Waterford Township
School District

TITLE I SCHOOL-PARENT COMPACT
2026 – 2027

The Waterford Township Public School District and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school/district staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2026-2027.

SCHOOL RESPONSIBILITIES
Waterford Township Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic achievement standards.
2. Hold parent-teacher conferences at least annually in elementary schools, during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their child's progress. Specifically, the district is using a Parent Portal to share student progress with parents.
4. Provide parents access to staff. Parents may schedule appointments through their child's teacher or building principal.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Activities include celebrations, concerts, American Education Week, and school-wide activities.

PARENT RESPONSIBILITIES
We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed when assigned.
- Monitoring amount and content of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail or email, and responding, as appropriate.
- Serving, to the extent possible, on district-wide committees (such as Technology, Title I Stakeholder, ECAC, Ad-Hoc and focus groups) that have parental involvement.

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ADDITIONAL SCHOOL RESPONSIBILITIES

The Waterford Township Public Schools will:

1. Involve parents in the planning, review and improvement of the district's parent and family engagement policy in an organized, ongoing and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

DISTRICT PARENT INTERACTION MEETINGS

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards and provide a bond between the school and community, the district holds our Annual Title I Meeting in the fall, along with other regularly scheduled school/community meetings throughout the year such as Read Across America and Summer Slide/Wellness Fair.

ESEA School-Parent Compact 2026-2027
BOE Approved: April 29, 2026