Mapleton Public Schools
Board of Education

Regular Meeting — August 26, 2026
Administration Building — 6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
   5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
   8.1 Approval of June 24, 2026, Board Business Meeting Minutes
   8.2 Approval of August 12, 2026, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
    10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
    10.2 Finance Report July 2026, Policy DIC – Mr. Storz
    10.3 Adoption of Policy, Policy BG – Mr. Crawford
    10.4 First Reading of Policies Under Review, Policy BG – Mr. Crawford
11. Focus: Student Achievement
    11.1 Student Travel – District-wide, Policy JJH – Ms. Gruenwald
    11.2 State Assessments: Achievement and Growth Results, Policy AED– Mr. Fuller
12. Focus: Learning Environment
    12.1 Attendance Awareness Month, Policy JH/JHB – Ms. Johnson
13. Focus: Communication and Community Engagement
    13.1 Approval of the District Strategic Plan, Policy BBA – Ms. Branscum
    13.2 District Accountability Advisory Committee (DAAC) Annual Charges, Policy AE – Mr. Fuller
14. Focus: Facilities Management
    14.1 Approval of One-Time Construction Project Budget Reallocation, Policy DJE – Mr. Sauer
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Updates
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Wednesday, September 2, 2026 (Special Meeting)
20. Adjournment

Mapleton Public Schools

DISTRICT MISSION
…to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world…

BOARD PURPOSE
Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES
Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2026-2027 FOCUS AREAS
Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS
Mallory Boyce
Paige Kelly
Daisy Lechman
Michelle Ramos
Vacant

SUPERINTENDENT
Mike Crawford

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Mallory Boyce called the meeting of the Board of Education – Mapleton Public Schools to order at 6:04 p.m. on Wednesday, June 24, 2026, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce – President	Present
Paige Kelly – Treasurer	Present
Daisy Lechman – Secretary	Absent
Michelle Ramos – Vice President	Present
Jason Sedillo – Asst. Secretary/Treasurer	Absent

3.0 PLEDGE OF ALLEGIANCE

Ms. Boyce led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Ramos seconded by Ms. Kelly, to approve the Board agenda dated June 24, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried: 3-0

5.0 BOARD BUSINESS

5.1 Board Member Resignation
5.2 Declaration of Board Vacancy

MOTION: By Ms. Kelly seconded by Ms. Ramos, to approve the resolution declaring a vacancy on the Board of Education, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried: 3-0

5.3 Board Study Comments

Ms. Boyce shared that during the Board Study Session on June 10, 2026, the Board:

- Reviewed the process following a Board member's departure.
- Reviewed and discussed the 2025–2026 Studer Survey results from students, parents, and employees across the district.
- Participated in a Q&A session regarding the proposed FY2026–2027 Budget.
- Reviewed information related to the Superintendent's evaluation.

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, Ms. Johnson highlighted the district's continued implementation of Project LIFT and its partnership with the University of Virginia's Partnership for Leaders in Education. The presentation highlighted positive trends in student achievement, academic growth, graduation outcomes, and family perceptions. The presentation also recognized Chief Academic Officer Michell Ansley for her leadership in advancing this work and congratulated her on her upcoming retirement.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Kelly seconded by Ms. Ramos, to approve the minutes as stated on the Board agenda dated June 24, 2026: 8.1 Board Meeting minutes of May 27, 2026, and 8.2 Board Study minutes dated June 10, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried: 3-0

9.0 REPORT OF THE SECRETARY

10.0 CONSENT AGENDA

10.1 Personnel Action
10.2 Finance Report May 2026

MOTION: By Ms. Ramos, seconded by Ms. Kelly, to approve Board Agenda Items 10.1 Personnel Action and 10.2 Finance Report May 2026, as stated on the Board agenda dated June 24, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried: 3-0

11.1 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel Dashboard
Ms. Gruenwald highlighted the opportunities Mapleton students had for travel in the areas of athletics and activities, performing arts, CTE, and outdoor education for the 2025-26 school year.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Administrative Assignments

Mr. Crawford requested approval of the administrative assignments for the 2026-2027 school year.

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve the administrative assignments for the 2026-2027 school year, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

13.0 FOCUS: COMMUNICATION AND COMMUNITY ENGAGEMENT

13.1 Nutrition Services Wages and Stipends Grant Approval

Ms. Johnson requested approval from the Board to accept funding from the Colorado Department of Education's Healthy School Meals for All Wages and Stipends Grant.

MOTION: By Ms. Ramos, seconded by Ms. Kelly, to approve to accept funding from the Colorado Department of Education's Healthy School Meals for All Wages and Stipends Grant, as presented.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

13.2 Budget Adoption FY 2026-2027

Mr. Storz reported that the Board of Education is required to adopt a budget and accompanying appropriation resolution prior to the end of the fiscal year. He explained the resolution should specify the amount of money appropriated to each fund, and the amounts appropriated to a fund shall not exceed the amount specified in the adopted budget:

	Budgeted Expenditures	Budgeted Transfers	Total Appropriation
General Fund	113,942,885	4,609,361	118,552,246
Preschool Fund	6,959,200		6,959,200
Nutrition Services Fund	5,797,927		5,797,927
Grants Fund	6,289,195		6,289,195
Student Activities Fund	600,000		600,000
Fee Supported Fund	225,000		225,000
Bond Redemption Fund	12,000,772		12,000,772
Building Fund	1,762,413		1,762,413
Capital Reserve Fund	18,161,004		18,161,004
Total Fiscal Year 2026-2027 Proposed Budget Appropriation			170,347,757

MOTION: By Ms. Kelly, seconded by Ms. Ramos: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado, that the amounts shown in the schedule presented be appropriated to each fund as

specified in the "Adopted Budget" for the ensuing fiscal year beginning July 1, 2026, and ending June 30, 2027.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

13.3 Budget Use of Fund Balance
Mr. Storz requested Board approval for the use of fund balance as set forth in the Use of Fund Balance Report.

MOTON: By Ms. Ramos, seconded by Ms. Kelly: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado, that the amounts presented be authorized for the use of fund balance as set forth in the report presented at the June 24, 2026, Board meeting.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

13.4 General Obligation Refunding Bonds
Mr. Storz requested Board approval to issue refunding bonds for remaining 2016 and 2017 General Obligation bonds as outlined in the report.

MOTION: By Ms. Kelly, seconded by Ms. Ramos: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado to issue refunding bonds for remaining outstanding 2016 and 2017 General Obligation bonds as set forth in the report presented at the June 24, 2026, Board meeting.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

13.5 Participation in the State Treasurer's Interest-Free Loan Program
Mr. Storz requested Board approval for participation in the State Treasurer's Interest-Free Loan Program with repayment due within the fiscal year.

MOTION: By Ms. Ramos, seconded by Ms. Kelly to approve the resolution authorizing the District's participation in the State Treasurer's Interest-Free Loan Program in the amount up to but not to exceed $3,000,000.

AYES: Ms. Boyce, Ms. Kelly, and Ms. Ramos.
Motion carried 3-0.

14.0 DISCUSSION OF THE NEXT AGENDA

Ms. Boyce said the agenda items for the Board Meeting on August 26, 2026, would include:

- Approval of the Strategic Plan
- Update on Opening Day and School Openings

15.0 SUPERINTENDENT'S COMMENTS

Superintendent Crawford thanked the Board for its engagement in the budget process and reflected on the district's accomplishments over the past school year. He expressed appreciation for the Board's continued focus on teamwork, governance, and implementation of the strategic plan, as well as its questions, guidance, and support of district leadership. He also congratulated Ms. Ansley on her retirement and recognized her accomplishments and contributions to the district.

16.0 BOARD COMMITTEE UPDATES

Ms. Kelly provided an update on the Mapleton Education Foundation, including approval of the upcoming year's budget, giving campaigns, rebranding efforts, and gala planning.

Ms. Ramos provided an update on the Ambassadors program and shared that the group looks forward to continued collaboration with community leaders, with its next meeting scheduled for September.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Board members reflected on the conclusion of a successful school year and expressed appreciation to staff for their work across the district. President Boyce noted the progress made over the past year and recognized Ms. Ansley for her leadership, guidance, and lasting impact on Mapleton's students and families.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on August 26, 2026, at the Mapleton Administration Building.

19.0 ADJOURNMENT

The Board adjourned at 6:54 p.m.

_____
Mallory Boyce, Board President

_____
Daisy Lechman, Board Secretary

Submitted by Michele Wilkerson, Recording Secretary for the Board of Education

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, August 12, 2026, in the Mapleton Administration Board Room.

Present: Mallory Boyce – President
Paige Kelly – Treasurer
Daisy Lechman - Secretary
Michelle Ramos – Vice President

During the study Session, the Board discussed:

1. Board Updates: The Board discussed updates related to the Board vacancy, scheduling of the upcoming Board retreat, and the bond sale.
2. Board Governance:
   - The Board discussed the Board Policy Review Process and timeline.
   - Board Policy Review:
     - The review of Policy JKA/Regulation JKA-R, *Use of Physical Intervention and Restraint*, was tabled because the presenter was unable to attend the meeting.
     - First Reading of Board Policy: The Board conducted a first reading of Policy ADA, *School District Educational Objectives*.
     - First Reading of Recommended Board Policy Revisions: The Board conducted a first reading of proposed revisions to Policy AD, *School District Mission*, and Policy DJB, *Federal Procurement*.
3. Student Achievement:
   - The Board reviewed and discussed Colorado's "Big Three."
4. Student Wellness:
   - The update regarding the Expulsion Process and 25-26 Data Review was tabled because the presenter was unable to attend the meeting.
5. Exceptional Staff:
   - A hiring update was presented to the Board.
6. Communication & Community Engagement:
   - An election update was discussed.
   - The Board reviewed the proposed Strategic Plan.
7. Facilities Management:
   - An update on 2026 summer construction projects was presented to the Board.

Adjournment: 8:05 pm

No official Board action was taken at the meeting.

_____
Mallory Boyce, Board President

_____
Daisy Lechman, Board Secretary

Submitted by Michele Wilkerson, Recording Secretary for the Board of Education

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: August 26, 2026

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on August 26, 2026.

CLASSIFIED STAFF

New Employees	Position	Location	Hire Date	Reason
Acord, Eric	Warehouse Worker	Operations	08/03/2026	New Hire
Alfaro, Silvia	Bus Paraprofessional	Transportation	08/10/2026	New Hire
Arredondo, Leslie	Sub ECE Paraprofessional	Preschool	08/03/2026	Re-Hire
Bowden, Luz	Nutrition Services Assistant	Nutrition Services	08/07/2026	New Hire
Cruz, Christina	Preschool Paraprofessional	Global Primary Academy	08/03/2026	New Hire
Cummings, Nina	Nutrition Services Assistant	Welby Community	08/10/2026	New Hire
Gallo, Theresa	Bus Driver	Transportation	08/03/2026	New Hire
Jones, Abigal	Instructional Paraprofessional	York International	08/04/2026	New Hire
Lee, Abigail	Preschool Paraprofessional	Trailside Academy	08/03/2026	New Hire
Luna, Eunice	Sub Nutrition Assistant	Nutrition Services	08/07/2026	New Hire
Marrufo Lopez, Sandra	Payroll Specialist	Business Services	07/06/2026	New Hire
Math, Ryan	ILC SPED Paraprofessional	Meadow Community	08/04/2026	New Hire
Mireles Rodriguez, Julio	Custodian	Achieve Academy	07/21/2026	New Hire
Pollan, David	Nutrition Services Manager	Trailside Academy	08/07/2026	New Hire
Proctor, Jennifer	School Secretary	Welby Community	07/22/2026	New Hire
Proulx, Elaine	Grant Coordinator	Adventure Elementary	07/27/2026	New Hire
Reffel, Nadine	Bus Paraprofessional	Transportation	08/03/2026	New Hire
Ross, Angelina	ILC SPED Paraprofessional	Achieve Academy	08/04/2026	New Hire
Sanchez, Kaitlyn	Instructional Paraprofessional	Global Primary Academy	08/04/2026	New Hire
Saucedo-Duenas, Veronica	Nutrition Services Assistant	York International	08/07/2026	Re-Hire
Tankersley, Jacqueline	Bus Paraprofessional	Transportation	08/03/2026	New Hire
Turnbull, Adyson	Bus Paraprofessional	Transportation	08/10/2026	New Hire
Webiski, Darlene	Sub Nutrition Assistant	Nutrition Services	08/07/2026	New Hire

Resignations/ Terms	Position	Location	Term Date	Reason
Anaya, Tabitha	Group Leader	Global Primary Academy	05/28/2026	Resignation
De Herrera, Glenda	Sub Nutrition Assistant	Nutrition Services	05/28/2026	Resignation
Diaz, Maria	Nutrition Services Assistant	Global Primary Academy	05/28/2026	Resignation
Hidalgo, Alondria	ILC SPED Paraprofessional	Global Primary Academy	05/28/2026	Reduction
Maes, Andrea	Toddler Program Coordinator	Preschool on Poze	06/18/2026	Reduction
Mendoza, Luz	Preschool Paraprofessional	Explore PK-8	08/07/2026	Resignation
Millan, Gabriel	Lead Accountant/Budget Analyst	Business Services	08/04/2026	Resignation
Munoz, Sarina	Office Clerk/Heath Assistant	PASB	09/03/2026	Resignation
Munoz Parra, Ana	MLL Paraprofessional	Global Leadership Academy	05/28/2026	Reduction
Peraza, Michele	Nutrition Services Manager In Training	Nutrition Services	05/28/2026	Resignation
Rankin, Kemario	Sub Bus Driver	Transportation	05/29/2026	Resignation
Rodriguez, Yaritzi	Bus Paraprofessional	Transportation	08/07/2026	Resignation
Sanchez, Cassie	Sub ECE Paraprofessional	Preschool	05/28/2026	Resignation

CLASSIFIED REQUESTS

Theresa Friede, Bus Driver in Transportation, is requesting to retire effective May 29, 2026.

