



2026-27 Board Goals

EACH STUDENT FUTURE READY

Foster **Belonging** || Instill **Purpose** || Cultivate **Curiosity**

Directors

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Goals/Target Objectives:

Curriculum & Technology

Improve academic outcomes through data-driven goals in School Improvement Plans (SIPs), updated core instructional materials, and focused, teacher-directed use of technology.

- Close learning gaps with measurable targets and growth goals. Each school's SIP identifies specific growth targets in tested areas (reading, math, science) tied to baseline data, with progress reviewed by building teams at regular checkpoints.
- Initiate and complete the mathematics curriculum adoption. Finalize selection, distribute materials, and complete staff training before the start of instruction in SY27-28, with emphasis on fidelity of implementation through follow-up training and PLC-level monitoring.
- Emphasize ed-tech integration with guardrails in all instructional settings and continue work around developmentally appropriate use and parental transparency. Expand the district's Digital Citizenship curriculum and the distraction-free classroom initiative, while also supporting new legislation that disallows student use of communication technology during the school day. Continue staff training on appropriate AI use in instruction as well as integration of AI instruction in Digital Citizenship curriculum.

Governance and Fiscal Stewardship

Use data-informed, transparent decision-making to guide budget and facilities planning.

- Achieve a net positive budget outcome in SY26-27. Set a specific target for rebuilding unassigned/unrestricted cash reserves consistent with Policy 6022, and report progress against enrollment, revenue, and staffing metrics to the Board on a regular (e.g., quarterly) cadence.
- Set the 2028–2030 EP&O Levy rate based on fiscal evidence. Evaluate current programs, staffing levels, and total tax rate, with a final decision no later than October.
- Form and engage with the Facilities and Long-Range Planning Committee's work. Track the committee's progress against its 18-month timeline, with interim updates to the Board and a final set of recommendations at the conclusion of the term.

School Culture, Safety and Security

Build a school community grounded in clear expectations, meaningful accountability, and open communication — where harassment in any form is addressed directly and families trust the district to respond.

- Reinforce and strengthen response to harassment, intimidation, and discrimination (discrimination in all forms). Ensure complaints are investigated within established policy timelines (Policy 3210/3207/3205), track complaint and resolution data district-wide, and report trends and outcomes to the Board so progress is visible and measurable.
- Build trust through open, consistent two-way communication. Establish regular channels for families and staff to raise concerns and hear from a broad and diverse audience - beyond public comment at board meetings.
- Continue to build confidence in physical safety through ongoing investment in school safety (i.e. - capital upgrades, technology infrastructure, increased personnel) and ensure that priorities and progress are reported to the Board directly by administration, including specific projects and/or initiatives completed.