

Page Early Childhood Learning Center



Family Handbook

Student Policies and Procedures
2026-2027 School Year

“Education is not preparation for life; education is life itself.” - John Dewey

462 S. Lake Powell Blvd
P.O. Box 1927
Page, Arizona 86040

www.pageud.org
Attendance Desk/Registrar: 928-608-4356
Principal's Office/Admin Assistant: 928-608-4137

Jillyn Anderson, Early Learning Center Coordinator

Office Staff

Renee Frank, Administrative Assistant
Colbi Coutts, Instructional Improvement Facilitator
Ariana McBride, Registrar/Attendance
JD Castillo, Compliance Specialist
Shelley Miller, School Nurse
Eugene Trujillo, Lead Custodian



PAGE UNIFIED SCHOOL DISTRICT #8

Page Unified School District #8 Mission Statement

“Our Schools are passionate about the learning-for-all mission and understand that every student matters. We are responsible and accountable for the education of every student that walks through our doors every day.”

Page Unified School District #8 Vision Statement

“Page Unified School District is a community of learners who direct our collective actions and resources towards the unique learning needs of every child in order for all students to become college and career ready and successful in a global society.”

Page Early Childhood Learning Center Information:

Office Hours (Mon-Thu): 7:30 AM - 4:30 PM
Classes in Session (Mon-Thu): 7:50 AM - 3:40 PM



Mascot: Desert Devils
Colors: Black & Red

Page Early Childhood Learning Center Mission Statement

Our mission is academic and social growth for all.

Governing Board

Mrs. Desiree Fowler, President

Mr. Mike Mangum, Clerk

Mrs. Renee Tsosie, Member

Mrs. Sandra Kidman, Member

Dr. Bryce Anderson, Superintendent

Page Early Childhood Learning Center 2026-2027 Family Handbook

Disclaimer: It is intended that all Page Unified School District Handbooks comply with the policies established by the Governing Board of the Page Unified School District. In the event that anything in this handbook conflicts with current district policy, district policy will prevail.



Dear Parents and Guardians,

Hello and welcome to School Year 2026-2027! It is a joy to open our doors each day to curious learners, caring families, and dedicated staff who together create a place where children feel safe, valued, and excited to learn. At Page Early Childhood Learning Center, we believe early childhood is a time of wonder, growth, and discovery, and we are honored to partner with you during these important first years of your child's educational journey.

Our school is built on the belief that young children learn best through meaningful relationships, purposeful play, and engaging experiences. We strive to nurture the whole child by supporting social, emotional, physical, and academic development in developmentally appropriate ways. Our teachers carefully design learning environments that encourage exploration, creativity, problem-solving, and a lifelong love of learning, while honoring the unique strengths and needs of every child.

This handbook is designed to be a helpful guide to our shared expectations, routines, and practices. When families and school staff work together with clear communication and mutual respect, children thrive. Thank you for trusting us with your child and for being an essential part of the Page Early Childhood Learning Center community. We look forward to a wonderful year of learning, growth, and joyful moments together.

Thank you for choosing Page Early Childhood Learning Center! If there is ever anything you need or anything I can do for you, do not hesitate to reach out. I can be reached directly in my office at 928-608-4173 or at janderson@pageud.org.