Janet Thompson, Bus Driver in Transportation, is requesting to retire effective May 29, 2026.

LICENSED STAFF

New Employees	Position	Location	Hire Date	Reason
Adams, Rayanna	PSOC	PASB	08/04/2026	New Hire
Andrews, Jeanne	1st Grade	Welby Community	08/04/2026	New Hire

Barrientos, Jyrell	4th Grade	Achieve Academy	08/04/2026	New Hire
Calkins, Matthew	MS ELA	York International	08/04/2026	New Hire
Chun, Heayoun	MS Math	York International	08/04/2026	New Hire
Clement, Carrie	Instructional Guide	Trailside Academy	08/04/2026	New Hire
Conn, Samantha	Dean of Students	Clayton Partnership	08/04/2026	New Hire
Connolly, Erin	2nd Grade	Monterey Community	08/04/2026	New Hire
Dane, Caroline	4th - 8th Grade	Explore PK-8	08/04/2026	New Hire
Delaat, Demetra	MS Math	Meadow Community	08/04/2026	New Hire
Diekevers, Kloe	1st Grade	Monterey Community	08/04/2026	New Hire
Donelson, Brian	Special Education	Meadow Community	08/04/2026	New Hire
Ellis, Caroline	2nd Grade	Trailside Academy	08/04/2026	New Hire
Forrest, Taylor	Science	MESA	08/04/2026	New Hire
Frazier, Cristen	MS Math	Meadow Community	08/04/2026	New Hire
Fulenwider, Jessica	4th Grade	Achieve Academy	08/04/2026	New Hire
Garcia Perez, Elizabeth	Social Worker	Meadow Community	08/04/2026	New Hire
Giffin, Jenna	MS ELA	Global Intermediate Academy	08/04/2026	New Hire
Grelle, Jaclyn	Psychologist	Trailside Academy	08/04/2026	New Hire
Hite, Erin	Special Education	Meadow/Monterey	08/04/2026	New Hire
Holmes, Taeya	English	MECP	08/04/2026	New Hire
Huber-Ballou, Laura	ML	Clayton/Achieve	08/04/2026	New Hire
Hyatt, MaClay	1st Grade	Global Primary Academy	08/04/2026	New Hire
Ibarra, Sarahi	Social Worker	Adventure Elementary	08/04/2026	New Hire
Jones, Charles	Special Education	York International	08/04/2026	New Hire
Jones, Victoria	MS Science	Monterey Community	08/04/2026	New Hire
Kelley, Jillian	Early Childhood Education	Trailside Academy	08/04/2026	New Hire
Kern, Emily	Instructional Guide	Explore PK-8	08/04/2026	New Hire
Klonicki, Kaylin	1st Grade	Explore PK-8	08/04/2026	New Hire
Laureska, Victoria	6th Grade	Trailside Academy	08/04/2026	New Hire
Madera, Maria	Early Childhood Education	Adventure Elementary	08/04/2026	New Hire

Maldonado, Sonya	6th Grade	Global Intermediate Academy	08/04/2026	New Hire
Markson, Dehra	MS Science	Monterey Community	08/04/2026	New Hire
Marquez, Robert	Performing Arts	PASB	08/04/2026	New Hire
Martinez, Judith	3rd Grade	Achieve Academy	08/04/2026	New Hire
McCutcheon, Delaney	Science	MECP	08/04/2026	New Hire
McNulty, Kylie	ML/Social Studies	PASB	08/04/2026	New Hire
Moes, Rachel	Choir	Performing Arts	08/04/2026	New Hire
Morrow, Carmine	English	MECP	08/04/2026	New Hire
Munoz, Keydi	1st Grade	Meadow Community	08/04/2026	New Hire
Patrick, Margaret	English	York International	08/04/2026	New Hire
Phillips, Erica	ECSE	Trailside Academy	08/04/2026	New Hire
Powell, Taylor	Math	MECP	08/04/2026	New Hire
Ritchie, Anna	1st Grade	Explore PK-8	08/04/2026	New Hire
Rogers de Reyes, Christen	ML	Global Leadership Academy	08/04/2026	New Hire
Spear, Austin	MS Science	Explore PK-8	08/04/2026	New Hire
Sweeney, Karen	Special Education	Valley View	08/04/2026	New Hire
Tilmo, Mohammud	MS ELA	Trailside Academy	08/04/2026	New Hire
Torres, Lesley	5th Grade	Clayton Partnership	08/11/2026	New Hire
van Loo, Scott	Special Education	Valley View	08/05/2026	New Hire
Viney, Kerry	Special Education	Global Intermediate Academy	08/04/2026	New Hire
Zednik, Judith	Grant Coordinator	York International	08/04/2026	Re-Hire

Resignations/Terms	**Position**	**Location**	**Term Date**	**Reason**
Blea, Benjamin	1st Grade	Monterey Community	05/29/2026	Resignation
Decker, Megan	Special Education	Global Primary Academy	05/29/2026	Resignation
Dudek, Andrea	Special Education	Valley View	05/29/2026	Resignation
Erb, Samantha	2nd Grade	Monterey Community	05/29/2026	Resignation
Jeffries, Patricia	ECSE	Preschool	05/29/2026	Resignation
Lehman, Nicole	1st Grade	Monterey Community	05/29/2026	Resignation
Markson, Dehra	MS Math	Monterey Community	08/10/2026	Resignation

Powell, Johanna	MS Math	York International	05/29/2026	Resignation
Reichmuth, Gregory	CTE	York International	05/29/2026	Resignation
Rosenthal, Leah	Science	Mapleton Online	08/21/2026	Resignation
Searing, Mary	Science	MESA	05/29/2026	Resignation
Simon, Lauren	Special Education	Adventure Elementary	05/29/2026	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

New Employee	Position	Location	Hire Date	Reason

Resignations/Terms	Position	Location	Term Date	Reason

ADMINISTRATION REQUESTS

No requests at this time

LEAVE REQUESTS

NAME	DATES
Brake, Zachary	10/08/2026 – 10/23/2026
Carey, Alexandra	08/31/2026 – 09/21/2026
Couillard, Lori	08/03/2026 – 08/11/2026
Dentino, Kate	08/11/2026 – 10/09/2026
Faustin, Andrew	07/24/2026 – 08/21/2026
Figueroa, Rosa	08/04/2026 – 10/23/2026
Rodriguez, Jessica	08/21/2026 – 11/18/2026
Smith, Robert	09/28/2026 – 10/23/2026

Mapleton Public Schools

Mapleton Public Schools
General Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 63,393,108	$ 69,922	0.11%	$ 64,636,512	$ 418,070	0.65%
Intermediate Revenue	5,000	-	0.00%	5,000	-	0.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	53,595,154	8,045,439	15.01%	49,903,365	7,857,276	15.74%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(4,609,361)	-	0.00%	(8,547,000)	-	0.00%
Total General Fund Revenues	**$ 112,383,901**	**$ 8,115,361**	**7.22%**	**$ 105,997,877**	**$ 8,275,346**	**7.81%**
Expenditures						
Salaries	$ 68,322,282	$ 1,543,431	2.26%	$ 65,943,993	$ 1,449,362	2.20%
Benefits	25,662,986	465,128	1.81%	23,780,208	438,180	1.84%
Purchased Professional Services	3,594,455	209,883	5.84%	4,524,249	160,888	3.56%
Purchased Property Services	2,712,366	850,833	31.37%	2,732,421	508,611	18.61%
Other Purchased Services	4,208,044	2,093,152	49.74%	4,074,285	70,698	1.74%
Supplies & Materials	4,620,926	175,511	3.80%	4,719,421	106,029	2.25%
Property	681,000	65,114	9.56%	775,000	21,879	2.82%
Other Objects	2,631,625	15,240	0.58%	2,853,068	303	0.01%
Other Uses of Funds	1,509,201	21,714	1.44%	660,906	21,210	3.21%
Total General Fund Expenditures	**$ 113,942,885**	**$ 5,440,006**	**4.77%**	**$ 110,063,551**	**$ 2,777,160**	**2.52%**
Beginning Fund Balance	$ 20,523,828	$ 20,523,828		$ 23,997,199	$ 23,997,199	
Net Change in Fund Balance	(1,558,984)	2,675,355		(4,065,674)	5,498,186	
Fund Balance Year to Date	**$ 18,964,844**	**$ 23,199,183**		**$ 19,931,525**	**$ 29,495,385**	

Mapleton Public Schools

Mapleton Public Schools
Colorado Preschool Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 1,166,000	$ -	0.00%	$ 968,060	$ 10,161	1.05%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,873,712	-	0.00%	3,667,503	1,235	0.03%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	1,775,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Rev	**$ 6,814,712**	**$ -**	**0.00%**	**$ 6,635,563**	**$ 11,397**	**0.17%**
Expenditures						
Salaries	$ 5,124,909	$ 32,410	0.63%	$ 4,927,350	$ 32,635	0.66%
Benefits	1,667,206	10,306	0.62%	1,678,243	10,071	0.60%
Purchased Professional Services	12,800	-	0.00%	22,000	932	4.23%
Purchased Property Services	8,200	1,078	13.14%	8,500	-	0.00%
Other Purchased Services	7,385	39	0.53%	7,900	37	0.47%
Supplies & Materials	93,700	635	0.68%	101,184	90	0.09%
Property	15,000	-	0.00%	10,000	3,345	33.45%
Other Objects	30,000	11,314	37.71%	25,500	3,916	15.36%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Exp	**$ 6,959,200**	**$ 55,782**	**0.80%**	**$ 6,780,677**	**$ 51,026**	**0.75%**
Beginning Fund Balance	$ 650,690	$ 650,690		$ 672,975	$ 672,975	
Net Change in Fund Balance	(144,488)	(55,782)		(145,114)	(39,630)	
Fund Balance Year to Date	**$ 506,202**	**$ 594,908**		**$ 527,861**	**$ 633,346**	

Mapleton Public Schools

Mapleton Public Schools
Nutrition Services Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 234,610	$ -	0.00%	$ 236,658	$ 14	0.01%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	808,165	-	0.00%	526,800	-	0.00%
Federal Revenue	3,890,080	-	0.00%	3,908,720	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	**$ 4,932,855**	**$ -**	**0.00%**	**$ 4,672,178**	**$ 14**	**0.00%**
Expenditures						
Salaries	$ 2,078,233	$ 39,510	1.90%	$ 1,834,493	$ 38,225	2.08%
Benefits	628,721	13,120	2.09%	615,785	12,357	2.01%
Purchased Professional Services	73,100	31,752	43.44%	93,800	7	0.01%
Purchased Property Services	67,250	-	0.00%	71,250	560	0.79%
Other Purchased Services	18,100	3,440	19.00%	9,450	25	0.26%
Supplies & Materials	1,970,800	5,292	0.27%	1,841,600	1,868	0.10%
Property	3,000	-	0.00%	-	-	0.00%
Other Objects	958,723	-	0.00%	954,500	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	**$ 5,797,927**	**$ 93,114**	**1.61%**	**$ 5,420,878**	**$ 53,042**	**0.98%**
Beginning Fund Balance	$ 2,636,835	$ 2,636,835		$ 3,126,525	$ 3,126,525	
Net Change in Fund Balance	(865,072)	(93,114)		(748,700)	(53,028)	
Fund Balance Year to Date	**$ 1,771,763**	**$ 2,543,721**		**$ 2,377,825**	**$ 3,073,497**	

Mapleton Public Schools

Mapleton Public Schools
Grants Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 14,000	$ -	0.00%	$ 102,437	$ 41,700	40.71%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,156,197	-	0.00%	1,073,792	68,618	6.39%
Federal Revenue	5,118,998	40,111	0.78%	5,450,684	64,183	1.18%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	**$ 6,289,195**	**$ 40,111**	**0.64%**	**$ 6,626,913**	**$ 174,501**	**2.63%**
Expenditures						
Salaries	$ 2,020,515	$ 22,470	1.11%	$ 2,267,459	$ 23,567	1.04%
Benefits	635,280	5,934	0.93%	640,164	6,355	0.99%
Purchased Professional Services	810,918	2,964	0.37%	1,016,454	25,077	2.47%
Purchased Property Services	2,600	-	0.00%	2,600	-	0.00%
Other Purchased Services	458,869	-	0.00%	578,087	-	0.00%
Supplies & Materials	169,373	423	0.25%	288,716	2,788	0.97%
Property	2,000	-	0.00%	-	67,360	0.00%
Other Objects	2,189,640	44	0.00%	1,833,433	2,032	0.11%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	**$ 6,289,195**	**$ 31,834**	**0.51%**	**$ 6,626,913**	**$ 127,180**	**1.92%**
Beginning Fund Balance	$ -	$ -		$ -	$ -	
Net Change in Fund Balance	-	8,277		-	47,321	
Fund Balance Year to Date	**$ -**	**$ 8,277**		**$ -**	**$ 47,321**	

