



Lower Dauphin School District 2026-2029 Comprehensive Plan Highlights



Mission & Vision

VISION Every Falcon, Life Ready MISSION We exist to educate, engage, support, and inspire our Lower Dauphin community.	PRIORITY AREA 1	If we have an articulated cycle for curriculum review and development, we will have a culture that supports student excellence, life readiness, and teacher efficacy.
	PRIORITY AREA 2	If we prioritize instructional supervision, we will have a culture that supports consistent instructional leadership, meaningful collaboration, or actionable feedback that strengthens teaching and learning
	PRIORITY AREA 3	If we have a vision and opportunity for regular and consistent embedded professional learning, we will have a culture that supports the instructional efficacy of our teachers to ensure student success.

Goals

Strategies & Action Steps

Professional Development & Outcomes

IMPLEMENTING HIGH QUALITY CURRICULUM By June 30, 2029, LDSD will implement and sustain a clearly articulated, cyclical curriculum review and development process.	STRATEGY Engage instructional teams in developing standards-aligned units of instruction ACTION STEPS • Adopt a districtwide curriculum cycle • Define roles and timelines annually • Engage in common review tools and methods • Plan for consistency in instruction • common assessment development, retention, and review of data	PD STEPS • Department coordinator curriculum cycle training • UbD/Eduplanet training OUTCOMES • Districtwide curriculum cycle adopted and published • Increase of shared ownership among professional staff • Increase differentiation at the core (Tier I/Tier 1.5) • Established content areas reviewed at least once within the cycle • Common tools used for curriculum audits and revisions • Annual documentation of curriculum updates and instructional guidance
ENSURING HIGH QUALITY SUPERVISION & STAFF SUPPORT By June 30, 2029, LDSD will implement and evaluate a differentiated supervision framework that includes clear expectations, consistent observation practices, and structured feedback cycles so that 100% of instructional staff receive regular, actionable feedback aligned to instructional priorities.	STRATEGY Improving and supporting school and district leadership is a key to the successful implementation of school reform ACTION STEPS • Develop, adopt, and train differentiated supervision plan for professional staff • Implement consistent observation and feedback protocols • Review feedback trends and instructional growth areas annually	PD STEPS • Act 13 recalibration (supervisors and teachers) • Differentiated supervision plan / Personalized learning academy • Common supervision and evaluation practices OUTCOMES • 100% of instructional staff engaged in ongoing supervision cycles • Consistent instructional leadership and collaborative improvement of supervisors
COMMITMENT TO PROFESSIONAL LEARNING By June 30, 2029, LDSD will develop and sustain a shared vision for embedded professional learning.	STRATEGY Provide research-based professional learning for teachers ACTION STEPS • Establish district professional learning vision and framework • Build in learning structures to annual school calendar • Align learning priorities annually through feedback loops • Annual evaluation of professional learning impact	PD STEPS • UDL training annually for content areas in research year 1 • Vector PL training OUTCOMES • Increase instructional efficacy among staff • Increase student success in achievement and growth • increased awareness on professional learning priorities