Sincerely,

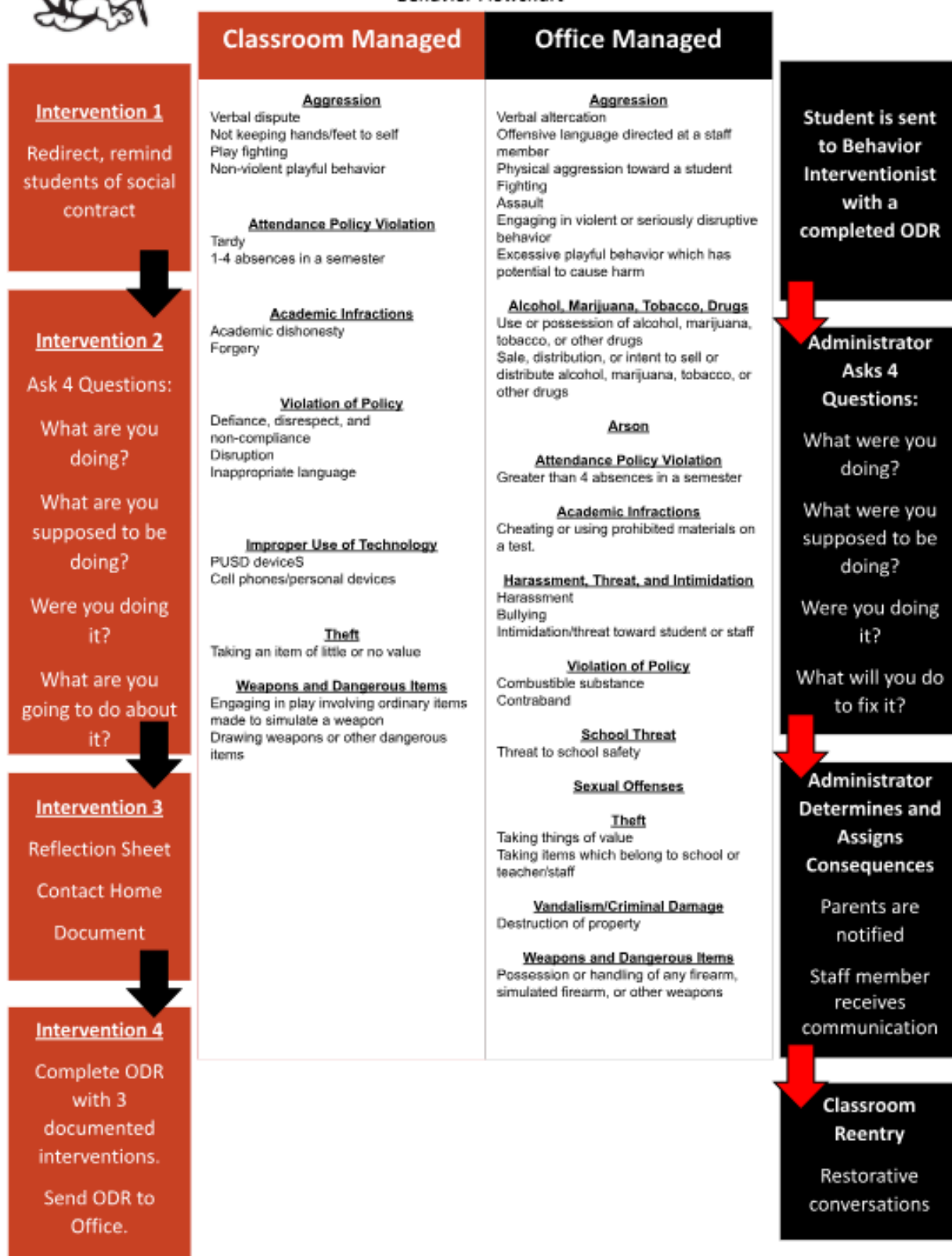
Jillyn Anderson

Early Learning Center Coordinator, Page Early Childhood Learning Center



Page Early Childhood Learning Center

Behavior Flowchart



ATTENDANCE

At Page Early Childhood Learning Center, we are deeply committed to the academic and developmental success of every child. A critical component of that success is **consistent, daily attendance**. When students miss school, they miss valuable learning opportunities that can be difficult to recover - especially in the early years when routines, social development, and foundational skills are being established.

While we understand that some absences are unavoidable due to illness or family emergencies, we strive to work in partnership with families to minimize excessive absences. To support this goal, the following attendance procedures will be in place:

Attendance Expectations

- Families are expected to notify the school office of any absence on the day it occurs.
- Absences must be verified by a parent/guardian. Verification may be provided by a phone call, written note, or email stating the reason for the absence.

Attendance Terms

- **Excused Absence (EXC):**
The absence is excused with one of the following:
 - A note from a doctor or medicine man
 - A death in the immediate family
 - A court appearance (documentation must be provided)
- **Verified Absence (VER):**
A parent or guardian contacts the school by phone call, written note, or email to explain the reason for the student's absence. These reasons do not fall under the excused absence category but are still verified.
- **Unverified Absence (UNV):**
The student is absent from school, and **no communication or explanation** is provided by the parent or guardian. These absences are considered unexcused.

Attendance Intervention Plan

- **5 Cumulative Verified/Unverified Absences (per semester):**
A phone call will be made by school administration to discuss the importance of regular attendance and to identify any potential barriers to attendance.
- **7 Cumulative Verified/Unverified Absences (per semester):**
A **required attendance meeting** will be scheduled with school administration. During this meeting, an **attendance contract** will be developed and signed to support improved attendance.
- **10 Consecutive Cumulative Verified/Unverified Absences:**
The student will be **dropped from enrollment** due to non-attendance.
To return, the family must complete a **reenrollment packet**, which will include a new or updated **attendance contract**.
- **18 Total Cumulative Verified/Unverified Absences (per school year):**
The student may be **dropped from enrollment** for excessive absenteeism.
Reenrollment will require completing a **reenrollment packet** and signing an updated **attendance contract** outlining expectations for consistent attendance.

Additional Notes

- ☐ Families are strongly encouraged to communicate with the school for **any** absence to avoid unverified status.
- ☐ Chronic absenteeism may be reported to district officials or support agencies as needed.
- ☐ If ongoing medical or family challenges are affecting attendance, please contact the school to explore accommodations or support plans.
- ☐ Doctors notes and/or medical appointment information is required by the office in order to excuse an absence.
- ☐ Prearrange absences with the office and teachers for hospitalizations, family trips, extended absences and emergencies.

- Tardy students must check in at the office to get an admit slip to class. This does not excuse a tardy (Please get students to school on time, it does affect their learning routine).
- Students are absent after 9:40 a.m.
- Only parents, legal guardians and individuals listed on the student sign out sheet can check out a student from school. Any legal documents regarding individuals who cannot be around or check out a student must be turned in to the office. You may be asked for identification.
- Check-outs can only occur through the office. You may not take a student from the playground, classroom, field trips, or cafeteria.
- Page Early Childhood Learning Center is a closed campus; therefore, students cannot leave campus during the day without following the check-out procedures.



NOTICE OF NAVAJO NATION TRUANCY LAW

10 NNC 502 & 503

You are hereby given notice of the Navajo Nation Truancy Law regarding compulsory education which states as follows:

- 10 NNC 502 Compulsory School Attendance – Generally: “Education in Navajo schools shall be compulsory as to children between the ages of 5 and 18 years as prescribed and defined in 10 NNC 118 of the Navajo Education Policies.”
- 10 NNC 503 Application of State Law and Navajo Nation Law: “The Navajo Nation Council consents to the application of state compulsory school attendance law to the Indians of the Navajo Nation and their enforcement on Indian lands of the Navajo Nation wherever an established public school district lies or extends within the Navajo Nation.”
- “In addition, 10 NNC 118 of the Navajo Education Policies regarding compulsory attendance shall apply to all Navajo minors between the ages of 5 and 15 and to all persons having care and custody of such minors who are within civil or criminal jurisdiction of the Navajo Nation.”