Mapleton Public Schools

Mapleton Public Schools
Student Activities Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 600,000	$ -	0.00%	$ 600,000	$ 6,894	1.15%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	**$ 600,000**	**$ -**	**0.00%**	**$ 600,000**	**$ 6,894**	**1.15%**
Expenditures						
Salaries	$ -	$ -	100.00%	$ -	$ -	100.00%
Benefits	-	-	100.00%	-	-	100.00%
Purchased Professional Services	-	-	100.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	100.00%
Supplies & Materials	600,000	1,005	0.17%	600,000	2,741	0.46%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	100.00%	-	-	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	**$ 600,000**	**$ 1,005**	**0.17%**	**$ 600,000**	**$ 2,741**	**0.46%**
Beginning Fund Balance	$ 297,199	$ 297,199		$ 248,581	$ 248,581	
Net Change in Fund Balance	-	(1,005)		-	4,153	
Fund Balance Year to Date	**$ 297,199**	**$ 296,194**		**$ 248,581**	**$ 252,734**	

Mapleton Public Schools

Mapleton Public Schools
Fee Supported Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 178,000	$ 3,063	1.72%	$ 205,000	$ 262	0.13%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	**$ 178,000**	**$ 3,063**	**1.72%**	**$ 205,000**	**$ 262**	**0.13%**
Expenditures						
Salaries	$ 138,000	$ 10,526	7.63%	$ 100,000	$ 12,393	12.39%
Benefits	34,285	3,160	9.22%	25,000	3,478	13.91%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	30,000	-	0.00%
Supplies & Materials	52,715	-	0.00%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditu	**$ 225,000**	**$ 13,686**	**6.08%**	**$ 205,000**	**$ 15,871**	**7.74%**
Beginning Fund Balance	$ 67,792	$ 67,792		$ 15,542	$ 15,542	
Net Change in Fund Balance	(47,000)	(10,624)		-	(15,609)	
Fund Balance Year to Date	**$ 20,792**	**$ 57,168**		**$ 15,542**	**$ (68)**	

Mapleton Public Schools

Mapleton Public Schools
Bond Redemption Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 14,744,886	$ 27,667	0.19%	$ 12,006,230	$ 29,343	0.24%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	**$ 14,744,886**	**$ 27,667**	**0.19%**	**$ 12,006,230**	**$ 29,343**	**0.24%**
Expenditures						
Salaries	$ -	$ -	0.00%	$ -	$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	9,667	750	7.76%	9,667	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,260,402	-	0.00%	5,954,933	-	0.00%
Other Uses of Funds	5,730,703	-	0.00%	6,041,630	-	0.00%
Total Bond Redemption Fund Expen	**$ 12,000,772**	**$ 750**	**0.01%**	**$ 12,006,230**	**$ -**	**0.00%**
Beginning Fund Balance	$ 12,483,777	$ 12,483,777		$ 12,483,777	$ 12,483,777	
Net Change in Fund Balance	2,744,114	26,917		-	29,343	
Fund Balance Year to Date	**$ 15,227,891**	**$ 12,510,694**		**$ 12,483,777**	**$ 12,513,120**	

Mapleton Public Schools

Mapleton Public Schools
Building Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ -	$ 1	100.00%	$ -	$ 1	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	**$ -**	**$ 1**	**0.00%**	**$ -**	**$ 1**	**100.00%**
Expenditures						
Salaries	$ -	$ -	0.00%	$ -	$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,762,413	-	0.00%	1,782,214	-	0.00%
Other Objects	-	-	0.00%	1,762,413	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	**$ 1,762,413**	**$ -**	**0.00%**	**$ 3,544,627**	**$ -**	**0.00%**
Beginning Fund Balance	$ 1,762,413	$ 1,762,413		$ 1,782,214	$ 1,782,214	
Net Change in Fund Balance	(1,762,413)	1		(3,544,627)	1	
Fund Balance Year to Date	**$ 0**	**$ 1,762,414**		**$ (1,762,413)**	**$ 1,782,214**	

Mapleton Public Schools

Mapleton Public Schools
Capital Reserve Fund
July 2026-27

	Budget 2026-27	YTD Actual 2026-27	YTD as % of Budget	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget
Revenues						
Local Revenue	$ 250,000	$ 6,660	2.66%	$ 1,138,158	$ 165,976	14.58%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	770,761	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,834,361	-	0.00%	6,547,000	-	0.00%
Total Capital Reserve Fund Revenue	**$ 3,084,361**	**$ 6,660**	**0.22%**	**$ 8,455,919**	**$ 165,976**	**1.96%**
Expenditures						
Salaries	$ -	$ -	0.00%	$ -	$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	500,000	-	0.00%	500,000	43,665	8.73%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	17,631,004	40,461	0.23%	53,439,037	-	0.00%
Other Objects	30,000	-	0.00%	550,000	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Capital Reserve Fund Expendi	**$ 18,161,004**	**$ 40,461**	**0.22%**	**$ 54,489,037**	**$ 43,665**	**0.08%**
Beginning Fund Balance	$ 19,990,354	$ 19,990,354		$ 47,891,859	$ 47,891,859	
Net Change in Fund Balance	(15,076,643)	(33,801)		(46,033,118)	122,311	
Fund Balance Year to Date	**$ 4,913,711**	**$ 19,956,553**		**$ 1,858,741**	**$ 48,014,169**	

Mapleton Public Schools
2026-27 Fund Balance Summary
July 2026-27

Fund	Estimated Year To Date Fund Balance July 2026-27	Budgeted Ending Fund Balance 2026-27
General Fund	23,199,183	18,964,844
Colorado Preschool Fund	594,908	506,202
Nutrition Services Fund	2,543,721	1,771,763
Grants Fund	8,277	-
Student Activities Fund	296,194	297,199
Fee Supported Fund	57,168	20,792
Bond Redemption Fund	12,510,694	15,227,891
Building Fund	1,762,414	0
Capital Reserve Fund	19,956,553	4,913,711

Mapleton Public Schools

Memo

To: Board of Education
From: Mike Crawford, Superintendent
Date: August 26, 2026

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the August 12, 2026, Board Study Session, District Administration and the Board of Education conducted a first reading of the following policies. These policies are being presented for discussion and final approval.

AD	School District Mission
ADA	School District Educational Objectives
DJB	Federal Procurement

Mapleton Public Schools

AD

School District Mission

The mission of Mapleton Public Schools, a diverse learning community passionately committed to the unique potential of each student and built on a legacy of continuous innovation, is to equip all students to achieve their dreams and contribute enthusiastically to their community and the world through an education system characterized by:

- An unyielding commitment to academic success and personal growth;
- Learning opportunities that empower students to develop their talents and pursue their interests;
- Highly skilled, compassionate staff who make a difference in each student's life;
- Safe environments of unwavering support where relationships ensure personal achievement; and
- A responsive, adaptable, and reflective community working together to ensure no obstacle shall impede a student's success.

Shared Values

Mapleton's shared values are foundational to the pursuit of the Mission and to our commitment to excellece:

- **Equity** – We believe everyone can achieve at high levels, and each person should recieve what they need in order to reach their fuull potential.
- **Belonging** – We welcome and include others, making everyone feel safe, valued, and respected for their contributions.
- **Integrity** – We do what is right, keep our word, and follow the highest professional standards.
- **Authenticity** – We are honest, real, and true to ourselves and others. We create a place where people can accept mistakes and celebrate success, while feeling safe to grow and do their best.
- **High Expectations** – We work Towards success together by creating a culture of growth, achievement and accountability.

Adopted September 24, 2013, by the Board of Education for Mapleton Public Schools. Revised February 25, 2020, and August 26, 2026.

LEGAL REFERENCES:

C.R.S. § 22-32-109.1(1.5) (*Board of education duty to adopt a mission statement for the district which includes making safety for all students and staff a priority*)

CROSS REFERENCES:

ADA: School District Educational Objectives

Mapleton Public Schools

ADA

School District Educational Objectives

The Board of Education sets district priorities, adopts strategic goals, and monitors continuous improvement efforts to advance the district's mission and vision.

Mapleton's adopted vision is: Preparing *students to thrive and to shape their world through curiosity and innovation.* The Board adopts the Portrait of a Graduate below to serve as the objectives related to this vision:

All Mapleton graduates will be:

- Equipped for success on their chosen path
- Curious and reflective
- Deeply connected to others
- True to themselves
- Grounded in strong character
- Adaptable in the face of challenges.

A Mapleton graduate knows their strengths, collaborates with and understands others, and makes choices guided by integrity and purpose. They navigate challenges with adaptability, use critical thinking to solve problems, and communicate with clarity. They stay prepared, keep expanding what they can do, and are equipped for success in whatever endeavor they pursue.

Adopted August 26, 2026, by the Board of Education for Mapleton Public Schools.

CROSS REFERENCES:

AD: School District Mission

Mapleton Public Schools

DJB

Federal Procurement

This policy and its accompanying regulation apply to the purchase of services, supplies, equipment, or other property with federal funds that are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department General Administration Regulations (EDGAR), and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy or its accompanying regulation conflict or are otherwise inconsistent with mandatory provisions of the UGG, EDGAR, or other applicable Federal law, the mandatory provisions of such laws control.

Employees of Mapleton Public Schools (the "District") must follow District policy concerning employee purchasing authority when making any purchase with federal funds and must obtain prior Board approval in those instances when it is required by District policy. District employees must also follow applicable State law and District policy concerning competitive bidding, to the extent that State law and/or District policy establish additional requirements or procedures – including conducting criminal background checks for any person providing direct services to students pursuant to a written contract – that do not conflict with this policy and its accompanying regulation.

Federal Micro-Purchases (less than $15,000)

A "micro-purchase" is a purchase of supplies or services using simplified acquisition procedures, the aggregate amount of which does not exceed the micro-purchase threshold.

Micro-purchases may be made or awarded without soliciting competitive price or rate quotations if, District Staff consider the price to be reasonable based on research, experience, purchase history, or other information and documents its files accordingly.

To the extent practicable, the District may distribute micro-purchases equitably among qualified suppliers when the same or materially interchangeable products are identified and such suppliers offer effectively equivalent rates, prices, and other terms.

Federal Simplified Acquisition Threshold ($15,000 to under $350,000)

"Simplified Acquisition Threshold" means the dollar amount below which a non-Federal entity may purchase property or services using small purchase methods. Non-Federal

entities adopt small purchase procedures to expedite the purchase of items costing less than the simplified acquisition threshold.

For purchases that meet the acquisition threshold, price or rate quotes must be obtained in advance from two or more qualified sources, as detailed in this policy's accompanying regulation, unless:

1. A valid basis exists under the Federal Uniform Grant Guidance for relying on procurement by a noncompetitive proposal (i.e., "single source" procurement); or
2. The District elects to use a more formal competitive bid or request for proposal process.

Competitive Bidding Threshold ($350,000 or more)

The District must conduct a cost or price analysis for purchases that exceed the simplified acquisition threshold. At a minimum, this must include making an independent estimate before receiving bids or proposals (including noncompetitive proposals). A cost analysis means evaluating the separate cost elements that make up the price. A price analysis means evaluating the total price, without looking at the individual cost elements.

Whenever appropriate and relevant to the specific transaction, the cost analysis may include life-cycle cost estimates, which must then be incorporated into any solicitations of bids or proposals.

Unnecessary or Duplicative Items

The District must avoid the acquisition of unnecessary or duplicative items.

Consideration must also be given to consolidating or breaking out purchases to obtain a more economical purchase.

Record Keeping

The District must maintain records sufficient to detail the history of procurements made with federal funds. These records may include, but not necessarily be limited to, the following: rationale for the method of procurement, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Retention of such procurement records must be in accordance with applicable law and District policy.

Adopted June 27, 2017, by the Board of Education for Mapleton Public Schools.
Revised November 27, 2018.
Revised January 26, 2021.
Revised May 22, 2024.
Revised August 26, 2026.

LEGAL REFERENCES:
2 C.F.R. Part 200 Subpart D (*post-award requirements under the federal Uniform Grant Guidance*)

2 C.F.R. 200.318 (*general standards for procurement supported by federal funds*) 2 C.F.R. 200.319 (*written procurement standards required*)

2 C.F.R. 200.320 (*methods of procurement to be followed*) 2 C.F.R. 200.323 (*cost or price analysis*)

2 C.F.R. 200.333 (*record retention requirements*)

2 C.F.R. 200.336 (*access to records*)

7 C.F.R. 226 (*USDA procurement thresholds*)

7 C.F.R. 3016.36 (*USDA's procurement standards*)

7 C.F.R. 3016.37 (*USDA's procurement requirements for subgrants*)

34 C.F.R. Parts 75, 76 (*EDGAR - Education Department General Administrative Regulations*) 48 C.F.R. Subpart 2.1 (*micro-purchase and competitive bidding thresholds*)

C.R.S. § 22-32-144(4) (*background check provision required in service contracts*)

CROSS REFERENCES:
BCB: School Board Member Conflict of Interest DAC: Federal Fiscal Compliance

DJ/DJA: Purchasing/Purchasing Authority DJE: Bidding Procedures

DKC: Expense Authorization/Reimbursement (Mileage and Travel) EHB: Records Retention

GBEA: Staff Ethics/Conflict of Interest

Mapleton Public Schools

Memo

To: Board of Education
From: Mike Crawford
Date: August 26, 2026

Policy: BG – School Board Policy Process
Report Type: Information Only
Subject: Board Policy Review – First Reading

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy establishes the process for the review and adoption of Board policies. Policies are presented for a first reading and discussion prior to a second reading and final Board action.

