



Williston Middle School

Principal: Jo McDonnell

Assistant Principals: Ivy Murrain, Bryan Abernethy, Kevin Mininni

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BOUNCE POLICY

The Williston Middle School Bounce Process is designed to provide students with a brief opportunity to reset, reflect, and regain self-control while protecting instructional time and maintaining a safe, productive learning environment. The goal is behavior correction, skill development, and successful re-entry into the classroom, not punishment.

WHEN A STUDENT MAY BE BOUNCED

A teacher may initiate a Bounce after classroom interventions have been attempted and the student's behavior continues to:

- Disrupt instruction
- Prevent the learning of others
- Escalate toward conflict or unsafe behavior
- Demonstrate emotional dysregulation that requires a brief reset

Examples include:

- Repeated off-task behavior
- Defiance or argumentative behavior
- Disruptive talking or intentionally making noise
- Minor peer conflicts
- Emotional frustration, anger, or anxiety that impacts learning

Major safety violations, fighting, threats, or other serious misconduct should be referred directly to administration in accordance with the Student Code of Conduct.

As a best practice, each teacher should have pre-designated locations where students may be bounced during each class period. This helps prevent multiple students from being sent to the same classroom at the same time. A bounce location matrix may be developed for each grade level.