can deny for this)
International Thespian Society	ITS member; 3.5 cumulative GPA
Journalism	Seniors involved in student publications: 1) Earn 125 service/professional development points 2) Serve on staff both semesters senior year 3) maintain an unweighted 3.5 GPA in a minimum of four semesters of journalism/related coursework (production classes, journalism prereq, photography, graphic design, multimedia technology, etc. 4) consistently follow the guidelines outlined in the student publications handbook See specifics here
Language Arts	A GPA of 4.125 or higher in LA classes after 7 semesters completed
Mathematics	HS grades only, No C's (even in a weighted class), at least 1 AP level class and at least 1 additional WG class, max of 2 semester B's only
Music	8 semesters in a performing music ensemble course. Minimum 3.875 GPA. No unexcused absence from any school music performance. Minimum 3 extracurricular performance activities approved by the Department Chair.
National Forensics League	Min. of 75 points from speaking/interpretive performances.
PE	-6 Semesters of coursework -4.0 in PE coursework -Health, Drivers Ed., and First Aid do not count towards requirements.

PLTW	- Complete at least 6 semesters of coursework in the same course strand - Achieve A's in all coursework within the department (this eliminates the need to do math to calculate their eligibility) - Conflicts are resolved at the discretion of the department chair. - Demonstrate good character traits* (department can deny for this)
Quill and Scroll	National organization - All seniors who are inducted Quill & Scroll members will receive an honor cord. Quill and Scroll is an International Honorary Society for high school journalists. Members of Quill and Scroll Honor Society must be chosen from students enrolled in the high school who, at the time of their recommendation, meet the following requirements: They must be of sophomore, junior or senior classification. They must have the equivalent of an unweighted B grade average, or be in the upper third of their class. They must have done superior work in some phase of journalism or school publications work. They may be staffers of a magazine, newspaper, yearbook, news organization, online site or radio/television station at the school. They must be recommended by the adviser of the student publication. They must be approved by the Quill and Scroll Executive Director.
National Scholastic Press Association	National organization - The NSPA Journalism Honor Roll honors students who are members of the school's publications staff (s), have achieved a 3.5 or higher grade point average (on a 4.0 scale) and have completed at least two years on staff by the end of the school year. Students in their second year on staff are eligible. All Honor Roll inductees will receive a certificate of recognition, and a listing of all inductees into the Honor Roll will be published in NSPA's Best of the High School Press. Students do not need to apply for the honor cord. Publications advisers will submit the names and unofficial transcripts of all eligible seniors to NSPA by the deadline (usually at the end of February or early March). Honor cords may be ordered from NSPA after nominees are accepted (usually in early April) for \$10 each.
ROTC	
Science	- Complete a minimum of 7 semesters of science in Biology, Chemistry, and Physics - No more than 2 B's (unweighted) in all science courses - Computer Science is not considered a science for the Science Honor Cord - PLTW Biomedical Science is not considered a science for the Science Honor Cord

Social Studies	- Complete a minimum of 8 semesters of Social Studies - Students must have taken and completed at least 2 AP Courses in Social Studies courses - No C's in any Social Studies course - Students must have earned a 4.0 GPA or higher in social studies courses
Technology Education	- Complete at least 4 semesters of coursework - Achieve a non-weighted 4.0 GPA in all coursework within the department - Conflicts are resolved at the discretion of the department chair. - Demonstrate good character traits* (department can deny for this)
Theater Arts	4.0 GPA in intro (Acting 1/2, Tech 1/2) theatre coursework, 2 theatre classes (minimum), 10 ITS points
World Language	- Eight (8) semesters in high school of the same World Language at the high school and/or complete the AP-Level course in a World Language - 4.0 GPA in World Language - Earn no more than two (2) "B" grades and no grade lower than a B in a World Language course in their eight semesters of high school. - Department approval is required. - For American Sign Language: Completed levels 1-3 or completed the first 5 semesters and currently enrolled in semester 6; no grade lower than an A
Seal of Biliteracy	Follow DESE Seal of Biliteracy qualifications

The district recognizes that honesty in academic endeavors is essential and the basis for true success. Per the Rockwood Student Discipline and Consequences guidebook, a range of consequences may be implemented for academic dishonesty based on grade level (elementary, middle, high school). Students who violate policy/regulation 2611 will not be eligible for an academic honor cord within the department/content area where the violation occurred.