Page Early Childhood Learning Center Procedures

Visitors to Schools (Pursuant to Policy KI-R)

For the health, safety and welfare of all of our children as well as faculty / staff members, we ask that the following steps be followed:

- For the safety of all of our faculty / staff and students, visitors will be required to produce photo identification confirming their identity as they sign in and receive a Visitors Pass at the Main Office.
- The Visitors Pass will be required to be worn while visiting our school as well as any of our class rooms.
- In visiting a classroom, visitors must realize that the teacher's first responsibility is to the class as a whole, and the teacher will be unable to converse at any length of time with the visitor. If a conference is desired, arrangements will be made by the teacher for an appointment either before or after school hours.
- No person will be allowed onto the school premises, including visits or audits to a classroom or other school activity without prior consent by the Principal and the Classroom teacher(s). Neither will any person be allowed to conduct or attempt to conduct any activity on school premises that has not had prior approval by the Principal.
- Anyone who is not a student or staff member of the School District schools assigned to a particular school and is in violation of this policy will be asked to leave the property of the District. Failure to comply with the lawful directions of the District Officials or of the District Security Officers or any other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so, will be against District regulations. Failure to obey such instructions will subject the person to have criminal charges filed against them under State law.

TECHNOLOGY RESOURCES

IJND-R © REGULATION

(Movies/Videos/Electronic Materials)

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- A. The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- B. The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- C. The responsible school administrator has approved the use of the movie, video or electronic material prior to its showing.
- D. The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- E. When a movie, video or electronic material has a rating the above advance notification will include the rating and the source providing the rating.
- F. A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

Parents or guardians have the right to have advance access to instructional materials, learning materials and activities currently in use, or being considered for use, in the District.

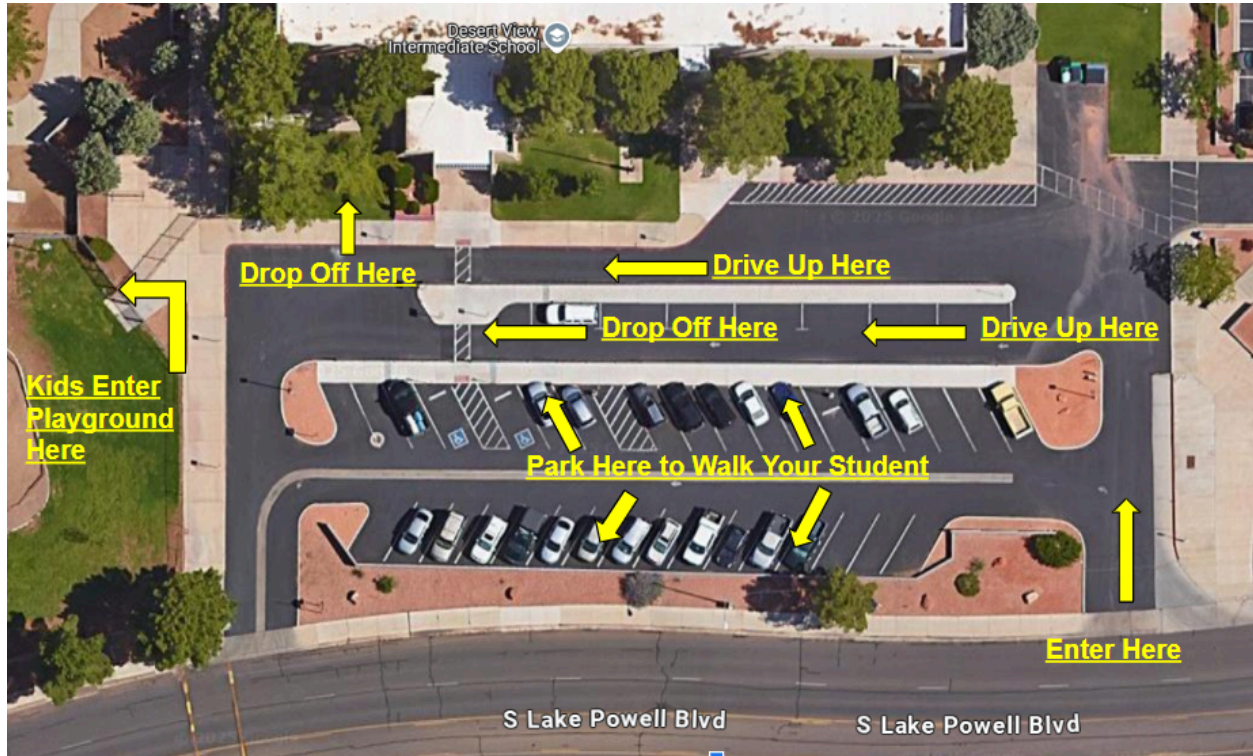
Parents have the right to request that their child not view any movie or video, regardless of its rating or the purpose for which it is to be shown.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

STUDENT DROP OFF PROCEDURES

Students may be dropped off between 7:15 and 8:00. Drop off will be in the front parking lot along South Lake Powell Boulevard. You may pull up to the crosswalk within the parking lot and release your child to walk themselves into the playground or you may park and walk your student to the playground.

Students may be dropped off in the front parking lot and enter the playground through the front gate.



A staff member will be present at the parking lot crosswalk. There will be staff to supervise all students on the playground, starting at 7:15. No students are allowed to be dropped off prior to 7:15. If you arrive early, students must wait with you in the car until staff are present on the playground, at 7:15.

Please be considerate and observant of others while dropping students off. Please do not park in driving lanes or otherwise block traffic. Be aware, be patient, and always be safe.

END OF SCHOOL DAY ROUTINE

The following sets of dismissal procedures are to ensure the children of Page Early Childhood Learning Center get home safely. These systems provide layers of protection and must be adhered to. This includes timelines for changes and check outs.

