



Deaf or Hard of Hearing Services 2026-2027

Service	Service Description
<i>D/HH Assessment</i>	Provided by a certified teacher of the Deaf when the educational team needs more information about the student's progress, skills and/or needed level of intervention • Assessments are conducted using a variety of tools including standardized and curriculum-based measures, observations and consultations with staff, and family interviews. • The teacher of the deaf can gather information related to concept development, communication, language, auditory skills, and reading, writing, vocabulary and transition needs. • A recommendation will be made to the educational team and information provided for Evaluation and Reevaluation.
<i>D/HH Itinerant: Direct Service</i>	A certified teacher of the Deaf can provide direct itinerant services to a child in his/her home school or educational placement. Supports can include instruction in: • listening/auditory skills • speechreading skills • communication skills • sign language • self-advocacy • transition planning • study skills • preteaching /reteaching concepts and vocabulary to support academics • Supports include ongoing assessment and communication with the team
<i>D/HH Itinerant: Support to School Personnel</i>	A certified Teacher of the Deaf can provide support to individual educational teams with regard to: • checking amplification technologies (hearing aids, FM systems, and cochlear implant function) • training with assistive technology (amplification technology, video relay) • supports for instructional strategies and academics • communication strategies • materials support and adaptations • sign language skill development • orientations with school staff to assist with understanding the child's profile, amplification use, and learning strategies • providing information on the impact of hearing loss for students with additional disabilities • periodic student observations with recommendations to staff

<i>D/HH Programmatic Consultation</i>	A certified teacher of the Deaf can provide consultative support to district employees, such as: • mentoring new employees • staff development • instructional support • IEP support • progress monitoring support
<i>D/HH Case Management</i>	Case management includes IEP/RR facilitation and development, communication and coordination of the educational team including parents or acting as a liaison with community agencies
<i>Hearing Screening Follow-up</i>	• Available for students who have difficulty responding to the standard hearing screening • Service includes pure-tone and/or imittance tests performed at the student's school location
<i>FM Listening System Technical Support</i>	• Classroom acoustics have a more deleterious effect on verbal comprehension for hard-of-hearing students than for students with normal hearing. Factors such as distance between student and teacher, background sounds and reverberation can have a negative impact on speech reception and understanding. This occurs regardless of whether the student wears hearing aids. • FM systems are designed to improve access to instruction for hard-of-hearing students and those diagnosed with an auditory processing disorder. The FM evaluation involves device fitting and assessment of auditory performance with the system. Subsequently, a CAIU loaner device is provided for trial use in the classroom to determine auditory benefit.

Audiology Services Services will be provided by a Teacher of the Deaf and Hard of Hearing	
Service	Service Description
<i>Hearing Screening Follow-up</i>	• Available for students who have difficulty responding to the standard hearing screening • Service includes pure-tone and/or imittance tests performed at the student's school location
<i>FM Listening System Evaluation</i>	• Classroom acoustics have a more deleterious effect on verbal comprehension for hard-of-hearing students than for students with normal hearing. Factors such as distance between student and teacher, background sounds and reverberation can have a negative impact on speech reception and understanding. This occurs regardless of whether the student wears hearing aids. • FM systems are designed to improve access to instruction for hard-of-hearing students and those diagnosed with an auditory processing disorder. The FM evaluation involves device fitting and assessment of auditory performance with the system. Subsequently, a CAIU loaner device is provided for trial use in the classroom to determine auditory benefit.
<i>Audiometer Calibration</i>	Facilitate district participation in yearly calibration of portable audiometers