Discipline/Detention Policies

A COMPLETE LISTING OF POLICIES IS OUTLINED IN [ROCKWOOD'S POLICIES, REGULATIONS, PROCEDURES, AND CONSEQUENCES](#) PERTAINING TO MIDDLE AND HIGH SCHOOL STUDENTS. STUDENTS WILL BE DIRECTED TO THE WEBSITE CONTAINING THIS INFORMATION DURING THE FIRST WEEK OF SCHOOL AND ARE RESPONSIBLE FOR KNOWING AND COMPLYING WITH THE POLICIES, REGULATIONS, AND PROCEDURES. HARD COPIES OF THE HANDBOOK ARE AVAILABLE TO ANY FAMILY WHO REQUESTS IT.

Detentions

A teacher or principal may assign detentions. A student failing to serve a regular (single) detention will be assigned additional detentions or ISS. **Detentions are held after school Monday through Thursday, 3:25—4:25 and Saturday 8:00 am - 12:00 pm and are staffed by administrators and/or EHS staff.**

Emergency Procedures

Earthquake

If Indoors: Take cover under heavy desks or tables (duck and tuck), in doorways or against inside walls. Stay away from windows or other glass. Avoid high bookcases, cabinets or other furniture or structures which might topple or collapse. Students in the library, passing between classes, in the cafeteria, or in the hall are to take cover immediately. DO NOT run for exits.

If Outdoors: Move away from trees, buildings, walls and utility wires. The greatest danger from falling debris is just outside doorways and close to outer walls.

If in a School Bus or Other Vehicle: Stop as quickly as safety permits, avoiding buildings, wires, overpasses and bridges. Remain in the bus or other vehicle.

Fire

As a safety measure, and in accordance with Missouri State School law, fire drills will be conducted at regular intervals during the school year. When the signal sounds, teachers will instruct students to leave by the nearest exit. Leave quietly, but quickly, without pushing or crowding, and go far enough from the building so those behind you will not be crowded. A fire evacuation plan will be placed in each classroom. The signal to return to the building will be given by a teacher or administrator. Fire instructions are posted in each classroom.

NOTE: Persons responsible for turning in a false alarm will be subject to severe disciplinary action by the school and possible prosecution by the appropriate legal authorities.

Tornado

The alarm signal for tornado drills will be given verbally over the public address system. In the event of electrical failure, a whistle will be sounded in the halls. The signal will be given over a three-minute period. Upon hearing this signal, students should remain silent so verbal instruction can be given. In classrooms having little or no glass, students should remain in the classroom. If the room has a great deal of glass, the students should move to the hallway outside of the classroom. Students should line up as close to a solid wall as possible, kneel, and place their heads down touching their knees. With the approach of a tornado, everyone should come into the building from outdoors and take cover. If caught in the open, students should take cover by lying in a ditch or depression. Tornado instructions are posted in each classroom.

Intruder

The campus intruder alert will be a basic warning announcement. All students and visitors will report to the nearest classroom. Doors will be locked, blinds will be closed, and door glass will be covered. Students will be positioned against the wall in the most non-visible corner of the room. Teachers will take attendance when safe to do so and include students and visitors not normally assigned to that class period. In the event of an intruder, we will implement the intruder procedures: If it is safe to run, do so. If it is not, prepare to hide or fight. Intruder instructions are posted in each classroom and common space.

Health Services - School Nurse

Our school nurses are in charge of the health clinic located in room C180. The nurses are in the office daily from 7:30am - 3:30 pm. In case of illness or injury during school, students must obtain a special pass from their teacher to admit them to the nurse's office. In case of emergency, students should immediately proceed to the nurse's office.

Physical Examinations & Immunizations

A physical examination is required of all students regardless of grade level upon initial entry into the Rockwood schools. Students are given one month to comply with this recommendation. If parents or guardians can produce written confirmation from a physician that their child has had a physical examination within the past year, it will fulfill the requirement. All students participating in athletics are required to have a physical examination before they can begin practice. This must be turned in to the athletic department secretary. The physical examination must be administered no sooner than February 1 of the previous school year.

Proof of immunizations must be on record in the nurse's office before the first day of attendance for all students. All students must present documentation on month, day, and year of each immunization. All immunizations must be up to-date before students are permitted to attend classes. To remain in school, students "in progress" (vaccine series has begun and has an appointment for the next dose) must receive immunizations as soon as they become due; otherwise, they will not be allowed to attend school. Religious and medical exemptions will be allowed. Please contact the school nurse for proper forms. Immunization requirements for ninth through twelfth grades:

1. DTaP/DTP/DT - **4+** doses
2. Tdap - **1** dose
3. Polio - **3+** doses
4. Hepatitis B - **3** doses
5. MMR (measles, mumps and rubella) **2** doses
6. Varicella—**1** dose.
7. MCV(meningococcal) two doses for 12th graders (unless first dose was given on or after the 16th birthday)

Medication

The nurse must have parent/guardian authorization to provide any medicines to students, including over-the-counter medications. Authorization may be given via the students' Online Registration (OLR) or written authorization can be accepted.