Decision Requested: This is an information report only; no action is requested.

Report: As part of the District's ongoing Board policy review process, District Administration is presenting the following policies to the Board of Education for first reading:

GBI	Criminal History Record Information
GBEB	Staff Conduct and Responsibilities

The first reading provides the Board and the public with an opportunity to review the proposed policies and possible revisions, ask questions, and provide initial feedback. No action is requested at this time.

Following the first readings, the policies may be reviewed at a Board Study Session. Revisions may be incorporated before the policies return to a subsequent Board Business Meeting for second reading and final consideration for adoption.

This process is intended to provide the Board and the community with ample opportunity to thoughtfully review and discuss proposed policy changes prior to final Board action.

Mapleton Public Schools

Policy GBI

Criminal History Record Information

The Board of Education (the "Board") for Mapleton Public Schools (the "District") is committed to ensuring the protection of the Criminal Justice Information (CJI) and its subset of Criminal History Record Information (CHRI). CHRI will be retained for a period of three years, at which point the information is purged or destroyed in accordance with applicable record retention rules.

Accordingly, this policy applies to any electronic or physical media containing Federal Bureau of Investigation (FBI) or Colorado Bureau of Investigation (CBI) CJI while being stored, accessed, or physically moved from a secure location within the District. This policy also applies to any authorized person who accesses, stores, and/or transports electronic or physical media containing criminal history record information.

Criminal Justice Information (CJI) and Criminal History Record Information (CHRI)

CJI refers to all of the FBI Criminal Justice Information Services (CJIS) provided data necessary for law enforcement and civil agencies to perform their missions, including, but not limited to, biometric, identity history, biographic, property, and case/incident history data.

CHRI means information collected by criminal justice agencies on individuals consisting of identifiable descriptions and notations of arrests, detentions, indictments, information, or other formal criminal charges, and any disposition arising therefrom, including acquittal, sentencing, correctional supervision, and release. The term does not include identification information such as fingerprint records if such information does not indicate the individual's involvement with the criminal justice system. CHRI is a subset of CJI and, for the purposes of this document, is considered interchangeable. Due to its comparatively sensitive nature, additional controls are required for the access, use, and dissemination of CHRI.

Proper Access, Use, and Dissemination of CHRI

CHRI must only be used for an authorized purpose consistent with the purpose for which it was accessed or requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities. Dissemination to another agency is authorized if (a) the other agency is an Authorized Recipient of such information and is being serviced by the accessing agency, or (b) the other agency is performing noncriminal justice administrative functions on behalf of the authorized recipient and the outsourcing of said functions has been approved by Colorado Bureau of Investigation (CBI) officials with applicable agreements in place.

Personnel Security Screening

Access to CJI and/or CHRI is restricted to authorized personnel. Authorized personnel is defined as an individuals or groups of individuals who have completed security awareness training and have been granted access to CJI data.

Security Awareness Training

Basic security awareness training is required within six months of initial assignment, and biennially thereafter, for all personnel with access to said confidential information.

Physical Security

All CJI and CHRI information must be securely stored. The District will maintain a current list of authorized personnel. Authorized personnel will take necessary steps to prevent and protect the District from physical, logical, and electronic breaches.

Media Protection

Controls must be in place to protect electronic and physical media containing CJI while at rest, stored, or actively being accessed. Electronic media includes memory devices in laptops and computers (hard drives) and any removable, transportable digital memory media, such as magnetic tape or disk, backup medium, optical disk, flash drives, external hard drives, or digital memory card. Physical media includes printed documents and imagery that contain CJI.

The District must securely store electronic and physical media within physically secure locations. The District restricts access to electronic and physical media to authorized individuals. If physical and personnel restrictions are not feasible then the data must be encrypted. When no longer usable, information and related processing items must be properly disposed of to ensure confidentiality.

Media Sanitization and Disposal

When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, printouts, and other similar items used to process, store, and/or transmit FBI or CBI CJI must be properly disposed of in accordance with measures established by the District.

Physical media (printouts and other physical media) must be disposed of by one of the following methods:

1. Shredding using District-issued shredders; or

2. Placed in locked shredding bins for a private contractor to come on-site and shred, witnessed by District personnel throughout the entire process.

Electronic media (hard-drives, tape cartridge, CDs, printer ribbons, flash drives, printer and copier hard-drives, etc.) must be disposed of by one of the following methods:

1. Overwriting (at least 3 times) - an effective method of clearing data from magnetic media. As the name implies, overwriting uses a program to write (1s, 0s, or a combination of both) onto the location of the media where the file to be sanitized is located.

2. Degaussing - a method to magnetically erase data from magnetic media. Two types of degaussing exist: strong magnets and electric degausses. Note that common magnets (e.g., those used to hang a picture on a wall) are fairly weak and cannot effectively degauss magnetic media.

3. Destruction – a method of destroying magnetic media. As the name implies, destruction of magnetic media is to physically dismantle by methods of crushing, disassembling, etc., ensuring that the platters have been physically destroyed so that no data can be pulled.

IT systems that have been used to process, store, or transmit FBI or CBI CJI and/or sensitive and classified information must not be released from the District's control until the equipment has been sanitized and all stored information has been cleared using one of the above methods.

Account Management

The District must manage information system accounts, including establishing, activating, modifying, reviewing, disabling, and removing accounts. The District must validate information systems accounts at least annually and must document the validation process.

All accounts must be reviewed at least annually by the designated CJIS point of contact or their designee to ensure that access and account privileges commensurate with job functions, need-to-know, and employment status on systems that contain CJI. The CJIS point of contact may also conduct periodic reviews.

Reporting Information Security Events

The District must promptly report incident information to appropriate authorities to include the CBI's Information Security Officer (ISO). Information security events and weaknesses associated with information systems must be communicated in a manner allowing timely corrective action to be taken. Formal event reporting and escalation procedures must be in place. Wherever feasible, the District must employ automated mechanisms to assist in the reporting of security incidents.

All employees, contractors, and third-party users must be made aware of the procedures for reporting the different types of events and weakness that might have an impact on the security of District assets and are required to report any information security events and weaknesses as quickly as possible to the designated point of contact.

Policy Violation/Misuse Notification

Violation of this policy or misuse of CHRI by any personnel can result in significant disciplinary action, up to and including loss of access privileges, civil and criminal prosecution, and/or termination.

Likewise, violation of this policy or misuse of CHRI by any visitor can result in similar disciplinary action against the sponsoring employee and can also result in termination of services with any associated consulting organization or prosecution in the case of criminal activity.

Adopted January 26, 2021, by the Board of Education for Mapleton Public Schools.
Revised May 22, 2024.

LEGAL REFERENCES:

P.L. 92-544 (*authorizes the FBI to exchange CHRI with officials of state and local governmental agencies for licensing and employment purposes*)

28 C.F.R. 20.33(b) (*limited dissemination of judicial history record information*)

28 C.F.R. 50.12(b) (*notification requirements regarding fingerprints*)

C.R.S. § 22-2-119.3(6)(d) (*name-based judicial history record check – definition*)

C.R.S. § 22-32-109.8 (*non-licensed personnel – submittal of fingerprints and name-based judicial history record check*)

C.R.S. § 22-32-109.9 (*licensed personnel – submittal of fingerprints and name-based criminal history record check*)

C.R.S. § 24-72-302 (*definition of criminal justice information*)

CROSS REFERENCES:

GBEB: Staff Conduct (and Responsibilities)

GCE/GCF: Professional Staff Recruiting/Hiring

GDE/GDF: Support Staff Recruiting/Hiring

Mapleton Public Schools

GBEB

Staff Conduct and Responsibilities

All employees of Mapleton Public Schools (the "District") have a responsibility to make themselves familiar with and abide by Federal and State laws that affect their work, and the policies and regulations of the District.

As representatives of the District and role models for students, all staff must demonstrate and uphold high professional, ethical, and moral standards. Staff members must conduct themselves in a manner that is consistent with the educational mission of the District and must maintain professional boundaries with students at all times in accordance with this policy's accompanying regulation (GBEB-R). Interactions between staff members must be based on mutual respect and any disputes will be resolved in a professional manner.

Rules of Conduct

Each staff member must observe rules of conduct established in law which specify that a school employee must not:

1. Disclose or use confidential information acquired in the course of employment to substantially further personal financial interests;

2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position, or which the staff member knows or should know is primarily for the purpose of a reward for action taken in which the staff member exercised discretionary authority;

3. Engage in a substantial financial transaction for private business purposes with a person whom the staff member supervises; or,

4. Perform any action which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the staff member has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.

All staff members are expected to carry out their assigned responsibilities with conscientious concern.

It is not considered a breach of conduct for a staff member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis; or,

2. Accept or receive a benefit as an indirect consequence of transacting District business.

Essential to the success of ongoing school operations and the instructional program are the following specific responsibilities which are required of all personnel:

1. Consistency and promptness in attendance at work.
2. Support and enforcement of District policies and regulations.
3. Diligence in submitting required reports promptly at the times specified.
4. Care and protection of school property.
5. Concern and attention toward the safety and welfare of others.

Child Abuse

All District employees who have reasonable cause to know or suspect that any child is subjected to abuse, or to conditions that might result in abuse or neglect, must immediately upon receiving such information report such fact in accordance with District policy and State law.

The Superintendent is authorized to conduct an internal investigation or to take any other necessary steps if information is received from a county department of social services or a law enforcement agency that a suspected child abuse perpetrator is a District employee. Such information must remain confidential except that the Superintendent must notify the Colorado Department of Education of the child abuse investigation.

Possession of Deadly Weapons

The District's policy regarding public possession of deadly weapons on school property or in school buildings applies to all District employees. However, the restrictions do not apply to employees who are required to carry or use deadly weapons in order to perform their necessary duties and functions.

Criminal Offenses

If, subsequent to beginning employment with the District, the District has good cause to believe that any staff member has been convicted of, pled *nolo contendere* to, or received a deferred or suspended sentence for any felony or misdemeanor, other than a misdemeanor traffic offense or infraction, the District must make inquiries to the Department of Education or other agencies for purposes of screening the employee.

In addition, the District must require the employee to submit a complete set of fingerprints taken by a qualified law enforcement agency, an authorized District employee, or any third party approved by the Colorado Bureau of Investigation. Fingerprints must be submitted

within 20 days after receipt of written notification. The fingerprints must be forwarded to the Colorado Bureau of Investigation for the purpose of conducting a State and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation. When the results of the fingerprint-based criminal history record check reveal a record of arrest without a disposition, the District must require the employee to submit a name-based criminal history record check. Criminal history record information must be used solely for the purpose requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities.

Disciplinary action, which could include dismissal from employment, may be taken against personnel if the results of fingerprint processing and/or name-based criminal history record check provide relevant information. Non-licensed employees must be terminated if the results of the fingerprint-based or name-based criminal history record check disclose a conviction for certain felonies, as provided in law.

Employees must not be charged fees for processing fingerprints under these circumstances.

Pursuant to Federal law, the District must notify employees fingerprinted pursuant to this policy that the fingerprints will be used to check the criminal history records of the Federal Bureau of Investigation (FBI) and the procedure for challenging the accuracy of the information contained in the FBI identification record. The District must retain documentation that this notification was provided.

Unlawful Behavior Involving Children

The District may make an inquiry with the Department of Education concerning whether any current employee of the District has been convicted of, pled *nolo contendere* to, or received a deferred or suspended sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children. Disciplinary action, including termination, may be taken if the inquiry discloses information relevant to the employee's fitness for employment.

Notification Concerning Arrests

District employees must notify the District when they are arrested for specific criminal offenses, in accordance with this policy's accompanying regulation.

The District must notify students' parents/guardians when an employee is charged with specific criminal offenses, as required by State law and in accordance with applicable District policies.

Personnel Addressing Health Care Treatment for Behavior Issues

School personnel are prohibited under State law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used and obtaining prior written permission from the student or from the student's parent/guardian. See policy JLDAC: Screening/Testing of Students. School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns school personnel may have.

Adopted December 11, 2012 by the Board of Education for Mapleton Public Schools.
Revised October 23, 2018.
Revised January 28, 2020.
Revised January 26, 2021.

LEGAL REFERENCES:

28 C.F.R. 50.12(b) (*notification requirements regarding fingerprints*)

C.R.S. § 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)

C.R.S. § 18-12-214(3)(b) (*school security officers may carry concealed handgun pursuant to valid permit*)

C.R.S. § 19-3-308(5.7) (*child abuse reporting*)

C.R.S. § 22-1-130 (*parent notification of employee criminal charges*)

C.R.S. § 22-2-119.3(6)(d) (*name-based criminal history record check – definition*)

C.R.S. § 22-32-109(1)(ee) (*duty to adopt policy prohibiting personnel from recommending certain drugs for students or ordering behavior tests without parent permission*)

C.R.S. § 22-32-109(1)(pp) (*annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs*)

C.R.S. § 22-32-109.1(8) (*policy requiring inquiries upon good cause to department of education for purpose of ongoing screening of employees*)

C.R.S. § 22-32-109.7 (*duty to make inquiries prior to hiring*)

C.R.S. § 22-32-109.8 (*non-licensed personnel – submittal of fingerprints and name-based criminal history record check*)

C.R.S. § 22-32-109.8(6)(a) (*requirement to terminate non-licensed employees for certain felony offenses*)

C.R.S. § 22-32-109.9 (*licensed personnel – submittal of fingerprints and name-based criminal*

history record check)

C.R.S. § 22-32-110(1)(k) (*power to adopt conduct rules*)

C.R.S. § 24-18-104 (*government employee rules of conduct*)

C.R.S. § 24-18-109 (*local government employee rules of conduct*)

C.R.S. § 24-18-110 (*voluntary disclosure*)

CROSS REFERENCES:

JLC: Student Health Services and Records

JLDAC: Screening/Testing of Students

JLF: Reporting Child Abuse/Child Protection

KDBA: Parent Notification of Employee Criminal Charges

KFA: Public Conduct on School Property

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Karla Gruenwald, Executive Director of Teaching & Learning
Date: August 26, 2026

Policy: JJH – Student Travel
Report Type: Decision Making
Subject: Student Travel-Overnight Trips for Athletics, Clubs, and Fieldwork

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education

Policy Interpretation: This policy is interpreted to include submitting to the Board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking prior Board approval of occasional overnight stays for students who participate in district clubs, athletics, performing arts, AFJROTC, and Career & Technical student organization at all district schools.