School dismissal is at 3:40, Monday-Thursday. All students must be picked up by 3:55.

Changes

Changes in afterschool arrangements must be made by a parent/legal guardian in writing, through email, or by phone directly to the front office. Do not contact the teacher directly, only the front office. We do not accept change requests from children. Changes to pick up arrangements must be made before 2:00 PM. Students cannot be checked out between 3:25 and 3:40. If it is after 3:25, you must wait until 3:40.

Pick-Ups

If your Kindergarten or 1st Grade student is a pick-up at the end of the day, the person picking them up will park in the front parking lot and enter the building through the front door. You must show your green pick-up card to enter the building. Two of these cards will be distributed at the beginning of the year. These cards have a number imprinted on them that match the number assigned to your student. Once inside the building, you will go to your child's classroom and sign them out directly from the classroom teacher. You will also show the teacher your green pick-up card, and the teacher will verify that the number matches the student you are picking up. All pick up students must be signed out from their assigned classroom.

If the person picking up a student does not have a green pick-up card, they will be required to show identification to the staff in the front office to verify identity, and confirm they are authorized to pick up the student. Any legal documents restricting individuals from contact with students must be provided to the front office.

Bus Riders

If your child rides a bus, please note the time bus groups depart:

Group A departs the bus ramp at 3:40 PM

Group B departs the bus ramp at 3:45 PM

Students will not be allowed off of the bus once they have boarded. Parents are not allowed on the bus ramp.

Walkers

Students who are designated as walking home will exit the front door of the school at 3:40.

Off Campus Student Pick Up:

We do not allow students to be picked up/signed out of school during off campus events (field trips, track meets, etc.).

Please be considerate and observant of others while picking students up.

Please do not park in driving lanes or otherwise block traffic.

Be aware, be patient, and always be safe.

BAD WEATHER DAY PROCEDURES

Bus groups A and B students will be in the hall or classroom until their scheduled bus run.

INCLEMENT WEATHER

By 5:00 AM PUSD calls for road conditions and for road condition up-dates: You will be notified by the automatic phone messaging system. You may also refer to our PUSD website at <http://pageusd.org/>, call the Transportation Department 608-4131 or the PUSD District Office at 608-4100.

TRANSPORTATION INFO

If your student does not arrive home at the appropriate time, our staff is available until 4:30 pm. After 4:30 pm, please contact transportation at (928)608-4121 or (928)608-4131. Buses will not return to the school to pick up any students who miss their bus. Parents will be required to come pick them up. They also will not wait at bus stops for parents. Students will be returned to the school if not picked up on time.

MEDICAL PROCEDURES

ACCIDENT AND ILLNESS



- ☐ Report all accidents or illness to the office.
- ☐ Immediate care will be arranged.
- ☐ Parents will be notified by phone contact or note home.
- ☐ **Families will be responsible for the cost of emergency services (paramedics/ambulance).**
- ☐ **Fevers:** Parents will be called for any temperatures over 100.4 and the student will need to be picked up. Students will need to be out for 24 hours, symptom free & without medication before returning back to school.
- ☐ **Pink eye:** Any redness, swelling, discharge, and itching of the eye's. Pink eye is very contagious. Parents would be called and student will need to be picked up. Also, a doctor's note would need to be brought in before returning to school. Failure to provide a doctor's note will result in the parent being called to pick up the student again.
- ☐ **Stomach pains:** Such as Diarrhea student will be sent home and would need to be kept home for at least 24 hours due to possible viral bug.

- **Vomiting:** Parents will be called and student would need to be picked up from school. Student would need to be out for at least 24 hours, symptom free, before returning to school.

- **Restroom Accidents:** Parent's will be called to bring a set of clothes or a set of clothes in back packs on a daily basis.

- **Lice:** If you know your student has lice or had lice, let the school Nurse know so all students in the class can be checked. Parents will be called, and student will need to be picked up. Student will be excused ONE day from school. Student will need to be brought to the Nurse's office the next morning to get checked before returning to class. If the student still has lice, the parent will be called again to remove the student from school grounds. Excessive lice infestations may be reported to the Department of Child Services.

- **Injuries:** Parents will be called and notified for any major injuries. Head injuries are very important due as it may concussion may occur. Head injuries will result in student being sent home. A doctor's note will need to be brought in before returning to school. Failure to provide a doctor's note will result in the parent being called to pick up the student again and a report may be made to the Department of Child Services.

- **Medication:** A student who needs to take prescription medicine during the school day should contact the Nurse's office. A medication form will need to be filled out with your written permission to administer it. All medication sent to school must be in the original container and delivered to the office by the parent or guardian for proper locked storage. No medication will be administered without a signed permission slip.
(A.R.S. §15-157, 15-341, 15-344, 15-871, 15-872, 32-1601, 32-1901, 36-621)

IMMUNIZATION REQUIREMENTS

State laws require that all children be completely immunized before attending school. Effective January 1, 1992, **A pupil shall not be allowed to attend school without submitting documentary proof to the school administrator unless the pupil is exempted from immunization pursuant to section (A.R.S. §15-873).**

Students may be suspended from school without proper exemptions or immunization records. **Unless proof of an exemption from immunization pursuant to section 15-873 is provided, a pupil who is admitted or allowed to continue to attend and who fails to comply with the immunization schedule within the time intervals specified by the schedule shall be suspended from school attendance until documentary proof of the administration of another dose of each appropriate immunizing agent is provided to the school administrator.**

(A.R.S. §15-873).

If you have any questions please contact **Shelley Miller, School Nurse at 608-4179**

CAFETERIA INFORMATION

We have received The Community Eligibility Provision (CEP), from the United States Department of Agriculture (USDA), Food and Nutrition Service.