Students who must take prescription medicine during the school day should bring the medication to the nurse and take the medicine in the nurse's office. The medication shall be in the original container labeled with the physician's prescription and a completed "**Request for Medication to be Given at School**" form.

The Rockwood School District allows high school students to carry OTC medication after obtaining a written request from both the physician and parents. The medication must be in the original container. Once the form is completed, your child may carry and self-administer his/her own medication without lost class time. Students with asthma or a potentially life-threatening illness may carry with them "rescue" medications, such as albuterol and Epi Pens, for self-administration. They are, as always, encouraged to come to the nurse for any additional assistance.

Please follow these steps for your student to self administer medication:

Forms can be found here:

<https://eurekahts.rsdmo.org/find-help/nurse/medication-in-school>

1. Obtain the “**Authorization for Self-Administration of Medication**” form. Contact
2. your physician’s office to complete this form and a request to cover all medications your child might take: ex: Acetaminophen (Tylenol), Ibuprofen (Motrin/Advil), Naproxen (Aleve), Albuterol, Epi Pens, etc. The written request should include the name of the student, name of the drug, dosage, frequency, route, and name of the physician. v
3. The form should be signed by both the physician and the parent/guardian.
4. The form should be turned into the nurse's office via email, fax to Eureka High School at **636-733-8874**, or your student can bring in a physical copy. A copy will be kept on file in the nurses’ office and a copy given to the student to carry. The student may carry the listed medications after the forms are completed.

Students cannot carry controlled medications. Controlled medication, i.e., Ritalin will not be sent home with students. Parents must drop off and pick up any controlled medication- they cannot be sent via the student.

If there is an emergency, or the school nurses are unavailable, a designated and trained personnel will administer the medication according to policy.

The prohibition against the possession and use of OTC medication on school property and at school-sponsored activities on or away from school property shall not apply to products containing sunscreen and sun-blocking agents, including lotions, creams, lip balm, and other similar products, so long as such product contains no other substances prohibited under this or any other Board policy.

Interpreting for Hearing Impaired Parents/Guardians

In compliance with the Americans with Disabilities Act and Section 504, Rockwood District and Eureka High School will provide interpreting services for parents and/or guardians who are hearing impaired. If you need these services for Parent/Teacher conferences, etc. please notify the office so they can arrange an interpreter.



Melissa Dooley, Nurse, RN



Stacy Kuykendall,
Nurse, RN

Student Organizations

Eureka High School offers the opportunity for students to participate in organizations whose activities help meet the leisure, recreational, and social needs of the students as well as their interests. In addition, the student organizations help develop the leadership potential and provide a vital link in the social development of the active participants. In most cases, admission to membership is based on interest and willingness to attend meetings and be an active member (the exception being those organizations that have certain scholarship requirements).

The formation of new clubs or organizations and reactivating a club which was not active shall be accomplished by the following:

Submit a written application to the **Activities Director, Scott Allen**. The application should contain the club name, written goals and objectives, signature of the faculty sponsor, signature of 15 students interested in forming the club and request for meeting place and meeting dates. If approval is given the following will take place:

1. Hold an organizational meeting and elect officers
2. Turn in the following to the Activities Office:
 - a. Membership list and names of officers
 - b. Write a constitution that must be written and turned in within one month of formation date
 - c. Meeting dates for the year
 - d. List of any planned activities for the year NO later than October 1.
 - e. No club may be added after this time.



Eureka High School



Missouri State School of Character

National State School of Character

A Purple Star School

A Missouri Gold Star School

A Nationally Recognized Blue Ribbon High School

4525 Highway 109

Eureka, Missouri 63025-1248

PHONE— 636.733.3100

FAX— 636.773.8850

Dr. Curtis Cain, *Superintendent of Schools*

Dr. Corey Sink, *Principal*

Dr. Sarah Goodman, *Associate Principal*

Scott Allen, *Activities Director*

Amy Boscan, *Class of 2027 Assistant Principal*

Tess Konrad, *Class of 2028 Assistant Principal*

Dr. Melissa Schroeder, *Class of 2029 Assistant Principal*

Dr. Brent Pearson, *Class of 2030 Assistant Principal*

April Rainwater, *Special School District Administrator*