



Long Beach Island Consolidated School District, Board Goals 2026-2027

Goal #1

The district will foster a dynamic learning environment that promotes creativity, innovation, and differentiation through rigorous, real-world instruction and ongoing exploration of new opportunities to support all students in reaching their highest potential.

- Develop and implement professional learning focused on differentiated instruction, project-based learning, and innovative instructional practices.
- Increase opportunities for authentic, real-world learning experiences across all grade levels.
- Conduct classroom walkthroughs to monitor implementation of instructional practices.
- Share instructional best practices through Professional Learning Communities (PLCs) and faculty collaboration.

Timeline:

- **August–October 2026:** Professional development and planning.
- **November 2026–February 2027:** Implementation and classroom support.
- **March–April 2027:** Mid-year review and instructional adjustments.
- **May–June 2027:** Reflection, evaluation, and planning for 2027–2028.

Evidence of Completion:

- Professional development agendas and attendance records.
- Classroom walkthrough observations.
- Student work samples and project-based learning artifacts.
- Teacher and student survey results.

Measurable Outcomes:

- 100% of instructional staff participate in at least two professional learning opportunities.
- Classroom walkthroughs indicate differentiated instructional practices in at least 80% of observed classrooms.
- Each grade level or department implements at least one authentic, real-world learning experience.
- Teacher survey results demonstrate increased confidence in implementing innovative instructional strategies.

Goal #2

During the 2026–2027 school year, the district will assess its use of NJSLA-A and IXL data, along with supporting diagnostic tools, to increase the percentage of students meeting grade-level expectations by 10% while also developing informed recommendations for the 2027–2028 school year.

- Review district assessment practices and data collection procedures.
- Analyze NJSLA-A, IXL, and other diagnostic assessment data to identify specific gaps and needs.

- Conduct regular data review meetings with teachers and administrators.
- Identify and implement instructional changes for the 2026–2027 school year, including a review of instructional minutes relative to comparable districts, to directly support the 10% proficiency increase.
- Develop recommendations for assessment practices and instructional planning for the 2027–2028 school year.

Timeline:

- **September–October 2026:** Collect baseline assessment data and identify an instructional change to implement for the current school year.
- **November 2026–February 2027:** Conduct ongoing data analysis and review meetings. Monitor progress toward the 10% proficiency goal and adjust instructional strategies as needed.
- **March–April 2027:** Evaluate district assessment practices.
- **May–June 2027:** Complete final recommendations, report on progress toward the 10% proficiency goal, and present findings.

Evidence of Completion:

- Assessment reports and data dashboards.
- Data team meeting agendas and minutes.
- Student growth reports.
- District assessment review summary.
- Documentation of instructional changes implemented in 2026–2027
- Final recommendations presented to district administration and the Board of Education.

Measurable Outcomes:

- Assessment data reviewed by instructional leadership teams each marking period.
- Quarterly data meetings conducted with all instructional teams.
- A 10% increase in the percentage of students meeting grade-level expectations, measured by a combination of IXL diagnostics and NJSLA results, by the end of the 2026–2027 school year.
- District assessment recommendations completed by June 2027.
- Instructional priorities identified and incorporated into the 2027–2028 District Improvement Plan.

Goal #3

The District will continue to maintain the District's facilities and infrastructure and implement the Long-Range Facilities Plan through the construction of the school building addition, renovations, and parking area while working collaboratively with all stakeholders.

Deliverables:

- Monitor construction progress and project timelines.
- Hold regular meetings with architects, contractors, construction managers, and district representatives.

- Provide regular project updates to the Board of Education and community.
- Complete required inspections and regulatory approvals.
- Maintain existing facilities throughout the construction process.

Timeline:

- **July 2026–June 2027:** Ongoing project oversight and facility maintenance.
- **Quarterly:** Stakeholder updates and project reviews.
- **Throughout the year:** Completion of scheduled construction milestones.

Evidence of Completion:

- Project meeting agendas and minutes.
- Inspection and compliance reports.
- Budget reports
- Facilities maintenance records.

Measurable Outcomes:

- Construction milestones completed according to the approved project schedule.
- Project remains within approved budget parameters.
- Required inspections and approvals completed on schedule.
- School operations continue with minimal disruption throughout construction.

Goal #4

The District is committed to promoting a healthy, safe, and balanced school environment by strengthening school practices that support student well-being. The District will evaluate its current food service program through a committee-based review process, gather and consider feedback from students, families, staff, and other stakeholders, and develop recommendations for continuous program improvement. Additionally, the District will assess opportunities to enhance and expand guidance and counseling services to better support the academic, social, and emotional needs of all students.

- Establish a Food Service Review Committee with representation from students, staff, families, administration, and the Board of Education.
- Conduct surveys and gather stakeholder feedback regarding food service and student wellness.
- Review food service participation data, menus, costs, and nutritional quality.
- Evaluate current guidance and counseling services, staffing, programming, and student needs.
- Develop recommendations and an implementation plan for food service and student support program improvements.

Timeline:

- **September–October 2026:** Form committee and collect baseline data.
- **November 2026–February 2027:** Conduct stakeholder engagement and program reviews.
- **March–April 2027:** Analyze findings and develop recommendations.

- **May–June 2027:** Present recommendations and implementation plan.

Evidence of Completion:

- Committee meeting agendas and minutes.
- Survey summaries and stakeholder feedback reports.
- Food service participation reports.
- Guidance and counseling program review.

Measurable Outcomes:

- Food Service Review Committee meets at least three times during the school year.
- Stakeholder surveys include participation from students, staff, and families.
- Guidance and counseling services assessment completed with recommendations for future enhancements.