Page Unified School District schools will be serving free breakfast and lunch to all enrolled students for the school year. Breakfast will be served and consumed each morning in students' respective classrooms. Lunch will be serve and consumed in the cafeteria.

“The Community Eligibility Provision (CEP) is a meal service option for schools and school districts in low-income areas. A key provision of *The Healthy, Hunger Free Kids Act* (HHFKA, Public Law 111-296; December 13, 2010), CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without the burden of collecting household applications.” <https://www.fns.usda.gov/school-meals/community-eligibility-provision>

If you have further questions, please contact the Nutrition Office @ 608-4105 or 608-4102.

FOOD IN SCHOOL

Any outside food that is brought into Page Early Childhood Learning Center must be store bought and sealed in the original packaging. Items meant for consumption not following this guideline will not be accepted.

BIRTHDAYS & PARTIES

Food and gifts may be dropped off at the Page Early Childhood Learning Center Front Office for delivery to classrooms and students.

PERSONAL BELONGINGS: TOYS, ETC

All toys, electronics, or other valuable items should stay at home. We are not liable for lost or stolen personal items brought from home. Rollerblades, scooters, skateboards, and bikes cannot be ridden on school grounds.

LIBRARY – MEDIA CENTER:

The use of the school library is a privilege for all students. Lost or damaged books must be paid for through notification of the librarian. Final report cards can be held until all fines are paid.

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VIDEO DISCLAIMER

As part of our teacher induction program, we have an expectation that teacher's record themselves on occasion for reflective coaching purposes. Because of this, we would like to inform you that your child may be video recorded during a class session to be used for teacher observation. It will not be placed on any websites or outside resources. By signing the family handbook signature page at the end of this handbook and returning it, you are giving permission for video in the classroom to be used for teacher instructional purposes. Parents are not permitted to record or photograph students other than their own.

PHONES AND SMART WATCHES

If your child has a Phone or Smart Watch, it needs to stay in their backpack during school hours. Students should not be texting/calling home during school hours. If you need to get a hold of your child, please call the office.

DRESS AND GROOM

Students should dress appropriate to the weather conditions. Shoes must be worn at all times. (Tennis shoes are recommended for Physical Education). Coats/jackets must be worn during inclement weather days in order to play outdoors. Please see dress code policy for further information.

DRESS CODE POLICY

Students and their parents/guardians have the responsibility to be aware of the school's specific dress code and to conform to these requirements. If a student or parent has any questions about whether specific attire or accessories are in compliance with this dress code, they should contact an Assistant Principal prior to wearing such attire or accessory to ensure compliance.

On campus, the faculty, staff, and administration have the responsibility to interpret and enforce this policy. Each year parents ask for guidelines as they help students select appropriate attire for school. School pride, morale and image are influenced by the general appearance of students. PUSD wants to provide opportunities for students to express themselves within the set of parameters listed below:

The school is not responsible for the storage, inventory, or safekeeping of any confiscated item; this includes hats and electronic devices.

**** ALL RULES APPLY TO BOYS AND GIRLS****

APPROPRIATE DRESS:

Dressing in a manner that may result in a **distraction or disruption** of a safe environment is considered inappropriate. Attire that suggests involvement in gang activity or any apparel that is

suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, weapons, violence, or alcohol on clothing are prohibited. Students should realize that brief and revealing clothing are not appropriate in school. The following is a **general guide** that may be used in helping the student select appropriate clothing.

Minimum Dress & Grooming Code:

Tops:

- Tops may not be see through.
- No tube or halter tops.
- No strapless tops.

Pants:

- Pants must be pulled up, with no undergarments exposed. May not have holes, rips or tears which expose undergarments.

Shorts:

- Must be fitted at the waist and conceal all undergarments.
- Must be at a reasonable and appropriate length.

Skirts, Dresses, Jumpers, Shirts, Sports Wear:

- Must be at a reasonable and appropriate length. No strapless dresses.

Headwear:

- Must not show any gang affiliation or inappropriate subject matter.

Miscellaneous:

- No attire with lettering or drawings which depict sexually suggestive expressions or actions, profanity, violence, weapons, obscenity, drugs, alcohol or tobacco shall be worn.
- The school reserves the right to restrict clothing if it has become a symbol for gangs in the community and/or surrounding areas.
- Gang related symbols or insignias on books, caps, belongings or apparel are not allowed.
- No attire or adornments disruptive to the educational environment.

AZ FIND



What is AZ Find?

Previously: Child Find.

AZ Find is a component of the [*Individuals with Disabilities Education Improvement Act \(IDEIA 2004\)*](#) that requires states to *locate, identify, refer,* and evaluate all children with disabilities, aged birth to 21 years, who are in need of early intervention or special education services. Page Unified School District is charged with looking for and addressing the needs of these children within the district boundaries.

Mission Statement:

AZ FIND provides information and resources to parents, public education agencies (PEAs), state agencies, and professional organizations regarding AZ find statutes, policies, and procedures.

Contact information:

To schedule a screening for a child from infancy to age three, please contact:

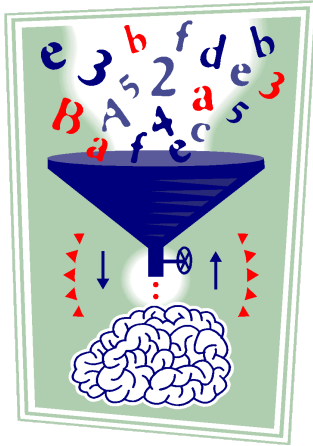
Arizona Early Intervention Program (AzEIP): 602-532-9960

Or at our local offices in Flagstaff: 928-637-1871 or (800) 352-4558

To schedule a screening for a child who is three years of age and older, please contact:

PUSD Educational Services: **(928) 608-4155**

Gifted Education



"Gifted" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction or special ancillary services, or both, to achieve at levels commensurate with the child's intellect and ability. Arizona Revised Statutes Article 4-15-761. Arizona Department of Education Page Unified School District administers state approved tests for grades k-12 given throughout the school year. Students who score at or above the 97th percentile on national norms in any one of the three areas—verbal, quantitative, or non-verbal will be served. Students can only test once every 12 months. Students themselves, parents, teachers, and administrators may nominate students for gifted testing.