Report: Mapleton students benefit from opportunities provided by overnight travel experiences related to both academic clubs and extracurricular activities.

Several of these valuable student travel experiences take place on an annual basis. To ensure that overnight student travel requests can be addressed in a timely fashion, the district administration is seeking prior approval for student travel requests with overnight stays for the 2026-27 school year

<u>District and school-level clubs for students at all schools in grades 7th-12th</u>

- Snowboard Outreach Society
- Debate
- Colorado Thescon

<u>Athletics Programs for students at all schools in grades 7th-12th</u>

- Boys Basketball Camp Participation
- Girls Basketball Camp Participation
- Cheerleading competitions

- Participation in all athletic team tournaments and state competitions

AFJROTC Program for students at all schools in grades 9th-12th

- Wyotech field trip
- Sam Salano Drill Meeting
- Sate Drill Meet
- Washington DC senior trip

Performing Arts Program for students at all schools in grades 5th-12th

- All-State Choir, Band, or Orchestra
- Regional Competitions
- Honors choir, band, and orchestra

Career & Technical Student Organizations for students at all schools in grades 6th-12th

- Student Leadership Conferences
- State and National Conferences

Special Olympic events and tournaments for students in all schools in grades 9-12

Cal-Wood for all schools with 6th Grade students

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: August 26, 2026

Policy: AED - Accreditation
Report Type: Informational
Subject: State Assessments: Achievement and Growth Results

Policy Wording: State and Federal law require District students to take standardized assessments in the instructional areas of English Language Arts, Math, and Science. State law also requires students in elementary and middle school to take standardized assessments in the instructional area of social studies. Accordingly, the District will administer standardized assessments pursuant to these State and Federal legal requirements.

Policy Interpretation: This policy is interpreted to include annual reporting on student academic achievement and growth.

Decision Requested: This is an information-only report.

Report: Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report focuses on the achievement and growth results for state assessments administered in the 2025-2026 school year. Each spring, Colorado students in grades 3 through 8 take state tests called CMAS, the Colorado Measures of Academic Success. These tests measure whether students are doing grade-level work in reading and writing (English Language Arts, or ELA), math, and science. High school students take the PSAT and SAT, and 11th graders also take the CMAS Science test.

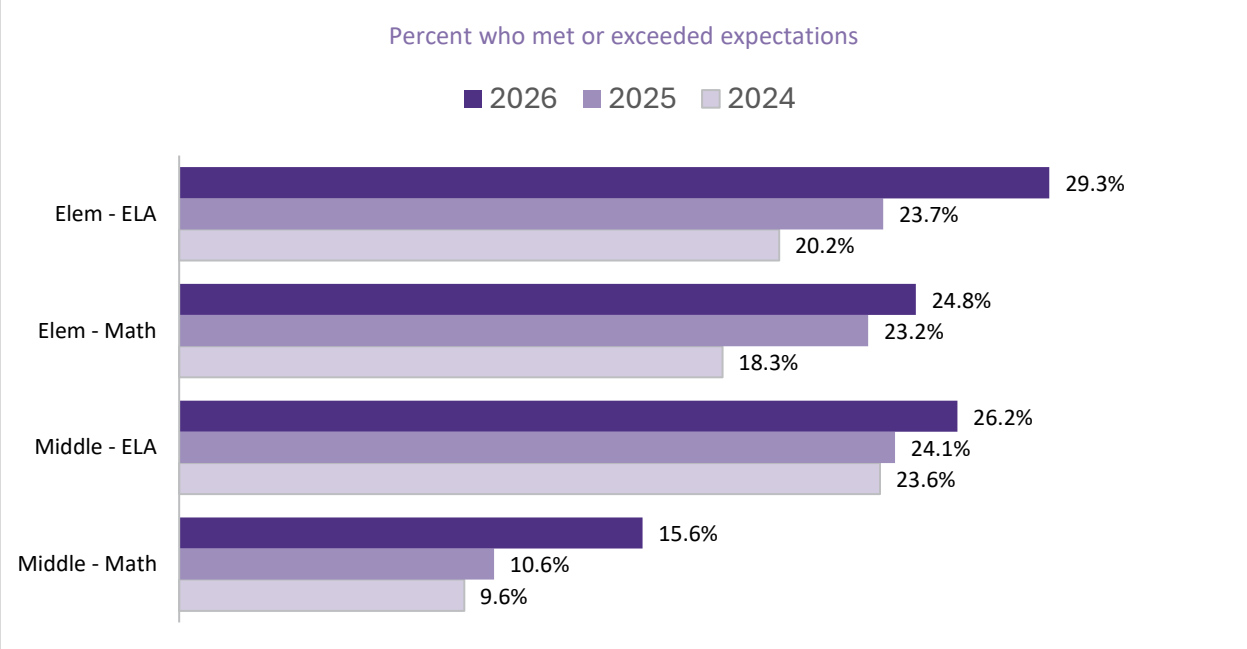
The chart below indicates at which grade each assessment is administered.

Grade	CMAS ELA	CMAS Math	CMAS Science	PSAT	SAT
3	✓	✓			
4	✓	✓			
5	✓	✓	✓		
6	✓	✓			
7	✓	✓			
8	✓	✓	✓		
9				✓	
10				✓	
11			✓		✓*

CMAS = Colorado Measures of Academic Success. *The SAT is also used for college admission.

CMAS ELA and Math – Grade Range Assessment Results

The chart and tables below show the percentage of students in Mapleton by grade range (Elementary and Middle), who met or exceeded expectations on each assessment over the past 3 years. CMAS places each student in one of five performance levels. "Met or Exceeded Expectations" means solid command of grade-level work.



Mapleton Public Schools

Memo

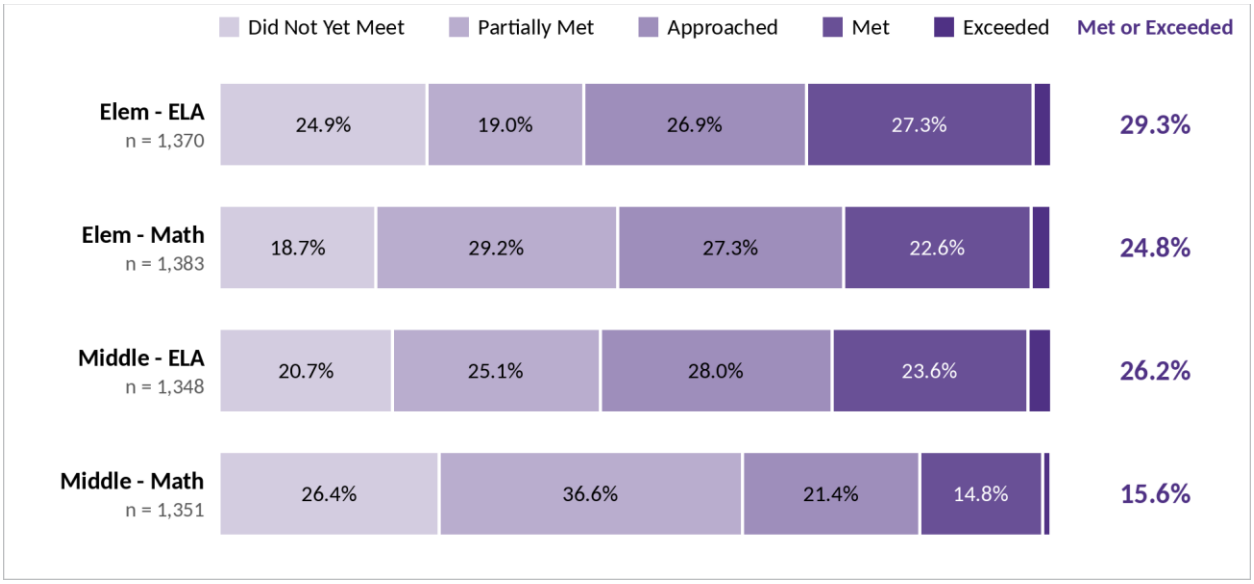
CMAS ELA and Math | Percent who met or exceeded expectations

Grade Range	2024	2025	2026
Elem - ELA	20.2%	23.7%	29.3%
Elem - Math	18.3%	23.2%	24.8%
Middle - ELA	23.6%	24.1%	26.2%
Middle - Math	9.6%	10.6%	15.6%

The data show an increase in the percentage of students who met or exceeded expectations in both Elementary English Language Arts (up 5.6 points) and Math (up 1.6 points). Nearly 3 in 10 elementary students met expectations in reading and writing this year, up from about 1 in 5 two years ago. Middle school also improved in both content areas: English Language Arts rose 2.1 points, and Math rose 5.0 points, from 10.6% to 15.6% of students meeting expectations.

The percentages above count only students in the top two levels; the chart below shows the full 2026 distribution across all five performance levels. In every grade range, more than one in five students scored Approached Expectations, one level below Met.

CMAS ELA and Math | Percent of students at each performance level, 2026



Darkest segment (Exceeded) is too small to label: 2.0% Elem ELA, 2.2% Elem Math, 2.6% Middle ELA, 0.8% Middle Math.
Source: CMAS 2026, CDE district summary file, valid scores. Percentages may not sum to 100 due to rounding.

CMAS ELA and Math - Assessment Results by Grade Level

When reviewing assessment results by individual grade level, results for grades 4-8 show increases in the percentage of students who met or exceeded expectations in both ELA and Math. Results for 3rd grade show a decline. In each table, the small number in parentheses shows the change in points from the year before, green for up and red for down. In the State column, it is the state's own change, not our change. State results are presented for reference purposes. The increase seen in Mapleton with 10 of the 12 tests improving is a positive indicator.

Mapleton Public Schools

Memo

CMAS ELA | Percent who met or exceeded expectations

Grade	2024	2025	2026	Colorado 2026
Grade 3	18.1%	24.6% (+6.5)	22.4% (-2.2)	40.8% (-1.2)
Grade 4	18.5%	18.6% (+0.1)	31.0% (+12.4)	47.0% (+5.0)
Grade 5	24.0%	28.5% (+4.5)	34.1% (+5.6)	49.9% (+1.9)
Grade 6	23.1%	25.2% (+2.1)	26.2% (+1.0)	41.6% (-2.6)
Grade 7	22.8%	28.4% (+5.6)	31.2% (+2.8)	46.6% (-2.2)
Grade 8	24.7%	18.2% (-6.5)	21.2% (+3.0)	42.2% (-1.7)

( ) = change in points from prior year

Turning to Math by grade level, the same pattern holds: gains in grades 4 through 8, with a decline in 3rd grade.

CMAS Math | Percent who met or exceeded expectations

Grade	2024	2025	2026	Colorado 2026
Grade 3	20.7%	26.3% (+5.6)	23.7% (-2.6)	41.5% (+0.3)
Grade 4	17.0%	19.9% (+2.9)	27.1% (+7.2)	39.0% (+2.5)
Grade 5	17.0%	23.3% (+6.3)	23.5% (+0.2)	39.3% (+0.2)
Grade 6	10.2%	14.1% (+3.9)	20.2% (+6.1)	32.7% (+1.3)
Grade 7	7.4%	8.4% (+1.0)	13.6% (+5.2)	32.9% (+1.1)
Grade 8	11.0%	9.1% (-1.9)	13.0% (+3.9)	37.8% (+3.1)

( ) = change in points from prior year

CMAS Science – Assessment Results by Grade Level

The CMAS Science tests are given only in grades 5, 8, and 11. With Science, we observe a decline in 5th grade in the percentage of students who met or exceeded expectations, with improvements in grades 8 and 11.

CMAS Science | Percent who met or exceeded expectations

Grade	2024	2025	2026	Colorado 2026
Grade 5	16.2%	15.7% (-0.5)	12.6% (-3.1)	36.1% (-2.9)
Grade 8	12.0%	11.7% (-0.3)	12.7% (+1.0)	35.4% (-1.0)
Grade 11	11.2%	13.3% (+2.1)	15.6% (+2.3)	24.8% (-0.2)

( ) = change in points from prior year

One caution on 11th grade: fewer than 4 in 10 juniors took the science test, here and in much of the state, so those results should be read carefully.

PSAT and SAT – Assessment Results by Grade Level

The PSAT test is administered to students in grades 9 and 10, with the SAT administered to 11th-grade students. Results are reported as the percentage of students who met or exceeded state expectations for College Readiness in two sections: the reading and writing section, which the College Board calls Evidence-Based Reading and Writing (EBRW), and Math. The Evidence-Based Reading and Writing table below shows a 4.5-point increase in 9th grade, a slight increase in 10th grade, and a decline in 11th grade. it is important to note that one key difference between CMAS and the PSAT/SAT is that the PSAT and SAT do not include any questions that require a written response.

