



Waterford Township
School District

Michael A. Nolan, Ed.D.
Superintendent

Christopher Eberly
Business Administrator/Board Secretary

Amanda Magenta
Supervisor of Student Support Services

September, 2026

Dear Parents/Guardians:

Waterford Township School District is committed to supporting the academic needs of its students. Based on your child's English proficiency test scores, reading level, level of academic achievement, and teacher recommendation, we have determined that your child is eligible and will receive instruction in our district's English Language Services Program (ELS Program) and our Title I RtI Program.

The WIDA Screener Test of English Language Proficiency was used to measure your child's level of English proficiency. The Fountas & Pinnell (F&P) Benchmark Assessment was used to measure your child's reading level. The ELA and Math LinkIt! Assessment was also used to measure your child's reading and math proficiency based on the New Jersey Student Learning Standards. The levels of academic achievement based on the above assessments are listed below:

WIDA Screener =
F&P Instructional Reading Level =
LinkIt! ELA Assessment =
LinkIt! Math Assessment =

The goal of the district's ELS Program is to help your child learn English and meet age and grade appropriate academic and state standards. Your child will receive English with a New Jersey Certified Teacher for the entire school year and in accordance with our English Language Services Plan. We will keep you informed of progress through reports and conferences.

We will evaluate your child at the end of the school year using multiple criteria to determine if/when program services are no longer needed. These criteria include classroom performance, judgment of teaching staff members, reading and writing levels, and ACCESS for ELLs English Language Proficiency Tests. Most students participate in the program for a period of three (3) years; however, you may remove your child from the ELS Program by providing a written request to the school principal.

If your child has a learning disability, improvement in your child's ability to speak, read, and write in English will help meet the objectives of the Individualized Education Program.

We ask for your support and cooperation to make this a fine year for your child, with much academic and emotional growth. If concerns arise or if you need assistance translating school communications, I strongly encourage you to contact us for answers or clarification. As always, I join my colleagues in expressing our thanks for your assistance, trust, and confidence. It is our goal to bring quality education to each and every child in our community.

Enclosed is a permission form for you to sign and return in the envelope provided acknowledging that you have been informed of the participation in our ELS and Title I Programs. We look forward to working in partnership with you to support your child's academic success.

Respectfully,
Michael A. Nolan
Michael A. Nolan
Superintendent of Schools



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WATERFORD TOWNSHIP PUBLIC SCHOOLS

ENGLISH LANGUAGE SERVICES PROGRAM TITLE I RtI PROGRAM **2026-2027**

(PLEASE SIGN AND RETURN IN THE ENCLOSED ENVELOPE)

I have been informed that my child will be a participant in both the English Language Services Program and the Title I RtI Program during the 2026-2027 school year.

Student's Name _____ Grade _____

Parent/Guardian Signature _____

Date _____

/s/
ELSReply