Contact the Gifted office at Educational Services for further information, (928) 608-4155.



School-Parent Compact

Annual Public Notification of Nondiscrimination

Page Unified School District does not discriminate on the basis of race, color, national origin, gender, age or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The **Page Unified School District** also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator.

Dr. Bryce Anderson, Superintendent
500 South Navajo Drive Page, Arizona. (928) 608-4117

Parent-Student Compact

School Responsibilities: As a primary school, we are dedicated to your student and commit to you in the following ways.

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Arizona academic achievement standards.
2. Communicate with parents/guardians regularly in ways to help their child learn.
3. Provide opportunities for parents/guardians to volunteer and participate in their child's education.
4. Seek resources for assistance for a student who is struggling with learning or having difficulty in school.
5. Teach expectations for learning academics, and school rules and expected behaviors.

Parent Responsibilities: We as parents/guardians will commit to support our child's learning in the following ways.

1. Find an appropriate place and time for reading homework daily/with adult, and/or other assignments to make sure they are complete.
2. Help my student learn to express their needs, conflicts, in order to get help in a positive way.
3. Communicate and work with teachers and school staff to support and challenge the student.
4. Help my student attend school every day.
5. Balance student's television and video game playing time with learning opportunities such as reading and homework.
6. Ensure my student gets adequate sleep and proper nutrition before attending school.
7. Find a way to volunteer time at school, or events when possible. (music performances, class parties, reading with kids, cutting projects at home, festivals or celebrations, site council, parent-teacher organization, other)

Student Responsibilities: As a student, I know it is important to do my best in school. Therefore, I will commit in the following ways.

1. Come to school every day, be on time, and ready to learn.
2. Work hard to do my best in class by completing work, and do my homework.
3. Follow and use school rules and expected behaviors.
4. Give my parents/guardians all notices and information received by me from the school every day.

PUSD DISCIPLINE MATRIX GRADES KINDERGARTEN - 2nd					
BEHAVIOR	DESCRIPTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE
★ = POLICE REFERRAL ◎ = THREAT ASSESSMENT * = STUDENT SUPPORT SERVICES REFERRAL ▲ = DCS REFERRAL BIP = Behavior Intervention Plan					
AGGRESSION					
Verbal Provocation	Verbal Dispute	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY
	Offensive Language Directed at a Staff Member	STRUCTURED CALL	STRUCTURED CALL	LD - 2 DAYS	ALE - 2 DAYS
Disorderly Conduct	Disrupt Educational Setting	STRUCTURED CALL	ALE - 1 DAY	ALE - 2 DAYS	ALE - 3 DAYS
	Refusal to Obey Lawful Order	STRUCTURED CALL	LD - 2 DAYS	ALE - 1 DAY	ALE - 2 DAYS
Recklessness	Non-Violent Physical Behavior	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY
Fighting*	Fighting	STRUCTURED CALL	LD - 2 DAYS	ALE - 1 DAY	ALE - 3 DAYS
Assault*	Physical Injury of a Student	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING	EXPULSION HEARING
	Physical Aggression Toward Staff	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING	EXPULSION HEARING
Aggravated Assault**	Physical Injury of Staff	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING	EXPULSION HEARING
	Endangering the Lives of Others or Causing Serious Bodily Injury	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING	EXPULSION HEARING
TOBACCO					
This includes being under the influence at school, school-sponsored events and on school-sponsored transportation.					
Tobacco Violation*	Use of or Possession of Tobacco	STRUCTURED CALL	LD - 1 DAY	ALE - 1 DAY	ALE - 2 DAYS
The use/possession of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or tobacco vapor products.					
* / BIP					