Mapleton Public Schools

Memo

Evidence-Based Reading and Writing (EBRW)

PSAT/SAT EBRW | Percent who met or exceeded expectations

Grade	2024	2025	2026	Colorado 2026
Grade 9	44.0%	40.5% (-3.5)	45.0% (+4.5)	65.6% (+0.2)
Grade 10	43.2%	43.6% (+0.4)	44.2% (+0.6)	65.1% (+1.6)
Grade 11	37.8%	43.1% (+5.3)	38.3% (-4.8)	59.6% (-1.9)

( ) = change in points from prior year. EBRW: Evidence-Based Reading and Writing.

Mathematics

Turning to the math section, 9th grade improved while 10th and 11th grade dropped.

PSAT/SAT Math | Percent who met or exceeded expectations

Grade	2024	2025	2026	Colorado 2026
Grade 9	14.7%	13.4% (-1.3)	14.6% (+1.2)	40.5% (+3.0)
Grade 10	12.3%	16.2% (+3.9)	14.4% (-1.8)	38.9% (+2.5)
Grade 11	12.2%	14.3% (+2.1)	14.0% (-0.3)	31.6% (-0.9)

( ) = change in points from prior year

Growth

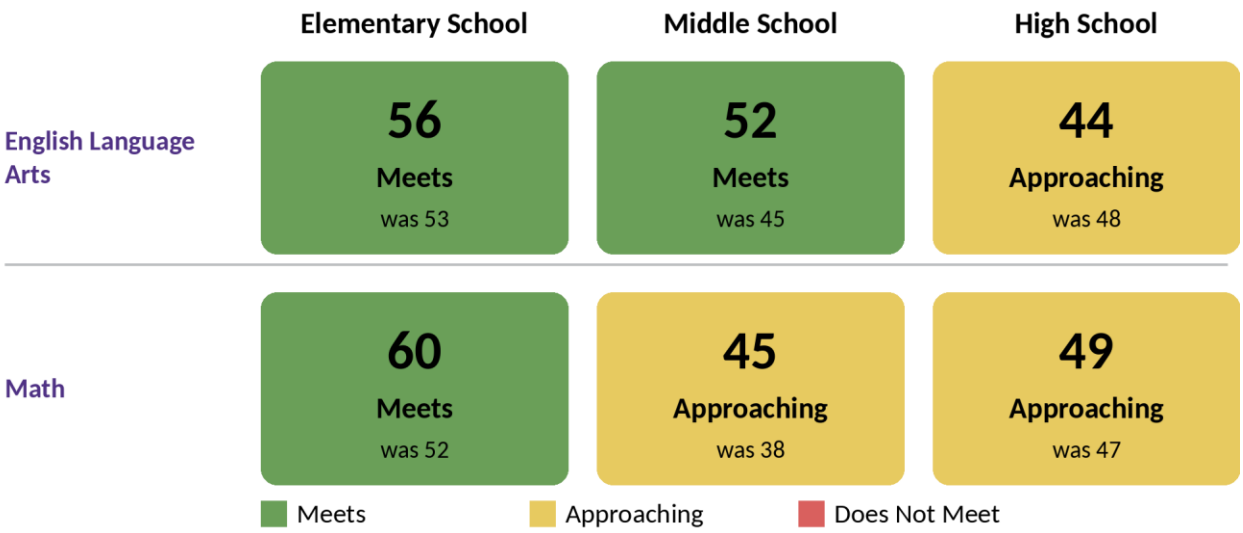
State assessments also allow for the calculation of a median growth percentile. Growth answers a different question than the scores you just heard: not how high did students score, but how much did they learn this year? The state compares each Mapleton student to students across Colorado who started from the same scores.

A growth score of 50 means a full year's growth, as much learning as similar students statewide. On the state's rating system, a score of 50 or above earns a Meets rating, shown in green, and a score between 35 and 49 earns Approaching, shown in yellow.

The table below indicates the median growth percentile for each grade range of students by content area. The color coding represents the growth category we will earn on our district performance frameworks that are scheduled to be released publicly in early September.

Elementary students grew faster than their academic peers across Colorado in both content areas, with growth scores of 56 in English Language Arts and 60 in Math. That is the kind of growth that, if sustained, closes achievement gaps. Middle School English Language Arts, at 52, also earned a Meets rating. Middle School Math grew from the 38th to the 45th percentile, a large gain while still in the Approaching band. High School growth is in the Approaching band in both content areas, at 44 in English Language Arts and 49 in Math. Growth data is not available for Science because tests are not administered in consecutive grade levels.

Growth | Median growth percentile by grade range



State median = 50. Meets = 50 or above; Approaching = 35 to 49. "Was" shows the 2025 score.

Statewide Context

Statewide, the percentage of students who met or exceeded expectations in English Language Arts declined in most grade levels this year, while Math results improved modestly. Mapleton moved in the opposite direction, improving in both content areas. Across all CMAS grades, 27.7% of Mapleton students met or exceeded expectations in English Language Arts, an increase of 3.8 percentage points, and 20.3% did so in Math, an increase of 3.3 percentage points. On August 19, the Denver Post highlighted Mapleton as a district that "bucked the statewide trend" by improving proficiency in both content areas.

Mapleton Public Schools

Memo

In summary, state assessments administered during the spring of 2026 show the following:

- Elementary students grew faster than their academic peers statewide, with growth percentiles of 56 in English Language Arts and 60 in Math.
- Middle school math saw improvement: the percentage of students meeting expectations rose from 10.6% to 15.6, while student growth climbed from the 38th to the 45th percentile.
- The percentage of elementary students meeting expectations in both content areas has continued to rise, with a significant increase in English Language Arts.
- 10 of 12 CMAS grade-level tests improved, outpacing the state.
- Growth improved in 5 of the 6 subject/grade range categories, with 3 of 6 in the green (up from 2 of 6 last year).

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Melissa Johnson, Chief Communications Officer
Date: August 26, 2026

Policy: Student Absences and Attendance
Report Type: Decision Making
Subject: Attendance Awareness Month

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: The administration recommends that the Board of Education support the month of September as Attendance Awareness Month.

The following proclamation was adapted from *Attendance Works*, a nationally recognized organization dedicated to supporting school districts in promoting the value of good attendance.

WHEREAS good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as preschool, and

WHEREAS students and families are more likely to show up and engage when there are positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection, and support; academic challenges and engagement; and adults and peers with social-emotional competency,

WHEREAS consistent school attendance is foundational to the economic prosperity, health, and overall well-being of communities. It helps develop an educated, healthy, and socially responsible population, which in turn nurtures our thriving and resilient community; and,

WHEREAS chronic absence - missing 10 percent or more of school for any reason including excused and unexcused absences, or just two or three days a month - is a proven predictor of academic trouble and dropout rates; and

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires a comprehensive trauma-informed approach that starts with prevention and

early intervention, including developing routines and trusting relationships that create a sense of belonging for students and families in Mapleton Public Schools, and

WHEREAS improving attendance and engagement takes schools, families, elected leaders, and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school,

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for noticing – as soon as possible – when students are starting to miss too much school and engaging students and families with needed support and resources,

NOW, THEREFORE BE IT RESOLVED that The Board of Education of Mapleton Public Schools hereby proclaims September as "Attendance Awareness Month." We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children have an equal opportunity to learn, grow, and thrive academically, emotionally, and socially. We recognize that we must work together to build an engaging school environment that motivates attendance and sends the message that learning can and must continue.

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Erica Branscum, Deputy Superintendent
Date: August 26, 2026

Policy: BBA – School Board Powers and Responsibilities
Report Type: Decision Making
Subject: Strategic Plan Adoption

Policy Wording: The Board considers certain responsibilities to be of particular importance, and in those cases where action is required, reserves authority to take final action. Among these responsibilities are: To require and consider reports of the Superintendent (or designee) concerning progress of the schools in terms of achievement of pupils, teachers, and supervisors.

Policy Interpretation: This policy is interpreted as requiring Board approval for the implementation of large-scale improvement plans.

Decision Requested: Administration is requesting the adoption of the Mapleton Map, as presented, to serve as the new multi-year strategic plan for Mapleton Public Schools.

Report: Over the past 30 years, Mapleton Boards of Education have adopted four strategic plans. Each of those plans served as a guiding document for the direction, decision-making, and work of the district for a significant period of time.

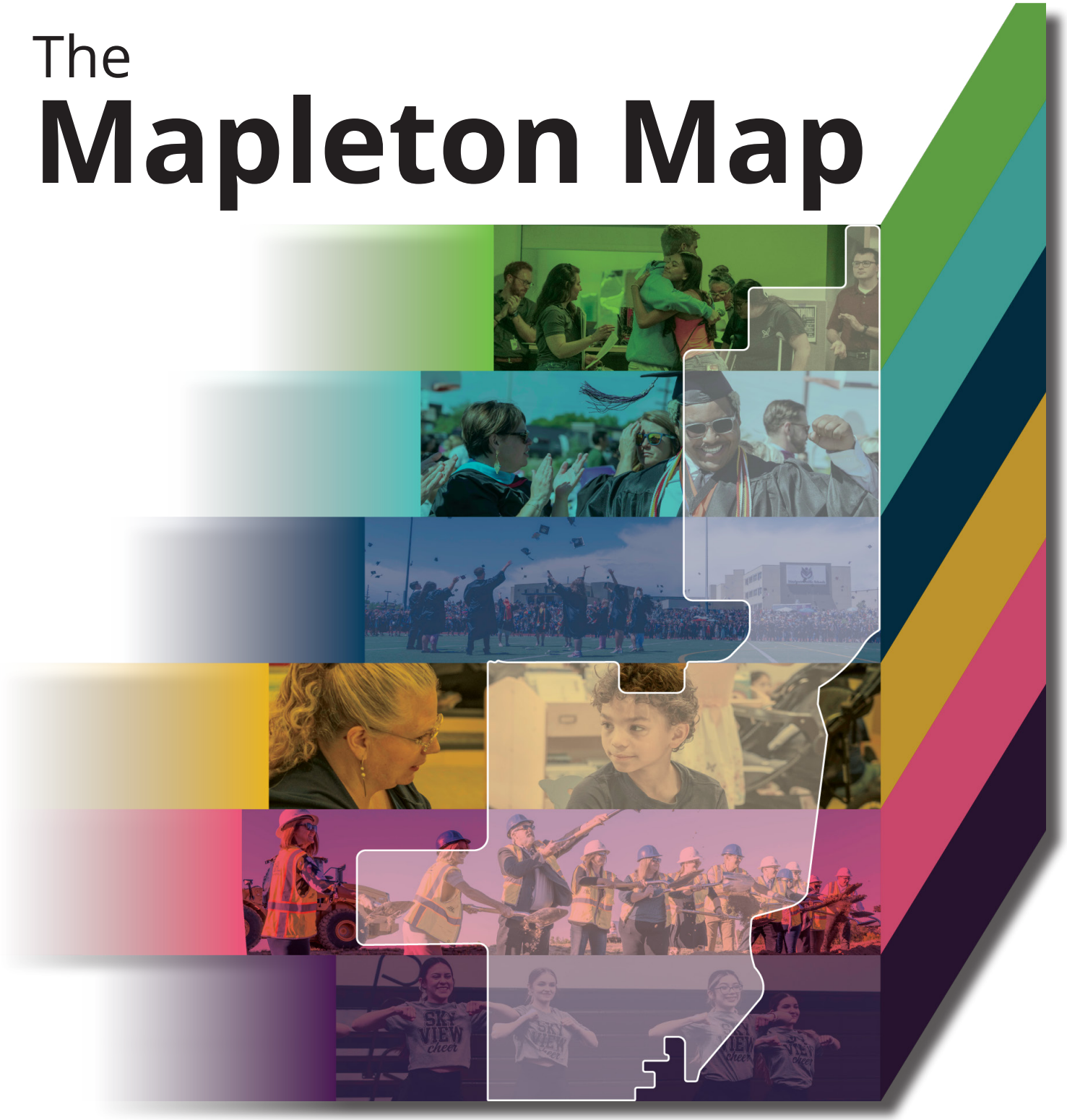
One year ago, we embarked on the creation of Mapleton's fifth strategic plan. A Coordinating Team and a larger Design Team designed both the strategic planning process and the various parts of the plan itself.

While the Board has provided guidance and input during every phase of development, tonight we are presenting an overview of the planning process and an orientation to the components of the proposed plan.

District Administration is very excited to recommend the Mapleton Map as the new strategic plan for Mapleton Public Schools.

Mapleton Public Schools

The Mapleton Map



Proposed Strategic Plan

August 2026

Mapleton Public Schools
7350 Broadway
Denver, CO 80221
303.853.1000 | www.mapleton.us

THE MAPLETON MAP

Dear Mapleton Community,

"A map is the greatest of all epic poems. Its lines and colors show the realization of great dreams."

— Gilbert H. Grosvenor
First full-time editor of National Geographic magazine



During the 2025-26 school year, a diverse group of employees from across the district came together to grapple with hard, but necessary questions. **Where is Mapleton as a district? Where do we want to be? What will it take to get there?**

To find the answers, the team spent countless hours listening and learning. They interviewed students, staff, families, and community members, shadowed middle schoolers to better understand the learner experience, and pored over years of achievement data, survey results, and other performance measures.

