Orientation Article Homework Summary: Table 1

Article 1: Charting a New Course of Education

Identify five- seven important takeaways that you would share with others who did not read the article to summarize what you learned that you feel will help you and others as you do your work as a strategic plan team member crafting future direction.

1. 3 Key factors changing education: climate, AI, social fragmentation

- How will these factors change education?
- They are happening and changing very quickly

2. Wellness of schools is under attack, so we must be as proactive as possible (such as being on this team)

3. Don't just integrate AI, but also encourage teachers to use it as a helpful tool and integrate it into lessons with students, and help students learn how they can use it in a positive way

4. Think about how to partner with businesses, learning how to communicate effectively with a team

5. How to keep schools relevant in a time when public institutions are less trusted and there are so many competing ways to learn?

6. How do we keep students connected and engaged at a time of chronic absenteeism and disconnection?

7. We need to start thinking completely outside of the box to address some of these changes. Consider changes to school buildings, schedules, teaching and learning, there are no sacred cows.

Article 1 — Top 7 Key Ideas Table 2

1. **Education Must Be Reimagined for a Different Future**
   Today's students and tomorrow's world are fundamentally different. Schools cannot simply improve the existing model; they need to reconsider structures, schedules, learning experiences, and even assumptions about what school should look like.
2. **Artificial Intelligence Will Transform Teaching and Learning**
   AI is not simply another technology to add to schools. Students and educators need to understand how to use it productively, responsibly, and creatively—and students need a voice in determining how AI shapes their learning and prepares them for the future.
3. **Schools Must Close the Relevance Gap**
   A major question is whether schools are teaching what students actually need for their futures. Learning must become more relevant to students' lives, future opportunities, and a rapidly changing world.
4. **Students Need More Flexibility, Choice, and Ownership**
   The future of education should provide students with greater choice in how, when, where, and what they learn. Schools need structures that are flexible enough to adapt as student needs and opportunities change.
5. **Climate, Social Fragmentation, and Other External Forces Will Reshape Education**
   Climate disruption, changing communities, unequal resources, economic conditions, and social fragmentation are not distant issues—they can directly affect students, schools, and learning. Strategic planning must anticipate these external forces.
6. **Schools Must Remain Relevant and Connected in an Era of Eroding Trust**
   Public institutions face declining trust, competing learning options, student disconnection, and chronic absenteeism. Schools must rethink how they create belonging, engagement, partnerships, and value for students and communities.
7. **We Can Shape the Future Rather Than Simply React to It**
   Perhaps the most important strategic-planning message is that leaders have a choice: **wait for the future and react—or anticipate possibilities and intentionally design the future they want.**

The Big Idea

The future will require more than improving the school system we have. It will require intentionally designing a more relevant, flexible, student-centered, and future-ready learning experience.

Orientation Article Homework Summary: Table 3

Article 1: Charting a New Course of Education

Identify five- seven important takeaways that you would share with others who did not read the article to summarize what you learned that you feel will help you and others as you do your work as a strategic plan team member crafting future direction.

1 AI Integration: working to integrate and know how to use it to deepen and enhance learning

2 Relevance Gap: understanding what and how school can meet the needs of students

3 More flexibility and choice- How can we design school/learning to provide more choice and opportunities?

4 Adaptive Thinking/Models and structures. How can we design in a way that will foster a community that is open to new ways of learning and is flexible enough to pivot and change?

5 Eroding Institutions: How can we meet the needs of students/school system with a shifting landscape?

6 Power Sharing- How do we create a system that empowers diverse communities that can be included in the decision-making process? Creating schools where all belong.

7 Ensuring that we are making decisions with an understanding of the many environmental factors that will impact our options and opportunities

Article 1 — Top 7 Key Ideas. Consensus

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ARTICLE 1

CHARTING THE FUTURE of EDUCATION



7 KEY IDEAS TO GUIDE OUR FUTURE

The world is changing rapidly—and so must education. These key ideas can help us design a future where every student thrives.



1 EDUCATION MUST BE REIMAGINED FOR A DIFFERENT FUTURE

Today's students and tomorrow's world are different. We must rethink structures, schedules, learning experiences, and even our assumptions about what school should look like.



2 ARTIFICIAL INTELLIGENCE WILL TRANSFORM TEACHING AND LEARNING

AI is not just another tool—it's a game changer. Students and educators must learn to use it productively, responsibly, and creatively. Students need a voice in shaping how AI impacts their learning and future.



3 SCHOOLS MUST CLOSE THE RELEVANCE GAP

Are we teaching what students actually need for their futures? Learning must connect to students' lives, interests, and the opportunities of a rapidly changing world.



4 STUDENTS NEED MORE FLEXIBILITY, CHOICE, AND OWNERSHIP

The future of education should give students more voice and choice in how, when, where, and what they learn. Schools need to be flexible and adapt as needs and opportunities continue to change.



5 CLIMATE, SOCIAL FRAGMENTATION, AND OTHER EXTERNAL FORCES WILL RESHAPE EDUCATION

Climate disruption, shifting communities, unequal resources, economic conditions, and social fragmentation are not distant issues—they directly affect students and schools. Strategic planning must anticipate these external forces.



6 SCHOOLS MUST REMAIN RELEVANT AND CONNECTED IN AN ERA OF ERODING TRUST

Public trust is declining and students are more disconnected. Schools must rethink how we create belonging, engagement, partnerships, and value for students and communities.



7 WE CAN SHAPE THE FUTURE RATHER THAN SIMPLY REACT TO IT

Leaders have a choice: wait for the future and react—or anticipate possibilities and intentionally design the future we want.



The Big Idea

The future will require more than improving the school system we have. It will require intentionally designing a more relevant, flexible, student-centered, and future-ready learning experience.

EVERY STUDENT. | EVERY VOICE. | EVERY OPPORTUNITY. | OUR SHARED FUTURE.

TOGETHER, WE CAN CHART A NEW COURSE.