PUSD DISCIPLINE MATRIX GRADES KINDERGARTEN - 2nd							
BEHAVIOR	DESCRIPTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE		
★ = POLICE REFERRAL ◎ = THREAT ASSESSMENT * = STUDENT SUPPORT SERVICES REFERRAL ▲ = DCS REFERRAL BIP = Behavior Intervention Plan							
ARSON							
Arson	Of a structure of property	Commits arson of a structure or property by knowingly and unlawfully damaging a structure or property by knowingly causing a fire or explosion.					
		ATTENDANCE POLICY VIOLATION					
		1st Violation: 3 - 4 SAME CLASS	STRUCTURED CALL	STRUCTURED CALL	STRUCTURED CALL	STRUCTURED CALL	
		2nd Violation: 5 SAME CLASS					
3rd Violation: 6 SAME CLASS							
4th Violation: 7+ SAME CLASS							
Tardy	Excessive Tardy	STRUCTURED CALL	STRUCTURED CALL	STRUCTURED CALL	STRUCTURED CALL		
		LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY			
Truancy	Shipping/Ditching Class	Unapproved absence from a class period within the school day, including leaving class without permission.	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY	
	Neglecting Obligations	Unapproved absence from an assigned detention.	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY	
HARASSMENT, THREAT AND INTIMIDATION							
Harassment, Nonsexual	Harassment	Harassment is a form of discrimination. Physical or verbal conduct related to a person's race, religion, national origin, age, gender (including pregnancy), disability, sexual orientation, military status, genetic information or other category protected by law. Includes, but is not limited to, verbal harassment or abuse, implied or overt threats, physical acts of aggression, and intimidating behavior, which have the effect of substantially or unreasonably interfering with a student's education, use of services, or participation in activities.	LD - 2 DAYS	ALE - 2 DAYS	ALE - 3 DAYS	ALE - 4 DAYS	
							◎ / * / BIP
Bullying*	Bullying	Physical, verbal, written, or electronic conduct, directed toward a student that is: 1) Unintended, 2) Repeated, and 3) Involves an imbalance of power. These actions are so pervasive, severe, and objectively offensive, that they: 1) have the purpose of creating or resulting in an intimidating, hostile, or offensive academic environment, or 2) have the purpose or effect of substantially or unreasonably interfering with a student's academic performance, which deprives the student access to educational opportunities.	LD - 2 DAYS	ALE - 1 DAY	ALE - 2 DAY	ALE - 4 DAYS	
							◎ / * / BIP
Threats or Intimidation*	Intimidation/Threat Toward a Student	Use of coercion, force, threats, violence, intimidation or similar conduct that constitutes a threat to a student's safety or interferes with school purposes.	ALE - 1 DAYS	ALE - 2 DAYS	ALE - 4 DAYS	ALE - 8 DAYS	
			ALE - 2 DAYS	ALE - 4 DAYS	★ / ◎ / * / BIP		
			ALE - 2 DAYS	ALE - 4 DAYS	ALE - 8 DAYS	DISTRICT HEARING	
★ / ◎ / * / BIP							

PUSD DISCIPLINE MATRIX GRADES KINDERGARTEN - 2nd						
BEHAVIOR	DESCRIPTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE	
★ = POLICE REFERRAL ◎ = THREAT ASSESSMENT * = STUDENT SUPPORT SERVICES REFERRAL ▲ = DCS REFERRAL BIP= Behavior Intervention Plan						
(ACADEMIC INFRACTIONS) - LYING, CHEATING, FORGERY OR PLAGIARISM						
Lying						
Cheating	Academic Dishonesty	WARNING	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	
Plagiarism	Using or submitting work that is not your own, also known as cheating, plagiarism, copying, transferring computer files, etc. Students will be expected to follow classroom instructions relating to academic integrity.					
Forgery	Copying with the intent to deceive. It need not be notarizing, the law of forgery covers printing, and engraving.	WARNING	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	
SCHOOL POLICIES, OTHER VIOLATIONS OF						
Combustible	Combustible	CONFISCATE	LD - 1 DAY	LD - 3 DAYS	ALE - 2 DAYS	
	Student is in possession and/or use of substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluid.					
Contraband	Contraband	CONFISCATE	LD - 1 DAY	LD - 3 DAYS	ALE - 2 DAYS	
	Having at school or on the bus items that are harmful, or could cause harm, or are being used in a questionable, inappropriate or unsafe manner. Includes, but is not limited to items such as: water balloons, water guns, snap caps, sink bombs, tanning powder, rubber bands, shoozers, eggs, shaving cream, laser pointer, aerosol sprays of any type, toys, band-aids, etc.					
	Failure to Comply with Instructions	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	LD - 3 DAYS	
Defiance, Disrespect, and Non-Compliance	Disrespectful Behavior	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 1 DAY	
	Communication or actions that demonstrate a lack of respect or courtesy toward an individual.					
	Continued Willful Disobedience	LD - 2 DAYS	LD - 3 DAYS	ALE - 1 DAY	ALE - 2 DAYS	
	Student conduct deemed as repeated unwillingness to submit to authority or refusal to respond to a reasonable request (including providing false information).					
	Cross Disruption	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	LD - 3 DAYS	
	Creating or contributing to a moderate disturbance that disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others.					
Disruption	Field Trip Disruption	STRUCTURED CALL	STRUCTURED CALL & LOSS OF FIELD TRIP PRIVILEGES			
	School Disruption	LD - 1 DAY	LD - 3 DAYS	ALE - 1 DAY	ALE - 2 DAYS	
	Creating or contributing to a disturbance that disrupts the normal operation of the school environment and poses a threat to the health or safety of others.	★ ◎				
Language, Inappropriate	Offensive Language/Gesture	WARNING	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	
	Use of disgusting, hurtful, obscene or foul language, communication, or action.					