The goal of this collaborative effort was to create Mapleton's new Strategic Plan. What emerged was more than a plan, but a map reflecting our shared hopes and collective wisdom. Rooted in a clear understanding of where we are and guided by purposeful way points, this map provides the direction and focus needed to reach our desired destination.

Our map leads us to a district where every student knows they don't just belong, but they matter. It also leads us to a district where high expectations and rigorous instruction are at the core of caring relationships, and every path leads to meaningful opportunities for students to learn, grow, and succeed.

Our vision, to prepare learners to thrive and to shape their world through curiosity and innovation, is organized around five interconnected Strategic Goals. Together, they serve as the major routes on our map, helping us navigate the work ahead while keeping us focused on what matters most.

Every student, family member, educator, and community member has a role to play in reaching our Destination District. The journey will require commitment, collaboration, and perhaps at times even course correction. But with a shared destination, a clear map, and the support or one another, the journey ahead will be worth every step.

With deep gratitude and great hope,

Mapleton Public Schools Board of Education
Mike Crawford, Superintendent of Schools

STRATEGIC GOALS SNAP SHOT

Accelerate Student Learning

Mapleton Public Schools will ensure all students meet grade-level standards by providing the **instruction, experiences, tools, resources, and support** they need to reach their full potential.

Objectives:

- Strengthen and improve the middle school experience
- Expand student choice and empower future-ready learners
- Develop and support outstanding educators and instructional excellence

Activate and Sustain a Strong Community

Mapleton Public Schools will activate a **unified, inclusive environment** where students, families, staff, and community partners feel **valued and connected through a shared purpose.**

Objectives:

- Attract and retain students
- Cultivate meaningful community partnerships
- Deepen family engagement

Elevate and Engage Our Workforce

Mapleton Public Schools will **invest in our workforce** by attracting and retaining high-quality talent and providing the **culture, development, tools, compensation, and support** all staff need to thrive.

Objectives:

- Foster a culture of belonging and mattering
- Invest in our people
- Become an employer of choice

Foster Well-Being and Success

Mapleton Public Schools will advance student and staff success by **prioritizing mental health, promoting positive behavior change, and enhancing social and soft skill development for all.**

Objectives:

- Prioritize health and wellbeing for students and staff
- Strengthen student engagement and positive behavior
- Promote consistent attendance

Optimize Our Organization

Mapleton Public Schools will work to **align resources, systems, and processes** to achieve **maximum efficiency, effectiveness, transparency, and adaptability** to fulfill our mission and the goals identified in the Strategic Plan.

Objectives:

- Align planning and resources and engage stakeholders in planning
- Strengthen organization alignment through common frameworks and clear expectations
- Advance strategic advocacy

WHERE WE ARE NOW

Student Overview and Demographics

Hispanic/Latino

81%

White

12.3%

Asian

3.0%

Multi-ethnic

2.2%

Black or African American

1.2%

Native Hawaiian or Other Pacific Islander

<1%

American Indian or Alaskan Native

<1%



More than 50 languages are spoke by Mapleton students and families!

The five most widely spoken languages in 2026 are:
English, Spanish, Persian (Dari-Iranian), Vietnamese, Punjabi, and Farsi.

41.5% of students are Multi-lingual Learners.

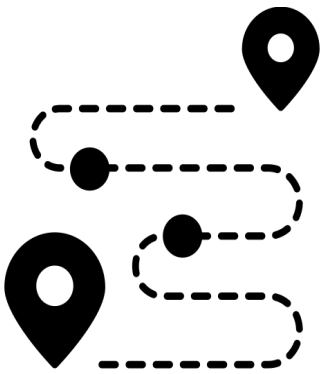
60+ Seals of Biliteracy earned since 2022!

Students Eligible for Free/Reduced Price Lunch	73%
Students with an Individualized Education Program (IEP)	13%
Students Receiving Gifted and Talented Services	8.5%
District Dropout Rate	2.1%
Students Experiencing Homelessness	1%

78.9%
2024-25 4-Year Graduation Rate - up from 71.2% in 2023-24.

38%
of students come to Mapleton from a neighboring school

Mapleton Public Schools is Accredited with Improvement Plan.

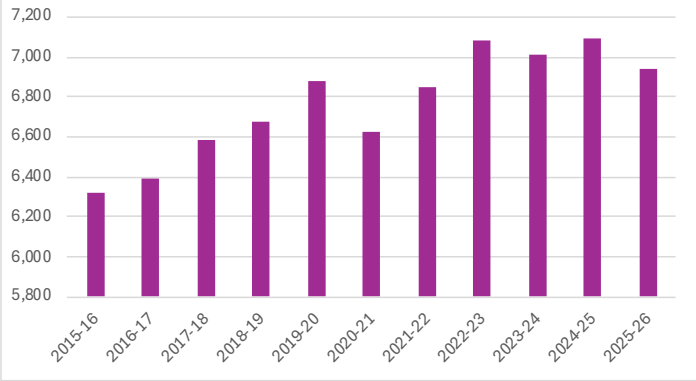


Enrollment

Enrollment in Mapleton has remained stable for more than a decade, however recent changes in birth rates, fertility rates and national and international migration into Colorado is starting to impact student counts.

A recent demographer report suggests enrollment in the district will continue to decline slightly for the next few years, but notes that trend is temporary. New housing developments as well as the opening of a new primary school in the northern most part of the district are expected to bring more families to Mapleton.

Mapleton Public Schools PK-12 Enrollment



Students by Grade Level 2025-26

PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
487	455	431	507	502	509	516	506	503	527	518	535	467	490

Our Schools

At Mapleton Public Schools, we believe school choice is the first step toward academic success. In Mapleton there are no neighborhood schools or “catchment areas.” Families pick the school that is right for their child, and transportation to that school is provided by the district (if the student lives more than one mile from their school of choice).

What you'll find at every Mapleton school is an unwavering commitment to academic success and personal growth, learning opportunities that help students discover and develop their talents, and highly skilled, compassionate staff who make a real difference in every student's life. Our schools are safe, supportive environments where strong relationships drive personal achievement, and where our entire community works together to make sure no obstacle ever stands in the way of a student's success.

Academy High School (9-12)
Achieve Academy (K-8)
Adventure Elementary (PK-6)
Clayton Partnership School (K-8)
Explore and Explore Primary (PK-8)
Global Primary Academy (PK-3)
Global Intermediate Academy (4-8)
Global Leadership Academy (9-12)
Mapleton Early Career Prep (9-12)
Mapleton Expeditionary School of the Arts (9-12)
Mapleton Online
Meadow Community School (PK-8)
Monterey Community School (K-8)
North Valley School for Young Adults
Performing Arts School on Broadway (7-12)
Preschool on Poze
Trailside Academy (PK-8)
Valley View Innovation School (PK-8)
Welby Community School of the Arts (PK-6)
York International School (K-12)

OUR VISION

Preparing learners to **thrive** and to **shape** their world through **curiosity** and **innovation**.







OUR MISSION

The mission of Mapleton Public Schools, a diverse learning community passionately committed to the unique potential of each student and built on a legacy of continuous innovation, is to equip all students to achieve their dreams and contribute to their community and the world through an education system characterized by:

- An unyielding commitment to academic success and personal growth;
- Learning opportunities that empower students to develop their talents and pursue their interests;
- Highly skilled, compassionate staff who make a difference in each student's life;
- Safe environments of unwavering support where relationships ensure personal achievement; and
- A responsive, adaptable, and reflective community working together to ensure that no obstacle shall impede a student's success.









OUR SHARED VALUES

Our shared values are the foundation for how we lead this district, how we treat one another, and how we choose the people who join our team.

Equity
We believe everyone can achieve at high levels, and each person should receive what they need to reach their full potential.

Belonging
We welcome and include others, making everyone feel safe, valued, and respected for their contributions.

Integrity
We do what is right, keep our word, and follow the highest professional standards.

Authenticity
We are honest, real, and true to ourselves and others. We create a place where people can accept mistakes and celebrate success, while feeling safe to grow and do their best.

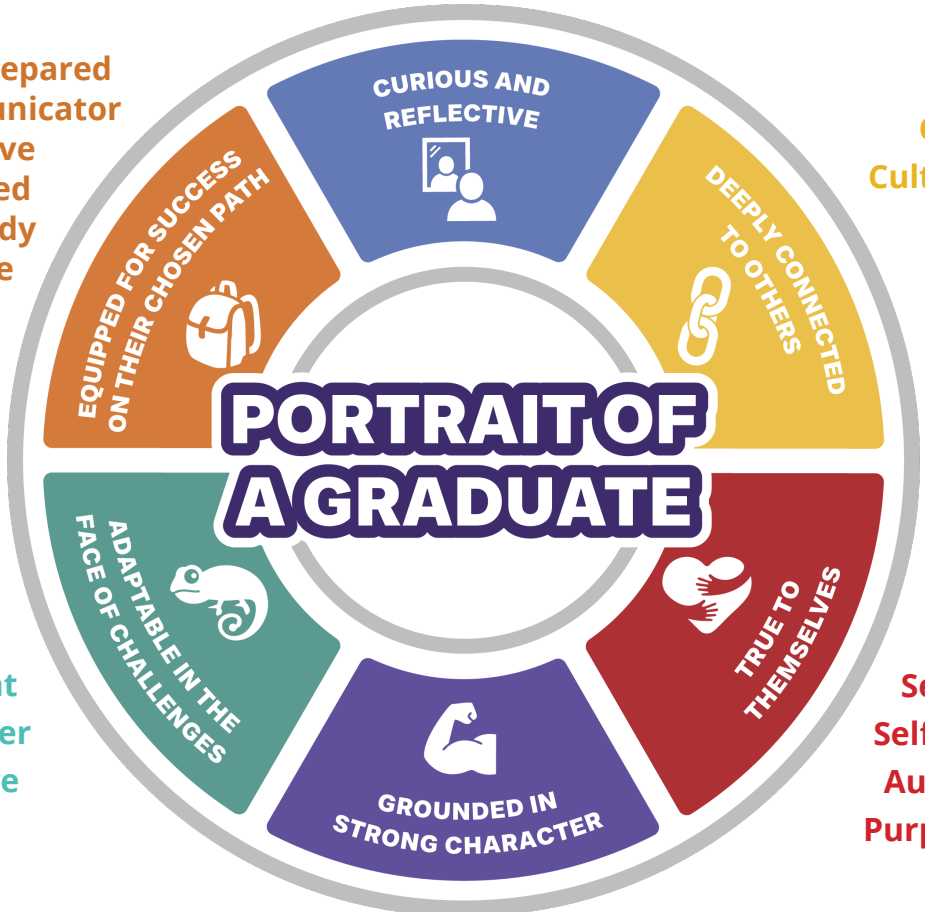
High Expectations
We work toward success together by creating a culture of growth, achievement, and accountability.

PORTRAIT OF A GRADUATE

The Portrait of a Graduate details our educational objectives for every Mapleton student. A Mapleton graduate knows their strengths, collaborates with and understands others, and makes choices guided by integrity and purpose. They navigate challenges with adaptability, use critical thinking to solve problems, and communicate with clarity. They stay prepared, keep expanding what they can do, and are equipped for success in whatever path they pursue

Critical Thinker
Problem Solver
Life-Long Learner

Academically Prepared
Effective Communicator
Collaborative
Self-Directed
Future-Ready
Innovative



Empathetic
Compassionate
Culturally- Connected
Inclusive

Resilient
Risk Taker
Adaptive

Self-Aware
Self-Confident
Autonomous
Purpose-Driven

Principled
Advocate
Values-Driven
Courageous



STRATEGIC GOAL

Accelerate Student Learning

Mapleton Public Schools will ensure that all students meet grade-level standards by providing the instruction, experiences, tools, resources, and support they need to reach their full potential.



Objectives

We will design the middle school experience so that learning is engaging, focused, and aligned to middle school student development and grade level standards.

We will create clear opportunities that focus on student choice, meaningful experiences, and post-secondary workforce readiness.

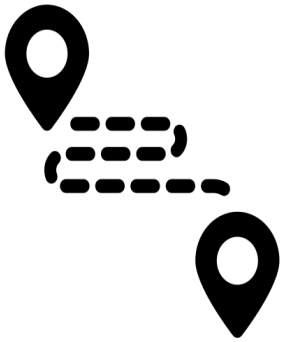
We will equip teachers with the systems, time, and support needed to deliver strong instruction for all learners and future success

Key Initiatives

Redesign the middle school experience to be developmentally responsive, academically rigorous, and engaging—aligning instruction, schedules, staffing, and student opportunities to the unique needs of middle school learners.

Strengthen the instructional core for all learners by equipping teachers with aligned systems, time, and support to deliver high-quality, grade-level instruction and targeted supports for all learners.

Create coherent PK–12 pathways that build student agency through choice, meaningful experiences, and clear connections to postsecondary education and workforce readiness.



How will we measure success?

We will know we are successful when:

- Students at all grade levels build essential skills and knowledge;
- Students achieve more than one year of academic growth to close learning gaps;
- Students reach or exceed grade-level expectations; and
- Students demonstrate agency and personal success.

STRATEGIC GOAL

Activate and Sustain a Strong Community

Mapleton Public Schools will activate a unified, inclusive environment where students, families, staff, and community partners feel valued and connected through a shared purpose.



Objectives

We will align district initiatives and practices to strengthen student recruitment and retention.

We will intentionally build and activate community partners so that we can address unmet needs and expand resources and opportunities for schools, students, and families.

