Ms. McConathy - ELA Syllabus

Course Overview

We will:

- Read 3 anchor novels throughout the year- *Esperanza Rising, Hatchet,* and I am *Malala.*
- Read and analyze related articles and passages.
- Focus on skills such as summarizing, using context clues to infer and determine word meaning, citing relevant text evidence, capitalization, and punctuation.

Materials Needed Daily

- ELA folder with paper
- Pencils and sharpener
- Highlighters and colored pencils in zipper bag

Behavioral Expectations

- Bring all materials
- Stay on task and participate
- Be respectful at all times
- Do not disrupt my flow

Grading

- 50% will come from district tests
- 50% will come from journal checks, handouts, skills checks, and writing assessments
- Students start off with a 100 point work habits grade where 5 point increments will be deducted for not meeting behavioral and academic expectations while teaching and learning.
- Students will have a culminating writing task at the end of each unit where they will write an essay

Absences/Remedial Work

- Students who miss work due to absences or for whatever reason did not proficiently master objectives taught in class will complete assignments in the Red Lab during their PE elective
- Check Google Classroom for that day's assignments