PUSD DISCIPLINE MATRIX GRADES KINDERGARTEN - 2nd						
BEHAVIOR		DESCRIPTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE
★ = POLICE REFERRAL ● = THREAT ASSESSMENT ✱ = STUDENT SUPPORT SERVICES REFERRAL ▲ = DCS REFERRAL BIP= Behavior Intervention Plan						
SCHOOL THREAT						
School Threat	School Shooting Threat	A substantial threat or plan to conduct a school shooting.	ALE - 4 DAYS	ALE - 8 DAYS /OPTION OF DISTRICT HEARING ★ / ● / ✱ / BIP	EXPULSION HEARING	
Bomb Threat Chemical or Biological Threat	Bomb Threat	A threat to detonate an explosive or incendiary device to cause property damage, death, or injuries, whether or not such a device actually exists.	ALE - 4 DAYS	ALE - 8 DAYS /OPTION OF DISTRICT HEARING ★ / ● / ✱ / BIP	EXPULSION HEARING	
Fire Alarm Misuse	Fires and Misuse of Fire Alarms / Extinguishers	Causing, or attempting/pulling a fire alarm, or using a fire extinguisher without valid cause.	STRUCTURED CALL	LD - 2 DAYS	ALE - 2 DAYS	ALE - 4 DAYS
SEXUAL OFFENSES						
Pornography	Pornographic Materials	Transmitting, possessing, creating, or viewing obscene writings, drawings, photographs, videos, sound recordings, or the like.	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS	ALE - 2 DAYS
Indecent Exposure or Public Sexual Indecency	Sexual Activity	Touching of a sexual nature, attempting to engage or engaging in sexual activity, or exposing private body parts.	STRUCTURED CALL	LD - 1 DAY	LD - 2 DAYS ✱ / BIP	ALE - 2 DAYS
Harassment, Sexual	Sexual Harassment	Acts of a sexual nature against a person's will, or where a person is incapable of giving consent.	LD - 2 DAY ● / ✱ / BIP	ALE - 2 DAYS	ALE - 3 DAYS ★ / ● / ✱ / ▲ / BIP	ALE - 4 DAYS
TECHNOLOGY IMPROPER USE OF						
Electronic Device/Technology Misuse	PUSD Device	Unauthorized and/or non-educational use of electronic devices/technology. Use of District technology is a privilege and not a right. If the misuse constitutes another violation, consequences consistent with the other violation may also be given.	WARNING	STRUCTURED CALL	LD - 2 DAYS	LD - 3 DAYS
Cell Phones/Personal Devices	Personal Device	Possessing a cell phone, or other personal device (car pools etc), that is turned on, on school property between the first bell or last bell of the school day, or on buses contracted by the District, unless authorized by a school official, is in violation of this rule. Student must be actively using the device to be in violation.	CONFISCATE RETURNED END OF DAY	CONFISCATE PICKED UP BY PARENT/GUARDIAN	CONFISCATE PICKED UP BY PARENT/GUARDIAN LD - 1 DAY	CONFISCATE PICKED UP BY PARENT/GUARDIAN LD - 2 DAYS
THEFT						
Theft	Theft	Taking something that does not belong to you. Stealing or attempting to steal, private or school property, or receiving school property.	STRUCTURED CALL	LD - 1 DAY	ALE - 1 DAY	ALE - 3 DAYS

PUSD DISCIPLINE MATRIX GRADES KINDERGARTEN - 2nd						
BEHAVIOR		DESCRIPTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	4TH OFFENSE
★ = POLICE REFERRAL ◎ = THREAT ASSESSMENT * = STUDENT SUPPORT SERVICES REFERRAL ▲ = DCS REFERRAL BIP= Behavior Intervention Plan						
VANDALISM OR CRIMINAL DAMAGE						
Destruction of Property	Vandalism of Personal Property	Causing or attempting to cause damage to private or school property, or the repeated damage involving private or school property, including graffiti. This also includes the alteration of student or school computer programs or systems.	STRUCTURED CALL COMMUNITY SERVICE	LD - 1 DAY COMMUNITY SERVICE	ALE - 1 DAY COMMUNITY SERVICE	ALE - 3 DAYS COMMUNITY SERVICE
	Vandalism of School Property		STRUCTURED CALL COMMUNITY SERVICE	LD - 1 DAY COMMUNITY SERVICE	ALE - 1 DAY COMMUNITY SERVICE	ALE - 3 DAYS COMMUNITY SERVICE
WEAPONS AND DANGEROUS ITEMS - BOARD POLICY JICI						
Firearm**	Firearms	Carrying, possessing, storing, keeping, leaving, placing, or putting into the possession of another person, any firearm.	DISTRICT HEARING	★ / ◎ / * / ▲ / BIP EXPULSION HEARING		
Simulated Firearm	Simulated Firearm	An instrument displayed or represented as a firearm and/or perceived by a reasonable person to be capable of causing injury or death given the manner in which it is possessed, controlled, or used. Toy, look-alike, and imitation firearms.	ALE - 2 DAYS	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING
Other Weapons*	Weapons	Possessing, handling or transmitting any object or material that is ordinarily considered a weapon, look-alike weapons, or any object that could place a person in reasonable fear of physical harm. Includes, but not limited to knives, razor blades, mace, and pepper spray.	ALE - 4 DAYS	ALE - 8 DAYS / OPTION OF DISTRICT HEARING	DISTRICT HEARING	EXPULSION HEARING
Dangerous Items*			◎ / * / BIP	★ / ◎ / * / BIP		
★ = POLICE REFERRAL ◎ = THREAT ASSESSMENT * = STUDENT SUPPORT SERVICE REFERRAL ▲ = DCS REFERRAL BIP= Behavior Intervention Plan						
LD - LUNCH DETENTION / ALE - ALTERNATIVE LEARNING ENVIRONMENT / SUS - SUSPENDED OFF CAMPUS						

Family Handbook Signature Page

2026-2027 School Year

This handbook provides important information about Page Early Childhood Learning Center.

I understand that I am responsible for READING the 2026-2027 Page Early Childhood Learning Center - Family Handbook. I also understand that I will be held accountable for the rights, responsibilities, and liabilities outlined in it. I acknowledge that we have received a copy of the Page Early Childhood Learning Center – Family Handbook and I will review its contents with my student. This handbook will help me understand the procedures, policies and expectations at Page Early Childhood Learning Center. During the school year if I have questions, I will refer to the Family Handbook. If I find that the Family Handbook does not answer my questions, I will contact the school for clarification.

Parent/Guardian's Signature

Date

Student's Signature

Date

Teacher's Name

Grade

Please remove this signed page and return to Page Early Childhood Learning Center Office Staff.

Page Early Childhood Learning Center 2026-2027 Family Handbook

Disclaimer: It is intended that all Page Unified School District Handbooks comply with the policies established by the Governing Board of the Page Unified School District. In the event that anything in this handbook conflicts with current district policy, district policy will prevail.