



BCBA/BCaBA/RBT Supervision 2026-2027

Service	Service Description
BCBA/BCaBA/RBT Supervision	A BCBA can provide support to district employees, per the BACB handbook such as: • Establishing a contract between supervisee and supervisor • Required contacts with BCBA supervisor ○ At least 4 contacts per month, including a client observation ▪ Virtual or In person ▪ Group and individual options ▪ Minimum of 15 minutes per contact ▪ 5% of total time completing behavior analytic tasks ▪ Minimum - 1 hour (given 20 hours of fieldwork) ▪ Maximum - 6.5+ hours (given 130 hours of fieldwork) • Develop and maintain behavior analytic, professional, and ethical repertoires of the supervisee • Teach conceptual skills using applied case exemplars • Provide high quality services that provide client improvement ○ Ensure procedural fidelity of service delivery • Develop problem solving skills ○ Responding to novel behavior and insufficient progress of students ○ Addressing questions from stakeholders ○ Maximizing learning opportunities for students • Monitor and evaluate decision making skills ○ Professionalism decisions ○ Ethical decisions ○ Treatment decisions • Improve and maintain beneficial repertoires of the supervisee ○ Opportunities for advancement • Model assistance seeking skills ○ Identifying problems ○ Providing opportunities for feedback ○ Seeking assistance from appropriate parties • Model effective supervision practices ○ Professional behaviors ○ Ethical behaviors ○ Training behaviors