

Homer 33C Special Education Update

Mrs. Renee Karalus
Director of Special Services
July 28, 2026

Comprehensive Needs Assessment Results



2017/2018 through 2025/2026 (follow-up)

How many responses did we receive?

Year	Total responses
25/26	117
24/25	144
23/24	133
22/23	150
21/22	193
20/21	192
19/20	279
18/19	177
17/18	202

25/26-4,926 emails sent with survey: all staff and “custodial” parent

	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025	2025 2026
Intellectual Disability	33.7%	34.5%	26.9%	25.5%	22.8%	24.7%	24.1%	14.6%	17.1%
Orthopedic Impairment	10.4%	8.5%	8.6%	10.4%	8.3%	8.7%	6%	4.2%	7.7%
Specific Learning Disab.	48.5%	43.5%	43.4%	39.1%	37.8%	40.7%	31.6%	28.5%	33.3%
Visual Impairment	13.4%	10.7%	8.6%	13.5%	9.8%	11.3%	10.5%	4.9%	7.7%
Emotional Disability	48.5%	46.3%	48.7%	46.9%	29%	28.7%	18%	12.5%	16.2%
Hearing Impairment	14.9%	14.1%	8.6%	15.6%	13.5%	14.7%	12.8%	10.4%	7.7%
Speech/Lang. Impairment	56.4%	54.2%	50.2%	56.3%	52.3%	55.3%	51.1%	44.4%	46.2%
Other Health Impairment	32.2%	30.5%	28%	26.6%	27.5%	31.3%	30.1%	20.1%	25.6%
Multiple Disabilities	20.8%	12.4%	17.6%	14.6%	12.4%	17.3%	18.8%	7.6%	14.5%
Developmental Delay	28.7%	28.3%	28.3%	28.1	24.9%	28%	28.6%	22.2%	24.8%
Autism	36.6%	37.9%	38%	33.9%	36.8%	32.7%	34.6%	26.4%	35.9%
Traumatic Brain Injury	4.5%	2.3%	3.2%	3.1%	2.6%	4%	0.8%	2.8%	0%
Deaf- Blindness	3%	1.7%	1.1%	3.6%	1.6%	2.7%	0%	2.8%	0%

Largest number of responses since 2017/2018 were related to students receiving:

- **Speech and Language**
- **Emotional Disability or Specific Learning Disability**
- **Autism**



Who responded to the survey?

	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025	2025 2026
Parent (spec ed)	44.1%	45.2%	44.8%	51%	56%	48.7%	57.1%	63.2%	56.4%
Parent (gen ed)	5%	6.8%	15.1%	21.9%	15.5%	20.7%	24.8%	29.2%	34.2%
Administrator	1.5%	2.3%	0.7%	1%	0.5%	2%	2.3%	0%	0%
General Educator	25.7%	19.8%	13.3%	8.9%	13%	16.7%	9%	9%	12%
Related Service Provider	6.9%	6.8%	9%	6.8%	9.3%	7.3%	6.8%	4.9%	6%
Special Educator	12.4%	12.4%	11.8%	10.9%	9.3%	12.7%	14.3%	6.9%	12.8%
Paraprofessional	8.4%	6.2%	9.7%	6.3%	5.7%	6%	6.8%	4.2%	1.7%
Other (office staff, bus driver, psychologist)	—	0.6%	0.4%	0.5%	0.5%	0.7%	0.8%	0.7%	0.9

 = Highest percentage represented
 = Second highest percentage represented

Parents	Staff	Paraprofessionals
Read/Understand IEP	Behavior/ Soc. Emotional/ Trauma	Supporting independence
IEP Procedures, Placement, LRE	Dyslexia	Deescalation
Anxiety	Data collection- why? How? use?	Autism
504 vs IEP	IEP writing/ writing goals	Collecting data
Home strategies support behaviors	Autism	Disability categories

Training/Prof. Development



33C Sp. Ed. Update
Ms. Renee Karalus
July 28, 2026

Quality of Special Education Related Services

School Year	Overview of Ratings	Non-Proficient
2017-2018	16/16 Excellent/Proficient	17 Adaptive PE/Psych. Services
2018-2019		20 Consultant services
2019-2020		22 Social Work Services
2020-2021		12 Psych. services
2021-2022		10 Adaptive PE
2022-2023		10 Counseling/Guidance +Soc. Work
2023-2024		13 Psych. Services
2024-2025		24 Psych/Social Work
2025-2026		9 Counseling/Guidance + Soc. Work

**Contacts made..... All are asked to note name, email,
or phone if would like to be contacted.**

2019/2020	33
2020/2021	27
2021/2022	17
2022/2023	13
2023/2024	17
2024/2025	14
2025/2026	8

If a concern is noted or incorrect information shared, I will also proactively reach out!



Thank you, any questions?



33C Sp. Ed. Update
Ms. Renee Karalus
April 28, 2026