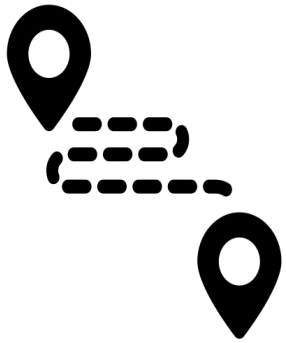
We will create relevant and authentic opportunities for family engagement so that families feel welcomed, confident, and empowered as partners in their students' learning.

Key Initiatives

Strengthen student enrollment and retention by creating welcoming, accessible, and responsive systems that build trust with families and support students from first contact through graduation.

Deepen authentic family engagement by creating inclusive, culturally responsive opportunities for families to build confidence, voice, and partnership in their students' learning.

Activate and align community partnerships to expand resources, remove barriers, and create meaningful opportunities that support student success and family stability.



How will we measure success?

We will know we are successful when:

- We have high participation and engagement by all stakeholders;
- We increase school/family partnerships;
- Our student enrollment continues to grow;
- Our daily attendance rates increase; and
- Our stakeholders report a strong feeling of connection and belonging.

STRATEGIC GOAL

Elevate and Engage our Workforce

Mapleton Public Schools will invest in our workforce by attracting and retaining high-quality talent and providing the culture, development, tools, compensation, and support each employee needs to thrive.



Objectives

We will create meaningful opportunities for collaboration, recognition, and connection so staff find authentic belonging and actively contribute to a positive school culture.

We will provide targeted professional development for high-demand positions to minimize turnover and increase the longevity of high-quality staff.

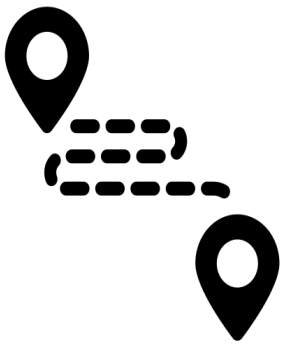
We will attract top talent, provide a strong induction experience, and create a culture of ongoing, professional growth so that every staff member feels supported in driving student outcomes.

Key Initiatives

Build a culture of collaboration, recognition, and belonging where staff feel valued, connected, and empowered to contribute to collective improvement.

Strengthen professional learning and coaching by providing differentiated, role-specific development and targeted support for high-need positions, teams, and schools.

Attract and retain high-quality talent through aligned recruitment, strong induction, and ongoing career-long growth pathways.



How will we measure success?

We will know we are successful when:

- Staff retention increases;
- Staff report improved workplace conditions and satisfaction in their jobs; and
- Staff actively engage in collaborative opportunities for personal and collective improvement.

STRATEGIC GOAL

Foster Well-Being and Success

Mapleton Public Schools will advance staff and student success by prioritizing mental health, promoting positive behavior change, and enhancing social and soft skill development for all.



Objectives

We will determine the root causes of mental, emotional, and behavioral health challenges to implement and scale strategies to address the needs of staff and students.

We will implement best practices for addressing student engagement and challenging behaviors to increase staff retention and student success.

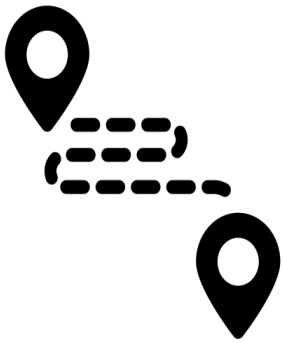
We will create systemic change in attendance procedures, interventions, and support resources to adequately address the root causes of attendance challenges.

Key Initiatives

Implement a district wide, tiered mental health and behavior support system that emphasizes prevention, early intervention, and consistent practices across schools.

Strengthen student engagement and relationships—particularly at the middle school level—by implementing developmentally responsive practices that build strong connections between students, staff, and families.

Create a consistent, proactive attendance system that removes barriers, strengthens family partnerships, and provides timely supports to keep students engaged in school.



How will we measure success?

We will know we are successful when:

- Attendance rates, student engagement, and student success rates increase;
- Behavior incidents decrease;
- Staff efficacy and retention increases; and
- Joyful and healthy relationships flourish.

STRATEGIC GOAL

Optimize our Organization

Mapleton Public Schools will work strategically to align resources, systems, and processes to achieve maximum efficiency, effectiveness, transparency, and adaptability to fulfill our mission and the goals identified in the Strategic Plan.



Objectives

We will implement a budget and planning process that is inclusive for all stakeholders.

We will establish and elevate clear, common expectations and frameworks so that schools can focus on student learning without duplicating efforts.

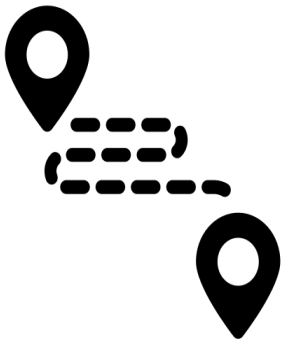
We will engage strategically with policymakers and community stakeholders to advance district priorities and student success.

Key Initiatives

Align budget planning and resource allocation to strategic priorities through transparent, inclusive processes and clear communication that build understanding, trust, and long-term sustainability.

Standardize and streamline key district systems, frameworks, and processes to reduce duplication, increase clarity, and enable schools to focus on student learning.

Leverage collective impact by engaging policy makers and community stakeholders to secure increased resources aligned to district priorities and student success.



How will we measure success?

We will know we are successful when:

- Resources are purposefully and transparently aligned to our Strategic Goals;
- Systems and structures across the organization are streamlined and synchronized to support student learning; and
- Meaningful engagement with policymakers and community stakeholders leverages collective impact to secure resources that advance district priorities and student success.

A SPECIAL THANKS

A special thank you to the coordinating and design teams whose dedication made this Strategic Plan a reality. The quality and integrity of this plan are a direct reflection of your commitment to getting it right for our students, our schools, and the Mapleton community.

To the Mapleton Board of Education: thank you for your steady guidance, your thoughtful leadership, and your deep commitment to investing in our community and our collective future.

To the students of Mapleton: Your voices, your dreams, and your potential shape our vision and remind us every day why this work matters.

To the teachers and staff of Mapleton: Your dedication, creativity, and commitment to every learner you serve are the foundation upon which this plan — and every student's future — is built. You are the true leaders of vision and success in our schools.

To the parents and families of Mapleton: Your trust, your partnership, and your belief in the promise of public education inspire us to reach higher.

To our community: Your investment in Mapleton's students reflects the very best of what it means to be a neighbor, and what makes Mapleton a special place to learn and to live.

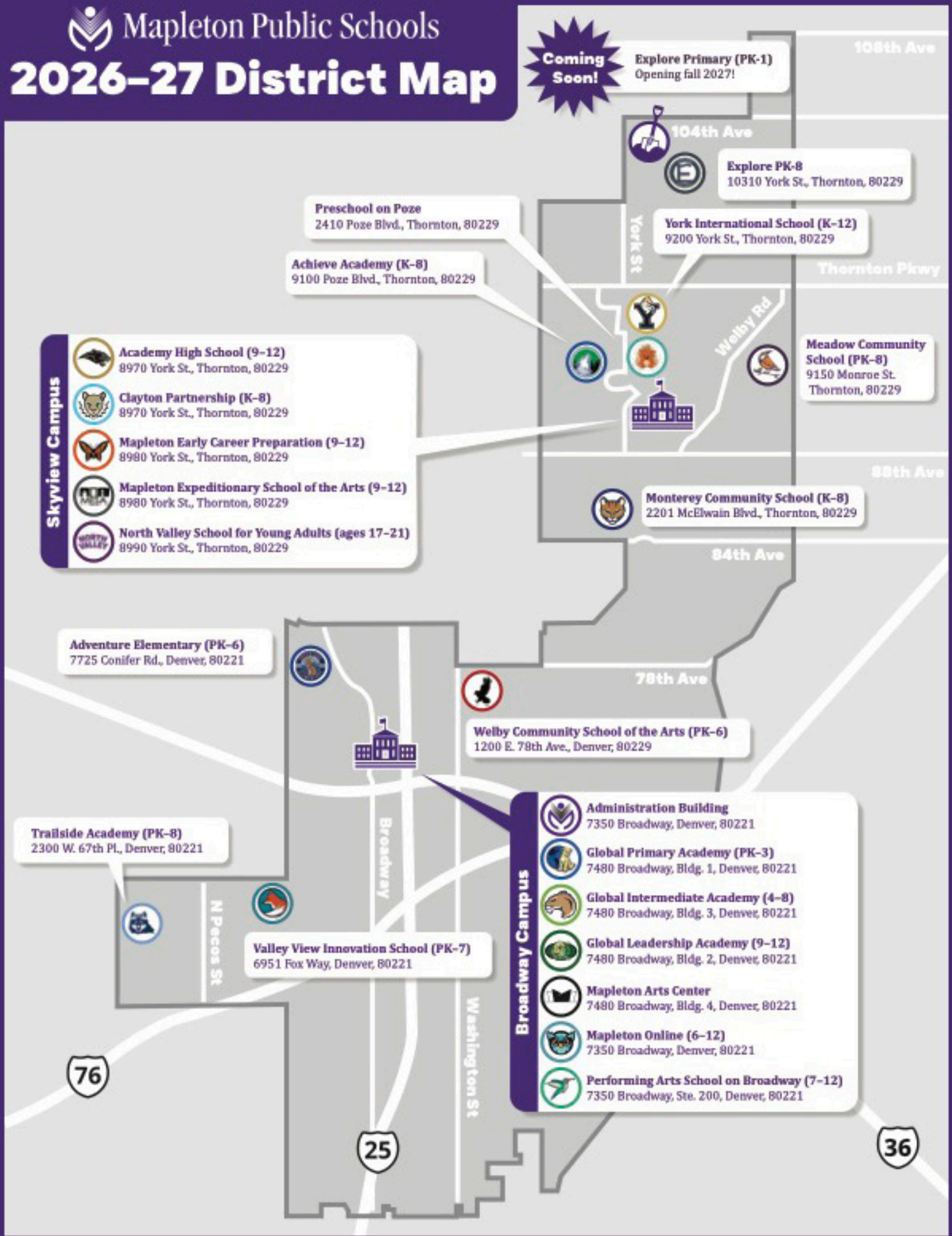








Mapleton Public Schools
2026–27 District Map



NOTES



Mapleton Public Schools

Achieve Your Dreams!

You can ask questions or provide feedback by emailing us at **Communications@mapleton.us**

For more information and updates, visit **www.mapleton.us.**

Updated August 2026

7350 Broadway, Denver, CO 80221 | 303.853.1000 | www.mapleton.us

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: August 26th, 2026

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Decision Making
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: District administration is requesting the Board assign specific areas of study to the District Accountability Advisory Committee for the 2026-2027 school year.

Report: Colorado law requires that local Boards of Education create a School District Accountability Committee (DAAC). Mapleton's DAAC is a meaningful part of the school district's accountability structure. The DAAC promotes effective accountability by gathering and disseminating information and perspectives among multiple constituencies and promotes transparency.

After reviewing State laws concerning DAAC responsibilities and District needs, the following areas of study for the 2026-2027 school year are recommended:

- Reviewing and commenting on the District's goals and objectives for the current school year, with particular emphasis on the Unified Improvement Plan.
- Reviewing and commenting on the District's budget priorities for the upcoming 2027-2028 school year.
- Reviewing and commenting on charter school applications prior to their consideration by the Board.
- Reviewing and commenting on Federal grants submitted by the District.
- Reviewing and commenting on the District's capital improvement planning.
- Providing input on evaluation tools used within the District.
- Providing input to the Board regarding the Conduct and Discipline

- Serving as the District Wellness Committee
- Serving as the District Safe and Drug-Free Schools Advisory Council
- Serving as the District Title 1 Parent Committee

If necessary, the DAAC will accept other Board charges. The first DAAC meeting will be held on September 16th from 4:30-6:00 pm as an online meeting. This information is being presented for discussion and Board action.

Mapleton Public Schools

Memo

To: Mike Crawford, Superintendent
From: David Sauer, Chief Operations Officer
Date: August 26, 2026

Policy: DJE – Bidding Procedures
Report Type: Decision Making
Subject: Approval of One-Time Construction Project Budget Reallocation

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of $75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: District Administration is seeking Board approval to adjust the budget and corresponding contract amount for the Operations Warehouse renovation.

Report: On April 4th, 2025, during a Mapleton board meeting, a presentation occurred requesting board approval of $2,706,875 to complete the warehouse project, which was granted. Unfortunately, the warehouse project was postponed due to items discovered in the permitting process with the Denver water district and permitting through the State. Due to this delay, additional items needed to be addressed, and escalating construction costs resulted in an increase in the overall project amount. The amount to complete the project in 2026-2027 is $3,066,283.46. The additional funds will be satisfied through savings gained from completed projects this summer that came in under budget.

The requested amount of $3,066,283.46 includes the cost to prepare the vacant lot adjacent to the operations yard for construction staging and parking of district equipment that will be moved during construction, the cost of the civil and water line work, the construction and renovation of the warehouse and a 5% contingency line to address any unknown issue that may arise (the expectation is to not spend the contingency budget). The amount also reflects the results of a thorough value engineering exercise to remove items that were not essential to the successful completion of the project.

An improved warehouse will allow operations to better serve district schools, a safer working environment for warehouse staff and additional storage should allow cost savings through larger purchasing power.

The recommendation of district operations is to approve the escalated construction budget amount request for the renovation work at the Operations Warehouse and award the corresponding contract to RhinoTrax Construction